

# SUBJECT - MATHEMATICS

➤ To be done in Maths c.w. copy 120 pages.(Small square boxes)

DATE \_\_\_\_\_

Ch-3

①

## Addition

# Points to remember:-

1. The process of adding two or more numbers is known as addition.
2. The numbers being added are called addends.
3. The answer of addition is called the sum.

eg:-

$$\begin{array}{r} 121 \\ + 307 \\ \hline 428 \end{array} \begin{array}{l} \rightarrow \text{Addends} \\ \rightarrow \text{sum} \end{array}$$

4. When we add 0 to a number, the sum is the number itself.

eg:-  $12 + 0 = \underline{12}$

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5. When three or more number are added, the sum remains the same even if we change the order of the numbers.

$$\begin{aligned} \text{eg:- } 4 + 2 + 3 &= 9 \\ 2 + 4 + 3 &= 9 \end{aligned}$$

6. When 1 is added to a number, the sum is the successor of the number.

$$\text{eg:- } 213 + 1 = 214$$



DATE \_\_\_\_\_ Addition of 3-digit numbers

Ex - 3.1

A. Find the sums :- (Addition without regrouping)

a) 503 + 246

Sol →	H	T	O	
	5	0	3	
	+	2	4	6
	7	4	9	

Ans :- 749

b) 111, 232 and 435

Sol →	H	T	O	
	1	1	1	
	2	3	2	
	+	4	3	5
	7	7	8	

Ans :- 778

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B) Add the following :- (Addition with regrouping)

a)  $498 + 391$

sol →

H T O

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4 9 8

+ 3 9 1

8 8 9

Ans :- 889

b)  $749, 116$  and  $135$

sol →

H T O

① ②

7 4 9

1 1 6

+ 1 3 5

1 0 0 0

Ans :- 1000

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5

c. Arrange in columns and add :-

1. 333 and 784

Sol $\rightarrow$  H T O

(1)

3 3 3

+ 7 8 4

1 1 1 7

Ans :- 1 1 1 7

2. 356, 197 and 168

Sol $\rightarrow$  H T O

(2) (2)

3 5 6

1 9 7

+ 1 6 8

7 2 1

Ans :- 7 2 1



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$$3. \quad 656 + 711 + 126$$

Sol →

H T O

①

6 5 6

7 1 1

+ 1 2 6

1 4 9 3

Ans :- 1 4 9 3

$$4. \quad 958 + 320 + 95$$

H T O

① ①

9 5 8

3 2 0

+ 9 5

1 3 7 3

Ans :- 1 3 7 3

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# Addition of 4-digit numbers:-

Ex-3.2

A. Find the sums:- (Addition without regrouping)

1.  $3657 + 4242$

Sol $\rightarrow$		Th	H	T	O
		3	6	5	7
	+	4	2	4	2
		<u>7</u>	<u>8</u>	<u>9</u>	<u>9</u>

Ans:- 7899

2.  $2216 + 203$

Sol $\rightarrow$		Th	H	T	O
		2	2	1	6
	+		2	0	3
		<u>2</u>	<u>4</u>	<u>1</u>	<u>9</u>

Ans:- 2419

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B.

Add the following:- (Addition with regrouping)

$$1. \quad 6325 + 2805$$

Sol $\rightarrow$

Th H T O

① ①

6 3 2 5

+ 2 8 0 5

9 1 3 0

Ans:- 9130

$$2. \quad 1008 + 7944$$

Sol $\rightarrow$

Th H T O

①

1 0 0 8

+ 7 9 4 4

8 9 5 2

Ans:- 8952



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c) Arrange in columns and add :-

$$1. \quad 4312 + 2678$$

Sol →

Th H T O

①

4 3 1 2

+ 2 6 7 8

6 9 9 0

Ans :- 6990

$$2. \quad 1043 + 3650 + 311$$

Sol →

Th H T O

① ①

1 0 4 3

3 6 5 0

+ 3 1 1

5 0 0 4

Ans :- 5004

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Ex - 3.3

A. Arrange in columns and Add :-

1) 8476, 383 and 1065

Sol →

Th H T O

(2) (1)

8 4 7 6

3 8 3

+ 1 0 6 5

9 9 2 4

Ans :- 9924

2) 5693, 754, 86 and 234

Sol →

Th H T O

(1) (2) (1)

5 6 9 3

7 5 4

0 2 3 4

+ 8 6

6 7 6 7

Ans :- 6767



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(11)

3) 4994, 779, 79 and 9

Sol<sup>n</sup> →

Th H T O

① ② ③

4 9 9 4

7 7 9

7 9

+ 9

5 8 6 1

Ans:- 5861

4) 6088, 8, 94 and 965

Sol<sup>n</sup> →

Th H T O

① ② ②

6 0 8 8

9 6 5

9 4

+ 8

7 1 5 5

Ans:- 7155



Ex - 3.4 (Word Problem)

Q1. There are 1672 mango trees in 2 orchards. How many mango trees are there in each orchard?

Sol → Number of mango trees in 1st orchard = 1672

Number of mango trees in 2nd orchard = 1296

∴ Total number of mango trees = 2968

Ans :- 2968 trees were there in two orchards.

Q4. A factory produced 1980, ... On these three days?

Sol $\rightarrow$  Number of toys produced on first day = 1980

Number of toys produced on second day = 3462

Number of toys produced on third day = 2375

$\therefore$  Total number of toys produced = 7817

Ans :- 7817 toys were produced in three days.



DATE ?

Visited the museum

Q8. On Saturday 1475 men

= 1475

Sol → Number of men visited the museum

= 309

Number of women visited the museum

= 2787

Number of children visited the museum

= 4571

∴ Total number of people visited the museum

Ans: - 4571 people in all visited the museum

on Saturday.



(15)

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## Extra Questions:-

# Fill in blanks (Based on properties of addition)

$$1) \quad 1945 + \underline{0} = 1945$$

$$2) \quad 569 + 872 = 872 + \underline{569}$$

$$3) \quad 4747 + 5382 + 7937 = \underline{7937} + 5382 + 4747$$

$$4) \quad 2506 + \underline{1} = 2507$$

$$5) \quad 1221 + 6677 + 8899 = \underline{8899} + \underline{1221} + 6677$$

$$6) \quad 4526 + \underline{1} = 4527$$

$$7) \quad 1934 + 4056 = 4056 + \underline{1934}$$

Work given below has to be done in Worksheets Book.

