

SECTION A (READING)

1. Read the passage carefully:

Ernest Rutherford was the son of a Scot emigrant to New Zealand. His parents had twelve children, of whom Ernest was the fourth.

His education was in a state primary school from which children at the age of 13 could get grants of scholarships to secondary schools and to the universities. Rutherford had no intention of following an academic career. He was no book – worm. He was good in any rough – and – tumble game and a keen football player. But he was good at Latin and he had a passion for music and a mechanical bent of mind. At Nelson College, a state boarding school, he was an outstanding pupil, he sat for a scholarship to Canterbury College and this was because his masters expected it of him and he won it. There, Rutherford as a student was fascinated by Hertz's work on radio waves and he began to conduct his own experiments in the cloakroom of the college, where the students hung their gowns.

Choose the correct option:

a) Rutherford had a passion for

i) books

ii) language

iii) music

iv) science

b) Rutherford sat for a scholarship test because

i) he was an outstanding student.

ii) he was a bookworm.

iii) he thought of following an academic career.

iv) his masters wanted him to do that

c) The phrase 'book worm' means

i) intellectual

ii) scholar

iii) thinker

iv) a person unusually devoted to reading and study

d) Give the antonym of 'fascinated'.

i) uninterested ii) hindered iii) enthralled iv) perturbed

e) The phrase 'mechanical bent' suggests that Rutherford

i) was quite mechanical

ii) was devoid of human warmth, emotion, feeling, intelligence etc

iii) did things and lived as thoughtlessly as a machine

iv) had an aptitude for the science of machinery

SECTION B (WRITING)

2. Describe the child from the story 'The Lost Child' by Mulk Raj Anand. Give suitable evidences from the story to support your answer.

SECTION C (GRAMMAR)

3. Select the correct determiner:

i) How _____ (many/much) money did they steal?

ii) He has spilt _____ (a little/few) ink on his clothes.

iii) The children were told to wash _____ (there/their) hands.

iv) She thanked me for _____ gift I gave her. (the/a)

4. Put in the verbs in brackets in the correct tenses:

i) We _____ TV when it started to rain. (to watch)

ii) The sun _____ in the east. (to rise)

iii) I _____ for my friend for two hours. (to wait)

SECTION D (LITERATURE)

5. Read the following extract and answer the questions that follow:

'The snake trying
to escape the pursuing stick,
with sudden curvings of thin long body.'

- a) What was the snake trying to escape from?
b) How does the snake move?
c) Who, do you think, was throwing a stick at the snake?
d) Which word in the above lines means 'following'?

6. Answer the following questions:

- i) Why did the lost child go near the temple?
ii) What was the poet's dilemma in the poem 'The Road Not Taken'?
iii) Why does the child decline all the things offered by the stranger?
iv) What does the road mentioned in the poem 'The Road Not Taken' symbolize?