



SARALA BIRLA
PUBLIC SCHOOL
(SARALA BIRLA GROUP OF SCHOOLS)

Sahastranshu

Vol. IV
Session
2019-20



Colours of life ...

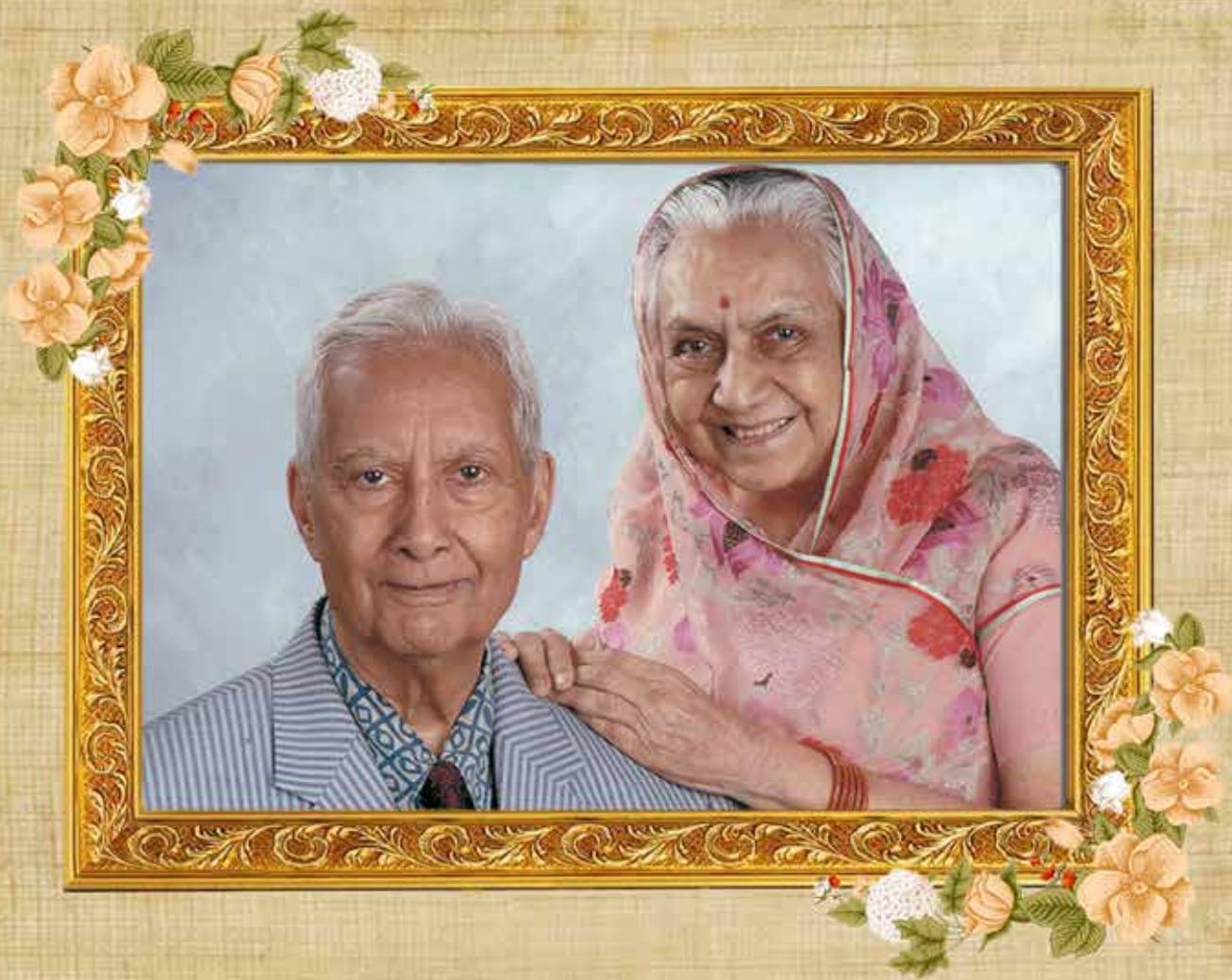
SARALA BIRLA PUBLIC SCHOOL

A Unit of Bharat Arogya & Gyan Mandir | Affiliated to CBSE, Delhi | Affiliation No. : 3430269

Birla Knowledge City, Ranchi-Purulia Highway, Village - Ara, P.O. Mahilong, Ranchi - 835 103, Jharkhand

Phone : +91 9507035987, 9507035717 | E-mail : info@sbpsranchi.com | Website : www.sbpsranchi.com





*“Immensely missed along life’s way,
Silently remembered every single day,
No longer in our life to share
But in our hearts you are always there”*



The Pedagogue



Editorial Board



SARALA BIRLA
PUBLIC SCHOOL

सरला बिरला पब्लिक स्कूल



SARALA BIRLA PUBLIC SCHOOL, RANCHI

(A unit of Bharat Arogya & Gyan Mandir)

Affiliated to CBSE, Delhi | Affiliation No. : 3430269

Birla Knowledge City, Ranchi-Purulia Highway, Village - Ara, P.O. Mahilong, Ranchi - 835 103, Jharkhand

Phone : +91 9507035987, 9507035717 | E-mail : info@sbpsranchi.com | Website : www.sbpsranchi.com



Three sisters Past, Present and Future were weaving the Tale of Life. Past was calm, contemplative and at times forgetful. She gave directions to her sister Present who abided by them. Present was always busy and enterprising. She was deeply engrossed in creating the wonderful tapestry of Life. Rain or shine, she tirelessly did her work. Future was an obedient sister who worked solely under the guidance of her siblings. She followed the path shown by them.

Our lives move along these three dimensions of Time. Few memories of past are to be cherished and preserved. Lessons from past experiences should guide our present and mould our future. However, we have to focus on our present and make use of our energy and potential at the moment. The magic of life is unravelled by living in the present to the fullest. We can embrace the challenges of future with readiness only when we make the most of the present opportunities.

Live for the moment as Time is now.

Jayashree Mohta
Chairperson
(Sarala Birla Group of Schools)

SARALA BIRLA PUBLIC SCHOOL, RANCHI

(A unit of Bharat Arogya & Gyan Mandir)

Affiliated to CBSE, Delhi | Affiliation No. : 3430269

Birla Knowledge City, Ranchi-Purulia Highway, Village - Ara, P.O. Mahilong, Ranchi - 835 103, Jharkhand

Phone : +91 9507035987, 9507035717 | E-mail : info@sbpsranchi.com | Website : www.sbpsranchi.com



“Real education consists of drawing the goodness and the best out of our own students.”

*W*e live today in a world that is racing at a mad pace, where even a second wasted is a significant loss to mankind. The 21st century is extremely competitive and ever so selective. And, it is knowledge, indeed, that forms the basis of every selection. In this world of huge competition, the young innovative reader is lost, very much like the thin stream that loses itself in the dreary desert sand. The passion to cherish great revolutionary ideas eventually gives way to the determination to achieve success. Today, school is not only the place to impart academic knowledge but also to motivate and teach the students to be a civilized member of the global society.

Creative thinking is a positive approach towards success. This enhanced mental process enables the budding talents to showcase their magnificent skills embodied as SAHASTRANSHU. It is absolutely true that each drop of water contributes in the making of an ocean which is verily depicted by the Principal, staff, teachers, students and each and every member of Sarala Birla Public School who have relentlessly and selflessly endeavoured to bring out this volume of the school magazine. I extend my best wishes to them.

B.K. Dalan
Secretary

SARALA BIRLA PUBLIC SCHOOL, RANCHI

(A unit of Bharat Arogya & Gyan Mandir)

Affiliated to CBSE, Delhi | Affiliation No. : 3430269

Birla Knowledge City, Ranchi-Purulia Highway, Village - Ara, P.O. Mahilong, Ranchi - 835 103, Jharkhand

Phone : +91 9507035987, 9507035717 | E-mail : info@sbpsranchi.com | Website : www.sbpsranchi.com



“ Education is not filling of a pail, but the lighting of a fire”

*E*ducation is the tool which kindles every mind towards progression. It is for this cause that we emphasise in stimulating the intellectual curiosity of every child. We foster a positive spirit and believe in partnership between students, parents, teachers and support staff striving to create a milieu that sustains excellence. Students are groomed in a positive aura which encompasses academic, co curricular activities, club activities, sports education, etc. Students are prepared to build up their confidence and take up every challenge in their life. The school provides an excellent campus and an infrastructure that is equipped with academic and sports facilities.

The school also aims to render an internationally acceptable education to every child which also boosts their personality. Key focus has also been laid towards faculty development through trainings and workshops that supports the team to deliver a real value education. I extend my best wishes to the Principal, teachers and all staff members whose synergy and dedication has helped to accomplish the desired goals and has set a benchmark for the future.

Pradip Varma
Head - Personnel & Admin



From the Principal 's Desk

As I walk down the corridors of the school everyday, I can hear the chatter of eager minds, shouts of excitement of the victorious athletes, the thump of dancers' feet and the sound of melodious voices harmonizing. The perpetual energy, movement and enthusiasm permeate the atmosphere at SBPS. We value individualism, creativity, innovation and strive to nurture our students on the rock bed of such ethics.

Our complete focus is to provide support to our children so that they continue learning and developing towards becoming whole and healthy individuals. We work with the core belief that wisdom can be cultivated gradually among all individuals. It is not enough to make children literate and academically intelligent. What is more important is to make them wise so that they are able to use their intelligence judiciously.

Besides vigorous scholastic programmes, we seek to develop and nurture the different facets of a child's persona. The various activities undertaken in school provide holistic grooming to the students wherein a child is able to explore his true potential. We persistently upgrade and update our teaching tools and techniques. From interactive teaching methods to a healthy teacher student relationship, we work on each and every aspect for the comprehensive development of our students.

While studying at the school the students are groomed to become confident, articulate and enlightened young citizens, ready to step into global society with dignity and honour. We believe in giving our students strong values along with set of wings which will carry them far and wide. We endeavour to harness their limitless energy and equip them to face the challenges of the world.

The unprecedented pandemic has compelled us to think about alternative way of learning. It has engendered us with a new pedagogy to orchestrate knowledge, skills and values as an omniscient facilitator. There are immense challenges to manage the learning and finding way for the future too. We are trying to discover the areas that may remain untouched during virtual teaching to make it a complete education. The teachers have very well adjusted to the virtual system of schooling. They try to encompass a wide range of activities to facilitate experiential learning and make learning a joyful experience. We consider this as an opportunity to create an elegant, scalable, and dynamic system of learning to supplement forever.

We want our students to stay motivated and make this period useful by cultivating a new hobby or by honing their existing one. Stay away from negativity; practise yoga & meditation; play simple indoor games and read good books. We will surely emerge a better human being after this period of tribulation.

It's time to reboot and spend some quality time with our loved ones. It seems that God has pressed the pause button and Nature wants us to spend time on self introspection.

I want to thank all the parents who have reposed the faith in our school. We assure to do our very best always.

Today's India is an empowered, enlightened and enterprising nation. I wish to make it even more powerful with conscientious, smart and confident citizens who would make us proud of their multifaceted growth.

We always try our best to maintain the highest quality academic standard and provide the wonderful environment for studies. I would like to end with the words of Albert Einstein: "Imagination is more important than knowledge. For while knowledge defines all we currently know and understand, imagination points to all we might yet discover and create."



Paramjit Kaur
Principal

EDITORIAL

Dear Reader,
Greetings to you!

It gives me humongous gratification to welcome you to the IVth volume of SAHASTRANSHU- COLOURS OF LIFE. The effort of every educator must be to unlock the concealed talent of their students and SBPS is an excellent example where everyone strives indefatigably for this. The school is an incarnation of self-respect, love, affection, sensibility, responsibility and compassion which puts the students into a 'state of flow' and makes them genuinely fervid to learn.

Through this magazine, we endeavour to present before you the conglomeration of vivid and vigorous images of life. The magazine is the window to the activities of the school. Furthermore, it comprises of an array of poems and write-ups, sketches and paintings that truly reflects the theme and will surely take you into the world of the pine green, the soft pink and purples of spring and the summer blues dyeing your soul with the colour of thoughts.

Being the editor-in-chief of our school magazine was one such cherished work which I ventured to fulfil to the best of my abilities. But this Herculean task of editing this school magazine wouldn't have been possible without the sincere and constant support of the members of the editorial board. The meticulous effort of the board which directly and indirectly contributed in making this magazine Sui- generis is highly commendable. I am really thankful to our patron Principal for entrusting us with such a huge responsibility and for her valuable propositions and incessant guidance in the entire process of the making and issuing of SAHASTRANSHU. I also want to take this opportunity to thank all the dignitaries for sparing their valuable time to send their best wishes for the magazine in the form of 'Messages'.

Lastly, I would conclude with the words of famous writer Jhumpa Lahiri,

"That's the thing about books. They let you travel without moving your feet."

Rini Gupta
Editor-in chief

'Perspiration is something which is required to become someone's inspiration.'

THE FLAG BEARERS



BEHIND THE SCENE



THE HELPING HANDS



Head Boy speaks....

