

**CLASS-III**  
**Subject- Computer**

**Ch- 5 – Drawing in Computer**

- Book exercises- 1. Fill in the blanks (in the book)**  
**2. Name the following (in the book)**

**1. Fill in the blanks:**

(a) Title bar is located at the upper side of Tux Paint screen.

(b) Minimize button is used to minimize or shrink the active screen into a small button of sign.

(c) To close tux paint, click on Quit button in the toolbar.

(d) The blank area of tux paint which acts like a paper is known as Drawing

**2. Name the following:**

(a) A layout where you can make a drawing.

Drawing Canvas

(b) A box that contains various tools for drawing.

Toolbar

(c) A box that contains various colors.

Colors Panel

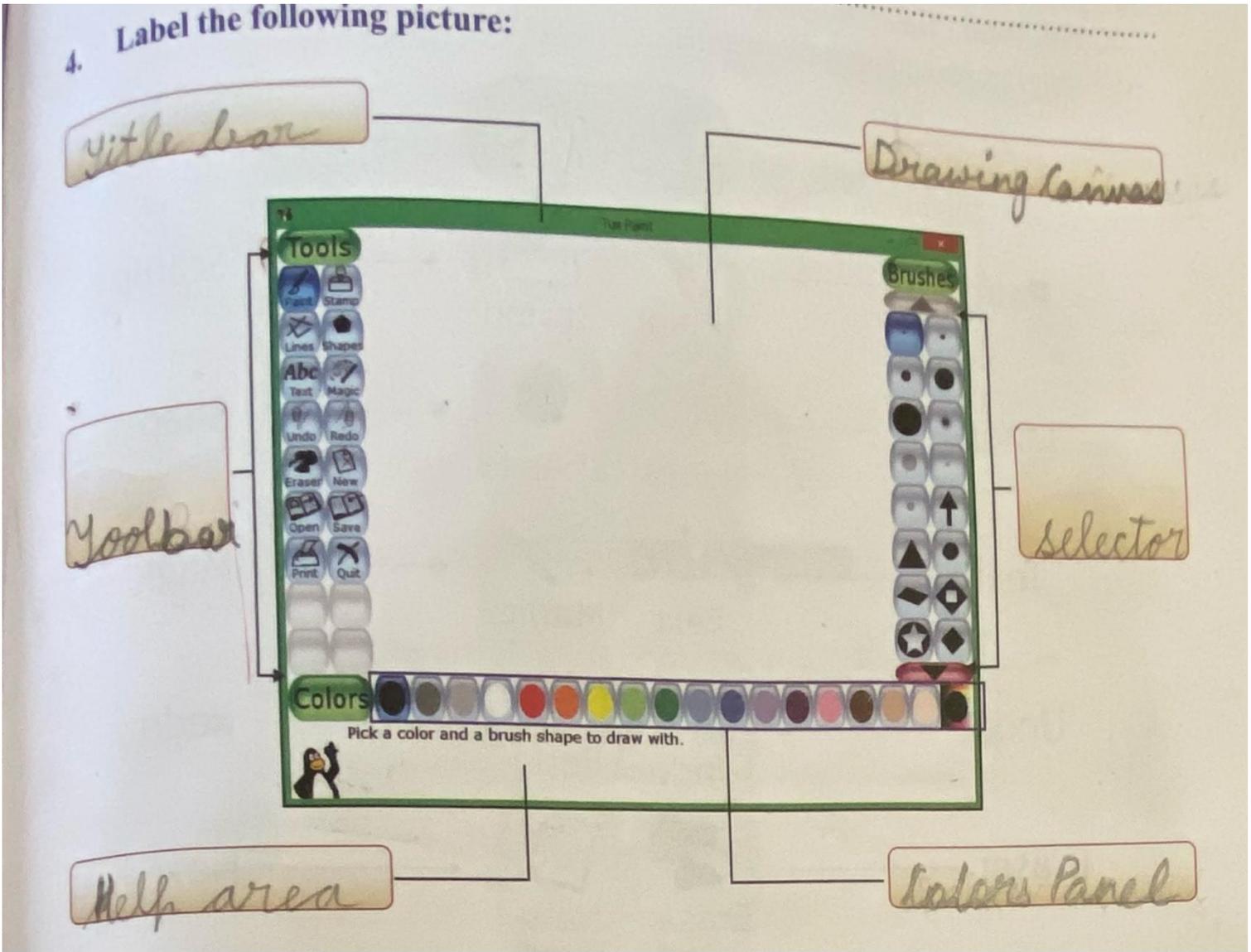
(d) A button to save the drawing.

Save button

(e) A button to open the drawing.

Open button

4. Label the following picture (in the book)



संज्ञा  
Noun



आइए, अब लिखें

1. सही (✓) अथवा गलत (✗) का चिह्न लगाइए-

(क) 'क्रोध' भाव का नाम है।

(ख) कल्पना चावला विशेष व्यक्ति का उदाहरण है।

(ग) मेज़ और कुरसी वस्तुओं के नाम हैं।

(घ) पशु-पक्षी और कीट-पतंगे स्थानों के नाम हैं।

(ङ) गन्ने में बहुत मिठास होती है। 'मिठास' भाव का नाम है।



2. उचित संज्ञा शब्द चुनकर खाली स्थान भरिए-

(क) रात के समय आकाश में .....तारे..... चमकते हैं।

(ख) मछली .....जल..... के बिना जीवित नहीं रह सकती।

(ग) गीता फोगाट एक पहलवान..... है।

(घ) किसान खेतों में .....अन्न..... उपजाता है।

(ङ) प्रिया और यश .....गेंद..... से खेल रहे हैं।

(च) मेरे घर के चारों ओर हरियाली है।

- जल
- गेंद
- तारे
- पहलवान
- हरियाली
- अन्न

3. निम्नलिखित वाक्यों में संज्ञा शब्दों को रेखांकित कीजिए-

(क) ऋतु ने पुस्तक खरीदी।

(ख) रजत डाकघर से टिकट लेने गया है।

(ग) हनी बाजार से जलेबी लाएगा।

(घ) नानी ने बच्चों को कहानी सुनाई।

(ङ) छात्र पिकनिक के लिए ऊटीं गए।

(च) विवेक पुस्तकालय जाता है।



**ज़रा सोचिए तो**

- नामों के बिना दुनिया कैसी होती? कल्पना कीजिए।
- सभी नामों का कोई-न-कोई अर्थ होता है। आपके नाम का क्या अर्थ है?



