

SARALA BIRLA PUBLIC SCHOOL

Mahilong, Ranchi



Assignment - 1 (2023-24)

Class : XI HUMANITIES

ENGLISH (301)

- 1. Prepare one A4 sheet for your class magazine on the theme 'Unity in Diversity'. You can use paper of any colour, material and decorate it.
- 2. Tracing the roots: Prepare a PPT tracing your family's ancestry and take a trip down the memory lane. Talk to your grandparents and find out about their roots and whereabouts.

HISTORY (027)

Compare the Senate as a political institution in the early decades of Rome as a Republic and in the USA today. (ref points: composition, election, function)

To be done in C.W copy.

GEOGRAPHY (029)

- 1. In the political map of India draw the Physical Division and draw the mountain ranges and Label them.
- 2. Complete the practical chapter of lesson 1 in the practical file

ECONOMICS (030)

STATISTICS FOR ECONOMICS

- 1. "Economics is a study of scarcity". Discuss.
- 2. Briefly discuss the meaning of economic and non-economic activities.
- 3. How will you choose the wants to be satisfied?
- 4. What is the central point of marshall's definition of economics?

MICRO ECONOMICS

- 5. 'An economy may operate inside the PPC even if there is full employment of resources.' Defend or refute.
- 6. Economic slowdown in some parts of the world has led to a fall in demand for exports from India. What will be its effect on PPF of India?
- 7. Why the PPC is negatively sloped?
- 8. Explain the concept of Opportunity Cost and Marginal Rate of Transformation using Production Possibility Schedule based on the assumption that no resource is equally efficient in production of all goods.

FASHION STUDIES (837)

- 1. Make a chart paper presentation on Elements of Communication. Draw and colour it by poster colours. Paper Size A3
- 2. write down paragraphs on 7 Cs based on elements of design.

POLITICAL SCIENCE (028)

In a scrapbook:

- 1. Make pictorial representation of each of the Fundamental Rights.
- 2. Along with the picture mention the articles it belongs to and mention 5 main points of each Fundamental Rights.