

1. Read the following passage and answer the questions that follows:

When we enter New York harbour, the first thing we see is the Statue of Liberty. What impresses us the most is its size and magnificence. Have you ever wondered how it came to be there? The Statue of Liberty was a gift from the people of France to mark the one hundred year anniversary of American Independence. In 1869, sculptor Frederic Auguste Bartholdi began to plan his concept for the monument. Bartholdi chose the look of classic Greek and Roman figures. He envisioned Liberty as a strong and proud figure, one who personified not only the majestic Greek goddesses of the past, but also the working men and women of the present. Finally, in 1884, the work was finished, and Liberty was packed into 214 crates and sent to New York city. Only one problem stood in the way. While the French had raised a lot of funds to build the statue, New York had not secured the funds to build its foundation. It was not until a New York newspaper implored people for donations that money became available. Finally, on 28th October 1886, Americans celebrated the unveiling of the Statue of Liberty.

Answer the following questions:

- (i) Why was the Statue of Liberty given as a gift to America by France?
 - (ii) What is the name of the sculptor of the monument 'the Statue of Liberty'?
 - (iii) What did the sculptor imagine the statue of liberty to be?
 - (iv) Trace the word from the passage which means the same as "imagined".
 - (v) Give a suitable title to the passage.
2. Your school is going to organize an inter house debate competition. As the cultural secretary of your school draft a notice with all necessary details. Put the notice in a box.
3. Fill in the blanks with the appropriate determiners:
- (i) books are missing from the library. (any, some)
 - (ii) She has not solved sums. (many, any)
 - (iii) This book is mine but is yours. (that, any)
 - (iv) boys have done their work. (that, these)
 - (v) He didn't make progress. (much, many)
 - (vi) He has forgotten of the details. (some, many)
4. Answer the following questions:
- (i) What according to you is the theme of the chapter ' The Boy Who Broke The Bank'?
 - (ii) "Don't raise such dust!"
Who said these words to whom?
 - (iii) " Who would have thought the bank would collapse!"
Who said these words and to whom?