# लिंग

Gender



## आओ करें



ज़रा बताइए तो

- लिंग किसे कहते हैं? लिंग कौन-कौन से होते हैं?
- दो स्त्रीलिंग शब्द बताइए।



आइए, अब लिखें

1. रंगीन शब्दों के लिंग बदलकर वाक्य दुबारा लिखिए-

- (क) लेखक किताब लिख रहा है। लेखिका किताब लिख रही है।  
(ख) हाथी गन्ना खा रहा है। हथिनी गन्ना खा रही है।  
(ग) शेर दहाड़ रहा है। शेरनी दहाड़ रही है।  
(घ) रानी महल में बैठी है। राजा महल में बैठा है।

2. शब्दों को उनके सही स्थान पर लिखिए-

श्रीमती राजा पंडित बंदरिया घोड़ा हथिनी सेठ मालिन



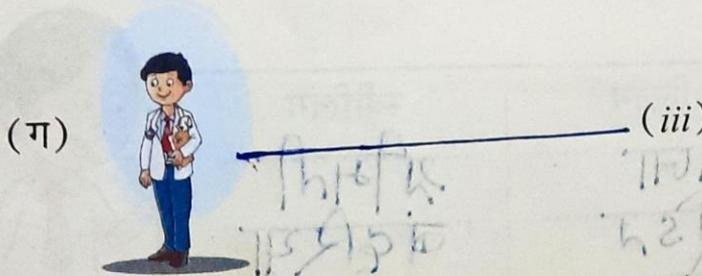
पुल्लिंग	स्त्रीलिंग
राजा	श्रीमती
पंडित	बंदरिया
घोड़ा	हथिनी
सेठ	मालिन

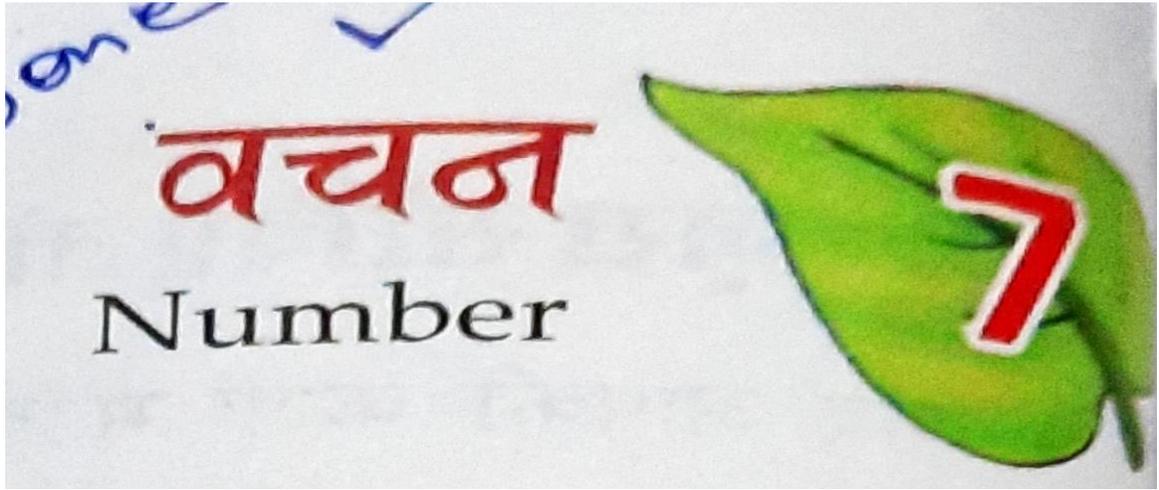


3. रंगीन शब्दों के लिंग बदलकर रिक्त स्थान भरिए-

- (क) सपना अपने भाई और **बहन** के साथ खेल रही है।  
(ख) वर्षा से बचने के लिए **चूहा** और **धुहिया** बिल में घुस गए।  
(ग) तालाब के पास **गाय** और **बैल** बैठे हैं।  
(घ) बगीचे में **मोर** और **मोरनी** नाच रहे हैं।  
(ङ) **अध्यापक** कंप्यूटर लाए और **अध्यापिका** पुस्तक लाई।

4. चित्रों को सही जोड़े के साथ मिलाइए-





● जाय जाय पचाइ शब्दा क बहुवचन बताइए।



### आइए, अब लिखें

1. सही (✓) या गलत (✗) का चिह्न लगाइए-

(क) वचन संज्ञा शब्दों की संख्या बताते हैं।



(ख) वचन तीन प्रकार के होते हैं।



(ग) एक से अधिक संख्या बताने वाले शब्दों को बहुवचन कहते हैं।



(घ) 'जनता' शब्द का वचन बदलता है।



2. चित्रों के नीचे उनकी संख्या के अनुसार एकवचन या बहुवचन लिखिए-



पुस्तकें



कपड़ा



चित्रों



कैरम



घोड़ा



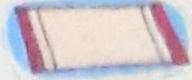
चिड़ियाँ



3. चित्र देखिए, वचन बदलिए और नाम लिखिए-



झूले.....

(ख)  चादरें.....



बकरियाँ

(घ)  लड़के.....

4. रेखांकित शब्दों के वचन बदलकर वाक्य दुबारा लिखिए-

(क) नीरज ने दवाई खा ली। नीरज ने दवाइयाँ खा ली।.....

(ख) बागों में फूल खिले हैं। बाग में फूल खिले हैं।.....

(ग) वह चादी उठा लाओ। वे चाबियाँ उठा लाओ।.....



### ज़रा सोचिए तो

• हमारे शरीर में अनेक अंग दो हैं; जैसे-आँखें, कान। यदि हमारे शरीर के सभी अंग केवल एक एक ही होते तो.....

# औपचारिक पत्र लेखन

पत्र लेखन [COPY-WORK] Saathi

Date: / /

1. अवकाश के लिए प्रधानाचार्य को प्रार्थना-  
पत्र लिखें -

सेवा में  
प्रधानाचार्य  
सरला बिरला पब्लिक स्कूल  
साहिलोंग, राँची

विषय - अवकाश हेतु प्रार्थना पत्र

महोदय,  
सविनय निवेदन है कि मैं कक्षा तीन का छात्र हूँ। मुझे कल रात से तेज़ बुखार है। डॉक्टर ने मुझे दो दिन तक आराम करने की सलाह दी है, इसलिए मैं 21 जून 2021 से 22 जून 2021 तक विद्यालय नहीं आ सकूँगा। कृपया आप मुझे दो दिन का अवकाश प्रदान करने की कृपा करें।  
इसके लिए मैं सदा आपका आभारी बना रहूँगा।

स्थान्यवाद  
आपका आभारी छात्र  
नाम - ??  
कक्षा - तृतीय " ? "  
क्रमांक - 3  
दिनांक - 21 जून 2021

# SUBJECT - MATHEMATICS

➤ To be done in Maths copy.

DATE \_\_\_\_\_

Ch-4

①

## Subtraction

# Points to remember:-

- 1) Taking away of the smaller number from the bigger number is called subtraction.
- 2) In subtraction, the bigger number is called the minuend.
- 3) The number to be subtracted is called subtrahend.
- 4) The answer we get after subtracting is called the difference.

Eg:- H T O

4 3 7 → Minuend

- 1 3 2 → Subtrahend

3 0 5 → Difference

5) When we subtract 0 from a number, the difference is the number itself.

$$\text{eg :- } 1372 - 0 = 1372$$

6) When we subtract 1 from a number, the difference is the predecessor of the number.

$$\text{eg :- } 4938 - 1 = 4937$$

7) When a number is subtracted from itself, the difference is 0.

$$\text{eg :- } 728 - 728 = 0$$

### Subtraction of 3-digit numbers :-

A. Subtract :-

1)  $578 - 375$

2)  $780 - 460$

$$\begin{array}{r} \text{Sol} \rightarrow \quad \text{H} \quad \text{T} \quad \text{O} \\ 578 \\ - 375 \\ \hline 203 \end{array}$$

$$\begin{array}{r} \text{Sol} \rightarrow \quad \text{H} \quad \text{T} \quad \text{O} \\ 780 \\ - 460 \\ \hline 320 \end{array}$$

Ans :- 203

Ans :- 320

3)  $603 - 295$

4)  $800 - 521$

$$\begin{array}{r} \text{Sol} \rightarrow \quad \text{H} \quad \text{T} \quad \text{O} \\ 603 \\ - 295 \\ \hline 308 \end{array}$$

$$\begin{array}{r} \text{Sol} \rightarrow \quad \text{H} \quad \text{T} \quad \text{O} \\ 800 \\ - 521 \\ \hline 279 \end{array}$$

