



Notes 13

Std. IV

English



DO YOU
WANT TO
PLAY
FOOTBALL

PART 2





To be done in English class work copy.

I. New Words :

- a. echoed
- b. obediently
- c. glances
- d. exploded
- e. oleander
- f. furious
- g. snatched
- h. announcement
- i. unacknowledged
- j. dangerously



II. Word Meanings :

- a. scoffed- to speak in a disbelieving way as if to make fun of someone
- b. guffawed- laughed loudly
- c. pretext- excuse
- d. glowered- looked angrily
- e. beaming- smiling widely and happily
- f. unnerved- to make someone nervous
- g. agile- able to move quickly and easily

III. Fill in the blanks :

- a. Sumit was the unacknowledged leader of the gang.
- b. The principal had a special announcement to make.
- c. The cyclist snatched the purse of the lady.
- d. Monica called Sumit silly and old fashioned.



IV. Make Sentences:

- a. persuade - I will try to persuade my parents to allow me to go for the school trip.
- b. horrified - We were horrified to see the condition of our old house after the earthquake.
- c. force - The gravity of Earth has a strong force to pull things towards it.
- d. confidence -The experience gave her the confidence to start her own business.

V. Reference to the Context.

- a. “How dare you!” Sumit exploded. “I’m not! I’m not a stick-in-the mud! I’m not stuck in ancient times. I’m warning you - don’t even say such things to me again!”

Q1. Who said the above lines and to whom?

Ans. Sumit said the above lines to Monica.

Q2. Why did Sumit explode with anger?

Ans. Sumit exploded with anger because Monica called him silly and old fashioned.



b. "Girls don't commonly play football... but maybe playing it helped Monica and Nidhi become more agile... gave them the confidence to tackle a thief."

Q1. According to the principal, what were the qualities that Monica and Nidhi gained by playing football?

Ans. According to the principal, Monica and Nidhi gained qualities like – confidence, agility, strength and swiftness, by playing football.

Q2. Who said the above lines and to whom?

Ans. The principal said the above lines to the students of the school.

VI. Answer the following questions.

a. What did Nidhi fear?

Ans. Nidhi feared that Sumit and the other boys will not like to teach the girls to play football.

b. Could the boys and girls play football together?

Ans. Yes, the boys and girls played together. In fact, they were great team.

c. How did Nidhi feel while playing football?

Ans. Nidhi felt as if she was sailing into the air and flying off to some wonderful far - away place, along with the ball.



d. What happened one day when the girls were returning home after the game?

Ans. One day, when the girls were returning home after the game, suddenly a cyclist came and snatched the purse of the lady walking in from them.

e. What did the girls do to help the lady?

Ans. To help the lady, the girls raced after the purse snatcher. Their shouts unnerved the man and he fell down from his cycle. Later, he was handed over to the police.

READ and understand

TALK ABOUT IT*

A. Your teacher will read out SECTION 1. Discuss these points in class.

1. Why did Sumit say the girls should go home and play ludo? Why did he think this was funny?
2. How did Monica make him change his mind?

B. Read SECTIONS 2 and 3 in pairs. Imagine that one of you is Monica and the other is Nidhi, telling the school about the incident, during assembly. Take turns to describe the incident from the point of view of each girl.

SUM IT UP

C. Match the columns to complete these sentences about the story.

- | | |
|---|--|
| 1. At first, Sumit made fun of | a. 5 and caught him. |
| 2. Monica called him | b. 4 a man snatch a lady's purse. |
| 3. Sumit was surprised that | c. 8 they would start a football team in sch |
| 4. One day the girls saw | d. 2 silly and old-fashioned. |
| 5. The girls chased the thief | e. 1 the girls for wanting to play football. |
| 6. The principal asked Monica and Nidhi | f. 7 playing football had been good for the |
| 7. The principal felt that | g. 6 to narrate the incident. |
| 8. The principal said that | h. 3 Monica had challenged him. |

WORKSHEET

D. Write True or False.

- | | |
|--|--------------|
| 1. At first, Sumit said the girls should go and play ludo. | <u>True</u> |
| 2. Anuj forced Sumit to change his mind. | <u>False</u> |
| 3. A man in a car snatched a woman's purse. | <u>False</u> |
| 4. The principal praised the girls for their bravery. | <u>True</u> |
| 5. The principal said only boys should play football. | <u>False</u> |

E. Answer these questions.

1. What had Nidhi feared?



2. What happened when Sumit said the girls could play?
3. According to the Principal, what two things happen when one plays a sport regularly?

