



**SARALA BIRLA PUBLIC SCHOOL**

**Mahilong, Ranchi.**

**Assignment-2 (2018-19)**

Class	: <b>I</b>	Sec:	.....	Roll No:	.....	Date:	.....	Subject - <b>English</b>
Name	: .....							Teacher's Sign. : .....

I. Write the meaning of :

a) bridge : \_\_\_\_\_

b) hurt : \_\_\_\_\_

II. Make sentences :

a) butterfly : \_\_\_\_\_

b) catch : \_\_\_\_\_

III.	Singular		Plural
------	----------	--	--------

a) bench \_\_\_\_\_

b) pen \_\_\_\_\_

c) bus \_\_\_\_\_

IV. Use he , she , it , they or we in place of underlined words :

a) The man is old .

Ans : \_\_\_\_\_

b) Mother is painting .

Ans : \_\_\_\_\_

c) The doll is colourful .

Ans : \_\_\_\_\_

d) The boys are playing hockey .

Ans : \_\_\_\_\_

e) Rani and I are best friends .

Ans : \_\_\_\_\_

V. Match the following

Describing words

Opposite

- |          |        |
|----------|--------|
| a) cheap | last   |
| b) first | costly |
| c) right | close  |
| d) open  | wrong  |

VI. Fill in the blanks using This , That , These or Those :

- a) \_\_\_\_\_ is a swan .
- b) \_\_\_\_\_ is a boat sailing far away .
- c) \_\_\_\_\_ are hats .
- d) \_\_\_\_\_ are erasers .

VII. Rewrite these sentences using capital letters and full stops.

- a) he plays the flute

Ans : \_\_\_\_\_

- b) aditya is a good boy

Ans : \_\_\_\_\_

VIII. Answer these questions :

1. Where are Kapil and his uncle going ?

Ans : \_\_\_\_\_

\_\_\_\_\_

2. What does Zubin do when he sees the butterfly ?

Ans : \_\_\_\_\_

\_\_\_\_\_

Class : I    Sec: .....    Roll No: .....    Date: .....    Subject - **EVS**  
Name : .....    Teacher's Sign. : .....

I. Fill in the blanks :

a) M \_\_ U \_\_ H

b) N \_\_ S \_\_

c) E \_\_ R

d) P \_\_ T \_\_ T O

II. Match the following :

feel

tongue

taste

skin

smell

eye

see

nose

write

ears

hear

hand

III. Name them :

a) A place where we learn to read and write –

Ans : \_\_\_\_\_

b) We eat our meals in the –

Ans : \_\_\_\_\_

c) A place where books are kept to read –

Ans : \_\_\_\_\_

IV. Fill in the blanks :

a) Some houses are made of bricks and \_\_\_\_\_.

b) Woollen clothes keep us \_\_\_\_\_.

c) \_\_\_\_\_ your hair regularly .

d) A family where the children live with their mother and father is called \_\_\_\_\_.

e) The game I like to play is \_\_\_\_\_.

V. Unjumble these words –

1) TUTBER - \_\_\_\_\_

2) DYOB - \_\_\_\_\_

3) AIHR - \_\_\_\_\_

VI. Answer these questions –

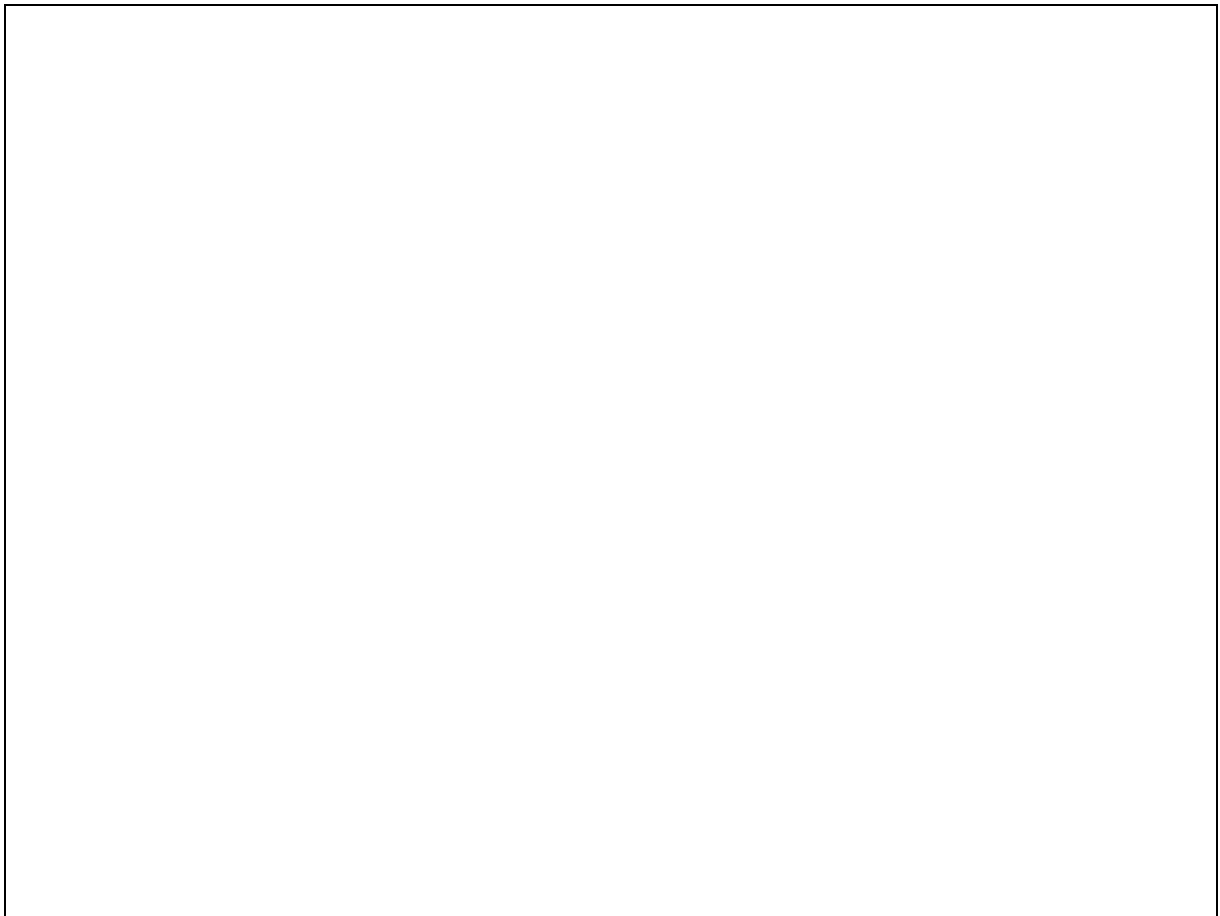
a) Why do we need a house ?