Ans :- 308

Ans :- 279

B. Write in columns and subtract:-

$$1) \quad 978 - 596$$

$$\begin{array}{r} \text{sol} \rightarrow \\ \begin{array}{r} \text{H T O} \\ 978 \\ - 596 \\ \hline 382 \end{array} \end{array}$$

$$\text{Ans:- } \underline{382}$$

$$2) \quad 705 - 237$$

$$\begin{array}{r} \text{sol} \rightarrow \\ \begin{array}{r} \text{H T O} \\ 705 \\ - 237 \\ \hline 468 \end{array} \end{array}$$

$$\text{Ans:- } \underline{468}$$

3) Subtract 398 from 600.

$$\begin{array}{r} \text{sol} \rightarrow \\ \begin{array}{r} \text{H T O} \\ 600 \\ - 398 \\ \hline 202 \end{array} \end{array}$$

$$\text{Ans:- } \underline{202}$$

4) Take away 98 from 623.

$$\begin{array}{r} \text{sol} \rightarrow \\ \begin{array}{r} \text{H T O} \\ 623 \\ - 98 \\ \hline 525 \end{array} \end{array}$$

$$\text{Ans:- } \underline{525}$$

5) Find the difference between 554 and 185.

$$\begin{array}{r} \text{sol} \rightarrow \\ \begin{array}{r} \text{H T O} \\ 554 \\ - 185 \\ \hline 369 \end{array} \end{array}$$

$$\text{Ans:- } \underline{369}$$

DATE \_\_\_\_\_

Ex - 4.2

⑥

A.

Subtract

1)

$$3098 - 3085$$

Sol $\rightarrow$ 

	TH	H	T	O
	3	0	9	8
-	3	0	8	5
	0	0	1	3

Ans:- 13

2)

$$7944 - 1004$$

Sol $\rightarrow$ 

	TH	H	T	O
	7	9	4	4
-	1	0	0	4
	6	9	4	0

Ans:- 6840

DATE \_\_\_\_\_

⑦

B. 1) Take away 2077 from 5712

Sol $\rightarrow$ 

	TH	H	T	O
	5	7	1	2
-	2	0	7	7
	3	6	3	5

Ans:- 3635

2) Take away 399 from 1200

Sol $\rightarrow$ 

	TH	H	T	O
	1	2	0	0
-	3	9	9	
	0	8	0	1

Ans:- 801

C. 1) Subtract 8 from 2134

		Th	H	T	O				
Sol →				2	14				
		2	1	3	4				
	-				8				
		2	1	2	6			Ans: -	<u>2126</u>

2) Subtract 985 from 1260

		Th	H	T	O				
Sol →		0	11	15	10				
		+	2	8	0				
	-		9	8	5				
		0	2	7	5			Ans: -	<u>275</u>

D 1) Find the difference between 5531 and 1662.

		Th	H	T	O				
Sol →		4	14	12	11				
		5	5	3	1				
	-	1	6	6	2				
		3	8	6	9			Ans: -	<u>3869</u>

2) Find the difference between 6417 and 9002.

		Th	H	T	O				
Sol →		8	9	9	12				
		9	0	0	2				
	-	6	4	1	7				
		2	5	8	5			Ans: -	<u>2585</u>

DATE \_\_\_\_\_

(10)

Extra Questions# Fill in the blanks:- (Based on properties of subtraction)

1)  $7521 - 7521 = 0$

2)  $1122 - 1122 = 0$

3)  $5813 - 0 = 5813$

4)  $3417 - 1 = 3416$

5)  $980 - 980 = 0$

6)  $1540 - 1 = 1539$

7)  $2000 - 1 = 1999$

8)  $493 - 0 = 493$

Ex - 4.3 (Word Problem)

DATE \_\_\_\_\_

Q1) There were 7000 bags . . . . . the week ?

6 9 9 10  
7 0 0 0

Sol -> Total number of rice bags in Suresh's shop =

Number of rice bags left in his shop = 1 6 3 8

∴ Number of rice bags sold during the = 5 3 6 2  
week

Ans: - 5362 bags of rice were sold during  
the week.

Q6] A box can hold 5000 pencils. How many boxes can hold the box?

49910

Sol $\rightarrow$  Total number of pencils a box can hold = 5000

Number of pencils in the box = 3954

$\therefore$  More pencils can be put in the box = 1046

Ans:- 1046 more pencils can be put in the box.

$$\# \quad \text{Solve :-} \quad 2594 + 934 - 2158 + 1798 =$$

sol  $\rightarrow$  Step I

	TW	H	T	O
	②	②	①	
	2	5	9	4
	1	7	9	8
+		9	3	4
	5	3	2	6

Step II

	TW	H	T	O
	2	2	11	16
	5	3	2	6
-	2	1	5	8
	3	1	6	8

Ans :- 3168

$$2) \quad 8408 - 1356 - 2448 + 1003 =$$

sol  $\rightarrow$  Step I

	TW	H	T	O
	①	①	①	
	8	4	0	8
+	1	0	0	3
	9	4	0	11

Step II

	TW	H	T	O
	①	①	①	
	1	3	5	6
-	2	4	4	8
	3	8	0	4

Step III

	TW	H	T	O
	8	14	0	11
	9	4	0	11
-	3	8	0	4
	5	6	0	7

Ans :- 5607

3)  $1519 + 608 - 1847 + 543 - 487$

Sol →

Step I

Step II

	TR	H	T	O		TR	H	T	O	
	①	①	②			①	①	①		
	1	5	1	9		-	1	8	4	7
		6	0	8	(-)	(+)	-	4	8	7
+	2	5	4	3		-	2	3	3	4
	2	6	7	0						

Step III

	TR	H	T	O	
		2	6	7	0
-		2	3	3	4
		0	3	3	6

4)  $2413 + 1242 - 2845 + 777 - 315$

Sol →

Step I

Step II

	TR	H	T	O		TR	H	T	O	
	①	①	①			①		①		
	2	4	1	3		-	2	8	4	5
+	1	2	4	2	(+)	-	3	1	5	
		7	7	7		-	3	1	6	0
	4	4	3	2						

Step III

	TR	H	T	O	
		4	3	13	
-		4	4	8	2
-		3	1	6	0
		1	2	7	2

Ans :- 1272

Ex-4.5

Q3) Jaya bought 5075 balloons . . . . . left with Jaya?

Sol $\Rightarrow$  Step 1

Number of red balloons = 2295

Number of blue balloons = 2187

$\therefore$  Total number of balloons distributed among  
Children =  $2295 + 2187$   
 $= 4482$

Working

$$\begin{array}{r} - 2295 \\ + 2187 \\ \hline 4482 \end{array}$$

(17)

Step II

Total number of balloons purchased = 5075

Total number of balloons distributed among children = 4482

$\therefore$  Number of balloons left =  $5075 - 4482$   
 $= 593$

Working

$$\begin{array}{r} 4915 \\ - 4482 \\ \hline 0593 \end{array}$$

Ans: - 593 balloons were left with Jaya.

(18)

Q6) Bala earns ₹8755 ... Bala save?

Step I

sol> Money spent on food = ₹ 2528

Money spent on house rent = + ₹ 3750

∴ Total expenditure of a month = ₹ 6278

Step II

Monthly earning of Bala = ₹ 8755

Total expenditure of a month = - ₹ 6278

∴ Monthly saving of Bala = ₹ 2477

Ans:- Bala saves ₹2477 monthly.

# WORKSHEET 1

## SUBTRACTION

A. Tick (✓) the correct answers.

1. To subtract 2365 from 4474, you have to regroup

a. ones and tens.

b. hundreds.

c. none.

