

Assignment - 1 (2024-25)

Class : III

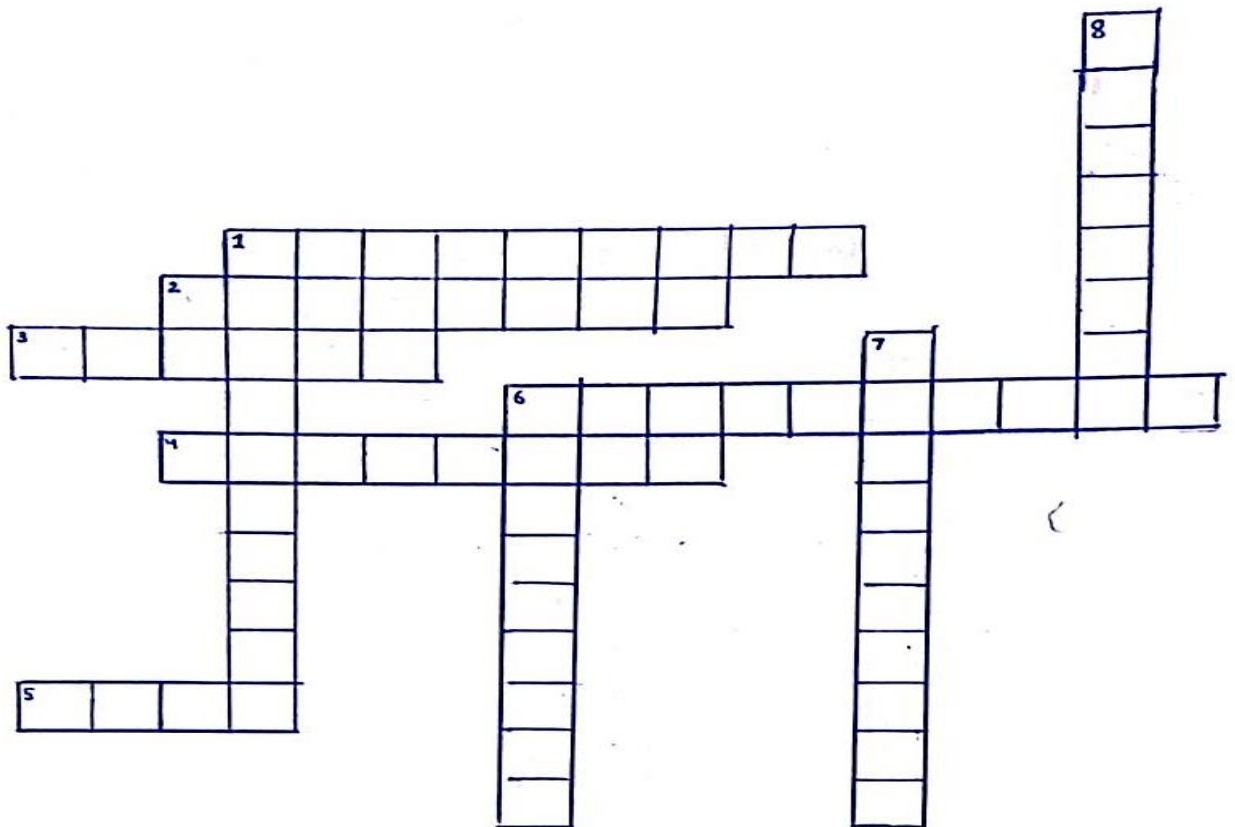
General instructions:

All assignments to be done in the assignment copy.

ENGLISH



- 1) Solve the puzzle with the help of the given clues. Make the drawing of any five words related to the puzzle.