Ans : \_\_\_\_\_

b) What is the name of your Principal ?

Ans : \_\_\_\_\_

VII. Draw and colour a hut.





Class : I Sec: ..... Roll No: ..... Date: ..... Subject - Hindi

Name : ..... Teacher's Sign. : .....

1. वर्णों को जोड़कर शब्द बनाएँ –

(क) ज + ल = ..... (ख) क + म + ल = .....

(ग) सू + र + ज = .....

2. शब्दों को सही क्रम में लगाकर वाक्य बनाइए–

(क) खुशी गीत है सुना रही।

उत्तर– .....

(ख) आज का है मोहन जन्मदिन।

उत्तर– .....

(ग) सबको का दिन रविवार प्यारा है होता।

उत्तर– .....

(घ) कार्टून है पसंद को बच्चों।

उत्तर– .....

3. खाली स्थान भरें–

(पाठशाला, चावल, बाजा, मुंबई, सोता, डॉक्टर)

(क) मेरे पिता जी ..... है।

(ख) हम ..... में रहते हैं।

(ग) छुट्टी के दिन मैं देर तक ..... हूँ।

(घ) माला ..... बजा।

(ङ) रमा ..... जाकर पढ़।

(च) राजन ..... ला।

4. एक जैसे शब्द पर गोला ○ लगाइए।

(क) झाड़ी – झाड़ी, झाडी, झाड़ि

(ख) तितली – तितलि, तीतली, तितली

(ग) सीटी – सिटि, सीटी, सिटी

5. वाक्य बनाएँ –

1. बादल– .....

2. सुराही– .....

3. गुलाब– .....

6. प्रश्नों के उत्तर दें–

प्र० 1. भाषा किसे कहते हैं ?

उत्तर–.....

.....

.....

प्र० 2. कौन कचालू लाना भूल गया?

उत्तर–.....

.....

प्र० 3. कौन कहानी पढ़ती थी?

उत्तर–.....

.....

XXXX



**SARALA BIRLA PUBLIC SCHOOL**

**Mahilong, Ranchi.**

**Assignment-2 (2018-19)**

Class : I	Sec: .....	Roll No: .....	Date: .....	Subject - <b>Maths</b>
Name : .....				Teacher's Sign. : .....

I. Arrange in ascending order –

1. 212 , 118 , 221 , 181

Ans: \_\_\_\_\_

2. 406 , 415 , 460 , 400

Ans : \_\_\_\_\_

II. Arrange in descending order –

1. 337 , 438 , 218 , 170

Ans : \_\_\_\_\_

2. 410 , 101 , 401 , 310

Ans : \_\_\_\_\_

III. Put > , < or = sign –

1) 470 \_\_\_\_\_ 407

2) 215 \_\_\_\_\_ 215

3) 150 \_\_\_\_\_ 151

4) 387 \_\_\_\_\_ 378

5) 169 \_\_\_\_\_ 256

IV. Write ordinals (in spelling) for the given numbers :

a) 5 - \_\_\_\_\_

b) 8- \_\_\_\_\_

c) 9 - \_\_\_\_\_



V. Give 2 examples for each of the following –

i) cube – a) \_\_\_\_\_ b) \_\_\_\_\_

ii) cone – a) \_\_\_\_\_ b) \_\_\_\_\_

VI. Fill in the blanks –

i)  $10 - 2 =$  \_\_\_\_\_

ii)  $9 - 1 =$  \_\_\_\_\_

iii)  $6 + 3 =$  \_\_\_\_\_

VII. Find the sum of :

	T	O
	3	7
+	2	8

	T	O
	2	9
+	3	6

VIII. Find the difference of –

	T	O
	5	3
-	2	6

	T	O
	4	0
-	1	2