

LEARNING DESIGN 2021-22

NAME OF FACULTY: MRS. MAITALI ROY

SUBJECT: CAREER COUNSELLING LABORATORY WITH STUDENTS

MONTH: OCT. 2022

WEEK: 2 WEEKS

[10th -21st OCTOBER]

EXECUTION DETAILS				Objectives	Activities/Projects	Assignments/ Assessments	Teaching Aid
Class & Section/ Date	Periods	Topics	Content (Break up/ Flow)				
XII A-G / XI A-I OCT 10-15	8	Counselling Laboratory with Students	<p>Period 1: Significance of Career counselling lab Need for Career counseling lab in school to be explained</p> <p>Period 2 &3: Assessments of interest and personality</p> <p>Period 4 & 5: Communication between</p>	<p><i>As a Counsellor will be able-</i></p> <ul style="list-style-type: none"> ➤ To aid the decisions of the student and impact the way they approach their career choice. ➤ To help find the best-fit career. ➤ To help students face challenges along the way, and help one gain the skills necessary for the opted career. ➤ To enable students to understand themselves and find what is right for them. 	<ul style="list-style-type: none"> ○ A personality assessment test is conducted to determine the aptitude and interest of the students ○ Career talks are arranged to create awareness and give exposure to students regarding various career options. <p>Psychometric Test to be done.</p> <ul style="list-style-type: none"> ○ Group project and 	<p>Topics given for PPT:</p> <ul style="list-style-type: none"> ➤ Ranchi/ Local Area as Study Destination ➤ Jharkhand as Study Destination ➤ Mining Industry in Jharkhand 	<p>TEDx Talks by Ganesh Kohli</p> <p>https://youtu.be/ugvIFDG3r2s</p> <p>A Personality assessment Test.</p> <p>https://dmitlab.in/career-counselling/</p> <p>https://youtu.be/xR4M0niXKLI</p> <p>https://youtu.be/F</p>

			<p>Teacher as a counsellor and students.</p> <p>Period 6, 7 & 8:</p> <p>Career Options & teaching life Skills-Soft Skills and Technical skills</p>	<ul style="list-style-type: none"> ➤ It aims to teach life skills like Problem-solving, Decision making, Communication skills, finding the best opportunities, being patient, and managing things optimally. ➤ To understand the correlation between job satisfaction and emotional health. ➤ to find the difference between achievable goals and irrational dreams to help the students introspect the best choice for them. ➤ To provide a holistic understanding of the student and their strengths, weakness, interest, and aspirations. ➤ To understand what are the students' interests, values, and skills that are 	<p>Teamwork to introduce and cultivate soft skills in the students.</p> <p>Group projects will include interpersonal communication, discussions, problem-solving, goal setting and more.</p> <ul style="list-style-type: none"> ○ Using the brainstorm slide from AhaSlides, an online interactive presentation tool, you can let your students put forward ideas and opinions they have, vote for the most popular ones, and discuss them one by one during the interactive session. <p>Eg. Students may be asked to select a career of interest from a list that the teacher create.</p>	<ul style="list-style-type: none"> ➤ Heavy Industries in Ranchi and Nearby <p>Assessment:</p> <p>PPT Content and its authenticity (Primary and Secondary research done), Supporting Documents, Visual Effect & Presentation</p> <p>Filling the feedback form after submission and presentation of the topic.</p>	<p>gkx3haCqRI</p> <p>https://www.mygratelearning.com/blog/best-career-options-in-future/</p> <p>Counseling laboratory group projects done by various coherent members</p> <p>https://www.university.com/app/schoolInformation/activities/214</p> <p>Counseling Laboratory TM pedagogy</p> <p>https://www.aksha</p>
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				<p>significant in finding what is right for them.</p> <ul style="list-style-type: none"> ➤ To help in getting a clearer perspective of what careers to pursue. 	<ul style="list-style-type: none"> ○ A fun thing that students can do that will introduce them to careers and possibly pique their interests in some careers is to have them complete a career-matching questionnaire or survey. ○ Students will be asked to create a career path from their current grade to the point when they enter the career. A career path will help them see what steps are necessary in order to enter their career field of choice. 	<p>Career-matching survey questionnaire.</p> <p>Personality Test</p>	<p>ra.in/class-xi/career-cell/</p> <p>Counseling Laboratory section of the IC3 Institute Website.</p> <p>Career-matching questionnaire or survey.</p> <p>https://www.e-ps.in/career-guidance/activities/#1567743316482-06447b11-013f</p> <p>https://www.highereducationdigest.com/career-</p>
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							counseling-tips-for-students/
			<p>Period 1: Mapping</p> <p>Period 2, 3 & 4</p> <p>Research</p> <p>Period 5, 6, 7 & 8:</p> <p>Strategising and Presentation</p> <p>The final step is to make a choice and strategise the journey towards a particular career. The process may include education choices, educational institutions, skills training, timetable, etc. The students</p>	<ul style="list-style-type: none"> ➤ To engage in research about the different interests of the student. ➤ To help in learning more about the various industries available. ➤ to do specific research to understand what added courses, skills, etc., will benefit the student to pursue his desired career. ➤ To enable students to make use of additional resources like podcasts, videos, websites, and digital and physical books to do more primary and secondary research. ➤ To encourage students ➤ To provide guidance 	<ul style="list-style-type: none"> ○ Students will be asked to categorise few of the skills given into soft and technical / Professional skills. They asked to add few more skills to each of the category required for different professions. ○ Students will be asked to interview some eminent personality from the specific industry/ alumni or passed out student who got a placement 		<p>https://ic3institute.org/program/counseling-laboratory/</p> <p>https://ic3live.com/wp-content/uploads/2020/07/IC3-Institute-Theory-of-Change-compressed-1.pdf</p> <p>https://www.edumilestones.com/blog/details/career-counselling-guide-india-importance-benefit-best-site</p>