2.  $7839 - 0 =$

a. 1

b. 0

c. 7839

3. When a number is subtracted from itself, the difference is

a. 1.

b. 0.

c. 100.

B. Find the missing numbers.

1.  $8345 - \underline{5780} = 2565$   
 $(8345 - 2565)$

2.  $\underline{7679} - 2786 = 4893$  ( $4893 + 2786$ )

3.  $3948 - \underline{1109} = 2839$   
 $(3948 - 2839)$

4.  $\underline{7716} - 3728 = 3988$  ( $3988 + 3728$ )

C. Subtract.

1. 
$$\begin{array}{r} 69910 \\ - 1299 \\ \hline 5701 \end{array}$$

2. 
$$\begin{array}{r} 81716 \\ - 2989 \\ \hline 6887 \end{array}$$

3. 
$$\begin{array}{r} 561213 \\ - 2849 \\ \hline 3884 \end{array}$$

D. Solve.

1.  $1716 - 697 + 1829$

2.  $3459 + 368 - 1087$

3.  $3589 - 2513 + 76$

E. Solve this word problem.

1. Vinay earns ₹ 9974 per month. His monthly expenditure is ₹ 3724 and the rest he saves. How much is his monthly saving?

Solution: Vinay's total monthly income = ₹ 9974

His monthly expenditure = ₹ 3724

His monthly saving = ₹ 9974 - ₹ 3724 = ₹ 6250

Ans. Vinay's total saving is ₹ 6250

$$\begin{array}{r} ₹ 9974 \\ - ₹ 3724 \\ \hline ₹ 6250 \end{array}$$

# WORKSHEET 2

## SUBTRACTION

### A. Fill in the blanks.

1.  $8934 - 8934 = \underline{0}$

2.  $7839 - \underline{7839} = 0$

3.  $4000 - 1 = \underline{3999}$

4.  $4839 - 4838 = \underline{1}$

### B. Subtract

1. 
$$\begin{array}{r} 816 \\ 878 \\ - 5438 \\ \hline \end{array}$$

$- 5438$

3358

2. 
$$\begin{array}{r} 4117 \\ 9827 \\ - 2368 \\ \hline \end{array}$$

$- 2368$

7159

3. 
$$\begin{array}{r} 7698 \\ - 3193 \\ \hline \end{array}$$

4505

4. 
$$\begin{array}{r} 811 \\ 7916 \\ - 6354 \\ \hline \end{array}$$

$- 6354$

1562



### C. Write in columns and subtract.

1.  $5906 - 2839$

$$\begin{array}{r} 81016 \\ 5906 \\ - 2839 \\ \hline \end{array}$$

2.  $8325 - 2968$

3.  $7005 - 3987$

3067

4.  $9509 - 4681$

$$\begin{array}{r} 81410 \\ 9509 \\ - 4681 \\ \hline \end{array}$$

### D. Solve this word problem.

1. The price of a CD player is ₹ 7300 and that of a music system is ₹ 4750. Which costs more and by how much?

Solution: The price of the CD player = ₹ 7300

The price of the music system = ₹ 4750

Difference in their prices = ₹ 7300 - ₹ 4750 = ₹ 2550

Ans. The CD player costs more than the music system by ₹ 2550

$$\begin{array}{r} 61210 \\ ₹ 7300 \\ - ₹ 4750 \\ \hline ₹ 2550 \end{array}$$

**Subject – Science**  
**Copy work**  
**Chapter - 3, Parts of a Plant**

**I. New words:**

- a. salts
- b. function
- c. strong
- d. trunk
- e. support
- f. factory
- g. protect
- h. warmth
- i. kitchen
- j. beautiful

**II. Answer these:**

**1) How is the root of a plant different from its shoot?**

**Ans:** Root is the part of a plant which grows below the ground. Whereas, shoot is the part of a plant which grows above the ground.

**2) Write two functions of the root.**

**Ans:** The two functions of the root are-

- a. The root fix the plant in the soil.
- b. It also helps the plant to absorb water and salts from the soil.

**3) What are the uses of stem?**

**Ans:** The uses of stem are –

- a. The stem holds the plant upright and supports its branches.
- b. It carries water to the leaves.
- c. It also stores extra food.

**4) What does a seed need to grow into a plant?**

**Ans:** A seed needs enough air, water and warmth to grow into a plant.

**III. Give reasons why?**

**a) Most living plants have green leaves**

Most living plants have green leaves because they contain a pigment called chlorophyll. Chlorophyll is important because it helps plant to make food in the presence of air, water and sunlight.

**b) Plants cannot make food at night**

Plants make their food through photosynthesis which requires sunlight, water and air. Sunlight is available at day, not at night. So, plants cannot make food at night.

**IV. Define**

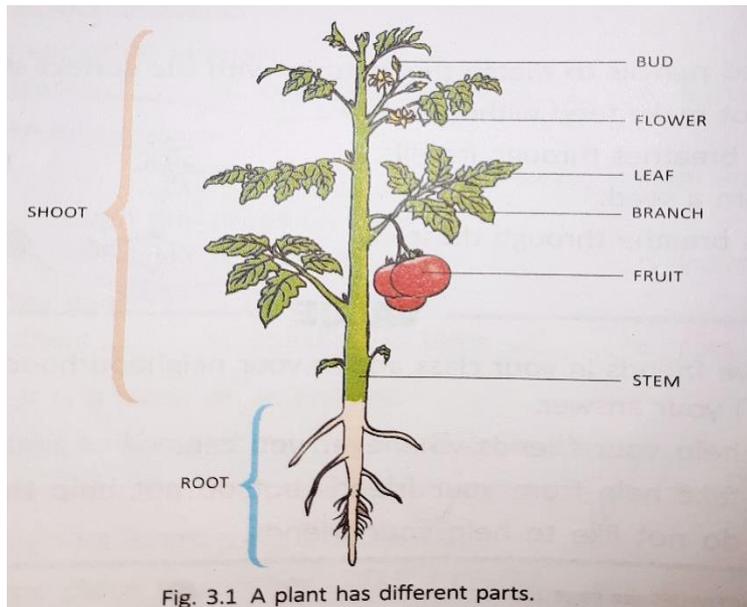
- a. **Trunk-** The stem of some of the trees are hard, strong and woody. Such a stem that keeps the tree upright is called a trunk.
  
- b. **Lamina-** The flat and broad part of the leaf is called the leaf blade or lamina.