# WORKSHEET 1

## ADDITION

A. Tick (✓) the correct answers.

1. When 1 is added to a number, the sum is the Successor of the number.

a. predecessor

✓ successor

c. none of these

2.  $649 + 0 =$  649

✓ 649

b. 650

c. 651

3.  $535 + (125 + 238) = (535 + 125) +$  238

a. 125

b. 535

✓ 238

B. Add.

1.

$$\begin{array}{r} 2832 \\ + 3646 \\ \hline \end{array}$$

$$\underline{6478}$$

2.

$$\begin{array}{r} 3452 \\ 456 \\ + 58 \\ \hline \end{array}$$

$$\underline{3966}$$

3.

$$\begin{array}{r} 1825 \\ 2567 \\ + 1983 \\ \hline \end{array}$$

$$\underline{6375}$$

C. Solve these word problems.

1. There are 2576 boys and 1849 girls studying in a school. What is the total number of pupils in the school?

Solution: Number of boys studying in the school = 2576

Number of girls studying in the school = 1849

Total number of pupils in the school = 2576 + 1849 = 4425

Ans. The total number of pupils studying in the school is 4425

Working

$$\begin{array}{r} 2576 \\ + 1849 \\ \hline 4425 \end{array}$$

2. On Sunday, 1385 men, 838 women and 3784 children visited the zoo. How many people in all visited the zoo?

Solution: Number of men visited the zoo = 1385

Number of women visited the zoo = 838

Number of children visited the zoo = 3784

Total number of people visited the zoo = 1385 + 838 + 3784 =

$$\underline{6007}$$

Ans. The total number of people visited the zoo is 6007

Working

$$\begin{array}{r} 1385 \\ 838 \\ + 3784 \\ \hline 6007 \end{array}$$

# WORKSHEET 2

## ADDITION

### A. Add.

$$\begin{array}{r} 1. \quad 439 \\ \quad 563 \\ + 109 \\ \hline 1111 \end{array}$$

$$\begin{array}{r} 2. \quad 638 \\ \quad 139 \\ + 83 \\ \hline 860 \end{array}$$

$$\begin{array}{r} 3. \quad 767 \\ \quad 125 \\ + 233 \\ \hline 1125 \end{array}$$

$$\begin{array}{r} 4. \quad 1256 \\ \quad 383 \\ + 493 \\ \hline 2132 \end{array}$$

$$\begin{array}{r} 5. \quad 1938 \\ \quad 2563 \\ + 1235 \\ \hline 5736 \end{array}$$

$$\begin{array}{r} 6. \quad 9 \\ \quad 999 \\ + 8991 \\ \hline 9999 \end{array}$$

### B. Arrange in columns and add.

1.  $3047 + 2964 + 3782$

2.  $3978 + 459 + 78$

3.  $9 + 89 + 609 + 3009$

### C. Solve these word problems.

1. A poultry farm produces 1479 eggs on Monday and 987 eggs on Tuesday. How many eggs are produced on these days?

**Solution:** Eggs produced on Monday = 1479

Eggs produced on Tuesday = 987

Total number of eggs produced on these days = 1479 + 987 = 2466

**Ans.** The number of eggs produced on these days is 2466

*Working:-*

$$\begin{array}{r} 1479 \\ + 987 \\ \hline 2466 \end{array}$$

2. Maria had 2889 stamps. She collected 2568 more stamps in the summer vacation. How many stamps does she have now?

**Solution:** Number of stamps Maria had = 2889

Number of stamps collected in the summer vacation = 2568

Total number of stamps = 2889 + 2568 = 5457

**Ans.** Maria has now 5457 stamps.

*Working:-*

$$\begin{array}{r} 2889 \\ + 2568 \\ \hline 5457 \end{array}$$



➤ Work given below has to be done in Mental maths.

## Exercise 10

Fill in the blank boxes.

a.  $\frac{16 \times 5}{80} + 20 = \boxed{100} \quad (80 + 20)$

b. How many dozens are there in 60?  $\boxed{5}$  dozens  $(60 \div 12)$   
1 dozen = 12

c.  $\frac{(46 \times 0)}{0} + \frac{(7 \times 1)}{7} = \boxed{7} \quad (0 + 7)$

d.  $111 + 889 = \boxed{1000}$

e.  $1400 - 1 = \boxed{1399}$

f. 95 is  $\frac{9 \text{ tens}}{9 \times 10 = 90}$  and  $\boxed{5 \text{ ones}}$   $(95 - 90 = 5)$

g.  $20 \times \boxed{9} = 180 \quad (180 \div 20)$

h.  $\frac{6 \text{ sets of } 6}{6 \times 6 = 36}$  plus 7 is  $\boxed{43}$ .  $(36 + 7)$

i. Add  $\frac{12 \text{ six times.}}{12 \times 6 = 72}$   $\boxed{72}$

j. Take away three 11s from 4 tens.  $\boxed{7}$   $(40 - 33)$   
 $\frac{3 \times 11 = 33}{4 \times 10 = 40}$

For Rough Work

## Exercise 11

Fill in the blank boxes.

a. The sum of 98 and 302 is  $\boxed{400}$ .  $(98 + 302)$

b. How many 10s are there in 210?  $\boxed{21}$   $(210 \div 10)$

c.  $900 - 499 = \boxed{401}$

d. 10 sets of 2 plus 91 is  $\boxed{111}$ .  $(91 + 20)$   
 $10 \times 2 = 20$

e.  $15 \times 1 \times 5 = \boxed{75}$

f. How many 2s are there in 42?  $\boxed{21}$   $(42 \div 2)$

g. 12 hundreds - 20 tens =  $\boxed{1000}$   $(1200 - 200)$   
 $12 \times 100 = 1200$      $20 \times 10 = 200$

h. 78 is 7 tens and how many ones?  $\boxed{8 \text{ ones}}$   $(78 - 70)$   
 $7 \times 10 = 70$

i. Add 6 to the product of 8 and 9.  $\boxed{78}$   $(72 + 6)$   
 $8 \times 9 = 72$

j. How many wheels will 9 cars have?  $\boxed{36 \text{ wheels}}$   
1 car = 4 wheels     $\therefore 9 \times 4 = 36$

For Rough Work



## Exercise 12

Fill in the blank boxes.

a. ₹ 20 minus ₹ 13 is ₹  $\boxed{7}$ . ( $₹20 - ₹13$ )

b. Which number can be added to 77 to get 104?  
 $\boxed{27}$  ( $104 - 77$ )

c. How many 4s are there in 84?  $\boxed{21}$  ( $84 \div 4$ )

d. Nine ten-rupee coins make ₹  $\boxed{90}$ .  
 $9 \times ₹10 = ₹90$

e. 105 less than 1005 is  $\boxed{900}$ . ( $1005 - 105$ )

f.  $6000 - 1 = \boxed{5999}$

g. 8 thousands + 16 tens =  $\boxed{8160}$  ( $8000 + 160$ )  
 $8 \times 1000 = 8000$      $16 \times 10 = 160$

h.  $\frac{57 + 60}{117} = 13 \times \boxed{9}$  ( $117 \div 13$ )

i.  $\frac{35 + 15}{50} - \boxed{25} = 25$  ( $50 - 25$ )

j. How many months are there in  $\frac{1}{2}$  a year?  $\boxed{6 \text{ months}}$   
1 year = 12 months     $\therefore (12 \div 2)$   
For Rough Work