ACROSS


1. Lotion applied to the skin to prevent sunburn
2. Where you go for a break and relaxation
3. Outdoor meal often enjoyed on a rug
4. A frozen treat enjoyed on hot days
5. A large body of water often used for recreation
6. An accessory worn to shield eyes from UV rays



DOWN




1. We build this in the sand at the beach
6. Found on the beach, often housing small creatures
7. A refreshing red fruit often enjoyed in the summer
8. Cool beverage made from lemons

HINDI:



1. चित्रों की सहायता से कहानी पूरी कीजिए।

एक तालाब में बहुत सारी  रहती थीं। तालाब के किनारे एक

दुष्ट  भी रहता था। वह तालाब की 

को खाना चाहता था। एक दिन उसने  से कहा कि तालाब
का  सूख रहा है। अगर  ने



तालाब न छोड़ा, तो वे मर जाएंगी। वह उन्हें बचाने के लिए एक बड़े तालाब में ले जाकर



छोड़ देगा।  उसकी बातों में आ गई। अब 



..... रोज़ एक  को दूर 



में ले जाता और वहाँ एक  पर बैठ उसे मारकर खा

जाता। एक-एक करके उसने सारी  खा लीं। अब तालाब

में बस एक  ही बचा था। 

 की गर्दन पर सवार होकर चल दिया। जब उसने 

..... पर  की  की गद्दन में देखीं, तो वह सारी बात समझ गया और उसने

अपने डंक गड़ा दिए तथा उसे वापस तालाब के किनारे चलने के लिए कहा। तालाब के किनारे पहुँचकर  ने  की गद्दन

दबाकर उस धूर्त को खत्म कर दिया।

2. नाम और उसकी विशेषता बताने वाले शब्द अलग-अलग करके लिखिए।

धूर्त बगुला, भोली मछलियाँ, बड़ा तालाब, बड़ी चट्टान, चालाक केकड़ा

विशेषता

नाम

.....
.....
.....
.....
.....

3) 38 त्योहारों के नाम खोजकर लिखिए-

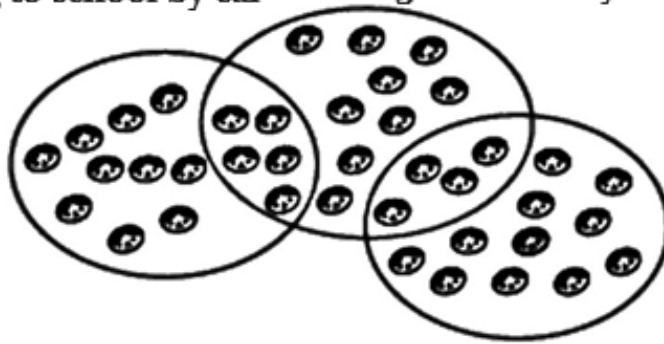
गु	रु	पू	र्णि	मा	ओ	ण	म	ग	ण	गौ	र
रु	द	श	ह	रा	ई	द	क	र	वा	चौ	थ
ना	मु	ह	ई	म	हा	वी	र	ज	यं	ती	या
न	छ	ठ	गो	न	हो	बि	सं	लो	भै	अ	त्रा
क	ती	दी	पा	व	ली	हू	क्रां	ह	या	क्ष	दे
ज	ज	न्मा	ए	मी	र्द्ध	ध	ति	ड़ी	दू	य	वो
यं	ग	र	क्षा	ब	न्ध	न	व	रो	ज	तृ	त्था
ती	णे	बु	बै	सा	खी	ते	पू	पों	ना	ती	न
दु	श	द्ध	क्रि	ई	स्ट	र	•	जा	ग	या	ए
र्गा	च	पू	स	न	व	स	म्ब	त	पं	ल	का
ए	तु	र्णि	म	हा	शि	व	रा	त्रि	च	कु	द
मी	र्थी	मा	स	व	सं	त	पं	च	मी	म्भ	शी

4) क्ले के प्रयोग से विभिन्न प्रकार के आमों की किस्मों के आकार का निर्माण कर उनके नाम लिखें।

MATHEMATICS:

1. Case Study-

Number of children coming to school by car Number of children coming to school by bus



Number of children coming to school by van

Read the diagram given above and answer the questions that follow:

- How many children come to school by bus only?
 - How many children come to school by car only?
 - How many children come to school by both car and bus?
 - How many children come to school by both bus and van?
 - How many children come to school by van only?
2. Make a working model on predecessor and successor of any 3- digit numbers with the help of match boxes and coloured papers

SCIENCE:

1. Read the following passage and answer.

Beena placed a potted plant near the window in a dark room as shown in fig. 1 and noted the direction in which the plant was growing. After few days she rotated the pot in the position as shown in fig. 2.



Fig. 1



Fig. 2

- What would be her observation after a few days?
 - The plant began to grow towards left i.e., opposite to the sunlight.
 - The plant again bent to the right i.e., towards the sunlight.
 - The plant died
 - None of these

- b. What does the above experiment prove?
 - i. Plants grow away from sunlight.
 - ii. Plants die in sunlight.
 - iii. Plants grow towards sunlight.
 - iv. Plants grow in the presence of air.
- c. Amit saw some children plucking leaves from plants while playing in the garden. What should Amit do?
 - i. Join the children and play with them.
 - ii. Explain to them the importance of plants and tell them not to pluck leaves.
 - iii. Walk past them without interfering.
 - iv. None of the above

2. From the box below count and write how many leaves are there which we use as medicines?

Banana leaf	Tulsi	Rose leaf	Lettuce	Mint	Aloe Vera	Corriander
Apple leaves	Tea	Brahmi	Spinach	Curry leaves	Onion leaves	Neem

3. What are the three things plants need to grow?

4. Project: Make a nest with coconut fibres / grass.

SOCIAL SCIENCE:

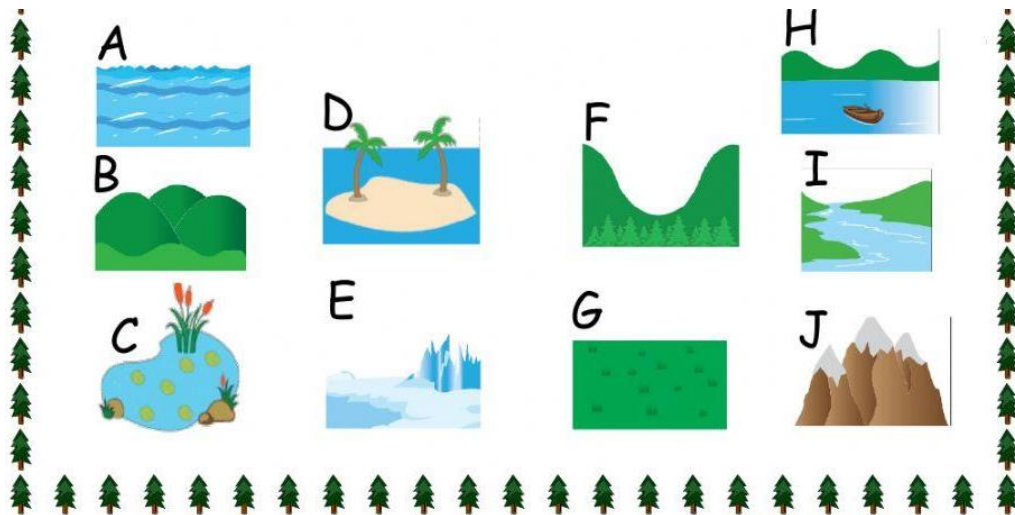
- A) Make a 3 D model of any 10 road safety signs and symbols using clay or ice-cream sticks.

Refer to the samples given below.



B) Guess who I am, write my name then my picture number.

1. I am a large and flat land. _____ ()
2. I am surrounded by water. _____ ()
3. I am a large body of moving ice. _____ ()
4. I am the largest body of water on the Earth. _____ ()
5. I am a group of small streams joined together. _____ ()
6. I am a small body of water formed when water fills low places. I am bigger than a pond. _____ ()
7. I am very high and large. _____ ()
8. I am low land between mountains and hills. _____ ()
9. I am high but not as high as a mountain. _____ ()
10. My body is formed when water fills low places, but I am smaller than a lake. _____ ()



□□□