**V. Differentiate between taproot and fibrous root.**

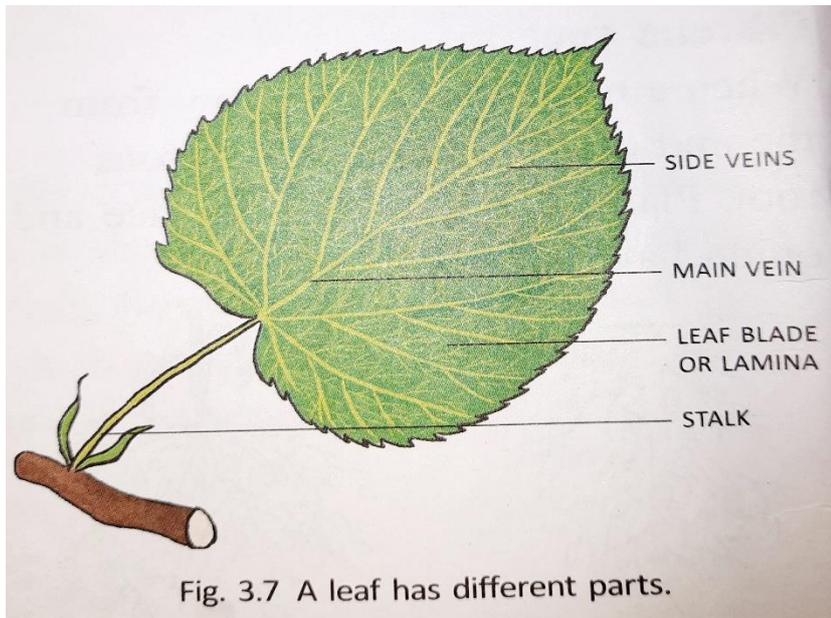
<b>Tap root</b>	<b>Fibrous root</b>
<ul style="list-style-type: none"><li>1) Tap root grows vertically downwards and thus reaches deep into the soil.</li><li>2) The tap root system anchors the plant more firmly than the fibrous root.</li><li>3) Examples- balsam, bean and mustard etc.</li></ul>	<ul style="list-style-type: none"><li>1) Fibrous root grows horizontally in all directions and thus doesn't reach deep into the soil.</li><li>2) Fibrous root system anchors less efficient than tap root.</li><li>3) Examples- grass, wheat and rice etc.</li></ul>

**VI. Draw and Label :**

**a) Parts of plant**



**b) Parts of leaf**



# Parts of a Plant



## Get started!

Write the names of two food items which can be made with

1. wheat. Chapati bread
2. carrots. Carrot cake carrot pickle
3. potatoes. Potato chips Aloo tikki

## CHECKPOINT



## ENRICHMENT ACTIVITY

Circle the correct answers.

1. Plants like wheat, rice and onion have ( tap / fibrous / storage ) roots.
2. The ( root / stem / branch ) of a plant fixes the plant in the soil.
3. Carrot, radish and turnip are examples of roots which store ( salts / food / water ).
4. The stem of ( banana / neem / money plant ) is called a trunk.

## Read and ANSWER



### A. Tick (✓) the correct answers.

- In addition to the stem, branches, leaves and buds, the shoot of a plant bears  
a. flowers and roots. \_\_\_    b. fruits and roots. \_\_\_    c. flowers and fruits. ✓
- The stem of this plant is green, soft and weak.  
a. neem \_\_\_    b. coconut \_\_\_    c. money plant ✓
- The leaf of a plant is called its  
a. bathroom. \_\_\_    b. kitchen. ✓    c. bedroom. \_\_\_
- We eat the leaves of this plant.  
a. potato \_\_\_    b. tomato \_\_\_    c. spinach ✓
- Most fruits have these inside them.  
a. beads \_\_\_    b. seeds ✓    c. seats \_\_\_

### B. Match the statements with the correct pictures.

- They fix the plant in the soil. (root) → 
- It takes water from the roots to the leaves. (stem) → 
- It makes food for the plant. (leaf) → 
- It changes into a fruit. (flower) → 
- These grow into new plants. (seed) → 

### C. Read the clues and unscramble the letters to get the answers.

- It grows above the ground.  
T E M S    STEM
- It makes food for the plant.  
F E A L    LEAF
- Most flowers grow into these.  
R U I T S F    FRUITS
- They take in salts and water from the soil.  
T O R O S    ROOT

# WORKSHEET 1

## PARTS OF A PLANT

### A. Guess the part of the plant.

1. I am the part of the plant that grows above the ground. I am the shoot
2. I am the kitchen of the plant. I am the leaf
3. I carry seeds inside me, protecting them from any damage. I am the fruit
4. We grow into new plants under good care.  
We are the seeds

### B. Write the names of the plant parts and write their functions.

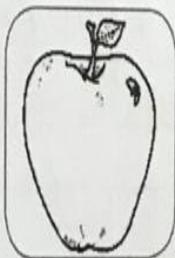
1.



Stem

1. It holds the plant upright and support its branches.
2. It also carries water to the leaves.

2.



Fruit

1. It stores the food materials.
2. It protects the seeds against injury.

## WORKSHEET 2

## PARTS OF A PLANT

A. Guess the part of the plant.

1. I fix the plant to the soil. I am the root
2. I hold the plant upright and support its branches. I am the stem
3. I am the most beautiful part of the plant, attracting insects and human beings towards me.  
I am the flower

B. Write the names of the plant parts and write their functions.

1.



Root

The roots fix the plant in the soil and take water and minerals from the soil.

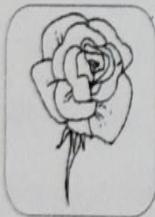
2.



Leaf

It makes food for the plant with the help of water, air and sunlight.

3.



Flower

The primary function of a flower is reproduction.

**Subject – Science**  
**Copy work**  
**Chapter - 4, Food and Feeding Habits of Animals**

**I. New words:**

- a. grazing
- b. herbivores
- c. carnivores
- d. omnivores
- e. gnaw
- f. chewing
- g. swallow
- h. nectar
- i. domestic
- j. ploughing

**II. Answer these:**

**1) All animals depend on plants for their food. How?**

**Ans** - All living organisms need food for energy, Plants can make their own food but animals cannot. So they are depending on plants for their food.

**2) Name different types of food that humans get from animals.**

**Ans** - Milk, egg, meat, and fish are the food products that humans get from animals.

**3) How does an earthworm have its food?**

**Ans** – Earthworms swallows soil which consists of organic material such as decaying leaves, animals and plants.

**4) What do animals need to grow?**

**Ans** - Animals need food to grow, to stay healthy and to get energy.

**III. Give reasons why?**

**a) Animals like cows and goats need to be fed on grass and oilseed-cakes**

**Ans** - Animals like cows and goats give us milk. They need milk producing food. So, they should be fed on grass and oilseed cakes.

**b) We should take care of domestic animals**

Ans - We should take care of domestic animals because-

- i) They carry out loads and work in the field.
- ii) They provide us dairy products.
- iii) They provide us wool.

**IV. Differentiate between Herbivores and Carnivores**

Herbivores	Carnivores
<p>1 Animals that eat only plants are called herbivores.</p> <p>2. They have flat broad front teeth.</p> <p>3. Example: Cow, Horse</p>	<p>1 Animals that eat only the flesh of other animals are called as carnivores.</p> <p>2. They have sharp pointed and curved front teeth.</p> <p>3. Example: Lion, Tiger</p>

**V. Define:**

a) **Food chain-** A chain of organisms that shows transfer of energy from one organism to another through food as organisms depend on each other for food this is called food chain.

E.g. Grass----- insect----- Frog----- Snake-----Eagle

b) **Omnivores -** Animals that eat both plants and flesh of other animals are called omnivores.

E.g. bear, crow etc.

## Book work



# Food and Feeding Habits of Animals



**Get started!**

Unscramble the names of the animals.  
Match them with the food they would like to have.

EELPAHTN    RIBABT    TCA    OMENKY  
ELEPHANT   RABBIT   CAT   MONKEY



## CHECKPOINT



## ENRICHMENT ACTIVITY

Circle the correct answers.

1. Animals need food to ( sleep / grow / bathe ).
2. Animals that eat only the flesh of other animals are called ( carnivores / herbivores / omnivores ).
3. A frog has a long and sticky ( tail / tongue / body ) to catch insects.
4. Animals that chew the cud are mostly ( carnivores / herbivores / omnivores ).