**Do the following work in English Copy (4 lines)**

**MY HOME, YOUR HOME**

**I. Words for dictation:**

1. country
2. arrived
3. cauliflower
4. surprised
5. cupboard
6. shelves
7. nibbled
8. raisins
9. terrible
10. delicious

**II. Word Meanings:**

1. barley- a cereal like wheat or rice
2. gnawed- bite at something
3. best mouser- the best mouse hunter
4. overhead- above the head
5. to be frightened to death- to be very scared
6. cellar- room below the ground level in a house

**III. Make Sentences:**

1. climbed- She climbed up the stairs and entered the room.
2. nibbled- She nibbled her fingernails in excitement.
3. whispered- My friend whispered in my ears.
4. cupboard- The glass plates are kept in the cupboard.
5. trap- He used some cheese to trap the rat.

**IV. Answer these questions:**

**Q1. Did Mickey like the food in the country?**

Ans. No, Mickey did not like the food in the country.

**Q2. What did Misty eat from the kitchen cupboard?**

Ans. Misty ate some brown sugar and raisins from the kitchen cupboard.



**Q3. What did Misty eat as fast as he could?**

Ans. Misty liked the taste of raisins so much that he ate it as fast as he could.

**Q4. What were the three dangers the mice ran away from?**

Ans. Firstly the mice ran into the little hole to save themselves from the cook, Mary. Then they ran into the hole to save themselves from Bella, the old cat and finally Mickey saved Misty from the trap.

**Do the following work in Pearls book Pg no. 18 and 19**

**B. Read SECTIONS 2 and 3 in pairs. Write True or False on the blanks. Discuss the reasons for your answers with your partner.**

1. After the cook went away, Mickey and Misty ate a raisin. True
2. Misty did not like the taste of the raisin. False
3. The mice hid in a hole to get away from Bella, the cat. True
4. Mickey then took Misty to the cellar. True
5. Misty ate onions and pickles in the cellar. False
6. Mickey nearly ate a piece of cheese in a trap. True


**WORKSHEET**

**E. Read the story again. Tick (✓) the correct answers.**

1. What did Misty, the country mouse, eat at home?  
a. bread and butter \_\_\_\_\_ c. barley and cauliflower ✓  
b. brown sugar and raisins \_\_\_\_\_
2. Where did Mickey first take Misty?  
a. to the cupboard in the cellar \_\_\_\_\_ c. down the cellar stairs \_\_\_\_\_  
b. to the kitchen cupboard ✓
3. What was on the top shelf of the kitchen cupboard?  
a. bread and butter \_\_\_\_\_ c. a bunch of grapes \_\_\_\_\_  
b. raisins ✓
4. Why did Misty go back to the country?  
a. He wanted to live alone in his house. \_\_\_\_\_  
b. He liked only barley and cauliflower. \_\_\_\_\_  
c. He did not want to be frightened all the time. ✓

**F. Who spoke these lines and to whom? Write their names.**

1. "You should see how I live!" Mickey to Misty
2. "You must come to visit me." Mickey to Misty
3. "What is that?" Misty to Mickey
4. "But I will take you to the cellar." Mickey to Misty
5. "What is a trap?" Misty to Mickey



**DO THE FOLLOWING WORK IN PEARLS BOOK PG.NO. 65 AND 66**

E. Underline the proper nouns. Then, rewrite these sentences using capital letters in the correct places.

1. i admire saina nehwal.

I admire Saina Nehwal.

2. is saturday a holiday?

Is Saturday a holiday?

3. sania mirza is playing in mumbai.

Sania Mirza is playing in Mumbai.

4. i have to go to dr gehlot, the dentist.

I have to go to Dr. Gehlot, the dentist.

5. may and june are the hottest months in india.

May and June are the hottest months in India.

6. ajay lives in a village near the ganga.

Ajay lives in a village near the Ganga.

F. Write common nouns and proper nouns in the table for these pictures.

1



2



3



	PROPER NOUNS	COMMON NOUNS
1.	Qutb Minar	monument
2.	Rusty goes to London	book
3.	Ganga Express	train
4.	Earth	planets
5.	Fudge	dog
6.	St. Anne's School	school

4



5



6



G. Add s to the words in the brackets. Fill in the blanks with them.

1. The birds ate the seeds. (bird)

2. These houses have red roofs. (house)



- 3. The flowers look beautiful. (flower)
- 4. Seema ate two apples for breakfast. (apple)
- 5. The boys are swimming in the pool. (boy)
- 6. The kittens are playing. (kitten)

H. Circle the correct words within the brackets.

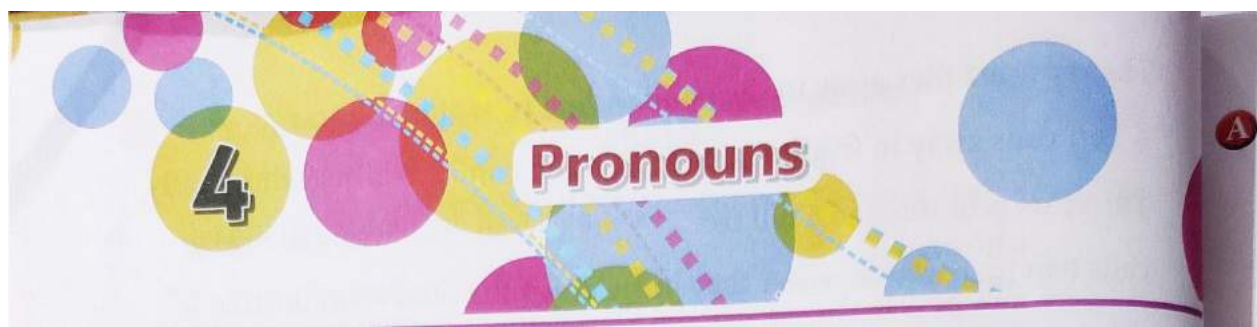
- 1. Lily put all her ( book / books ) in her school-bag.
- 2. Hari bought many ( kite / kites ).
- 3. Yusuf scored fifty ( run / runs ).
- 4. The fisherman has many ( boat / boats ).
- 5. Grandmother bought a dozen ( banana / bananas ).
- 6. The fox said that the ( grape / grapes ) were sour.
- 7. My (aunt / aunts ) is fond of music.
- 8. A papaya has many ( seed / seeds ).
- 9. Sara has a purple (skirt / skirts ).
- 10. Nita played with her two ( doll / dolls ).