I joined Sarala Birla Public School in standard 6, I had never thought that this long journey will someday take me to the supreme post of the school council.



I have had a long journey in the school with every year gaining knowledge, experience, making friends and being known around the school. Studies and sports are the best path along with discipline and impression

over the friends and respected teachers and I am proud somehow to hold both of it with a tag of hexa-scholar along with a good track and field athlete with number of medals.

My experience as a head boy has taught me to work with the council in a friendly manner to bring out the best for the school welfare over the year as I was chosen by the students and for the students.

I would like to thank all the teachers from the bottom of my heart under whose tutelage we, the students have learnt to be moral and principled. They helped us to become young men we are today and buckled to face the world with an optimistic approach.

The school is the best place where you gain experience, memories, knowledge, and it is a home away from home. The school has always helped us for our betterment step by step and will be remembered by the students throughout the life. The memories, values, love and affection we got will never be the same on other platform once we depart.

I am proud to be the head boy of the school and yes, I can proudly say I enjoyed performing my duty with full sincerity throughout the year.

Aditya Roy Choudhary, XII C

Head Girl speaks....



Being the head girl this year has been a great experience as well as a lot of fun. Although it was difficult at times to balance everyday life with the given responsibilities of this position. The most

challenging aspect of being the head girl was finding a way to respectfully lead a group of people who are also my good friends. Playing the role of a friend as well as a good leader was difficult but in the end I feel that I was able to create a balance between the two.

The role definitely taught me the importance of being organized. I started off as being unorganized and unprofessional but the nature

of this responsibility taught me how to plan and coordinate a busy life successfully.

I am sure this will benefit me in the years to come. Perhaps, one of the most salient things I have experienced in life is my experience as Head girl, the most important moment to ensure that all voices are heard, considered and appreciated. As we move on to the next stage of our lives, I truly believe that who so ever we are we should imbibe optimism and discipline and endeavour to become good human beings.

I would like to end by quoting, "It is the person who makes the title special, not the others who are around."

Prerna Angel Kujur, XIID



A Momentous Trip to Malaysia

Our School organised a very exciting trip to Malaysia. All of us were wildly invigorated as we were going to explore a new place and that too with our friends. We reached the destination and visited 'Genting Highland' which was at a height 1,865m. The place was very beautiful with greenery around and contained different resorts, malls, Gamezones, etc. We stayed there for two days and enjoyed a lot. Then we left for the city named 'Kuala Lumpur'. There we went to 'Batu Caves' which is a very beautiful place. When we reached there we saw a very huge statue Lord Murugan (Kartikeya). Monkeys were roaming here and there in front of the statue. There were 272 steps to reach the caves and 30 sub stairs to reach the top of the Batu Caves. The steps were coloured like rainbow. Inside the cave there was a beautiful temple of Lord Murugan. After worshipping there we climbed the 30 sub stairs. On reaching the top of the caves we saw one more beautiful temple and it was of Lord Murugan's wife Sri Valli Deivanai. From there we went to Pewter factory and saw how they created magnificent materials with Pewter. The well organised work going on there and the showroom of finished materials mesmerized us.





Then we went to the most famous chocolate factory 'Harriston' and came to know about the constituents of that delicious chocolate and its process. Then we went to the water park for which we all were waiting since we reached there. 'Sunway Lagoon Park' was a very big water park with clear water and sand everywhere. Many water rides and amusement parks along with a zoo inside made it more adorable. Full day we enjoyed there and had to return as we were tired and wanted rest. Next day again we rose up with the same energy and enjoyed in the hotel pool. Then it was the turn to explore many famous monuments and shopping malls. We started with 'Kundasang War Memorial' which is the national war memorial at Ipoh. Then went to 'Twin Tower' and 'Kuala Lumpur Tower'. We bought many gifts for our near and dear ones. We also visited the 'King's Palace' and 'Parliament House'. In addition, we visited many government buildings which were individually divided for each department like finance, education etc. Then it was the time to return. We all learnt a lot of things along with the experience of managing ourselves as we were not with our parents. It was a memorable journey that I would like to cherish forever.

Himanshi Kejriwal, IX B



A Memorable Trip to Japan



With the aim to develop inter- personal skills, an experiential learning trip was organised for the students of grade XII to Wave International resort.

Sarala Birla Public School organised a six-day Educational and Experiential trip to Japan whereby the students from grade VI to XII accompanied by the Principal were given opportunity to experience the exquisite cities of Japan i.e. Yokohama, Tokyo, Hakone etc. The trip included the visit to the various scientific and innovative places, cultural and historical places and places of fun and frolic. The students visited Miraikan (The National Museum of Emerging Science and Innovation) and enjoyed ASIMO Robot show and Dome Theatre show, Nissan





Motor Yokohama Plant and Tokyo Tower wherein their knowledge was enhanced. The students also visited the Imperial Palace, Mount Fuji, Panasonic and Gotemba Peace Park that helped them to learn about the history of Japan. They enjoyed Lake Ashi Cruise, Tea Ceremony, Akihabara (world's largest electronic market) and Asakusa Shrine. They were full of enthusiasm when they attended the workshop on Bonsai. They also got a chance to visit Kanda Institute of foreign languages chiyoda as a part of cultural exchange programme. This fostered understanding and acceptance of an array of different cultural and community perspectives. Language immersion was at its best as students interacted with the students of KIFL chiyoda and others. The 6 days stay in the heart of Japan helped the students to savour the rich cultural heritage and modern lifestyle of Japan.



OUR PRIDE : AISSE - 2019-20



DIKSHA RAJ



MEHEEKA AGRAWAL



ADITYA RANJAN



PRIYANSHI ROSHAN



ADARSH VERMA



SHREYA CHOUDHARY



SAKSHAM GOENKA



ARSH KUMAR



SURBHI MAHTO



SHRUTI BOHRA



SHASHANK PANDEY



SHUBHAM KR. SINGH



RISHABH ARJEET



PALAK NANDANI



ABHIGYA



NIVEDITA RAJ



KHUSHI SINHA



ROHAN



MANAV DAGA



YASH RAJ



SAKSHI AGARWAL



SHREYA GUPTA



ANSHUL



RISHAV RAJ VERMA



SANYA AGARWAL

OUR PRIDE : AISSE - 2019-20



PRIYANSHI KUMARI



SAUMYA KANT KAMAL



ZOYA AKHTAR



SATYAKAAM ARYA



SHREYANSH DUBEY



SHASHANK KUMAR



RITESH MEHTA



ISHAN GAURAV



PRASHANT KUMAR



RAMKRISHAN



YASHIKA GUPTA



AMAN PRAKASH



UTKARSH YADAV



UTKARSH GUPTA



ANKIT ANAND



AMAN KUMAR



MOHIT KUMAR SINGH



HIMANSHU LODHA



JASH SHARMA



ANKIT RAJ



ROHAN KUMAR MISHRA



SIDDHANT KUMAR JHA





OUR PRIDE : AISSCE - 2019-20



ABHISHEK ANAND



NANCY AGARWAL



RUPESH RAJ



SEJAL KAUR



VISHESH JAIN



SHIVANI KUMARI



AARYA KRITI



ISHAN LOHIA



NISHIKA SINGHEE



PRANJAL PRATYUSH



YASH RAJ MOHTA



URJA GUPTA





Students of Sarala Birla Public School brought laurels to the school by showing their phenomenal performance in various Olympiads conducted by Silverzone Foundation. In International Talent Hunt Olympiad (ITHO) 9 students bagged gold medals, 9 students bagged silver medals and 9 students bagged bronze medals. Among them Devansh of Std. V secured State rank-1 and received a wrist watch as a token of appreciation. Shreesh Pathak of Std. IV, Anushka and Aaryamaan Kumar of Std. VII, Ayush Jain of Std. IX, Aditya Ranjan, Shubham Kumar Singh and Satyakaam Arya of Std. X were rewarded with a Pierre Cardin pen. In International Social Studies Olympiad (ISSO) 5 students bagged gold medals, 3 students won Silver Medals and 3 students won Bronze Medals. In

Akhil Bhartiya Hindi Olympiad (ABHO) 7 students bagged Gold Medals, 7 students bagged Silver Medals and 7 students bagged Bronze Medals.

In the first level of International Mathematics Olympiad (IMO) conducted by SOF, Ayush Goyal and Aman Agarwal of Std III, Md. Ammaar Ahmad of Std V, Rohan of Std X and Rupesh Raj of Std XII bagged medals of distinction. 17 students bagged Gold medals, 18 students bagged Silver medals and 17 students bagged Bronze medals. In International Spell Bee conducted by Humming Bird Education Ltd. 16 students bagged Gold medals, 15 students bagged Silver medals and 24 students bagged Bronze medals. In National Level Science Talent Search Examination (NSTSE)-2019 conducted by Unified Council, 28 students bagged medals and certificates of appreciation.

Students brought laurels to the school by their stupendous performance in the National Level of International Spelling Competition conducted by Humming Bird Education Ltd. Aniket Somani of Std. II bagged the 3rd position in the National Level and received a gold medal, tablet and certificate as a token of appreciation. Sanvika Sinha of Std. II bagged the 7th position, Kumar Shresth and Swara Prateek of Std. II both bagged the 10th position in the National Level. They received a gold medal, wrist watch and certificate as a token of appreciation. In IOM organised by Silver Zone, Sanat Ujjain of Std. II and Vibhu Varshney of Std. V both secured the State Rank 2 and received a silver medal, certificate and a Pierre Cardin pen as a token of appreciation. **Mrs. Paramjit Kaur was honoured with 'Asia's Greatest Principal' award by Humming Bird Education Ltd. for imparting excellence in education and for producing outstanding results in International Level Olympiads.**

The students brought laurels to the school with their unparalleled performance with 100% result in AISSE 2019. Diksha Raj emerged as the school topper with 97%, followed by Meheeka Agrawal as second topper with 96.8% marks. Aditya Ranjan became the third topper by securing 96.6% marks, Priyanshi Roshan received 96.2% marks followed by 96% marks secured by Adarsh Verma. A total of 129 students appeared out of which 47 secured more than 90% marks.

The students of SBPS performed exceptionally well in AISSCE-2019 wherein Nancy Agarwal secured 93.8% in Commerce Stream while Abhishek Anand secured 92.8% in Science Stream. A total of 114 students scored more than 90% marks in different subjects.

Students performed stupendously and qualified the JEE Advanced 2019. Rupesh Raj qualified the examination with All India Rank 1125 and Gaurav Oraon with All India Rank(category) 987.

The students participated in the Compudon Season IX World Championship. Adarsh Upadhyay of grade X was selected as 'India finalist' and was awarded with a certificate and a medal. He was also awarded with another medal and a certificate for MS PowerPoint and another certificate for being Microsoft office specialist.

The Bhagvada Gita Talent Search quiz contest prize distribution was held at SBPS, Ranchi on 23rd June 2019. The programme was organised by BhaktivedantaVidyabhavan, an educational institution. The school received 'Geeta Ratna' trophy and a certificate for outstanding participations.

Ashi Gupta of Std 8 received the Geeta Vibhushan award (1stprize) with cash prize of ₹7000, certificate and trophy ; Shatakshi Das Gupta of Std 8, Geeta Bhushan Award (2ndprize) with cash prize of ₹5000, certificate and trophy and Manishka Bohidar of Std 6, Geeta Shree Award (3rdprize) with cash prize of ₹3000, certificate and trophy. Three students, namely Pramod Kumar received 1st runner up, Prachi Rani received 2nd runner up and Manisha Prasad, got the 3rd runner up prize and received memento and certificate.



The students participated in the Inter- school competitions organised by the Income Tax Department to celebrate the completion of 150 years of income tax Levy in India. Kumari Sonali Priya of grade X was successful in bagging the 1st position in the Hindi Slogan Writing competition. Kanak Khaitan of grade IX Secured the 1st runner-up position in the English essay writing competition on the topic 'The Role of Income Tax in Nation Building'. Kushaldeep Singh of grade XII debated in a highly appreciable way on the topic 'Taxation is a way of redistribution of wealth' and propitiously grabbed the 1st runner up position. They received the trophies and certificates from the chief guest Hon'ble Mr. Justice Deepak Roshan, Jharkhand High Court.

GOAL (the glorious organisation for accelerated literacy) in its PAF (Promoting Achievements Foundation) award function and national seminar-2019 honoured Mrs. Paramjit Kaur, Principal SBPS Ranchi with a certificate of excellence and a trophy for 'Best Principal Performance Award' on 30th June 2019.