**Read and ANSWER**

**A. Tick (✓) the correct answers.**

1. Which of these animals is an omnivore?
  - a. tiger \_\_\_\_\_
  - b. dog \_\_\_\_\_
  - c. crow ✓
2. This domestic animal works in the field.
  - a. ox ✓
  - b. cow \_\_\_\_\_
  - c. goat \_\_\_\_\_
3. Animals that tear and chew flesh have
  - a. very sharp, pointed and curved front teeth. ✓
  - b. biting front teeth. \_\_\_\_\_
  - c. long and sticky tongues. \_\_\_\_\_

**B. Write H for herbivore, C for carnivore and O for omnivore.**

1. 	<input type="text" value="H"/>	3. 	<input type="text" value="O"/>	5. 	<input type="text" value="O"/>
2. 	<input type="text" value="O"/>	4. 	<input type="text" value="O"/>	6. 	<input type="text" value="O"/>

**C. Match the animals with the type of teeth they have.**

- |             |  |
|-------------|--|
| 1. tiger    | a. very sharp front teeth (2)                |
| 2. squirrel | b. sharp, pointed and curved front teeth (1) |
| 3. cow      | c. biting front teeth (3)                    |
| 4. snake    | d. no biting or chewing teeth (4)            |

**D. Read the statements 1 to 8 carefully and then look at the pictures. Now write the correct numbers below each picture.**

- |  |                               |
|--|-------------------------------|
| 1. I give milk.                                  | 5. I am a carnivore.          |
| 2. I am an omnivore.                             | 6. I chew the cud.            |
| 3. I can fly.                                    | 7. I need energy-giving food. |
| 4. My front teeth are sharp, pointed and curved. | 8. I am used for riding.      |



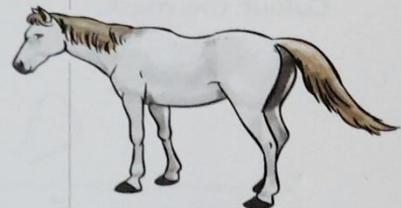
4 5



1 6



2 3



7 8

# WORKSHEET 1

## FOOD AND FEEDING HABITS OF ANIMALS

### A. Tick (✓) the correct options.

1. What do animals need to grow?

- a. Good homes     b. Good clothes     c. Good food

2. Which of the following is an omnivore?

- a. Crow     b. Tiger     c. Dog

3. Animals that give us milk, should be fed on

- a. meat and flesh.     b. grass and oilseed-cakes.     c. oat and fodder.

### B. Match the columns.

1. butterfly

a. chews the cud (6)

2. elephant

b. swallows soil (4)

3. leech

c. sucks nectar from flowers (1)

4. earthworm

d. uses its trunk to suck up water (2)

5. cats and dogs

e. sucks blood (3)

6. cow

f. lap milk with their tongue (5)

### C. Write T for True or F for False.

- Squirrels and rabbits have gnawing teeth.
- Cows and buffaloes lap milk.
- An elephant uses its trunk to play in water.
- Sick animals should be taken care of.
- Butterfly is a domestic animal.

T  
F  
T  
T  
F

# WORKSHEET 2

## FOOD AND FEEDING HABITS OF ANIMALS

A. Tick (✓) the correct options.

1. Lions and tigers have

- a. biting front teeth.       b. long and sticky tongue.       c. sharp, pointed and curved front teeth.

2. Your mother did not finish her tiffin in the office. What should be done to the leftover food in her box?

- a. Throw it in the dustbin.       b. Give it to birds and stray animals.       c. Keep it for the next day.

B. Name an animal that

1. eats plants only. Cows  
 2. swallows soil. Earthworm  
 3. sucks nectar. Butterfly  
 4. sucks blood. Mosquitoes  
 5. eats the flesh of other animals. Lion

C. Write the names of these animals in the appropriate columns.

cow lizard tiger bat snake rabbit  
 crow sparrow bear lion horse elephant

HERBIVORES	CARNIVORES	OMNIVORES
Cow	tiger	crow
rabbit	lizard	bear
horse	snake	sparrow
elephant	lion	
	bat	

## **Social Science**

### **Chapter 3**

#### **I LOVE MY INDIA**

#### **COPY WORK**

##### **I) New words:**

Republic

Maldives

Arabian Sea

Ladakh

Government

Welfare

Independence

President

Rashtrapati Bhavan

Governor

## **II) Answer these questions**

Q1. Write the names of any five neighbouring countries of India.

Ans- The names of five neighbouring countries of India are:

1. Pakistan

2. Afghanistan

3. Nepal

4. Bhutan

5. China

Q.2 Which are the two types of government in our country?

Ans- The two types of government in our country are-

1. Central government

2. State government

Q.3 Why is our country divided into states?

Ans- Our country is divided into states so that it can be run in a better way.

Q.4 How are Union Territories different from states?

Ans- Union Territories are governed by the central government whereas states are governed by the state government.

## Get started!

Write the capitals of the following states/Union Territories.

- |                     |                   |                 |                  |
|---------------------|-------------------|-----------------|------------------|
| 1. Himachal Pradesh | <u>Shimla</u>     | 4. Lakshadweep  | <u>Kavaratti</u> |
| 2. Bihar            | <u>Patna</u>      | 5. Karnataka    | <u>Bengaluru</u> |
| 3. Chandigarh       | <u>Chandigarh</u> | 6. Chhattisgarh | <u>Raipur</u>    |

**A. Tick (✓) the correct answers.**

- Which is the highest peak in the world?  
a. Lhotse \_\_\_\_\_ b. Nanda Devi \_\_\_\_\_  c. Mount Everest \_\_\_\_\_
- Where do the two coastal plains meet?  
 a. Kanniyakumari \_\_\_\_\_ b. Kochi \_\_\_\_\_ c. Tuticorin \_\_\_\_\_
- Which plateau is also called the Deccan Plateau?  
a. Narmada \_\_\_\_\_  b. Southern \_\_\_\_\_ c. Northern \_\_\_\_\_
- In which part of India does the Thar Desert lie?  
a. southern \_\_\_\_\_ b. central \_\_\_\_\_  c. north-western \_\_\_\_\_
- In which water body lie the Lakshadweep Islands?  
a. Bay of Bengal \_\_\_\_\_  b. Arabian Sea \_\_\_\_\_ c. Indian Ocean \_\_\_\_\_

**B. Fill in the blanks.**

- A hill is a high land with a round top.
- The Himalayas lie in North India.
- The Coastal areas are neither very hot nor very cold.
- Parts of Rajasthan are covered by a desert.
- An Island is a piece of land surrounded by water on all sides.

# CHECKPOINT



## ENRICHMENT ACTIVITY

Write T for True or F for False.

1. A mountain is a high hill with a sharp peak.

T

2. Mount Everest lies in India.

F

3. The Great Plains lie to the south of the Himalayas.

T

4. The Deccan Plateau covers a large part of India.

T

**Subject: English**

**Do the following work in your English Copy**

**Picture Description**

1. Look at the following picture and describe it briefly. Also give a suitable title.



**A Park**

A park is a place where we can find greenery all around. We can breathe fresh air in a park. It is a place of enjoyment and refreshment for all. People come here with their family to spend quality time and relax themselves. There are variety of swings for the children where they play. The old people come to the park for jogging or exercising and take rest on the benches. Some people do activities like reading, painting or cycling in the parks. Parks are safe for children as there are no vehicles. There are also some vendors who sell things like balloons, chips, ice creams etc. to the visitors. Parks make our society look beautiful and green. We should not dirty the parks and keep it neat and clean.