**CURSIVE WRITING- Do Pg. No.- 7 to 11**

**SPELLING SUCCESS- Do Pg. No. 18, 19, 20 & 21**

**Do the following work in Grammar Land Book.**



**A** Choose the correct words from the brackets to complete these sentences.

1. Deepa plays in the park. She goes to the park in the evening. (He/She)
2. Vinod is studying. He has a test tomorrow. (He/She)
3. That is a nice sari! You look very pretty in it. (It/You)
4. It is going to rain. I don't have an umbrella. (I/He)
5. The house is big. It has many rooms. (It/She)
6. My parents and I are in Munnar. We like this place. (We/They)

**B** Circle the subject pronouns and underline the object pronouns.

1. Rima is in the garden. But I cannot see her.
2. There is the blue chair. A cat is sitting on it.
3. My uncle and aunt are busy. Please do not disturb them.
4. Raju likes to wear a tie. It looks good on him.
5. Rohit and I are classmates. Mr Roy teaches us.
6. Savita dances well. She dances better than me.
7. Does he play basketball?
8. This is a nice orange. You must eat it.





**C** Match the sentences in column A with the correct ones in column B.

A	B
1. My brother is sick.	a. Father will buy it for me. (4)
2. The tap is open.	b. You are sitting on it. (6)
3. The Sharmas are coming for dinner.	c. We must take him to the doctor. (1)
4. I want a new bag.	d. Mother is cooking for them. (3)
5. We are going to the zoo.	e. Turn it off. (2)
6. The book is on the sofa.	f. You can come with us. (5)

**D** Choose the correct pronouns to complete these sentences.

1. He wakes up at 7 o'clock. (Him/He)
2. Do you know them? (they/them)
3. Mamta is baking a cake for her. (she/her)
4. I play with Rahul in the evening. (Me/I)
5. I want them to choose me for the school play. (I/me)



6. We often meet them at the market. (they/them)
7. It is too heavy for him to carry. (It/They)
8. We know the answer! You can ask us. (we/us)

**E** Complete these sentences with suitable pronouns.

My name is Charu. <sup>1</sup> I have two sisters. <sup>2</sup> They are older than <sup>3</sup> me. Every evening, I go to the park with <sup>4</sup> them. I like playing with <sup>5</sup> them because we have a lot of fun. We are going to the park today. Would you like to come with <sup>6</sup> us? <sup>7</sup> We can all play together. Then, <sup>8</sup> you can come to my house afterwards.



**F** Read this passage. Underline the pronouns. Then, write the subject pronouns and the object pronouns in the correct columns in the table on the next page.

This is Satish. He studies in a college in Mumbai. Father, mother and I are here to see him off. Rakesh and Megha are going with Satish. They are late. Satish, Rakesh and Megha are going to study in the same college in Mumbai. I am going to miss them.



Mother is a very good cook. She is carrying a basket filled with yummy food for them. It is very heavy. Father is helping her carry it. We are waiting for the 7 o'clock bus.



## 5

## Articles

**A** Complete these sentences with a or an.

1. Gina is reading a book.
2. I want a ruler and a pencil.
3. There is an entrance on the other side.

4. An elephant can eat ten sugarcanes at once.

5. She always eats an orange after lunch.

6. He wants to live on an island.

7. Jay is buying a school bag.

8. Ravi has a bicycle and his brother has a motorcycle.



**B** Complete these sentences with a, an or the.

1. Where is the Moon? It is in the sky.

2. I have a pet cat. She plays with me in the garden.

3. Leela eats an egg for breakfast. The egg is boiled or scrambled.



4. Mother wants to visit the Taj Mahal.  
The Taj Mahal is in Agra.

5. The crow is a common bird. It has a sharp beak.

6. There is a frog in the garden.  
The frog is green.



7. Kirti is going to see a doctor.  
She is meeting the doctor at 2 p.m. today.

8. I enjoy sitting on the shores of the Arabian Sea. I also enjoy bathing in the Arabian Sea.

**C Tick (✓) the correct sentences.**

1. a. Father is sitting in the garden.

b. Father is sitting in an garden.

2. a. Tina is watching a film.

b. Tina is watching an film.

3. a. The Moon rises in the evening.

b. A Moon rises in the evening.

4. a. Mother is giving me a engine for my birthday.

b. Mother is giving me an engine for my birthday.

5. a. An elephants are walking in a line.

b. The elephants are walking in a line.

6. a. The Pamban Bridge is on the Indian Ocean.

b. The Pamban Bridge is on an Indian Ocean.

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**D** Rewrite these sentences with **a, an or the** in the correct places.

1. My mother is doctor and my father is engineer.

My mother is a doctor and my father is an engineer.

2. Kiran is new student.

Kiran is a new student.

3. I want to see Sahara Desert in Egypt.

I want to see the Sahara Desert in Egypt.

4. He works in steel factory.

He works in a steel factory.

5. I eat banana, two toasts and cornflakes for breakfast.

I eat a banana, two toasts and cornflakes for breakfast.

6. Lila is clever and hardworking girl.

Lila is a clever and hardworking girl.

7. This is boy who helps us.

This is the boy who helps us.

8. Gateway of India is in Mumbai and India Gate is in New Delhi.

The Gateway of India is in Mumbai and the India Gate is in New Delhi.

**E** Complete this story with **a, an or the**.

Tina likes to watch <sup>1</sup> the birds in her garden. Every morning, she lies on <sup>2</sup> the grass and watches <sup>3</sup> the birds.

Then, she brings some grains in <sup>4</sup> a bowl and <sup>5</sup> a



bowl of water. <sup>6</sup> The  
little birds fly down and hop to  
<sup>7</sup> the bowls. Tina sits and  
watches them eat the grains and  
drink water.



There are two birds which are very  
friendly—<sup>8</sup> a sparrow  
and <sup>9</sup> a mynah.

They come close to Tina and often sit on her shoulder or knee.  
Then they fly back to <sup>10</sup> the tree.

## 6







## Adjectives

**A** Circle the adjectives in these sentences.

1. Miss Sarkar is a strict teacher.
2. Raju cannot do the difficult sum.
3. A bright light shines through the window.
4. Chikku is a shy child.
5. The small boy is crying.
6. The teacher is scolding the rude girl.
7. I do not like sour lemons.
8. The little girl gives me flowers every day.



**B** Match the words in column A with the pictures in column B. Then, write the adjectives and the nouns in the space given below.