Students brought laurels to the school by performing fantabulously in the olympiads conducted by SOF in session 2018-19. In NCO Md. Ammaar Ahmad of Std V bagged the International bronze medal, cheque and a certificate of outstanding performance, Ariba Iram Fatima of Std II & Aryan Kumar Singh of Std V received zonal gold medals, cheque and certificate of zonal excellence followed by Arhit Aditya Mahtoof Std III & Devansh of Std V who bagged zonal bronze medal, cheque and a certificate of zonal excellence. In NSO Md. Ammaar Ahmad of Std V received zonal gold medal and Ariba Iram Fatima of Std II received zonal bronze medal and both received cheques and certificate of zonal excellence. Shreya & Devansh of Std V also received gift vouchers and Rupesh Raj of Std XII received a gift and all of them received certificate of zonal excellence. In IMO, Adya Ojal of Std II received zonal gold medal, Ayush Goyal of Std III received zonal silver medal and Rohan of Std X received zonal bronze medal and all received cheques and certificate of zonal excellence. Vartul Anand Jaiswal of Std VI received a gift voucher and Rupesh Raj of Std XII received a gift and both got the certificate of zonal excellence. In IEO, Kshitij Kumar of Std VI bagged the zonal silver medal, cheque and Tejas Oraon of Std IV and Khushi Singh Chauhan of Std VIII received gift vouchers and all received the certificate of zonal excellence.



In IGKO, Riya Duttaof Std I received a gift voucher and a certificate of zonal excellence followed by 16 children who bagged the certificate of zonal excellence. The SOF Academic Excellence Scholarship (AES) was bagged by Md.Ammaar Ahmad of Std V who received a trophy, cheque and a certificate of appreciation.

Science Olympiad Foundation (SOF) acknowledged the visionary leadership quality and initiatives taken by the Principal of Sarala Birla Public School. Mrs. Paramjit Kaur was bestowed with Best Zonal Principal Award- 2019. She was presented with a letter of appreciation and a trophy for the excellent performance of the SBPS students in various Olympiads held during 2018-19. SOF also commended the hard work and diligence of the teachers and felicitated Ms. Priti Pandey and Ms. Sheetal Sachdeva Chawla as the Best Zonal Teachers of 2018-19 followed by Ms. Sonali Bhattacharjee with the Best District Teacher award.

Students performed stupendously in the 9th Handwriting Olympiad 2018-19 powered by 'Sonic'. In the olympiad, Saumya Agarwal of Std II bagged the State Runner-up trophy in category C and received a certificate of excellence. Khushi Kumari of Std IV in category C and Nishka Raj of Std V in category B were also awarded certificate of appreciation for their outstanding effort in the Olympiad. Students also participated in Aryabhata Mathematics Competition organised by DPS, Bokaro and gave their excellent performance. Darshit Bagla of Std. V from junior group and Dipshikha Banerjee of Std VIII from middle group bagged the 1st position and both received a cheque of ₹1500/- and merit certificate. Along with this, Lal Rupak Nath Shahdeo and Darshil Modi of Std. V from junior group and Vedansh Lakhani, Om Chaitanya Sharma, Aditya Narayan Mishra and Ashi Gupta of Std. VIII from middle group were awarded merit certificate.

Students participated in the Inter- School Creative Marketing Competition in Mime organised by International Library and Cultural Centre, Ranchi and victoriously bagged the 1st runner up position. Aastha Singh and Kanupriya of Std. XI and Keshav Jalan, Rashi Taneja, Yash Budhia and Yash Kanodia of Std. XII presented their act on the topic 'Say no to domestic violence' and spellbound the audience with their magnificent dramatic performance, brilliant gestures and body movements.

Students participated in 'Rendezvous - Sports and Cultural Competitions 2019' organised at Sapphire International School, Ranchi. 10 students namely Kanupriya and Aastha Singh of grade XI and Rashi Taneja, Kumar Harshwardhan, Yash Budhia, Keshav Jalan, Yash Kanodia, Pranjal Bajaj, Gauransh Saboo and Subham Saboo of grade XII participated in Mime Competition with a message of Social Awareness and secured the 1st runner up position. Kushaldeep Singh of grade XII participated in Declamation Competition (senior) and secured the 1st runner up position. Unnati Murarka of grade X participated in the Drawing competition and secured the 1st runner up position. Saksham Agarwal of grade VI participated in Squash and secured the 2nd runner up position.

Perna Angel Kujur of grade XII has participated in the Speech competition on the topic 'Environmental Protection' held at Central Tasar Research and Training Institute and received the Santvana Puraskar for the same.



Soumya Bakshi of grade VII participated in the National Children's Science Painting Competition conducted by USO in collaboration with NISCAIR with support from UNESCO and her painting not only received the special mention in the competition but it has also been selected as the cover page for the book for USO organised National General Knowledge Test.

Raj Vardhan Singh of grade X and Rohan and Himanshu Lodha of grade XI qualified the preliminary round of PRMO (Pre-Regional Mathematical Olympiad)-2019. Shubh Choudhary of Std V participated in Expo Top Chef Competition and secured the second runner-up prize.

The students participated in the Inter-School Painting Competition organised at Audrey House, Ranchi by the Department of Art, Culture, Sports and Youth Affairs, Govt. of Jharkhand on the occasion of 150th Birth Anniversary of Mahatma Gandhi. Vaishnavi Krishnan of Std. VIII secured 1st Prize, Unnati Murarka of Std. X bagged the 2nd Prize and Rituraj Roy of Std. VI, the Consolation Prize.

SBPS students, Pranjal and Karan Dalaria of grade X participated in the State level round of the INTACH Heritage Quiz-2019 after qualifying the City Level round and secured the 1st runner up prize.

Aditya Vikram Singh, Nandani Gupta, Karan Dalaria, Hardik Saraf and Rohan have shown stupendous performance in Sanskrit (2018-19) and have received scholarship from the Rashtriya Sanskrit Sansthan, Delhi.

Japjot Singh, a student of std. V depicted exemplary contribution in the quarterly newsletter (Oct-Dec, 2019) of Young INTACH (Indian National Trust for Art and Cultural Heritage) with the theme 'Charms of Childhood'. He was awarded with the 'Best Entry' prize.

Students brought laurels to the school by their astounding performance in SOF-IGKO (International General Knowledge Olympiad) 2019. In the Olympiad Piyush Agarwal of Std. VII bagged 2nd rank at International level with an International Silver Medal, certificate of outstanding performance and a cheque of Rs. 6250. Chetan Anand Singh of Std. I bagged the zonal gold medal, certificate of zonal excellence and cheque of Rs. 2500. Pranjal of Std. X, Sanat Ujjain of Std. III and Ahart Shreyash Singh of Std. II bagged medal and certificate of distinction, certificate of Zonal Excellence and gifts worth Rs. 1000. Tejas Oraon of Std. V bagged Zonal Bronze medal, certificate of Zonal Excellence and gifts worth



Rs. 1000. Arush Banerjee of Std. II and Adya Ojal of Std. III bagged the certificate of zonal excellence, medal and certificate of distinction. Along with this 22 students bagged the school gold medal and participation certificate, 22 students bagged the school silver medal and participation certificate and 22 students bagged the school bronze medal and certificate of participation.

Pranjal, a student of SBPS grabbed the golden opportunity to take interview of the Jharkhand Chief Minister, Mr. Raghubar Das. He conducted the interview of the CM earnestly wherein he asked the questions related to youth empowerment and the

importance of hard work. The honorable Chief Minister answered the questions keenly. It was a great experience for Pranjal.

Students performed stupendously in the SIP Arithmetic Genius, All India Inter-school Contest 2019. 46 students from Std. I to Std. IV have won in the second round and qualified for the third round. All the winners were awarded with certificate of appreciation and medal. Congratulations to all the budding achievers. **The Principal of the school was also honoured with the trophy of appreciation.**

Students made us proud by their exemplary performance in the 14th DOX inter-school co-curricular competition 2019 organised by the Doranda Old Xaverian's Alumni Association. The students participated in the fusion dance competition in group D (class VI to XII) and were awarded with the First Prize. Aaryamaan Kumar participated in English spelling competition in group B (class VI to VIII) and bagged the first prize. Ahana Sachdeva participated in the Hindi debate competition in the same group and bagged the first prize. Shatakshi Dasgupta participated in the English spelling competition in group A (class IX & X) and bagged the second runner-up prize.

The students participated in the CBSE Regional Science Exhibition organised by Trinity Global School, Patna, Bihar. Ashutosh Anand of class X and Aran Agarwal of class XI built a prototype named Automated Life Saving Kit (A.L.S.K.). Adarsh Upadhyay and Pranjal of class X prepared a prototype named Super Bin and showed their creativity on the topic health and cleanliness along with waste management. The competition comprised of three rounds. Both the teams performed extremely well in the first two rounds bypassing all the hindrances and challenges. In the third round, Ashutosh Anand and Aran Agarwal performed excellently and got selected for the national level to be held in Delhi.



The students participated in the Vivekotsava 2019, an inter- school competition organised by Vivekananda Vidya Mandir, Dhurwa. The students of our school won 8 prizes bringing laurels to school. Shashank Pandey of class 11 won 1st prize in Hindi Speech Competition, Atulya Kumar of class 6 won 1st runner up prize in Sanskrit Recitation, Vashistha of class 4 won 1st runner up prize in Story Telling, Kavya Kumari of class 6 won 1st runner up prize in Calligraphy Competition, Aran Agarwal of class 11 won 1st runner up prize. 1st runner up prize was also won by Harshawardhan of class 12 and Ankit Aman and Akshat Jain of class 9 for their stupendous Power Point Presentation. The winners were felicitated in the school premises of Vivekananda Vidya Mandir. They were awarded with certificates and trophies and were applauded for their superb performances.

The Principal of the school has been bestowed with the 'Principal of the Year Award 2019' by Global Gurus for her admirable contribution in the field of education and her visionary leadership in motivating the students to perform exceptionally well in all the spheres of learning.

The Principal of the school was conferred with the Intellectual People Award for Education Excellence by the Intellectual Peoples Foundation on the occasion of National Seminar of Individual Achievements, Intellectual Excellence and National Development. She has been awarded in the presence of Shri Vinay Dinu Tendulkar, Hon'ble Minister of Rajya Sabha (Goa) and Shri Tirth Singh Rawat, Hon'ble Member of Lok Sabha (Uttarakhand) for her outstanding contribution in the field of education excellence and for the progress of the nation.

Three students of SBPS, Shreesh Pathak of grade V, Yash Mittal of grade VI and Simran of grade VII participated in the Seavus Eco-Achievers Quiz Contest organised by Rotary club of Ranchi and grabbed the second runner up position competing with 15 schools of the town. The participants had to go





through mind-boggling rounds related to wildlife, nature, plants and importance of environment. Our students surprised the audience with their in-depth knowledge and information and were selected for regional semi- finals.

Three students of SBPS, Kumar Harshwardhan of grade XII, Pranjal of grade X and Ayushi Gopalka of grade IX has successfully qualified for the nationals of Heritage India Quiz 2019 after showing exemplary performance in the online test of the Heritage India Quiz conducted on 20th November, 2019. It's really a matter of pride for us as these students have been the highest scorer of the region as a team.

The backbone of success is hard work and determination, which was truly proved by Rishit Rai, a student of std IV. He was presented a master certificate for the exceptional performance that has led to the successful completion of foundation level in Robotics Course on. He gained knowledge regarding electronic circuit, electricity, working of motor & sensors in Robotics and got exceptionally good skill score.

The students participated in the state level competition of French Word Power organised by Prayatna Educational Society, India in collaboration with Bureau de Québec and performed impeccably. In Level A1, Shreya, Md. Ammar Ahmad and Paridhi Kabra of grade VI secured the 1st, 2nd, and 3rd position respectively. In Level A2, Piyush Agarwal of grade VII and Ranvir Raj and Ridhima Berlia of grade VIII have bagged the first, second and third positions respectively. A total of 44 students have qualified for the Nationals in Level A2. In addition, the students participated in the Concours Romain Rolland organised by Prayatna Educational Society, India in collaboration with Alliance Franais de Rouen in France and 18 students have qualified for the Nationals. Amongst these 18, Akshata Mohan, Avani Choudhary and Apurbo Roy of grade VIII grabbed the first, second and third positions respectively.

Another feather was added to the cap of SBPS as three students, Kumar Harshwardhan of grade XII, Pranjal of grade X and Ayushi Gopalka of grade IX gave impeccable performance in the CBSE National Heritage India Quiz, 2019 held at Amity International School, Gurugram, New Delhi. They secured the first position in the





semifinals and the third runner-up position in the finals and received certificates & a cheque of Rs.8000. The school was very proud to represent CBSE Patna Region in the Nationals.

Students added another feather to the cap by performing fantabulously in the first level of International Olympiad of English language (IOEL) 2020 organised by Silver Zone Foundation. Students bagged 12 medals in each category i.e. gold, silver & bronze. Among the awardees 24 children successfully qualified for the second level of the Olympiad.

Students of Sarala Birla Public School excelled through their hard work and perseverance in the International Olympiad of Mathematics (IOM) 2019 conducted by Silver Zone Foundation. In the Olympiad 11 students bagged gold medals, 8 students bagged silver medals and 7 students grabbed bronze medals. Among the achievers 12 students qualified for the second level of the Olympiad.

Students depicted remarkable performance in the International Informatics Olympiad (IIO) 2019-20 conducted by Silver Zone Foundation. Tejas Oraon of Std. V and Videet Sharma of Std VIII bagged the gold medal, a special achievement certificate and an elegant pen as a token of appreciation. Alongwith them 7 students grabbed gold medals and special achievement certificates. 4 students received silver medals and special achievement certificates and 2 students received bronze medals and special achievement certificates.