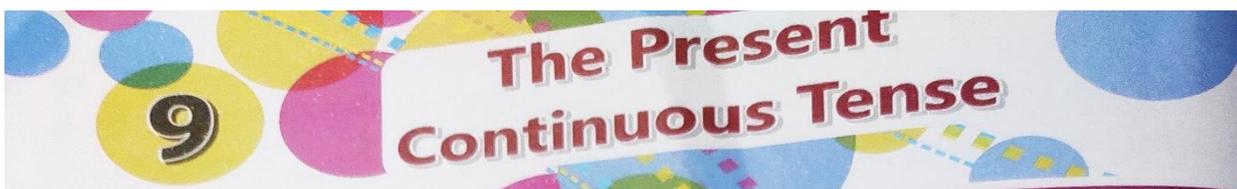
2. Look at the following picture and describe it briefly. Also give a suitable title.



### A Classroom

Classroom is a place where students sit and acquire knowledge. Classrooms are found in educational institutions. In a classroom there are many students seated together and a teacher is present to teach them and make them literate. The students sit on their own chairs and desks maintaining proper discipline. In this classroom there are six students. It is nine o'clock on the watch. They are seated on blue chairs and their desk is of green colour where the students have kept their books and notebooks. The teacher is reading a book and has drawn a house on the blackboard. There are also some notice boards around which are decorated with paintings made by the students. The classroom also has an aquarium and a globe. The classroom is neat and tidy and is very attractive and spacious.

**Do the following work in English Grammar Book.**



**A Underline the verbs in the present continuous tense in these sentences**

1. My cousin is singing in the bathroom.
2. He is wearing a new shirt.
3. Susan and Ann are eating sandwiches.
4. The girl is drawing a picture.



5. The children are playing a game.
6. I am going to the park.
7. We are walking to school.
8. They are parking the car.

**B Complete these sentences with the present continuous tense of the words given in the brackets.**

1. The children are swimming every day. (swim)
2. It is raining. (rain)
3. The wind is blowing very hard today. (blow)
4. He is waiting at the station. (wait)
5. She is studying hard for the exams. (study)
6. I am reading a really good book. (read)



**C Complete these sentences with the present continuous tense of the words in the box.**

talk	practise	stay	listen
study	play	rain	read

1. I am staying with my grandmother for a week.
2. Sheela is reading the newspaper.
3. It is raining outside.
4. Jay is playing badminton with his uncle.
5. They are studying in class three this year.
6. My mother is talking to my aunt on the phone.
7. They are practising for the concert this week.
8. We are listening to the news.



**D** Rewrite these sentences by adding **not** in the correct places.

1. It is getting colder.

*It is not getting colder.*

2. The tree is growing very fast.

*The tree is not growing very fast.*

3. Meena is drinking apple juice.

*Meena is not drinking apple juice.*

4. Faiz is eating a lot of junk food.

*Faiz is not eating a lot of junk food.*

5. We are watching a film.

*We are not watching a film.*

6. It is raining heavily today.

*It is not raining heavily today.*

**E** Write questions in the present continuous tense for these answers.  
Put a question mark at the end of each question.

1. Q. *Is Asif studying?*

A. No, Asif is not studying.

2. Q. *Who is dancing?*

A. Rima is dancing.

3. Q. *Is she cooking?*

A. No, she is not cooking.

4. Q. *Where is he going?*

A. He is going to the post office.

5. Q. *Is he talking on the phone?*

A. Yes, he is talking on the phone.

6. Q. *Are they coming for dinner?*

A. No, they are not coming for dinner.

**F** Look at these pictures and complete this story with the correct -ing words.

run    eat    jump    scold    cry    walk    sing

Donkey is  <sup>1</sup> walking with his friend, Monkey,

to a cucumber field. They are  <sup>2</sup> eating cucumbers.

Donkey is munching on the juicy cucumbers. He is 

<sup>3</sup> singing. A farmer is  <sup>4</sup> running towards them.

He is looking very angry. The scared monkey is

<sup>5</sup> jumping onto a tree. The farmer is  <sup>6</sup> scolding

Donkey. Donkey is



<sup>7</sup> crying.

**Cursive Writing- Do Pg. No. 12-19**

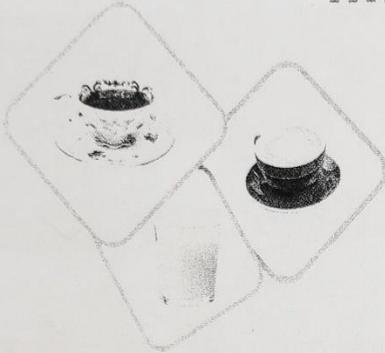
**Spelling Success- Do Pg no. 22, 23, 24 & 25**

# Think and Do

A. Write one word for each group. Choose from the box.

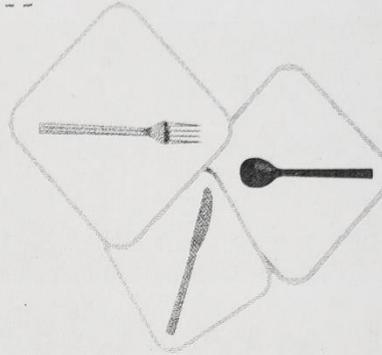
beverage cutlery

1.



Beverage

2.



Cutlery

B. Fill in the blanks. Choose words from the brackets.

- Cloud is to rain as sun is to light (light/wind)
- Car is to road as boat is to river (river/valley)
- Agra is to Uttar Pradesh as Guwahati is to Assam (Meghalaya/Assam)
- Needles are to sewing as scissors are to cutting (stitching/cutting)

C. Solve these.

1. Which number should come in the boxes?

a. B D E G I

2 4 5 7

b. Z P M T K

26 16 13 20

2. Which shape does not have a straight line? circle

3. Which weighs more, a kilogram of mangoes or a kilogram of potatoes? none, both weigh the same



4. What begins with P and ends with E, and has more than a thousand letters? a post office

# Healthy Habits

Read how these children keep themselves clean. Tick (✓) the ones you do.



I wash my hands with soap before and after eating.



I cover my mouth when I sneeze.



I have a bath every day.



I clean my comb regularly.



I brush my teeth in the morning and again at night.



I wear a clean uniform every day.

POCO  
SHOT ON POCO F1

## Class Notes Class 3 Life skill

To be done in the L.S copy.

### Time is Precious

I. Answer these questions.

1. What kind of boy was Jimmy? What did he do?

Ans1. Jimmy was a lazy boy. He wasted a lot of time in sleeping and doing useless things.

2. Why did Jimmy's teacher scold him?

Ans2. Jimmy's teacher scolded him for his carelessness and laziness.

3. What did Jimmy's father decide to do?

Ans3. Jimmy's father decided to teach him the importance of time.

4. What is the moral of the story "Time is Precious"?

Ans4. We should understand the value of time and go ahead with it because time waits for none.