A	B
1. sweet	a.  (3)
2. blue	b.  (5)
3. tall	c.  (6)
4. sleepy	d.  (2)
5. fluffy	e.  (1)
6. shady	f.  (4)

1. sweet toffee

3. tall ladder

5. fluffy rabbit

2. blue cup

4. sleepy boy

6. shady tree



**C** Write words from the box that mean the opposite of these adjectives.

easy    well    rough    dull    thin    short

1. thick ..... thin
2. difficult ..... easy
3. bright ..... dull
4. ill ..... well
5. smooth ..... rough
6. tall ..... short



**D** Underline the correct words to complete these sentences.

1. He drinks some/few orange juice.
2. There are very little/few seats on the bus.
3. Many/Much boys play cricket.
4. Mala has to do many/some work.
5. He has a lot of/much books.
6. There is too many/much salt in the soup.



**E** Underline the words that describe someone or something. Then, write QL if the word describes quality or QN if it describes quantity.

1. They have to cross a wide river. .... QL
2. Some soldiers are back home. .... QN
3. Few leaves are lying on the ground. .... QN
4. The lazy boy is sleeping. .... QL
5. Susan is a clever girl. .... QL
6. She has many friends. .... QN
7. I eat a little rice for lunch. .... QN
8. Please give me three mangoes. .... QN



**F** Look at these pairs of sentences. Read the first sentence and rewrite it by changing the position of the underlined word.

1. She has beautiful hair.

Her hair is beautiful.

2. That is a naughty monkey.

That monkey is naughty.

3. It is a heavy bag.

The bag is heavy.

4. I am wearing a pink dress.

My dress is pink.

5. He lives in an old house.

His house is old.

6. This is a narrow road.

The road is narrow.

**G** Complete this story using the adjectives in the box.

wicked

little

red

yummy

stout

dark

sick

wooden

Red Riding Hood is a <sup>1</sup> little girl.  
She goes to visit her <sup>2</sup> sick  
grandmother. She wears a <sup>3</sup> red  
coat with a hood. She carries a basket full of  
<sup>4</sup> yummy food. She has to go through  
a <sup>5</sup> dark forest. In the forest,  
lives a <sup>6</sup> wicked wolf. He enters  
grandmother's house and frightens her.  
She hides in a cupboard.



When Red Riding Hood reaches grandmother's house, she sees her  
grandmother lying in her big <sup>7</sup> wooden bed. But grandmother  
looks different. Red Riding Hood goes closer and sees that it is the wolf.  
She takes a <sup>8</sup> stout stick and beats the wolf with it. The wolf  
jumps out of the bed and runs away into the woods. Grandmother comes  
out of the cupboard. She and Red Riding Hood hug each other.

# The World of Music

Write the names of the musical instruments these musicians play.  
Choose from the box.



AMAAN ALI KHAN

SAROD



RAHUL SHARMA

SANTOOR

sitar tabla

sarod

flute santoor



ANOUSHKA SHANKAR

SITAR



HARIPRASAD CHAURASIA

FLUTE



ZAKIR HUSSAIN

TABLA

POCO  
NOT ON POCO F1

INDIA

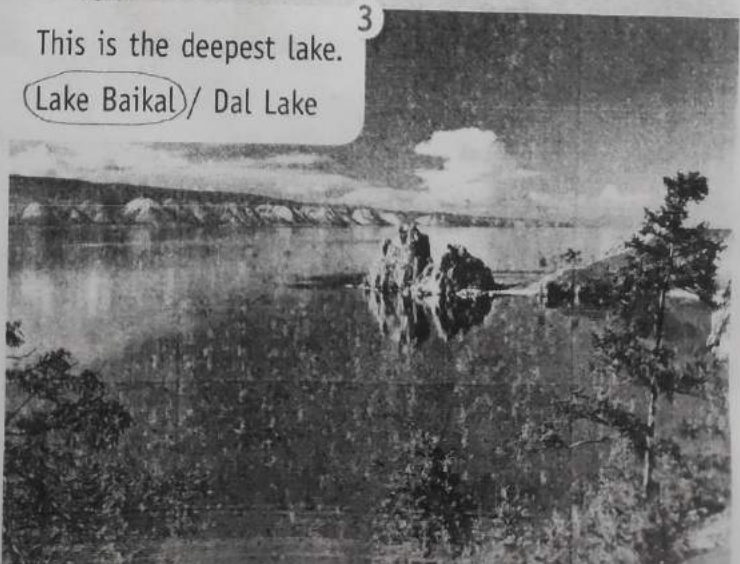
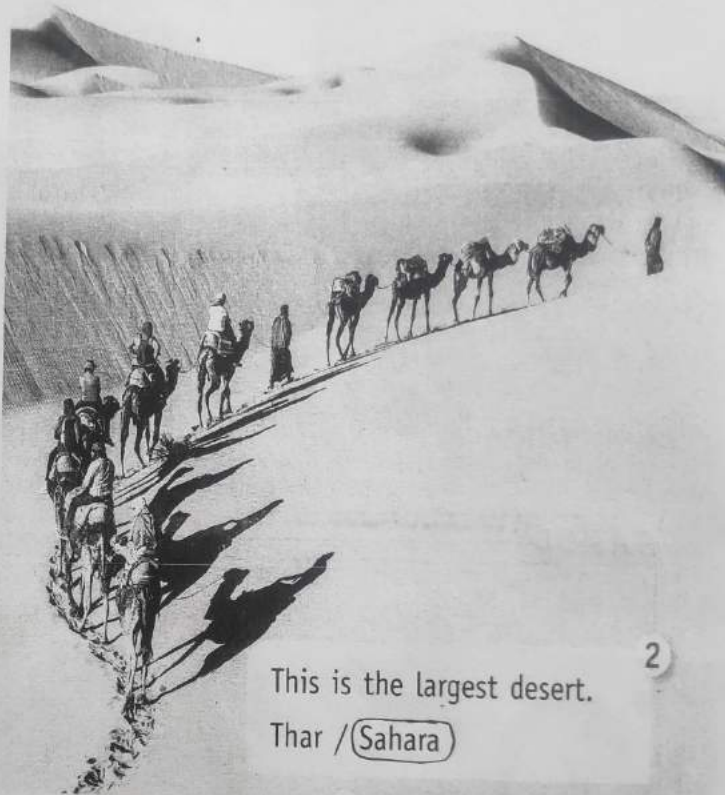
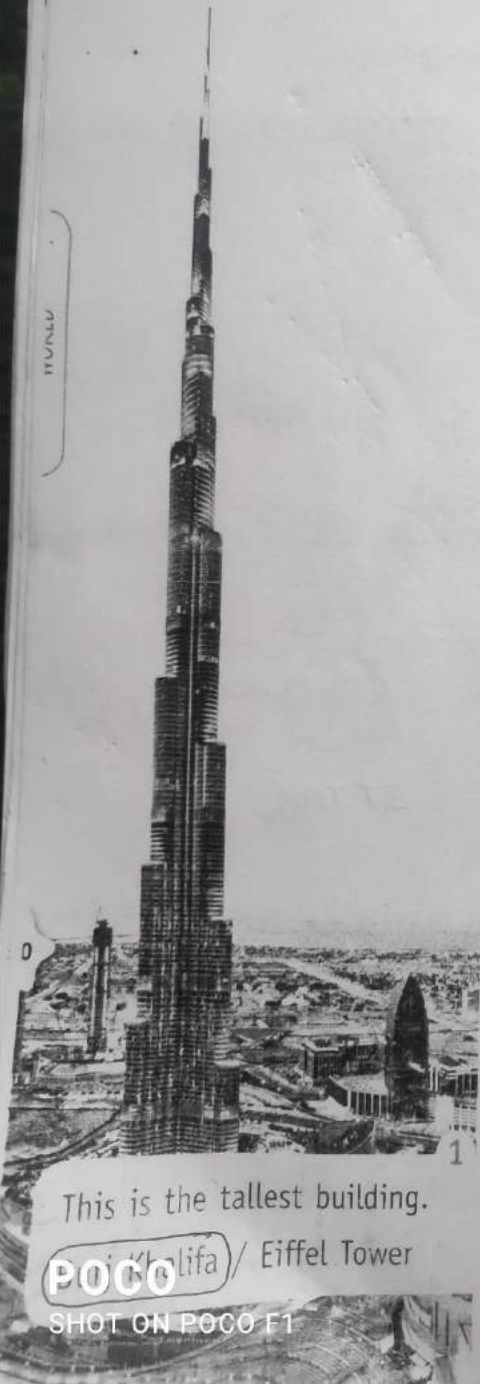
### FactWise