		<p>need to assess all the requirements and strategise their further actions effectively.</p> <p>Exit ticket</p> <p>Group assignment to prepare a PPT on Study Destination & Subject Area/ Industry (Both Local Area within the state / State Jharkhand)</p> <p>(Assignment) Period 9: Reflection of Learning & Feedback Give the students an opportunity to provide feedback regarding the class, the</p>	<p>in finding the right path to each of the career options which can help the student make more realistic and satisfying choices.</p>	<p>from some university in that region and record their experiences and use it in their power point presentation.</p> <ul style="list-style-type: none"> ○ Creative section has also been provided to each group <p>1) In Study destination one has to state the educations reforms or three new changes they will bring to the education system and work opportunities for students as the Mayor of the town.</p>	<p>The entire class XII/XI was divided into groups of 4-6 students. Student groups conducted an initial review of the research topics. They collected data for career exploration and study destination involving a variety of methodologies based on the research parameter assigned. At the end of the research project, students summarized their analysis and discussed their conclusions to provide answers to the questions identify their future directions. All their findings were depicted in informative presentations.</p>	<p>https://www.globalcareercounsellor.com/blog/too-many-fields-of-study-heres-how-career-counselling-can-help/</p> <p>https://www.pathwayeducation.co.in/Career-Mapping</p> <p>Power Point Presentation by each group.</p>
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			learning techniques used & the survey response based on their learning from the project.				
			<p>Exit Ticket:</p> <p>Submission of the project in the form of documents/ PPT or other multimedia format.</p> <p>Presentation of their project in front of the class.</p> <p>Students to fill out the post project survey. Link for the same to be provided after submission and presentation of their respective projects.</p>	➤	2) In creative segment under subject area/ Industry Time machine activity is given wherein students need to imagine 2 new job roles which will come up in the industry which currently does not exist.	<p>For future, Career Awareness Workshops to be organized which will include:</p> <ul style="list-style-type: none"> • Experienced Career Counsellors • Information about New aged Careers • Information about Vocational Careers • How to choose the perfect career path. • Informed Vs Uninformed Career Decisions <p>Career Planning Lab Setup</p>	