II. Fill in the Blanks.

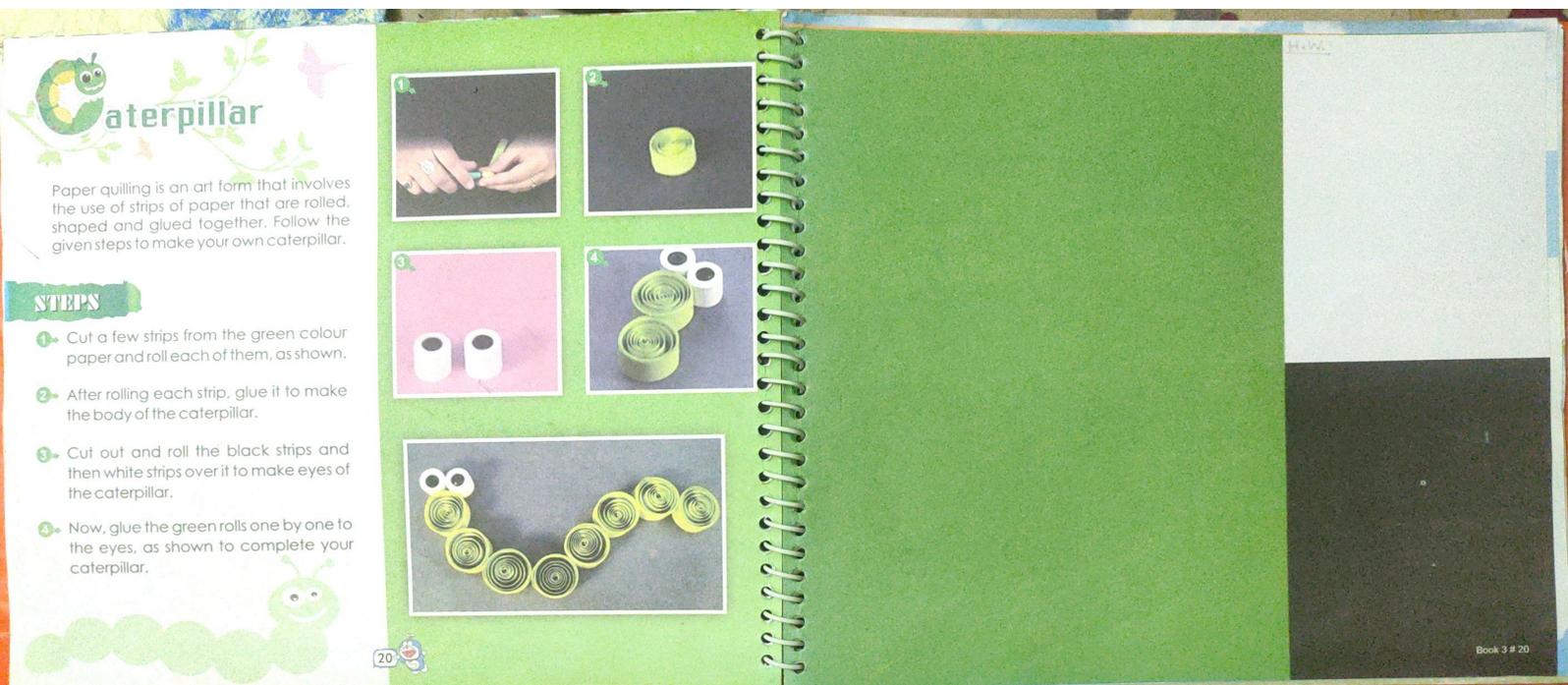
1. Time is precious and it must be respected.

2. You must give up your laziness and work at the right time.

3. If a work is not done at its right time, that work is useless.

Subject : Art

Dear Children! Do the pages as instructed in the book Art Festival 3.  
Page nos.- 20,21( any 2 Toons in the copy from the page no. 24 & 25), 24,25,27,28.

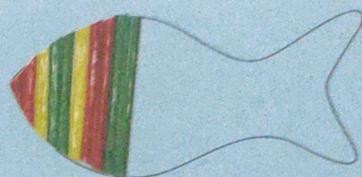
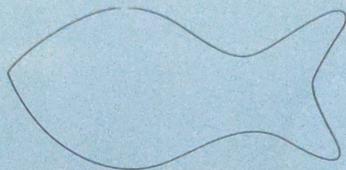


# Straw-FISH



You must have enjoyed sucking juice through a straw. Follow the given steps to make a beautiful fish using colourful straws.

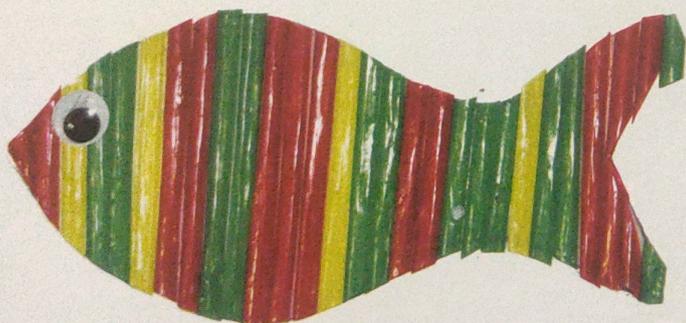
July 21-H.W.



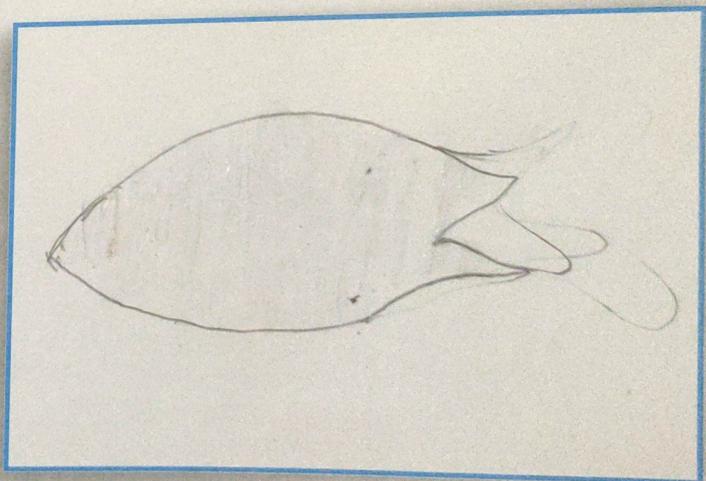
**1** Take straws of different colours.

**2** Draw the outline of a fish in the space given below.

**3** Now, cut the straws as per the need and stick them one by one within the outlines of the fish, as shown.



**4** Finally, paste the googly eye to complete your fish.



# TOONS for KIDZ

Kids love to see cartoons, don't they? Observe the strokes of pencil in the pictures given below. Try to give the cartoons same effect in the outlines given below them.



Two more beautiful drawings are provided below. Observe the pencil strokes and try to create the same magic in their outlines at the bottom.

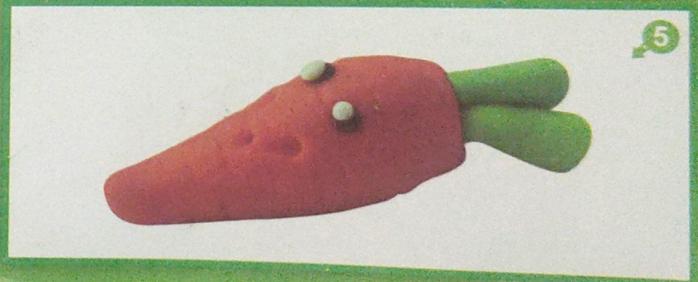
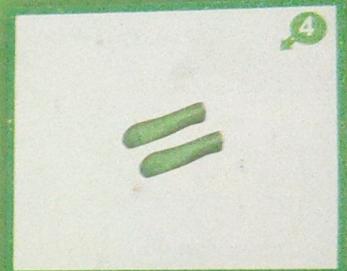
H.W. - Aug. '21

# Carrot 'n' Stalk

Follow the given steps to make a carrot with stalk using clay.

## STEPS

- 1 → Make a ball of red clay.
- 2 → Reshape the ball as a rod.
- 3 → Reshape the rod as a cone.
- 4 → Make two smaller balls of green clay. Reshape them as rods.
- 5 → Fix the green rods on the wider end of the cone. Use bit of brown and white clay to make eyes, and finger tips to make nose and mouth.



Beautiful 

Butterfly

H.W. - Aug 22 Look at the butterflies on the left. They have been made by making impressions of different colours, using corrugated sheets. Now, with the help of the given corrugated sheets, make your own butterfly!