F. Think and answer.

Why do you think Sumit changed his mind when Monica called him old-fashioned and silly? Tick (✓) the answers that you think are correct. You may choose more than one answer.

1. Sumit was surprised that a girl was challenging him. _____
2. He did not like being called silly and old-fashioned. _____
3. Sumit did not want to look foolish in front of his friends. _____
4. Sumit thought girls might be able to play better than boys. _____

HOTS



55



Play with WORDS

WORKSHEET

G. Match the names of the sports with the words associated with them.

1 football	checkmate 6
2 rugby	knockout 3
3 boxing	penalty 2
4 tennis	goal 1
5 cricket	advantage 4
6 chess	googly 5

A stick-in-the-mud is a person who is old-fashioned and not open to change. Such a phrase, whose meaning is different from the meaning of the words it contains, is called an **idiom**.

H. Match these idioms with their meanings.

- | | |
|---------------------------|---------------------------------------|
| 1. Get cold feet | a. be brave and cheerful 3 |
| 2. have a change of heart | b. try 4 |
| 3. keep your chin up | c. get very nervous 1 |
| 4. give it a shot | d. change your mind about something 2 |
| 5. be second to none | e. agree 6 |
| 6. see eye to eye | f. be the best 5 |

5 Do You Want to Play Football? 2

CONJUNCTIONS

A. Fill in the blanks with **and**, **but** or **or**.

1. We stood at the counter for a long time but were unable to get the movie tickets.
2. The twins hugged their grandpa and said goodbye to him.
3. Do you want popcorn or sprouts?
4. A cat can climb trees but a dog cannot.
5. It was a hot and sunny day.
6. The children were tired but they did not want to go to bed.
7. Which sport do you prefer - football or cricket?

B. Fill in the blanks with the correct conjunctions from the brackets.

1. Let's go outside and play basketball. (and/but)
2. The rabbit was waiting for Alice but she was late. (or/but)
3. Do you want to stay at home or go outside? (and/or)
4. The piper took out his flute and played a merry tune. (but/and)
5. The detective searched the entire building for a clue but found nothing. (but/or)
6. It is raining and the ground is flooded. (and/but)
7. Either Amit or Vinay will lead the class. (or/and)

C. Match the columns to make new sentences.

- | | |
|----------------------------|--------------------------------------|
| 1. Jane has two sisters | a. but not a very comfortable one. 4 |
| 2. We have to reach early | b. or a pear? 3 |
| 3. Would you like an apple | c. or else we will miss the show. 2 |
| 4. This is a big house | d. but she is very courageous. 6 |
| 5. Smita is young | e. and a brother. 1 |

D. Join each pair of sentences using the correct conjunction from the box.

and or but

1. You can come to my house. You can come to my office.

You can come to my house or my office.

2. This is Mrs Alim. This is her husband.

This is Mrs. Alim and her husband.

3. Akbar was an emperor. He did not know how to read and write.

Akbar was an emperor but he did not know how to read and write.

4. This was a caterpillar two days earlier. Now it is a butterfly.

This was a caterpillar two days earlier but now it is a butterfly.

5. Rahul's teammates looked upset. He did not give up.

Rahul's teammates looked upset but he did not give up.

6. He can take the bus. He can take the Metro.

He can take the bus or the Metro

7. Tintin was a detective. Captain Haddock was his friend.

Tintin was a detective and Captain Haddock was his friend.

E. The conjunctions in these sentences have been used incorrectly. Rewrite the sentences correctly by replacing them with suitable conjunctions.

1. Pick up the sticks but bring them to me.

Pick up the sticks and bring them to me.

2. I met my best friend but so I was happy.

I met my best friend so I was happy.

3. Deepthi likes coffee or she does not like milk.

Deepthi likes coffee but she does not like milk.

4. The traffic was moving slowly or she reached on time.

The traffic was moving slowly yet she reached on time.

5. I play both cricket or hockey.

I play both cricket and hockey

6. I am wearing a sweater so I am still feeling cold.

I am wearing a sweater but I am still feeling cold.