INTERDISCIPLINARY CONNECT: Interdisciplinary study allows students to build their own pathway of education by choosing courses which make sense to them. A student can prepare a theme which crosses over various disciplinary boundaries in science, commerce, technology, music, art etc. and study a curriculum developed as per his own choice. Studying this way would result in more meaningful learning and would help them to bring various ideas together. In this way, their learning is deepened. As you study interdisciplinary studies you begin to see the benefits of studying more than one subject which makes it easier for you to say yes to learning new things. Continuously learning new things will help you develop new skills as well as keep up on the skills you already have. Customizing your degree to fit the career you want will help you develop multiple skill sets, you'll learn how to think critically and creatively, and you'll be more open to new and different learning opportunities. Interdisciplinary studies have been created with students in mind: as jobs become more competitive students should have the opportunity to make themselves stand out. Students develop into interdisciplinary thinkers who welcome new ideas analytically and artistically. This helps them prepare for graduate and professional school as well as rewarding careers in new and growing industries.

ART INTEGRATION: Visual effect added to the PPT for better presentation.

“... arts-based learning encourages self-reflective skills, which are essential for lifelong learning throughout one’s career.”

There are many other arts-based learning activities to facilitate career exploration, including collaborative drawing, story boarding, photovoice, creative writing, video, sculpture and textile. Arts-based learning is an alternative to inventory lists and personality assessments that gives students the opportunity to identify skills, values and interests in a holistic way. Furthermore, arts-based learning encourages self-reflective skills, which are essential for lifelong learning throughout one’s career. When making art, it is necessary to employ creative thinking and innovative solutions to challenges we may encounter. When we use arts-based learning for career education, we apply this artistic mindset so participants can better manage career expectations and challenges.

REAL LIFE CONNECT:

1. Young learners frequently discover unique connections between diverse areas of knowledge, and the interdisciplinary method takes advantage of this approach to provide a stronger link to the actual world.
2. Prior learning of numerous subjects helps students build essential problem-solving skills. As a result, kids profit much beyond the classroom. They learn innovative solutions to some of the world’s most difficult problems.
3. Emphasizes and fosters the value of collaboration and teamwork as vital life skills. Working in groups and expressing themselves in more innovative ways help students become more successful communicators.
4. The youngsters’ mental flexibility and implementation power enable them to become lifelong learners. It encourages pupils to consider various methods of learning.

SKILL INTEGRATION:

[1] critical thinking & problem-solving skill; [2] creativity & imagination; [3] visualization of the problem; [4] Numeracy reasoning – constructive logical arguments [5] Teamwork; [6] Interdisciplinary relationship; [7] data analysis; [8] analytical thinking; [9] Learning by doing

LEARNING OUTCOME:

Career Learning Outcome 1: Evaluate

Students will learn to:

- Clarify their values, interests, strengths and skills
- Identify and research a wide variety of career fields and opportunities
- Articulate their transferable, liberal arts, graduate school and work-related skills

Career Learning Outcome 2: Engage

Students will learn to:

- Cultivate a professional network and engage in informational interviews
- Gain experience and insights through site visits, job shadowing and internships
- Evaluate the environmental fit of a variety of work settings and roles

Career Learning Outcome 3: Implement

Students will learn to:

- Market themselves effectively to prospective employers (through written documents, online presence, and skilful interviews)
- Identify and use relevant tools in the job search, including activating professional networks
- Understand and plan for future educational pursuits (graduate school, professional credentials, professional development, etc.)

Further:

Students will demonstrate a clearer understanding of the career exploration process and how their own skills and interests match up to a chosen major/career path.

Students will investigate work tasks, settings, salary, job outlook and resources corresponding to careers they are considering.

Teacher's Signature: Maitali Roy

Date of Submission: