

SARALA BIRLA PUBLIC SCHOOL



Birla Knowledge City, Mahilong, Ranchi CLASS-VI, (2020-21)

Sub: English Assignment-2

Grammar

Countable nouns are individual people, animals, places, things, or ideas which can be counted. They can be singular or plural. Ex- table, chair, book, candle, dog etc.

A, an, the are used with countable nouns. Ex- a book, an orange, the table.

Some, many, any, a few, a lot of, lots of, how many?, these, a large number of, no, enough plenty of are used with countable nouns. Ex- some flowers, many friends, a lot of biscuits, lots of toffees, how many apples?, these seats etc.

Uncountable nouns Anything that cannot be counted is an uncountable noun. Even though uncountable nouns are not individual objects, they are always singular and one must always use singular **verbs** in conjunction with uncountable nouns. Ex- water, cheese, information, advice, bread, q etc.

The is used with uncountable nouns. Ex- the milk.

Much, a little, any, how much?, a lot of, lots of, this, a large amount of, no, enough, plenty of are used with countable nouns. Ex- much time, a little patience, a lot of courage, lots of space, this liquid, no peace etc.

The, some, any, no, a lot of, lots of, no, enough, plenty of are used with both countable as well as uncountable nouns.

- A. Find out if the underlined nouns are countable or uncountable:-
- 1. The children fell asleep quickly after a busy day of fun.
- 2. Be careful! The water is deep.
- 3. The parade included <u>fire trucks</u> and police cars.
- 4. We like the large bottles of mineral water.

- 5. My mother uses real <u>butter</u> in the cakes she bakes.
- 6. How many politicians does it take to pass a simple law?
- 7. Most kids like milk, but Joy hates it.
- 8. Most pottery is made of clay.
- 9. Michael can play several different musical instruments.
- 10. I was feeling so stressed that I ate an entire box of cookies.
 - B. Fill in the blanks with 'some or any' to complete these sentences:-
 - 1. I can see boats on the lake.
 - 2. I am going to buy pencils and pens.
 - 3. I don't play musical instruments.
 - 4. Is there coffee in the pot?

Literature

MEETING CEZANNE by Michael Morpurgo

Summary of the chapter 'Meeting Cezzane'

A young boy named **Yannick** admires the beauty of the countryside of **Provence** painted by the master painter **Cezanne**. Once he gets chance to go to Provence to stay with his uncle's family who stays there. He starts helping at his aunt and uncle's bustling village inn; feeling that he has come to the most wonderful place in the world. But one evening the spell is broken when an important local comes for dinner and Yannick accidentally destroys a precious drawing the man leaves behind. Then he comes to know that the man was the best painter of the world. He decides to make things better again.

Next day he goes to the chateau where that painter lived. He tells him everything that happened last night. He asks the painter to make a painting for him and he agrees. The boy thinks that the painter was **Cezanne**, but at the end he notices that the painter signs as **Picasso** in his painting.

Answer the following questions:-

- 1. What is the name of the author 'Meeting Cezanne'?
- 2. Who admires the beauty of the countryside?
- 3. Who painted the painting of the countryside?
- 4. Who came for the dinner and what did Yannick do accidentally?
- 5. What did Yannick find out at last and how?

Writing

Write an essay on the topic 'Lockdown – Positive impacts of being at home 'in about 350 words.