F. Tick (✓) the sentences in which the conjunctions have been used correctly.

1. Madhav can go by train but he can go by ship.

2. The travellers were hungry and thirsty. ✓

3. We went to the theatre early but we got the tickets.

4. Polly and Tara went swimming. ✓

5. Neha worked all day and she could not finish her work.



Grammar Land

Chapter - 18

**Subject - Verb
Agreement**

Singular verbs

Plural verbs

believes

believe

enjoys
rushes
catches
hisses
fixes
skips
dresses
cries
buzzes
replies
hurries

enjoy
rush
catch
hiss
fix
skip
dress
cry
buzz
reply
hurry

Use these picture clues to complete the sentences with **is** or **are**. Then, write the numbers of the pictures in the boxes to match them with the sentences.



1. Tarun is cleaning his bicycle.
2. Aziz and Ahmed are watching TV.
3. Toby is playing with a ball of yarn.
4. Rina and Nila are painting the fence.
5. Suhas and Sitara are walking to school.
6. Apoorva is having an ice cream.
7. Anindita is painting a flower.
8. Sanam and Akash are making sandwiches.

C Complete these sentences with the correct form of the verbs in the brackets. Use the verbs in the present tense.

1. My brother knows all the places in Mumbai. (know)
2. I like chocolates very much. (like)
3. The wings of a plane are 20 feet long. (be)
4. Mohan and Ramesh play cricket very well. (play)
5. Geeta and Rohan have a great family. (have)
6. All students wear uniform to school. (wear)
7. My dad loves cats. (love)
8. There is a big crowd at the mall. (be)

D Circle the correct form of the verbs to complete these sentences.

1. Some children ~~was~~ were enthusiastic about the quiz.
2. My elder brother ~~is~~ are in college.
3. George and Tina ~~don~~ doesn't agree on the matter.
4. Vineeta ~~live~~ lives close to my house.
5. Nobody ~~know~~ knows about this.
6. One of us ~~has~~ have to ring the doorbell.
7. Sunaina ~~hope~~ hopes to complete her computer course this year.

8. Arun talk/talks a lot.

9. Everybody know/knows the Indian National Anthem.

10. Aarti drive/drives a red car.

E Use suitable subjects of your choice to complete these sentences.

- The class monitor gave the correct answer.
- They are both invited to my house.
- There is not enough time to study for the test.
- They were here earlier today.
- The twins are twelve years old.
- A clown makes us laugh in the circus.
- Shelly was picking gooseberries.
- My friends meet each other every day.
- She read out some of her poems.
- We play cricket in the evenings.

F Some of the sentences given below are incorrect. Correct the incorrect ones.

1. The train arrive at 5 p.m.

The train arrives at 5 p.m.

2. He are an intelligent boy.

He is an intelligent boy.

3. They fights with each other frequently.

They fight with each other frequently.

4. Tina and Tim are twins.



5. They returns from Kerala tonight.

They return from Kerala tonight.

6. Aparna talk about you all the time.

Aparna talks about you all the time.

7. My sister's doctor works in this hospital.

✓

8. We has a large garden.

We have a large garden

9. My father likes to paint.

✓

10. Sharif ride a bicycle.

Sharif rides a bicycle.

6 Complete the story, using the correct forms of the verbs in the brackets.

Sheila and Minnie are very curious girls. One day, they _____ opened _____ (open) a box and they _____ heard _____ (hear) a sneeze. There _____ was _____ (be) no one else in the room.

"Where did the sneeze _____ come _____ (come) from?" asked Sheila.

"A-tishoo," they _____ heard _____ (hear) a sneeze again.

Do _____ (Do) you know who was sneezing? It was a chair!

"Goodness me! How can a chair sneeze? _____ Are _____ (be) you not well, Mr Chair?" Sheila asked.

"It _____ is _____ (be) your fault that I _____ am _____ (be) sneezing. Why don't you close the door after you?" asked the chair.

"My! A talking chair! Let me _____ sit _____ (sit) on it," said Minnie. But, as soon as she _____ tried _____ (try) to sit down, she _____ cried _____ (cry) out, "Ouch! It _____ is _____ (be) pinching me."

"Minnie, Minnie, _____ jump _____ (jump) off the chair," cried Sheila. But Minnie _____ was _____ (be) not able to. When she finally _____ rolled _____ (roll) off, she _____ hit _____ (hit) her head on the floor under the cot. She had only been dreaming.





Spelling Success: Pg. 39 -43

Fun with Cursive: Pg. 35 - 41

Recitation:

- ✓ Flying (Sem - 2)
- ✓ Someone (Sem - 2)



**THANK
YOU!!!**