Aran Agarwal of grade XI participated in the India's Future Tycoons, India's first entrepreneurial learning and development programme dedicated to nurturing entrepreneurial minds among early teens and performed exceptionally well. He presented his prototype on water conservation to the CEOs of the top IT and water conserving companies. He withstood various rounds of discussion and interview and was declared as the winner of the zonal round thus qualifying for the national Level Bootcamp session to be held in Mumbai. This achievement is a matter of great pride as he is one of the only 24 teams selected out of more than 7100 students from 130 different cities.

Students brought laurels to the school by winning accolades in the 'Tarang-2020', a National Art workshop cum exhibition held at Jawaharlal Nehru Kala Kendra Mecon, Ranchi. 96 students from all over the state participated in the event in which Deeksha Rani of Std VI bagged 1st runner up position and Satakshi Dasgupta of Std. IX won the 2nd runner up position in the senior category. Both were awarded a certificate and a trophy as a token of appreciation.

Students also participated in 'The Fourth Tune of Art' an International art festival held at Bangladesh and made the school proud by their remarkable talent. Deeksha Rani and Ronit Roy of Std. VI, Ansh Kumar Jha of Std. VII and Shatakshi Dasgupta of Std. IX had sent their paintings which were chosen and displayed in the exhibition. They received catalogues, certificates and mementoes



as a token of appreciation. Mrs. Sudipta Das, teacher, SBPS participated in the artist category and received a catalogue certificate and a memento.

Students brought laurels to the school by their phenomenal performance in the International English Olympiad (IEO) 2019-20 conducted by Science Olympiad Foundation (SOF). Aarush Banerjee of Std II bagged certificate of zonal excellence, medal of distinction and certificate of distinction. Aashna Mittal of Std. IV, Adarsh Upadhyay and Ananya Sahay of Std. X bagged medal of distinction and certificate of distinction. Along with this 26 students won the school gold medal and certificate of participation, 25 students bagged the school silver medal and 25 other school bronze medal. 11 students qualified for second round of the competition.

It's a proud moment for the school as the students performed stupendously in JEE Mains 2020. Pranjal Pratyush, Pranjal Singh Katiyar and Aniket Keshri have shown stellar performance by securing 99.4488884, 95.6884030 & 90.6957490 percentile respectively.

The students have depicted stupendous performance in the ConnecTech- UEM Technical Bonanza 2020. Utkarsh Vaibhav of grade X participated in Pythagoras star (a Science and Mathematics Competition) and grabbed the 1st prize. He was awarded with the certificate, trophy and cash prize of Rupees 5000. Pranjal and Adarsh Upadhyay of grade X participated

in Nirmana (a Science model competition) and bagged the 1st position. They designed a dustbin with artificial intelligence that would credit cash in the account of anyone who dumped trash in the bin. Their project was highly appreciated by the jury members and led them to be awarded with certificates, trophy and cash prize of Rupees 5000. In Pythagoras Pro (a Science and mathematics competition), Rohan of grade XI grabbed the 1st position and was awarded with a certificate, trophy and cash prize of Rupees 5000, Ankit Raj of grade XI grabbed the 2nd runner up position and was awarded with a certificate, trophy and cash prize of Rupees 2000 and Saksham Goenka also of grade XI received the certificate of appreciation, a medal and a T- shirt. Vedansh Lakhani of grade IX and Ayush Abhyudaya of grade X participated in the Pythagoras Star and received the certificate of appreciation, a medal and a T- shirt. Shilpi Shreya of grade VIII participated in Tech Art and received the certificate of appreciation, a medal and a T- shirt. The phenomenal performance of the students in all four competitions led the school to grab the Champions Trophy.

Students brought laurels to the school by their astounding performance in the National Science Olympiad (NSO) conducted by SOF. In the Olympiad, Kautilya Sinha of Std I bagged the certificate of zonal excellence, medal of distinction, certificate of distinction and received a gift voucher worth Rs. 1000 as a token of appreciation. Utkarsh Raj of Std. II bagged certificate of zonal excellence, medal and



certificate of distinction. Along with this Ariba Iram Fathima of Std. III, Shreesh Pathak and Tejas Tiwari of Std. V, Md. Ammaar Ahmad and Devansh of Std. VI, Shreya Singh and Rohan of Std. XI also bagged the medal and certificate of distinction. Apart from them 32 students bagged the gold medal and certificate of participation, 32 students received silver medals and certificate of participation and 31 students bagged bronze medal and certificate of participation.

Kritika Sarkhel of Std III bagged the 2nd runner up position in the Mental Maths Competition organised by Star Kid Academy at Ranchi. She received a trophy and a certificate as a token of appreciation.

Students added another feather to the cap by their exemplary performance in International Mathematics Olympiad (IMO) conducted by the Science Olympiad Foundation (SOF). Avneet Arsh of Std. II bagged certificate of zonal excellence, medal and certificate of distinction and also received gifts worth Rs. 1000 as a token of appreciation. Chetan Anand Singh and Kautilya Sinha of Std. I bagged certificate of zonal excellence, medal and

certificate of distinction. Soumya Kashyap and Adya Ojal of Std III, Aadya Lodha, Aman Agarwal and Samridhi Poddar of Std. IV, Darshil Modi of Std. VI, Aaryamaan Kumar of Std VIII, Ayush Abhyudaya and Utkarsh Vaibhav of Std. X and Rohan of Std. XI bagged medal and certificate of distinction. Along with this 71 students received gold medal and participation certificate, 62 students received silver medal and participation certificate and 63 students bagged bronze medal and participation certificate.

Students brought laurels through their phenomenal performance in the International Commerce Olympiad conducted by SOF. Jatin Mangwani of Std XI and Kushaldeep Singh of Std XII bagged gold medals. Himanshu Maheshwari of Std XII bagged silver medal and Ansh Ghosh of Std XII bagged bronze medal. Heartiest congratulations and best wishes to the students for their achievement.

Students added another feather to the school's cap by their exemplary performance in the National Cyber Olympiad organised by SOF. In the olympiad Md. Ammaar Ahmad of Std 6 secured zonal rank 2 and received silver medal,



certificate of zonal excellence and cash price of Rs 2500. Ariba Iram Fathima of Std 3 secured zonal rank 3 and received bronze medal, certificate of zonal excellence and gifts worth Rs 1000. Akshat Chauhan and Shanvi Soni of Std I and Pranjal of Std X bagged medals of distinction, certificate of zonal excellence and gifts worth ₹1000 as a token of appreciation. Along with this 13 students bagged medals and certificates of distinction and certificates of zonal excellence. 11 students bagged school gold medal, 13 students received school silver medal and 10 students bagged school bronze medal.

The students of SBPS have depicted exemplary performance in the Jharkhand Science and Environment Festival-2020 held at BIT Mesra, Ranchi. Two students, Aran Agarwal of grade XI and Ashutosh Anand of grade X participated in the Science and Environment Exhibition and triumphantly grabbed the 1st position. They were felicitated with trophy, medals and certificates. Yash Raj and Satyakaam Arya of grade XI took part in the Science and Environment Quiz and grabbed the 2nd Runner up position.

They were also felicitated with trophy, medals and certificates. Overall, the school victoriously bagged the 1st runner up position out of 22 different schools from all over the State and received the trophy. It was a marvellous experience for the participants.

In the International Informatics Olympiad organised by Silverzone, Tejas Oraon of Std-V and Videet Sharma of Std-VIII secured zonal rank 3 and grabbed gold medals, certificate and an elegant pen as a token of appreciation, 7 students bagged the school gold medal, 4 students received school silver medal and 2 students received school bronze medal.

In International Spell Bee Competition (level 1) organised by Humming Bird, 14 students grabbed gold medals, 13 students received silver medals and 15 students received bronze medals along with the merit certificates.

In Teri Green Olympiad, 9 students received merit certificates for their phenomenal performance.





With the aim to spread positive vibes among students, SBPS, Ranchi conducted its first assembly of the session 2019-20 on 25th March, 2019. The assembly commenced with a euphonious prayer song followed by the pledge, thought for the day and news. The planner for the session 2019-20 was released by the Principal.

The school observed the 'Earth Week' to make the pupils aware about importance of conserving and protecting our Mother Earth. 'Badge Making' competition on the topic 'Save Water' and 'My Resolution' was conducted. An Inter house English and Hindi recitation competition was also conducted for the students of Std. IV and V on the topics like 'Dharti', 'Hawa', 'Nadi', 'Sky', 'Spring Season', 'Bird', 'Rain', 'Trees' etc. The students of Std. VI-VIII participated in Poster-Making competition based on the theme 'Earth'. Students of Std. X planted saplings and the students of Std. XII learnt about the vermicompost pit of the school.

"Good attendance is directly related to a child's achievement at school and is vital to promote successful learning." The regularity award function 'PRAWAAH' was organised in the school wherein more than 331 students who had secured perfect attendance in the session 2018





-19 were awarded with medals and certificates and 29 students along with their parents were felicitated with 'hat-trick' trophies for being regular to the school for three consecutive years.

To celebrate the 158th birth anniversary of Rabindranath Tagore, a multifaceted personality, the school organised the recitation competition for the pupils of grade VI to VIII. The recitation competition commenced with the Poems penned by the great poet, Rabindranath Tagore in English, Bangla and verse translated in Hindi.

To pay special tribute to this Godly creation, Mother's day was celebrated. To convey the joy and love for their mothers, the pupils of grade KG to V prepared beautiful cards and coloured it whereas the pupils of VI - XII penned their

feelings through a thank you letter to mother and gifted it to their respective mothers.

Guru Purnima was observed in the premises of SBPS with great zeal and devotion. Special assembly was conducted dedicated to the 'gurus' speeches and shlokas were recited by the students which highlighted the importance of the 'Gurus' in our lives.

On the occasion of Kargil Victory Day, a special assembly was organised to pay a heartfelt homage to the Martyrs of the Indian Army who sacrificed their lives and won the war. The main aim was to salute the real heroes of the nation and to instill the virtues of Patriotism in every child.

To mark the upcoming occasion of Raksha Bandhan and to instill the virtues of love and harmony, a Rakhi Making Competition was organised at SBPS. The students of KG I to Std. VIII participated in Rakhi Making Competition. The students made rakhis with colourful threads, tiny mirrors and ribbons.

The Investiture ceremony for the session 2019-20 was held with great enthusiasm at the school. The elected leaders were entrusted with their duties by the handing of the badges and the sashes by the Principal and the house wardens. The election was done by the means of electronic media. SBPS, Ranchi became the first school in the town to use digital media for the election of the school appointees.





To honour the students who reached the Pinnacle of success, OJASS-2019, the annual felicitation programme of the Scholars and Achievers was held. 164 students who scored a perfect century in various subjects were awarded with trophy. The 16 outstanding achievers and 6 outstanding scholars were also rewarded with trophy. 84 students who have remained scholars for three consecutive years were awarded as the 'Hat-trick Scholars' and were felicitated with trophy and maroon blazers. 3 students who have remained scholars for six consecutive years were recognized as the 'Hexa Scholars' and were felicitated with trophy, maroon blazers, maroon tie and gold medal. The school toppers of AISSCE-2019, Nancy Agarwal and Abhishek Anand were felicitated with memento and certificate. The parents of all the Hexa-scholars and the outstanding scholars of grade Xth and XIIth and were also felicitated on the stage.

The beautiful rakhis made by the students were tied to the trees as a symbol of love for the Environment and our Mother Earth.

To commemorate the sovereignty of our nation, the 73rd Independence Day was celebrated with great enthusiasm. The tricolor was unfurled in the presence of the Head Personnel & Admin.



Mr. Pradip Varma, Principal Mrs. Paramjit Kaur, SBU Registrar Prof (Dr) V. K. Singh and the other dignitaries. It was followed by the National Anthem. Then the students presented a Patriotic song that awakened everyone's feelings towards our Mother Land. The programme culminated with the national song.

To honour the grandparents- keepers of the legacy and tradition students of KG I to Std II celebrated the Grandparents Day- Vatsalyam 2019 with great verve and enthusiasm. This year, the school celebrated the 10th edition of Vatsalyam with the theme 'Dridh Nishtha' and



'Abhyudaya'. The newly- constructed, highly equipped shooting range 'Eklavya Prashikshan Kendra' was also inaugurated.

Teachers' day was celebrated with enormous gusto and gaiety. The students of junior wing made cards for their teachers, recited self- composed poems and enjoyed activities with the teachers. The students of senior wing performed a scintillating cultural show to acknowledge and recognise the hard work put in by the teachers towards their development.

A special assembly was conducted to foster awareness and importance of tourism by emphasizing on its social, cultural, political and economic values among the students. A special message was also given to the students that whenever we travel, wherever we travel we must remember to respect culture of the country and remain mindful of not spoiling the environment.

To promote awareness among students, a tree plantation drive was organised. Students actively participated by planting saplings and also took pledge to protect Mother Earth.