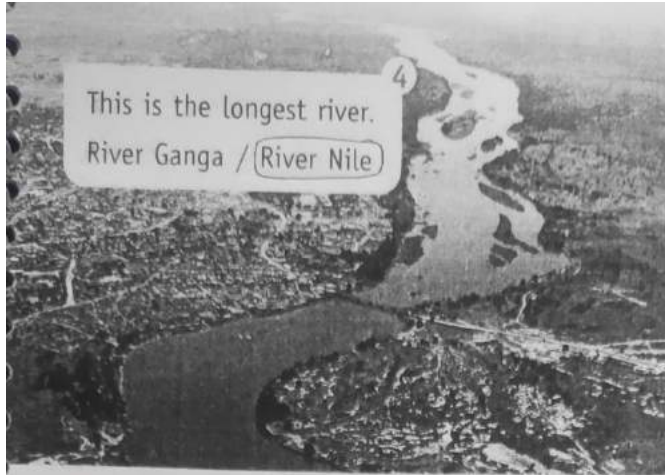
The world's first electronic musical instrument was called Theremin. To watch a video of Theremin, visit [rsgr.in/is3gk-1](http://rsgr.in/is3gk-1).



# Largest, Tallest, . . .

Use these facts about our world as clues. Circle the correct options.





4  
This is the longest river.  
River Ganga / River Nile



6  
This is the highest waterfall.  
Jog Falls / Angel Falls



5  
This is the smallest country.  
Vatican City / China



7  
This is the coldest continent.  
Antarctica / Africa



# Name the Sport

Look at the pictures. Write the names of these sports. Choose from the box.

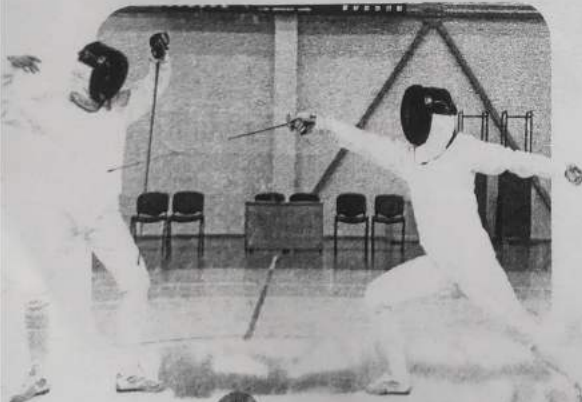


1  
SWIMMING



2  
GYMNASTICS

fencing swimming  
polo gymnastics car racing



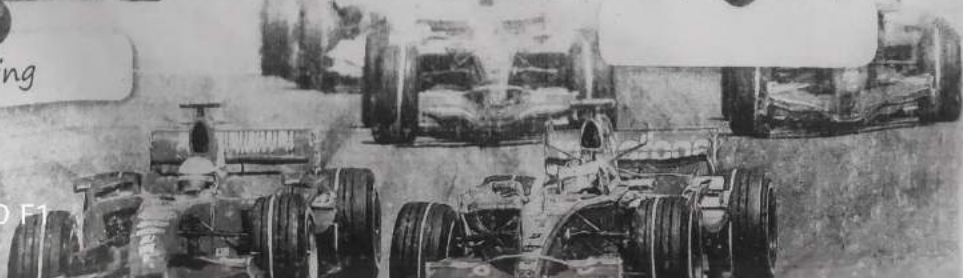
4  
fencing



3  
POLO

CAR RACING 5

POCO  
SHOT ON POCO F1





# Be an Earth Friend

All of us must try to keep the earth clean and healthy. Read the sentences. Tick (✓) the ones that you do.

1. I switch off the lights when I leave the room.
2. I use cloth bags to carry things.
3. I write on both sides of a sheet of paper.
4. I take only as much as I can eat.
5. I use a wet cloth to clean my bicycle.
6. I use old newspapers or pages from old magazines to wrap gifts.
7. I keep the tap closed while brushing my teeth.
8. I do not pluck flowers.



If you have five or more ✓, you are a friend of the earth.

## FactWise

Bees are very important for our environment. They help grow plants. Of late, their numbers have been decreasing. This is due to the increase in use of chemicals in agriculture and also because of the changes in the climate. To read more about bees, visit [rsqr.in/is3gk-2](https://rsqr.in/is3gk-2).



वर्ण माला  
**आओ करें**

**ज़रा बताइए तो**

- क्या आप अपने मित्र के नाम की ध्वनि बता सकते हैं? हाँ, तो बताइए।
- वर्ण को भाषा की सबसे छोटी इकाई क्यों कहते हैं?
- संयुक्त व्यंजन किसे कहते हैं?

**आइए, अब लिखें**

1. वर्णों को मिलाकर शब्द बनाइए-

(क) त् + आ + ज् + अ + म् + अ + ह् + अ + ल् + अ	ताजमहल
(ख) श् + अ + ह् + अ + र् + अ	शहर
(ग) उ + प् + अ + व् + अ + न् + अ	उपवन
(घ) आ + द् + अ + र् + अ	आदर

2. आप अपने तथा अपने किन्हीं चार मित्रों के नाम और उनकी ध्वनियाँ लिखिए-

उदाहरण-

नाम	ध्वनियाँ
शीतल	श + ई + त् + अ + ल् + अ
आख	आ + र् + अ + व् + अ
मोहन	म् + औ + ह् + अ + न् + अ
गरिमा	ग् + अ + र् + इ + म् + आ
मीरा	म् + ई + र् + आ

3. निम्नलिखित फूल, दो फल तथा दो मिठाइयों के नाम लिखिए-  
 ला र च न फी जा ब गु मु ली से मे

फूल



गुलाब



सूरजमुखी

फल



सेब



जामुन

मिठाइयाँ



गुलाबजामुन



करफ़ी

4. अनुस्वार (ँ) तथा अनुनासिक (ं) चिहनों का उचित प्रयोग करके शब्द पूरे कीजिए-

(क) चंदन

(ग) पूँछ



कंगन



(ख) मूँछ

(घ) घंटी

(च) माँ

(ज) पंख

Samsung Quad Camera  
 Shot with my Galaxy A51

5. उदाहरण देखिए और शब्द बनाइए-

क

कमल

कलश

कनक

कमरा

स

सरल

सरगम

सूँकस

सपेरा



आओ करें



ज़रा बताइए तो

- मुझे (1) क्या कहते हैं? स्वर या मात्रा?
- मेरी कोई मात्रा नहीं होती, कौन हूँ मैं?
- 'र' वर्ण के साथ 'उ' और 'ऊ' की मात्रा कहाँ लगती है?



आइए, अब लिखें

1. यहाँ व्यंजनों के साथ स्वर लिखे गए हैं। आप स्वर की जगह उनकी मात्राएँ लगाकर व्यंजन लिखिए-

- |                 |                 |
|-----------------|-----------------|
| (क) व + ऋ = वृ  | (ख) क् + ओ = को |
| (ग) र् + ऐ = रै | (घ) ध् + ऊ = धू |
| (ङ) ख् + ई = खी | (च) स् + आ = सा |

2. राहुल नीचे दिए गए शब्दों में मात्रा लगाना भूल गया है। अब आप चित्र देखकर उनमें मात्राएँ लगाइए-



लो मड़ी



आ लू



चाबी



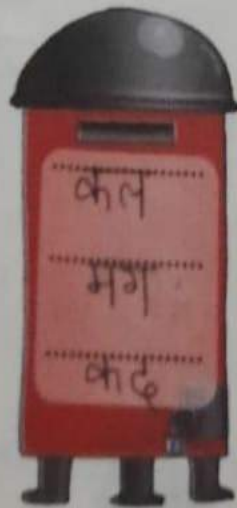
कृषक

3. निम्नलिखित शब्दों में से मात्रा हटाकर दी गई पत्र-पेटी ( Letter Box ) में लिखिए-

(क) कील

(ग) मृग

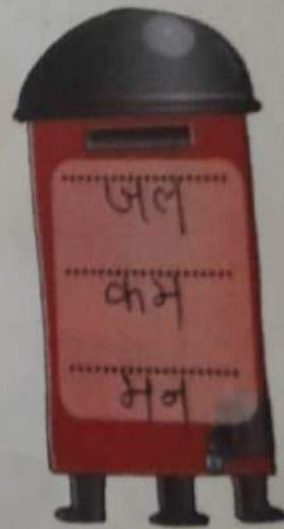
(ङ) कूद



(ख) जाल

(घ) काम

(च) मीना





आओ दोहराएँ

- वर्णों के सही मेल से शब्द बनते हैं। थाढ़ करो
- शब्दों के सही मेल से वाक्य बनते हैं। - थाढ़ करो

## शब्द और वाक्य - पाठ : 4

### आओ करें



#### ज़रा बताइए तो

- मैं वर्णों के सार्थक मेल से बनता हूँ। मुझे क्या कहते हैं?
- 'मुझे फल खाना पसंद है।' क्या यह वाक्य है?



#### आइए, अब लिखें

1. वर्णों को सही क्रम में लगाकर शब्द बनाइए-

(क) ल द बा

बादल

(ख) बी ज ले

जलेबी

(ग) र कि ण

किरण

(घ) ब न र त

वरतन

(ङ) त क ब न र मी

कुतुबमीनार

(च) ग गु ज ती

गुजराती



2. उचित शब्द भरकर वाक्य पूरे काजिए-

(क) कोयल की बोली मीठी होती है। (कौआ/कोयल)

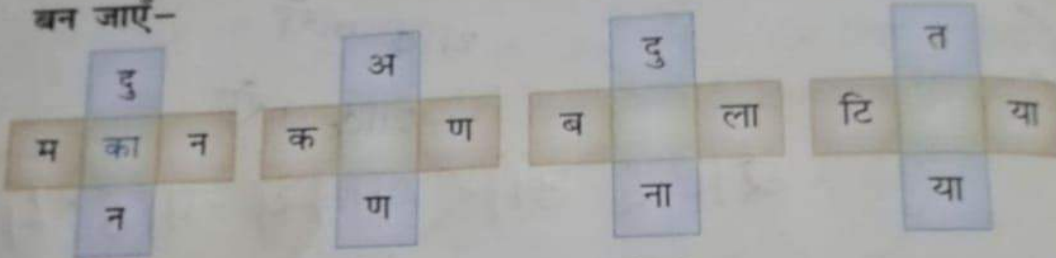
(ख) हवामहल जयपुर में है। (जयपुर/रायपुर)

(ग) हम सबको सुबह सेर करने जाना चाहिए। (शाम/सुबह)

(घ) सूरज पूर्व दिशा में उदय होता है। (सूरज/चौद)

(ङ) वृक्ष लगाकर धरती को टूटा-भरा बनाएँगे। (सूखा/हरा-भरा)

3. सही मात्रा वाला एक ऐसा वर्ण लिखिए, जिससे दो अलग-अलग शब्द बन जाएँ-



4. अपने विद्यालय के बारे में पाँच वाक्य लिखिए-

(क) मेरा विद्यालय बहुत बड़ा है।

(ख) मेरा विद्यालय सुंदर है।

(ग) यहाँ बहुत सारे शिक्षक-शिक्षिकाएँ हैं।

(घ) विद्यालय में खेल का बड़ा मैदान है।

(ङ) मुझे अपना विद्यालय पसंद है।

नीचे दिए गए वाक्यों में शब्दों को सही क्रम में लगाकर सही वाक्य बनाइए-

(क) टोकरी में रखी रसोई है। रसोई में टोकरी रखी

(ख) शीना आई से कार। शीना कार से आई।

(ग) मिठास है में गन्ने।

गन्ने में मिठास है।

(घ) रहा प्रवीण है घूम।

प्रवीण घूम रहा है।

(ङ) लड़की अदिति अच्छी है।

अदिति अच्छी लड़की है।

6. डायरी के पन्ने से सही शब्द पहचानकर डायरी के दूसरे पन्ने पर लिखिए और गलत शब्दों के सही रूप तीसरे पन्ने पर लिखिए-