Durga Puja was celebrated with great zeal. The programme commenced with the arrival of 'Nav Durga' with the melodious sound of 'dhaak' followed by a soulful rendition of 'Durga Stuti' by the students which set the mood for the occasion. The presentation also included speech by the students along with the display of 'Nav Durga' highlighting the nine distinct forms of Devi Durga focusing primarily on the concept of 'Shakti'. The theme of the event was 'women empowerment' and the entire program was organised only by the boys of the school to honour the girls as 'deities'.

On Diwali eve, the students from Deepshikha, an institute for child development and mental health, Mahilong and students of Rajkiya Utkramit Madhya Vidyalaya, Mahilong were invited to the school campus and were gifted Rangoli, colourful Diyas and gifts. Inter-house Rangoli competition was organised for the students of grade V to XII. The Rangolis were made of the seven colours of the rainbow symbolising peace, serenity and prosperity. The Salad arrangement and Flower arrangement competitions were also organised. In the flower arrangement competition, the students arranged the flowers alluringly in baskets.

To mark the birth anniversary of Pandit Jawaharlal Nehru, the school celebrated Children's Day. The students of primary wing wore coloured dress and enjoyed movies followed by lunch and an interactive session with their teachers. They also

played various indoor games and some outdoor games comprising which rejuvenated them. A cricket match between the senior wing students and teachers was also organised in the school premises wherein the students' team emerged victorious.

SBPS, Ranchi in collaboration with Deepshikha, an institute for child development and mental health celebrated 'Spandan'- meet your special buddy on the eve of International Disability Week. Mr. Satbir Singh Sahota gave a brief introduction of unified sports after which the Unified cricket commenced between the teams of SBPS and Deepshikha. It was a thrilling experience for the students of SBPS to play with the talented students of Deepshikha. The audience witnessed an exciting match between the two teams, Satrangi and Indradhanushi team wherein Satrangi team emerged winner. The programme culminated with the vote of thanks delivered by Mrs. Sudha Lhila, Executive Director, Deepshikha.





Marking the completion of a decade of dedication to the society, the school celebrated the Annual Day 'Shraddha - Mati ko Naman' with great elation and gusto. The programme was presided over by the Chief Guest, Prof. (Dr.) Raman Kumar Jha, Vice Chancellor, Amity University and the Guest of Honour, Dr. K. C. Prasad on the first day and Dr. Gopal Pathak, Vice - chancellor, Jharkhand Technical University on the second day. The highlight of the programme was the dance drama titled 'Mati ko Naman' through which the students celebrated the four strands of history i.e. the 550th birth anniversary of Gurunanank Devji, 150th birth anniversary of Mahatma Gandhi, 100 years of Jaliawala Bagh and 90 years of Dandi March.

To enrich the sense of love, care and empathy for the animal world, an activity on the theme 'Animals Around Us' was organised for the students of KG I & KG II. Students vigorously participated in the activity which included preparation of various masks from cut outs and colouring & pasting of the same. They wore the mask and spoke few lines about the animals that surround us.

To instil the virtues of dedication and sincerity towards the nation, students of Sarala Birla



Public School observed the birth anniversary of Netaji Subhash Chandra Bose on 23rd January with patriotic sentiments. A movie 'The Tashkent Files' was shown to the students which brought back Netaji's memories with his inspirational words. Students also gave speech, wrote slogans and paragraphs highlighting the life of Netaji.

The 71st Republic Day was celebrated with éclat. The day commenced with the hoisting of the national flag. It was followed by march past. The students brought the stage alive with their patriotic song and cultural programmes. This was followed by the cricket match between the teachers and students wherein the teachers' group grabbed the winners' trophy.



Filled with gusto and ebullience, the students of class XI gathered to bid adieu to the students of class XII batch 2019-20. The auditorium was festooned beautifully keeping in mind the theme, 'Pack of Cards'. There was a spate of scintillating dances, melodious songs and pulsating music which was relished by one and all. The students also paid homage to Netaji Subhash Chandra Bose with a promise to follow his footsteps. The chief attraction of the day was the ramp walk. Urvi Kumari and Ujjwal Mohata were crowned with the most prestigious title, Miss and Mr SBPS. Ishita Chawla and Pratham Kabra were crowned as Miss and Mr Versatile and Shriya Sinha and Sampresh Shankar Vidyarthi as Miss and Mr Popular.

The Flag-off Assembly was organised at Sarala Birla Public School on 13th February, 2020. The assembly commenced with a motivational song by the school choir. Then the students delivered a speech to mark the relevance of radio on the occasion of 'World Radio Day'. It was followed by the recital of a poem, 'Coromandel Fishers' to commemorate the 141st Birth Anniversary of Sarojini Naidu, also known as 'Nightingale of India'. The 'Best House Trophy' for the session 2019-20 was bagged by Samveda house.

To wish good luck to the students appearing for AISSE and AISSCE, the blessing ceremony for was held before the commencement of their

exams. The programme commenced with an inspirational song. It was followed by a workshop on 'Stress management' through which tips were given to the students to stay stress free thereby giving the best in their exams. The students, after seeking the blessing of their teachers left the campus with credence and determination.



THE EXPLORATORY



To help the students learn beyond the theories taught in the classroom and to give a live exposure of marine life an experiential trip to Ranchi Aquarium at Ormanjhi, Ranchi was organized for the students of Std. II. Students got an opportunity to see more than 1500 fish of 120 species. The aquarium comprises of an array of herbivore, carnivore, omnivore and scavenger fish in 50 tanks like Koi fish, Exotic Goldfish, Oscar Fish, Silver Dollar fish, etc. They also penned down the information gathered during the trip.



With an aim to develop interpersonal skills, an experiential learning trip was organised for the pupils of grade XII. The students were taken to the Wave International Resort. The students were extremely excited. The trip was full of good food, dance, music, games etc. Towards the end of the trip, there was a big smile on everyone's face which verily indicated that the day was highly enjoyable.



Students of SBPS got a golden opportunity to meet the living legend, Ruskin Bond in a two- days Jharkhand Literary meet organised by Tata steel at Audrey House, Ranchi. Spanning between ghost stories to nature anecdotes and episodes from daily life, the well-known writer for children enthralled one and all with his sharp wit and spontaneity. On both the days of the session, the students of our school got to interact with the great literary stalwart and ask questions which were answered by him with lot of vigour and humour. He guided the students on the joys of reading and writing. Students even got a chance to purchase books autographed by the eminent author. Students also got the opportunity to meet other eminent writers among which Mridula Garg was highly appreciated. In addition, Pankaj Kapur and Usha Uthup mesmerized the audience with their performances. It was really a moment for the students to cherish.



The students of grade III and IV went to watch the animated musical 3D movie 'The Lion King' and the students of grade VII, VIII and IX to watch 'Super-30'.

To showcase the hidden talent and creativity of the students, a Hindi and Sanskrit exhibition – ‘Gyankunj’ was organized in the premises of SBPS for the students of std 3-5. The exhibits consisted of models and charts which included various topics of Hindi Grammar, Hindi Sahitya, about various poets etc.

To display the interesting day to day IT tools and projects developed by our students, a computer science exhibition – ‘Tech fest’ was organised. The students developed various softwares on mobile games, Q Basic programmes, Python programmes, Banking management and simple calculator. They also displayed computer networking, shortcut keys tree, and PPT of Chandrayaan and Mangalyaan. The students worked on robotics, made a replica of mobile games and also prepared some animations and PowerPoint presentations.

In its initiative to promote art- integrated learning, the school organised the Inter- house Exhibition- Effervescence. The chief guest was Mr. Manohar Lal (City Co-ordinator, CBSE & Principal Guru Nanak Higher Secondary School). Each house depicted their models related to different subjects i.e. English, Hindi, Maths, Science, Social Studies, General Knowledge, French, German and Painting in the form of magic trick, puppet show, still models, working models, live shows etc. Students also displayed different games and quizzes. The two kinds of robots, climbing and balancing were also displayed and highly appreciated by the visitors. The mime act was also presented by the students on the theme ‘Women Empowerment’.

With an objective to encourage and inculcate reading habits among the children, the school organised a book fair in the school premises. A wide range of books on different subjects were put on the display. A ‘classroom challenge activity’ was also conducted which was won by Std. IV-B for grabbing maximum readers in the fair. The class received a certificate and a pack of books for their class library.





'Boxing is the sport that increases all the athleticism.' The pupils of SBPS participated in the Birsa Munda Ranchi District Open Boxing Championship and depicted exemplary performance. 6 students namely Jasleen Kaur, Sanya Modi, Pragya Mohto, Samridhi Sinha, Manasvi and Abardeep grabbed the silver medals and Aarav Sharma bagged the bronze medal.

The school organized the summer sports camp for the pupils of grade II to VIII. Around 300 students participated in the camp. The varied games in which the pupils participated were Basketball, Badminton, Cricket, Chess, Football, Taekwondo, Boxing, Yoga and Scout & Guide.

Ankita Kumari of grade X bagged the Gold medal in the second India Open International Taekwondo Championship conducted by Taekwondo Federation of India (TFI) at Hyderabad. She participated in the below-63kg category competing with players from more than 15 countries.

The students of SBPS participated in 'Rendezvous 2019', an Inter-school Sports and Cultural Competitions held at Sapphire International School. In the 10m Air Rifle Open (senior group) Ashutosh Anand of grade 10C bagged the Gold medal and Piyush Kumar of 12B, the Silver medal. In the Peep Sight (senior group), Shashwat Dwivedi of 10A received the Bronze medal. In the 10m Pistol (middle group) Utkarsh Agarwal of 8G successfully grabbed the Gold medal. In the 10m Pistol (senior group), Ujjwal Mohata of grade 12E bagged the Gold medal. In the 10m Pistol (girls senior group), Anushka Choudhary of 9F bagged the Silver medal and Rashi Singh of 9E, the Bronze. In the 25m Breaststroke, Archit of grade 4B secured the silver medal. In the Relay, Aryan Thareja and Ujjwal Murarka of grade 10F, Yuvraj Narula of 10A and Abradeep Dutta of 6A received the Bronze medal.

Aditya Raj and Bhavya Fogla of grade VIII, Priyanshu Gupta of grade VII and Shubhra Ranjan of grade VI participated in the Boys badminton (middle category) and grabbed Gold



Medals. Advika Jain, Bora Yogitha, Nehal Bansal and Pracheta of grade VIII participated in Girls badminton(middle category) and grabbed Gold medals. Abhinav Bhargav, Aryaman Vikkram Verma, Krrish Kavya and Liladhar Upadhyay of grade IX participated in the Boys badminton (Senior category) and bagged Gold medals. Deepa Singh, Fatima Farah and Khushi Singh Chauhan of grade IX participated in Girls Badminton(senior category) and bagged silver medals.

Bhoomi Palriwal of grade VIII participated in Rink Race (300m) and Time Trials(150m) and grabbed gold medals in both the categories. Atharv Saboo of grade VII participated in Rink Race (300m) and Time Trial (150m) and secured silver medal and bronze medal respectively. Hardik Kabra of grade IV participated in Rink Race (300m) and Time Trials(150m) and secured bronze medals in both the categories. Varnika Saboo of grade V participated in Rink Race (300m) and Time Trials (150m) and bagged the bronze medals in both the categories.

Students of SBPS participated in the 1st Bhagwan Birsa Munda National Taekwondo Championship, 2019 held at Hariwansh Tana Bhagat Indore Stadium, Khelgaon and bagged 2 Gold, 1 Silver and 3 Bronze medals. The students from our school represented the team Jharkhand which received the trophy for being the 'Overall Champion'. Sakhi Bangar of XI-E and Ankita Kumari of X-C successfully grabbed the Gold medals and Nivedita Raj of XI-B bagged the Silver medal in the junior category. Sripan Chatterjee of KG-II F and Siya Shukla of IV-A received the Bronze medal in sub-junior category and Ishu Prasad of IX-D bagged the Bronze medal in the cadet category. Sakhi Bangar and Ankita Kumari were appointed as officials for the tournament.



5 pupils participated in the 8th Ranchi District Badminton Championship organised by Badminton Association of Ranchi District and held at khelgaon Sports Club. The students participated in different categories and successfully bagged 5 winner and 5 runner trophies. Liladhar Upadhyay of grade IX participated in the Boys' Singles (under-17) and Boys' Doubles (under-15) and bagged the Winner trophy in both the categories. Yogita Bora of grade VIII grabbed the Runner trophy in Girls' Singles (under-13 and under-15) and the Winner trophy in Girls' Doubles (under-15). Nehal Bansal, of grade VIII received the Runner trophies in Girls' Singles (under - 17) and Girls' Doubles (under-15) categories. Praneet Raj of grade V successfully bagged the Winner trophy in boys' singles (under-11) and the Runner Trophy in Boys' Doubles. Hishita Bora of grade IV participated in Girls' Singles (under-11) and received the Winner trophy.

Anushka Choudhary of grade IX qualified for the Pre-national and zonal level by performing excellently in the 10th Jharkhand State Rifle Shooting Championship 2019. She participated in 10 metre Air Pistol Youth Women category and 10 metre Air Pistol Junior Women category and grabbed the 1st runner up position in both the categories. She has been awarded with medals and certificates.

To commemorate the birth anniversary of Major Dhyhan Chand, a legendary hockey player, National Sports Day was celebrated at Sarala Birla Public School. Various activities were conducted to mark the occasion. A special assembly was organised with the aim of instilling a sense of respect towards sports in the minds of young children as well as to develop team spirit, leadership and sportsmanship qualities. Different yoga asanas and PT exercises were performed by the students. An inter- class volleyball match was organised between the students of grade XI and XII in which grade XI was declared as the winner.

The students participated in the CBSE East Zone Rifle Shooting Competition held at Sapphire International School, Ranchi and have shown exemplary performance. Anushka Choudhary of grade IX grabbed Gold medal in Rifle Shooting (U-17 category) and qualified for the CBSE Nationals. Rashi Singh of grade IX and Shreya Jaiswal and Aaditi Priya of grade X participated in the U-19 category (team event) and bagged bronze medal. Arnab Gupta of grade VI, Utkarsh Agarwal of grade VIII and Piyush Mohta of grade IX participated in the U-17 category (team event) and bagged bronze medal.

The students participated in the CBSE East Zone Taekwondo Championship-2019 and bagged 1 Gold, 2 Silver and 6 Bronze medals. Sakhi Bangar of Std. XI bagged gold medal in the Under -19 category, Sarthak Chandra of Std. VIII and Kumari Sapna of Std. IX bagged Silver medals in Under-14 category. Snehal Priya of Std. VII and Ankita Kumari of Std. X grabbed the bronze medals in Under-14 and Under-17 categories respectively. Shruti Verma and Aayushi Priya of Std. X, Himadri Sekhar Das of Std. IX and Adhyan Budhia of Std. XI grabbed bronze medals in Under-19 category. Sarthak Chandra, Sakhi Bangar and Kumari Sapna qualified for the CBSE National Championship.

Students performed excellently in the CBSE East Zone Chess Championship 2019. In the Under-14 boys category Aryaman Vikram Verma, Tirth Shresth, Ansh Kumar and Rishu Raj bagged the 1st position and received gold medals. In the Under-11 girls category, Krishna Tulsi, Shreeya



Gaikwad, Aradhaya Shresth and Navya Raj secured the 1st runner up prize and received silver medals. Moreover Aryaman Vikram Verma, Tirth Shresth, Krishna Tulsi and Shreeya Gaikwad were awarded with the 1st prize in board prize category.

Saanya Singh of grade VII and Bora Hishitha of grade IV, participated in the CBSE East zone badminton championship held at Khelgaon Public school, Khelgaon, Uttar Pradesh and brought laurels. They participated in the under -14 girls category and won the second runner-up position. They were felicitated with bronze medals for their achievement.



It was yet another proud moment for us as three students qualified for the CBSE National Taekwondo Championship by depicting their exemplary performance in the CBSE East Zone Taekwondo Championship-2019 wherein the students bagged 1 Gold, 2 Silver and 6 Bronze medals. Sakhi Bangar of Std. XI bagged gold medal in the Under-19 category, Sarthak Chandra of Std. VIII and Kumari Sapna of Std. IX bagged Silver medals in Under-14 category. Snehal Priya of Std. VII and Ankita Kumari of Std. X grabbed the bronze medals in Under-14 and Under-17 categories respectively. Shruti Verma and Aayushi Priya of Std. X, Himadri Sekhar Das of Std. IX and Adhyan Budhia of Std. XI grabbed bronze medals in Under-19 category.

Sakhi Bangar of grade XI makes the state proud by winning Silver Medal in the CBSE National Taekwondo Championship held at St. Xavier's High School, Balrampur, Uttar Pradesh.

Naina Srivastava took part in the Jharkhand Open Karate Championship 2019 organised by Jharkhand Karate Association and depicted exemplary performance. She represented the Ranchi district in Kata and Kumite (10 to 12 years girls) and grabbed the first position in both the categories.

The students participated in the Open National Taekwondo Championship 2019 and performed marvellously. They won 1 Gold, 2 Silver and 2 Bronze medals. Kumari Sapna of grade IX grabbed the gold medal. Anubhav Gupta of grade VI and Himadri Shekhar Das of grade IX bagged silver medals. Sripan Chatterjee of grade KG II and Adhyan Budhia of grade XI bagged bronze medals.

Akshita Sinha of grade VI participated in the 1st DSKS Cup Karate Championship 2019 and performed fabulously. She grabbed the gold medal in the event Girls Kata in the category below 11 years. In addition, she grabbed the silver medal in the event Girls Kumite in the category below 11 years.

Shivanshi Choudhary of grade VI participated in the Jharkhand State Goju Ryu Karate Championship held in Jamshedpur and bagged bronze medals in the events Kata and Kumite.

Tirth Shresth of Std. VIII bagged the 2nd runner up position in 2nd Dumka All India below 1800 FIDE Rating Chess tournament held from 10th to 13th January 2020 at Indoor Stadium Dumka. He was awarded with a trophy and a certificate.





CRICKET STARS OF SBPS

We are delighted to share that Baibhav Kumar of grade IV and Vedant Thakur of grade XI have made the entire SBPS team proud by performing impeccably in the world of cricket.

Baibhav has participated in the R.P.C.A. Winter Under 14 Cricket Contest held at Delhi and represented the team 'Kohli-11'. In the match he secured 78 not-out runs. He was successful in grabbing the title of the 'Man of the Match' in two of the matches and was also honoured with the title of the 'Man of the Series'. He also participated in the 2nd Bhagwati Memorial T-20 Tournament and grabbed the trophy of the 'Man of the Match' in two of the matches. Such feat at a young age is highly commendable.

Vedant participated in the under-19 State Jharkhand Cricket tournament (Group-B) played between Jharkhand and Kolkata in Eden Garden, Kolkata and successfully scored 101 runs. He made the state proud by bagging the title of 'Man of the Match'. He also participated in the Malaysian Premier League conducted by the Malaysian cricket team and successfully scored two centuries. Vedant is also the vice- captain of Under-19 Jharkhand State Cricket team.



With an objective to develop proper communication skills among the supporting staff, SBPS organized a workshop on development of Soft Skills in the school premises. The supporting staff were guided on how to maintain proper etiquette while interacting with parents, students and other staff members, taught the basic English speaking skills and briefed about the importance of maintaining proper health, hygiene and safety.

The school organised a GSP on Gaining Excellence in Performance conducted by Dr. Saurabh Chaudhuri, M.D. (Radiodiagnosis), Professor and Head, Hitech Medical College, Rourkela. The students learnt the skills of increasing the concentration of the mind and focus towards any work, the importance of personality development, character building and positive attitude, the effective techniques to release stress through yoga and meditation.

Computer training workshop, Yoga session and workshop on developing Interpersonal Relations and Skills were organised for the primary teachers. In computer training workshop teachers were acquainted with the latest technology and were guided about the various usages of computer applications. To share the learning of yogic practice a session was conducted wherein the educators were shown ways to sustain and nurture their health and wellness. A counselling session on Interpersonal



Relations and Skills was also organised. The aim of the session was to provide information regarding development of Interpersonal relations, its importance and skills to develop mutual relationships in the workplace among colleagues, teachers and between students.

The students and teachers enthusiastically celebrated the 5th International Yoga Day based on the theme 'Yoga for Heart Care' to bring peace, harmony, happiness and success. The programme commenced with the utterance of 'om' and pranayama as a warm up, followed by various asanas which prevents heart related problems like Tarasana, Bhadrasana, Shashank asana, etc. The session culminated with the peace mantra 'Sharve bhavantu Sukinah'.

With an objective to familiarise the parents and



the students with the curriculum, the academic aspects, the rules and regulation of the school and the teaching methodology, an orientation programme for the parents and the students of grade XI was conducted. A detailed description of the learning parameters and the teaching and learning pedagogy was given to the students. The discipline incharge, regularity incharge, examination incharge, activity incharge presented the points they expect the child to adhere to.

A meditation programme 'Pranic Healing' was organised in the school premises. The session commenced with introductory talk about Pranic healing given by Grand Master Choa Kok Sui, the founder of Pranic healing. It utilises prana to accelerate the body's inborn ability to heal oneself. Teachers were briefed about the benefits of meditation process which can be used to combat stress, hypertension and create deep peace. Teachers were also guided to amalgamate meditation in the classroom to make the

students more aware of their surroundings. The session covered a range of skills and meditation techniques to recharge oneself, increase energy levels including body and breath work, progressive body relaxation, guided visualisation and creating a healing energy through the use of nature and universal energy connection.

A counselling session on 'How to Tackle the Three Ts- Time management, Troubles and Tension' for the pupils of grade 11 was organised. The students in this era enrol themselves in different tuition classes and face challenges to meet the demands of the coaching classes. They have to attend their school, complete assignments, projects etc on time. The increased workload leads to stress, anxiety and depression in students. Through the session, the students were enlightened about Time management, and how to deal with their Troubles and Tensions tactfully. They were also introduced to the members of 'Aao Haath Badhaye' whom they can contact whenever they require any kind of help.

To motivate teachers about their attributes and leadership qualities a workshop was conducted wherein the resource person Mr. Tejwant Singh Grewal from Melbourne University (Australia) provided training for leadership building. Mr Grewal guided teachers to work in a team, trained them about how to create a strong value system and develop confidence among individuals. He made the teachers aware of the 'Fishbone theory' given by the Japanese theorist Kaoru Ishikawa to find out the root cause of the problem of learning.

A rendezvous with self for girls was organized. The workshop started with the school counsellor giving a detailed description of the female anatomy. She sensitized the girls about the social issues tied with puberty and accustomed them to precautionary measures and health and hygiene. They were made aware about the emotional troubles like lack of confidence, pervasive sadness and tearfulness during puberty and counselled to focus on their career and provided with the guidance to include a minimum of 'five-coloured' food in their plates and avoid junk food to be healthy and fit throughout their lives.



Under the aegis of SPICMACAY (the society for the promotion of Indian Classical music and culture amongst youth) Pandit Bhajan Sopori, an eminent Santoor maestro from the land of Kashmir, a celebrated artist and a star performer, mesmerised the audience at Sarala Birla Public School, Ranchi. He was accompanied by Pandit Ravi Shankar Upadhyay, a well known Pakhawaj Maestro and Pandit Sarit Das, a renowned musician. The programme was attended by other distinguished guests from the city, Shri Rakesh Mishra, IRS, Chief Commissioner of Income Tax, Ranchi and Shri Vijay Kumar, Joint Commissioner, Income Tax Department. Recital of the classical notes accompanied with tabla and Pakhawaj captivated the students. Pandit ji explained the Raag and the intricacies of 'Ahr Bhairavi and Ahr Todi' to the students. It was an out of the world experience for the students when Panditji made them sing along with him. In his message to the students Panditji emphasized that every child should take up some form of music which brings positive energy in them.

Under the aegis of SPICMACAY, another programme was organised. A traditional warm welcome was given to the lead artist Bhugra Khan Manganiar and the accompanists by presenting a token of gratitude. He played Rajasthani folk music and his jugalbandi with Morchang and Khartal enthralled the audience. He briefed the students about classical folk music and various musical instruments used.

A kathak dance recital was organised by the renowned Kathak dancer, Padma Shri Guru Shovana Narayan through SPICMACAY. She was accompanied by Ustad Shakeel Ahmad Khan on Tabla, Imran Khan on Vocals and Azhar Shakeel on Violin. Mr. Rajiv Ranjan, the State coordinator of SPIC MACAY was also present. She commenced her demonstration with Saraswati Vandana and depicted episodes from Mahabharata through different mudras.

To hone the creativity of the students various club activities were organised. Emphasis was laid on the active participation of all students on various social,





athletic and artistic clubs like- leadership and vigilance, junk modelling, shramdaan, gardening and Eco club, science innovation, maths club, IT, media and communication, first aid, skating. In quiz and heritage, a small quiz was conducted on the cultural heritage of India and posters were also designed for the same. In cricket, football, firing and shooting club, students were given training on various techniques for the same. In movie and documentary, short motivational videos highlighting the day to day issues of society were shown. In media and communication, students of senior wing visited the office of a popular newspaper to learn the procedures involved in printing of newspaper while the primary wing students learnt to write reports on various topics. In gardening and Eco club, the students planted saplings in the school

premises. In science and mathematics innovation club the senior children learnt the usage and application of electromagnetic induction while the junior students learnt to use the battery-operated torch and jet planes. In Robotics club, the students learnt the formation of lower arms and their movement while in shramdaan the students visited the horticulture department and prepared soil packets. In IT club the students learnt to design a kindle while in Dramatics and script writing, students were taught the basic skills to write a script. In carpentry, students were acquainted with various tools used in carpentry while in junk modelling the senior students learnt the designing of junk wind car and the primary wing students made decorative baskets using plastic bottles. In legal literacy, a guest faculty from law institute was invited to guide the students related to various laws while the primary wing students were introduced about various fundamental rights and made posters for the same.

A workshop on overview of Python and Cyber safety was organized for the teachers. The teachers were guided how to protect their important data. The resource person said that we all need to be vigilant about protecting data while accessing online banking services, shopping etc.





A two days robotics workshop was organized to provide a platform to help students to transform their ideas into persuasive realities. With an aim to smoothen their journey in the field of robotics, students were given a short brief about STEAM-anointer disciplinary approach which basically deals in 5 specific fields-Science, Technology, Engineering, Arts and Maths. They were given an introduction on robotics and its basic concepts& different types of sensors. Students actively participated in DIY robotic activities, which involved mag boat, super dough, motor magic, buzzing bee, robotic games, conversion of energy etc.

A Robotic Workshop was also organised for the students of grade II to IX. The resource person Mr. Rachit Arora presented the 'PPT on learning models'.The students were made aware of the making of solar panels, solar bonds and drones. The designing of different models were shown to them and they were also introduced to 3D printing, Biotech model, water sanitation model,digital and virtual robotics.

A GSP Session was conducted by Mr. Kaushik Bannerjee, a professional quiz master. The programme aimed at the skill orientation of the students. Videos of various good orators were shown to them to develop their expertise in oratory skills. After this, the students were also called on the stage to express their views on the topic, Youth- Ambassadors of Change.

The workshop on Biodegradable Waste was conducted wherein the resource person Mr.

Arindam Sarkar made the students aware of the harmful effects of the single use plastics. The students were informed about various alternatives for plastic out of which Kesophane is one of them. It can be used as an alternative for plastic for wrapping food, fruits and various eatables.

Career options play a pivotal role in shaping the future of students. With an objective to provide proper guidance to the students, a career counselling session was organised in the school premises for the students of Std. IX and XI. The session aimed at making the children aware of the multiple career options available to them. The resource person reiterated the importance of knowing one's potential and subject of interest before making the final decision. The students were also made cautious about the common mistakes made by the students while making the career choice. The importance of various aptitude tests was also highlighted during the counseling session. Compendium of courses after +2 by CBSE was also discussed to help students while scouting for the right choice of course for pursuing higher education. The session was altogether informative and enriching for the students.

Considering theatre to be the best medium of conveying one's thought, an interactive storytelling session was conducted by Mrs. Kavita Gupta in the premises of Sarala Birla Public School. The resource person is a famous storyteller and a theatre artist. The session started



with a brief introduction about stories 'Not so old'. All the students participated enthusiastically in the role play of a 'Bear Hunt' Story. Stories on friendship, adventure, The Merchant of Seri from Jataka tales and real life based stories were enacted and narrated. Students were made aware of the correct use of words, tone of voice, gestures, facial expressions for effective communication while narrating a story. The students enjoyed the session wherein resource person's theatrical moves enchanted them and they could not resist jumping, dancing and composing their own stories.

A workshop on Public Speaking and Art Installation was conducted by Mr. Parnab Mukherjee who has left his mark as a journalist, social activist, quiz master, writer as well as a theatre director. Students, along with the teachers from different departments, attended the workshop. Mr. Mukherjee highlighted the fundamental rules of 'Public Speaking'. He also acquainted the students with the varied formats of debating i. e. Turn-coat Debate, Extempore and Parliamentary Debate. In addition, he shared the tips on how to master this art of debating by structuring the speaking pyramid. He also shared his experience about proscenium, verbatim, site-specific and physical theatre. Mr. Mukherjee encouraged students to participate in more and more competitions, not necessarily to win, but more importantly, to learn. The teachers were apprised of the importance of flipped classroom. They also learnt about the board cubicle concept.





The House system has great significance in school life. Its function is to inculcate the spirit of healthy competition among students and encourage it within school. The Inter – House activities give all students the opportunity to participate in representative sport, music and other activities with the aim of raising self esteem, developing self-confidence and giving opportunities for leadership and teamwork.

Keeping this in mind, varied Inter- house activities are organised in the school campus consistently.



INTER HOUSE COMPETITIONS

Sahastranshu





To inculcate the value of magnanimity among the students, under the theme of 'शुभेच्छा - Donating For a Cause,' SBPS students donated blankets in Panchayat Bhawan, Karuna orphanage and ASHA (Association for Social and Human Awareness) Orphanage.

The joy of giving week was also observed wherein the students visited 'Apna Ghar' Old Age Home, Hesag and Gurunanak Home for Handicapped Children to share their happiness by gifting them a few things. The children were exhilarated to be a part of such a noble cause.



English

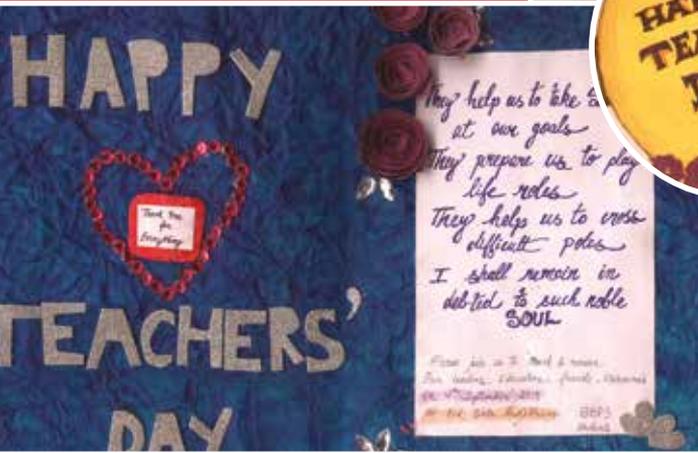
Spring passes and one remembers one's innocence.

Summer passes and one remembers one's exuberance.

Autumn passes and one remembers one's reverence.

Winter passes and one remembers one's perseverance.

T - TALENTED
 E - ELEGANT
 A - AMITABLE
 G - CHARMING
 H - HELPING
 E - ENLIGHTENING
 R - RECEPTIVE



They help us to take steps at our goals
 They prepare us to play life roles
 They help us to cross difficult poles
 I shall remain in debt to such noble SOUL

Please join us to meet & honor
 Our teachers, lecturers, faculty, principals
 on 5th September 2019
 at the school premises





What Does Season Mean!!

What does season mean to us and our neighbours!

In summer we eat mangoes,
And give to our neighbours,
Who enthusiastically savours.

In Monsoon we dance out of door,
Our neighbours join us on the floor.

Winters are the coldest for all of us,
We go for hot chocolate and snow fight with
hand in gloves.

Spring is full of flowers,
We go for hiking, we go for boating.
But is there anything more of nature?

In summers it is super hot, In rainy it's acid rain;

In winters there we are almost freezing,

In spring there are no flowers,
Because we destroyed them on our own.

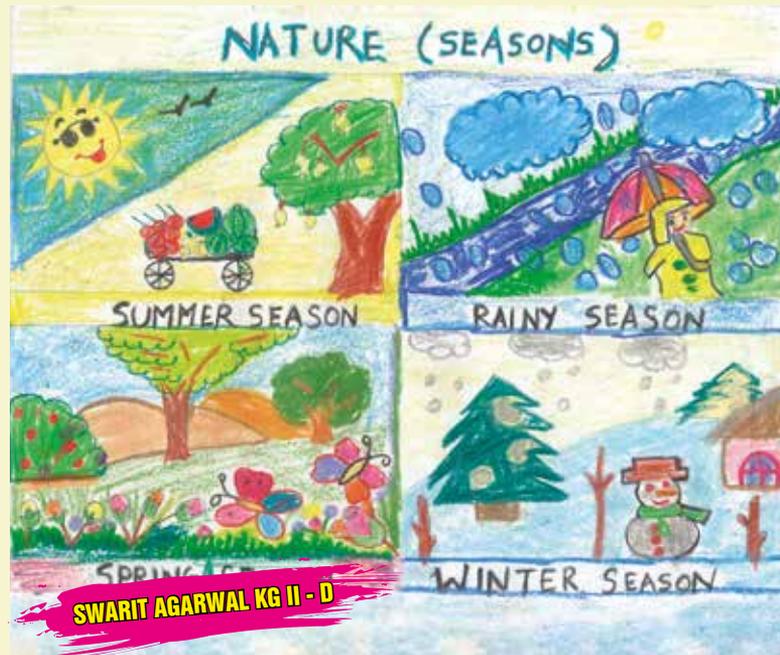
Now why regret?

It's our own deed.

But it is never too late,
Then we should do something mate.
Let's start doing it now.

Because we cannot do it if we only speak,
But when we can do it with our desire on peak.

Jahnavi Kishore, X-B



MONSOON SEASON

Monsoon is traditionally defined as a seasonal reversing wind accompanied by corresponding changes in precipitation, but is now used to describe seasonal changes in atmospheric circulation and precipitation associated with the asymmetric heating of land and sea. Usually, the term monsoon is used to refer to the rainy phase of a seasonally changing pattern, although technically there is also a dry phase. The term is sometimes incorrectly used for locally heavy but short-term rains.

The major monsoon system of the world consists of the West African and Asia- Australian monsoon. The inclusion of the North and South American monsoon with incomplete wind reversal has been debated.

The term was first used in English in British India and neighboring countries to refer to the big seasonal winds blowing from the Bay of Bengal and Arabian Sea in the southwest bringing heavy rainfall to the area.

Sneha Singh, IX-G



WINTER

The sky is dark and
 The ground is white.
 The world is at peace
 On this wintry night.
 No one is around
 Not a single sound.
 Not a laugh not a car
 Not even a single bird.
 For a moment it's just
 The snow and me.
 I smile inside
 I feel so free.

Shreya Sharma, IX-H



ARNAV SAHU
 KG.- II - A

Seasons: Blessing for Life

Spring arrives,
 Leaves grow.
 Nature covers with
 Green, glorious glow.
 Vacation is there,
 When summer is here
 Season of heat
 Playing and joy beneath.
 Monsoon is the season of rains
 Which is good for grains.
 After the rain, rainbows are seen,
 What I mean is that nature is more green.
 Leaves leave the trees
 When autumn arrives
 Preparing for winter
 The season of the cold.
 When winter comes
 Woolen is worn
 This dry season is
 Of snow white floor.

*Akshar Amitabh &
 Pranamya Adinath, VII-F*



TRISHU RANI III - E



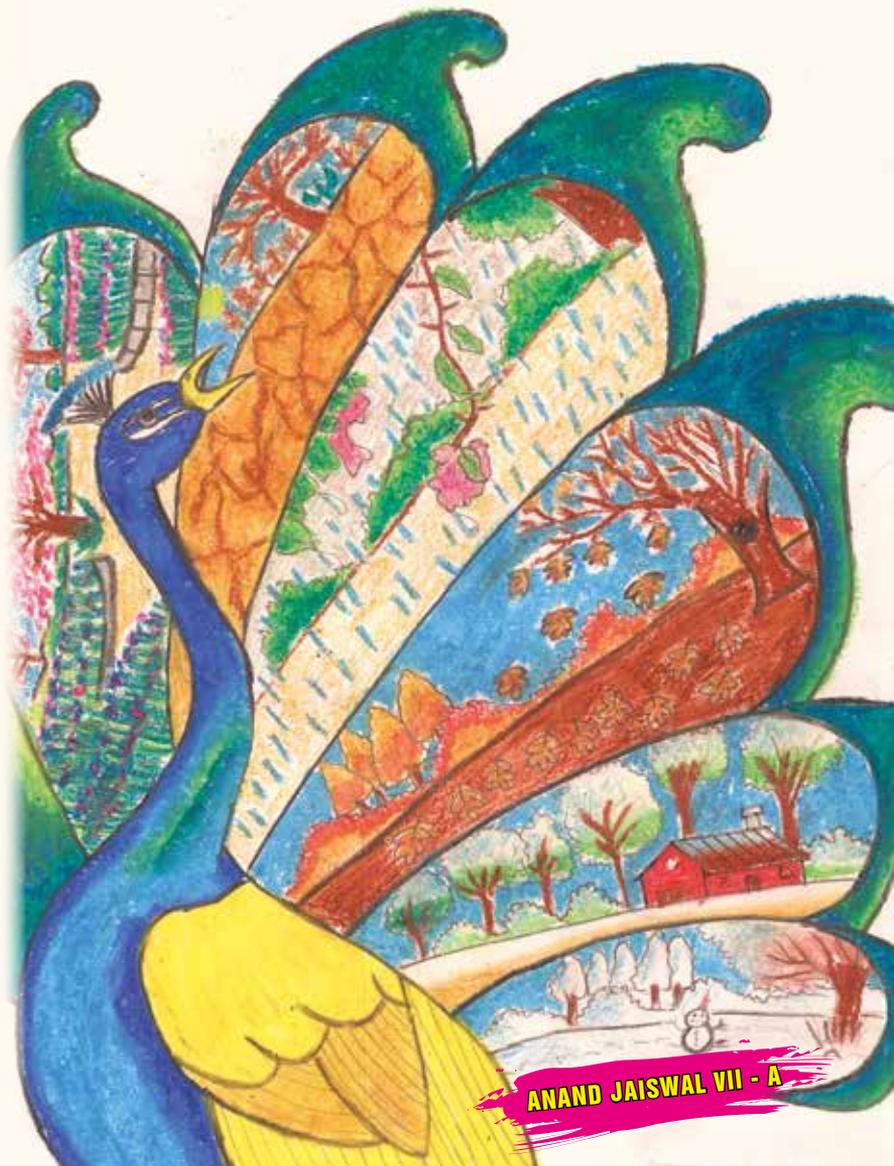
Love For Monsoon

There are many types of seasons the summer season, the winter season, the rainy season, etc. The rainy season occurs in early June. My favourite season is also rainy season.