खआँ, लकम, रोटी, मलछी,

तसंरा, कलश, मित्र, डाघो,

पालक, भाला रदबं, चिड़िया,

कबंदू, रस्सी, लीतित, साइकिल

सही शब्द

रोटी

कलश

मित्र

पालक

भाला

चिड़िया

रस्सी

साइकिल

गलत शब्द के सही रूप

खआँ

लकम

मलछी

तसंरा

डाघो

रदब

कबंदू

लीतित

पाठ - 3  
जीवन एक संघर्ष

I शब्दार्थ - [COPY WORK]

1. परिणाम - नतीजा
2. क्रोधित - क्रोध से भरा
3. आश्चर्य - चकित - हैरान
4. किस्सा - कहानी
5. उलझन - चिंता
6. विध्वंस - विनाश

II प्रश्नोत्तर -

1. बाली में बच्चे क्या कर रहे थे ?  
 उ० बाली में बच्चे कागज की नाव बनाकर पानी में चला रहे थे।
2. बूढ़ा किसान किस पर क्रोधित था ?  
 उ० बूढ़ा किसान परमात्मा पर क्रोधित था।
3. फसल काटने पर किसान उलझन में क्यों पड़ गया ?  
 उ० गौहों की फसल काटी गई तो उसमें सिर्फ हिलेलेके बचे, इसलिये किसान उलझन में पड़ गया।
4. दादा जी ने अंश को कहानी क्यों सुनाई ?  
 उ० अंश के मन में आत्मविश्वास जगाने के लिये दादा जी अंश को कहानी सुनाई।



Date \_\_\_/\_\_\_/\_\_\_

### III वचन बदलें

1.	बच्चा	-	बच्चों
2.	बूढ़ा	-	बूढ़ों
3.	छिलका	-	छिलकों
4.	किससा	-	किससों
5.	सुनो का	-	सुनो काँ
6.	पाँहना	-	पाँहनों
7.	पुनर्नीली	-	पुनर्नीलों
8.	नकी	-	नकीयाँ
9.	नाली	-	नालियाँ
10.	लड़की	-	लड़कियाँ
11.	महली	-	महलियाँ
12.	बिजली	-	बिजलियाँ

### IV विरोध शब्द :-

1.	अच्छा	x	बुरा
2.	नरमी	x	सखती
3.	लंबी	x	सीधी
4.	हंसना	x	रोना
5.	लंबा	x	ठिगना
6.	रात	x	दिन
7.	साधारण	x	असाधारण
8.	आना	x	जाना
9.	बूड़ा	x	छोटा
10.	संभव	x	असंभव

Date: / /

## ५ कवि शब्द

1. कठिन
2. क्रोधित
3. आश्चर्यचकित
4. उलझन
5. किस्सा
6. विह्वंस

NOTE : सुलेख कार्य

हे भगवान, स्वामी विवेकानंद

लिखित

भाषा कौशल-प्रत्यास्मरण, चिंतन, अवबोधन, सही चुनाव, लिखित अभिव्यक्ति

पाठ-3

book-work.

1. निम्नलिखित प्रश्नों के सही उत्तर पर (✓) का निशान लगाइए-

(क) अंश के दादाजी उसे क्या कहकर पुकारते हैं?

(i) हीरो



(ii) मीरो



(iii) जीरो



(ख) 'परीक्षा देना टेढ़ी खीर है।' - 'टेढ़ी खीर होने' से तात्पर्य है-

(i) खीर का टेढ़ा होना



(ii) खीर का मीठा होना

(iii) अत्यंत कठिन कार्य



(ग) गेहूँ को विकसित होने के लिए क्या चाहिए था?

(i) अच्छी खाद



(ii) चुनौतियों का सामना



(iii) अच्छी वर्षा



2. निम्नलिखित प्रश्नों के उत्तर लिखिए-



का तरह प्रयोग होता है। 'र' का साथ व्यंजन (ट्, आर, ड्) होने पर 'र'

'र' के रूपों का प्रयोग करते हुए दो-दो शब्द लिखिए-



वर्ष

सिर्फ



प्रकार

प्रकाश



ट्रेक

ट्रेन

पढ़िए, सुनिए और लिखिए

# Computer

## Ch-3 – Operating The Computer



### 1. Match the actions to Do's and Don'ts by drawing lines:

- (a) Cover the computer properly when not in use.
- (b) Take lunch in the computer lab.
- (c) Press the keys of the keyboard gently.
- (d) Hammer the keys of the keyboard.
- (e) Take shoes into the computer lab.
- (f) Switch off the computer from power switch.
- (g) Play cricket in the computer lab.

**D**  
**O'** 😊  
**S**

a  
c




**D**  
**O**  
**N'** ☹️  
**T**  
**S**

b  
d  
e  
f  
g

### 2. Fill in the blanks to begin the operation in computer.

- (a) Computer works on electric power.
- (b) Make sure that all the wires are properly connected.
- (c) Make sure that there is proper flow of electricity power to the computer system.
- (d) Switch ON the CPU from its power button.

### 3. Arrange the following steps to turn OFF the computer in Linux BOSS OS.

-  Select the 'Log Out' option.
-  Click on the 'Main Menu' button.
-  Click on 'Turn OFF Computer'.

STEP NO.

2  
1  
3

**4. Match the following:**

- |                    |       |                                   |
|--------------------|-------|-----------------------------------|
| (a) Charm Bar      | ( c ) | Icon                              |
| (b) Start screen   | ( d ) | Stores deleted file in Windows OS |
| (c) Desktop screen | ( b ) | Apps                              |
| (d) Recycle Bin    | ( a ) | Settings                          |

**5. Explain about Operating System? ( in the copy )**

Ans- Operating system is a part of system software that makes an interface for other programs to do useful work. A computer cannot work without operating system.

**6. Explain the following terms: ( in the copy )**

Ans- a) Documents- It stores the files or other documents which the user wants to access quickly.

b) Recycle bin- It is like a dustbin where any file or folder is deleted in windows gets automatically transferred.

c) Taskbar- It is a thin strip like bar placed at the bottom of the screen.



d) Wallpaper- The screen of the desktop has a background which is known as the wallpaper.

e) Screen saver- A screen saver is the moving picture, pattern, etc that appears on the screen after a period when the user is inactive while a computer is on.

7. List the name of the icons present in the Charm Bar of Windows OS.

settings

search

start

share

devices