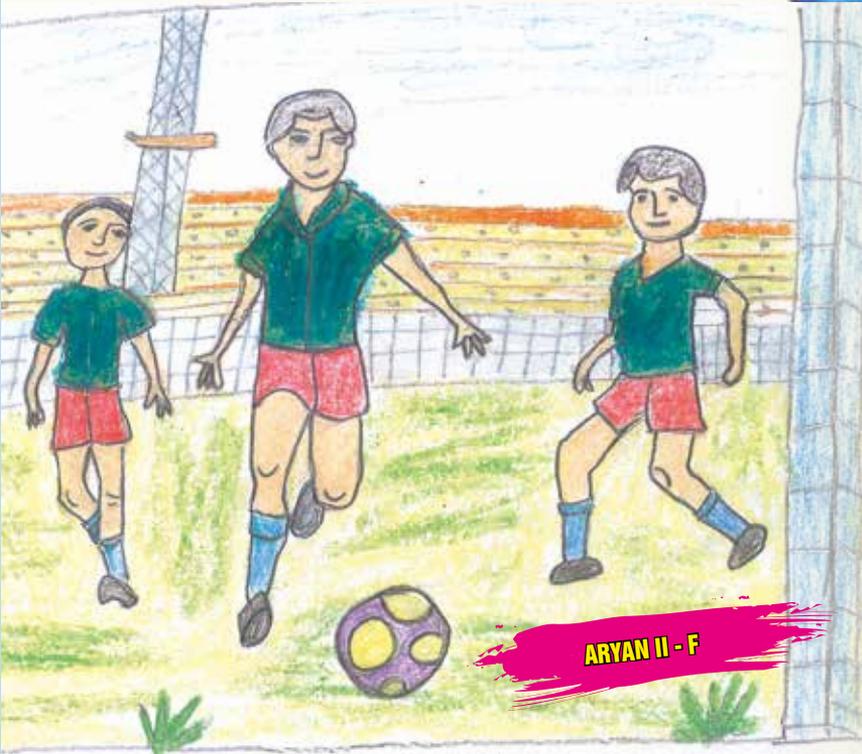
Did you know, the windward side of the Western Ghats receives very heavy rainfall. The Deccan Plateau and parts of Madhya Pradesh also receive some amount of rain in spite of lying in the rain shadow area.

I love one more season that is summer season. In summer season, the most I love is mango. A striking feature of the hot weather season is the 'Loo'. These are dusty, strong, hot, dry winds blowing during the day over the north and northwestern India. This is also the season for localized thunderstorms, associated with violent winds, torrential downpours, often accompanied by hail.

Somya Raj, IX-G



ANAND JAISWAL VII - A



ARYAN II - F

Pleasant Evening Winds

Its April, a month of summer
 Full of sweat and tiredness
 The angry air and the hot weather,
 All around everywhere
 The evening air changes the weather
 Happiness and breath of relaxation every where
 A group of children out of houses,
 In the joy of having recreation.

Aahana Prabha, X-E

Digital Doorway

Scientific innovation and technological advances has made the contemporary society reside in the digital world. From cellphones to electric cars the digital world is ever expanding. The global world is at an arms reach to every citizen, or lets say netizen which is the word used to describe a citizen of the internet.

Internet has created a virtual world which allows us to stay connected with people across the globe through emails and social medias. Enormous amount of data can be sent or received with just a few clicks. Digital information can be easily duplicated, changed, processed or analysed thereby making lives of professionals easier by many folds. It has allowed insignificant people to generate and share opinions through social media like twitter and facebook. All news however significant or insignificant is available for anybody at any given time. Transactions have been made easy. Bills can be paid, shopping can be done and food can be delivered from restaurants to your doorsteps without you having to leave the room. Production costs have been reduced, manual labour is no more required, and consumer market is ever expanding.

However this digital world has proved to be a double edged sword. Privacy is now questionable. Any amount of information about a person can be downloaded and can be put to unfair use by a wrong intentioned person. Professional hackers make their way leading to our death by a separate unit of law. Human interactions are reducing by the day making people more insensitive and robotic. Sedentary habits of people and specially children are boosting healthcare issues in the masses.

Digital world is surely a magical world but all magic needs taming so that it can serve people well.



Bhoomi Palriwal, VIII-F

Digital Age

Today we live in a world
Full of technology
Full of gadgets.
No love for people
No pain for others
Joy of giving is a pain
Joy of forgiving is just a game.
Everyone is busy in their own world
In their phones, TV, laptops, computers
Digital world means advanced world
Not a phone, laptop, or busy world.

Soumya Pandey, X-D

ABHINAV KUMAR IX - F

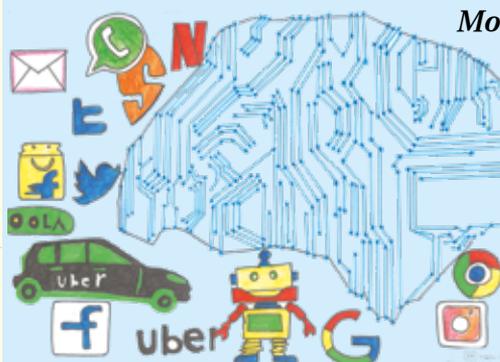
Digital Media

Now-a-days, many digital gadgets are innovated, digital cameras, phone, smart TV, computers and many more.

With the help of mobile phones and computer, we can do many things like gaming, making files, write letters, make documents, internet banking etc. Now-a-days internet banking is very popular It helps in sending or receiving money, money transfer and many more. But it has many disadvantages also like hacking, stealing, fraud messages etc. By these types of things our money can be stolen.

Digital gadgets harm our body like our eyesight can be harmed etc. So we should use the digital devices wisely making best use of it.

Mohit Kandelwal, VII-F



YASH AGARWAL IX - E



EXPLORING SPACE

We live in a world full of mystery,
 And one of them is space from history.
 Men of past and men of today,
 All tried but they could not reveal it from ages.
 The sun, the moon and the eight planets from our
 solar system,
 But do you know what is outside our solar system?
 There are many other solar systems, many stars and
 many black holes,
 But we still could not find life in any of them.
 The most dangerous thing in the space,
 Is a black hole, formed by collision that swallows
 everything that comes near it,
 But, we are lucky that we are far away from it.
 But still there is a question where would it take us, if
 we try to go inside it
 No one knows the answer yet,
 But in future we will get all these answers.
 As there is nothing that is unconquerable.

Pratham Kumar Raj, X-D

Exploring Space

Space, space what a wonderful place,
 Having a wonderful sight.
 Big stars and big planets,
 Including the sun bright.
 Once came the dwarf planet
 Revolving around the sun.
 Intersecting the revolution path of Uranus
 It did not become a planet
 And remained a dwarf.
 Still it revolves around the Sun
 In its elliptical path it is done.

Kshitij Raj, X-B

Planetary Science

Let's jump in the hollow space,
 There might be different conditions at every case.
 Probably we don't find anyone alive,
 But would find different ways to survive.
 We must search for life on different planets we go,
 But would find nothing rather than dust or snow.
 We jump on the planets to study the ground,
 But what if we found someone around?
 Would they be friendly or be foe,
 Would they attack or let us go.
 Are they gonna be green or blue,
 But with fear, I definitely flew.

Aman Sinha, X-B



AMAN KUMAR XI - B

A DESIRE TO EXPLORE SPACE

Sometimes I think how would the space look like from outside the earth. From earth it looks like a little space with a bunch of stars, but is it like that? The answer is a big fat NO! You see, in ancient times people thought that the earth was flat and those stars were just some flickering lights. But today people can go into the outer space by using rockets or sending satellites. The first place where humans went in outer space was the moon. That was a huge achievement by man. We can also explore space by using a telescope. What do you think how would it feel in the space with very limited food, water, oxygen etc. and even there is no gravity which means one will always float. If you guys think that it is very easy

to survive in space then you are wrong. There are sometime's many problems which causes death of many young astronauts. But there are many achievements of man like the moon achievement that I mentioned before. We have sent many satellites which give us photos of the nearby galaxies. One of the achievements by the satellite is the one named Hubble space telescope which took the photo of the first black hole. And one achievement has been made by India, that is, we sent a satellite out of the gravitational belt to Mars which no one could do. Even NASA was not able to do so. It failed 7 times so if anyone wants to explore space, best of luck to you.

Kshitij Kumar, VII-E

THE UNEXPLORED SPACE

The space is unexplored,
 We think, it was made by Lord.
 There are many planets and stars,
 From us they are very very far.
 The distance of planets are measured in light
 years,
 Many don't think about space because of fear.
 Some are strangely shaped whereas some are
 round,
 They have existed before the dinosaurs were
 around.
 Many think, in space there are other living races,
 We don't know how they look, so we make fun of
 their faces
 The other living race in space was also made by
 Lord,
 But we don't know about them, because the
 space is unexplored.

Anuroop Amrit, IX-G

Exploring the Outer Space

Dark and high
 Pitch black sky
 Full of wonders
 Planets and clusters
 In the past
 Exploring it was impossible, Alas!
 But now impossible has become possible,
 Their work is quite applaudable
 Exploring the space is an adventure,
 Full of surprises, drama and venture
 As cool and quiet as it can be,
 It hides the wonders just like a sea
 The thoughts that come to the brain
 Makes us go blank and thoughts are in vain.
 The bag of formulas it can create,
 The big structures make us radiate
 Thanks to the curiosity of every human brain
 Paved the way and success with rave.

Aditya Shaswat, XI-B



THE MAGNIFICENT WORD SPACE

'Space'! What a wonderful word it is! Sometimes, I wonder about it looking at the sky, staring at the stars, thinking about the clouds and wishing to reach there. As everyone says that Hindi is a scientific language, my father explained me, from where does the word Kala come! What's the meaning of Kala? It is time. And Kala! It means black. Relating the space, the word Kala defines the dark black space with lots of mysteries to solve. And the same word Kala (Time) means the periodic rotation and revolution of planets around the sun and their moons revolving around them. We come to know about day and night and the current time by Earth's rotation and the date, day and season by its revolution. So, when the ancient people made the word "Kala", how scientifically they thought! I am always fascinated about the wide dark space with huge luminous giants, the great balls of fire, the excessively fast moving rocks, the giant supernovas and of course our mother Earth. Then I do think, who am I? I think, how my life began? I am always curious to know about these things and I have decided to be an ISRO scientist, not only because I am in love with science and maths and this universe, but also I am a huge patriot, and I am sure that I will get a chance to show my patriotism in this field.

Ahna Sachdev, VIII-B

Scale Beyond the Universe

Many people have misconceptions about the cosmos. They think that there is only one universe and it is infinity. There are many universes. A group of universe forms multiverse. A group of multiverse form megaverse. A group of megaverse form gigaverse. A group of gigaverse form teraverse. Teraverse form Zettaverse and then yottaverse and so on. At last, they all are packed in an omniverse. A group of omniverse is contained inside a huge box. Also, there are many barrel and barrelplex floating in the box.

But what if we want to travel from one omniverse to another? Even if we want to travel from one universe to the other with the speed of light it will take millions of years. But there is one way in which we can travel from one universe to the other within a fraction of seconds. This is possible by Sir Albert Einstein's 'Worm Hole Tunnel Theory'. Any two collinear points can be joined by a straight line. If we want to travel from one point to another in the cosmos the membrane will be stretched and the two points will come on the other point and a tunnel will be formed. One will easily travel between the two points. This won't affect the objects between the points.

But, this theory has not been proved. May be then extra terrestrials who are more advanced than us are practicing the theory.

Aditya Kumar, VIII-G

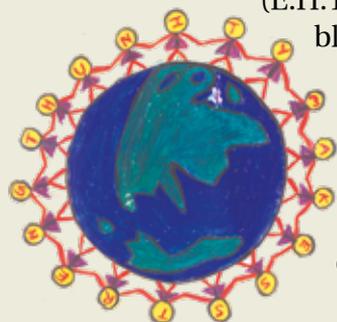
The Black Hole

The most unique and the unexplored "Black Hole", the first image of the black hole was taken by the 'EVENT HORIZON TELESCOPE (E.H.T)". There are different types of

black holes- a wormhole, a super massive black hole etc. First of all a common black hole is said to have an infinite black lane. It is so powerful that it can also absorb the light around or any celestial body in it. This process

of absorbing things is called spaghettication because it absorbs things like a spaghetti. It is also said that it is connecting it with a very big-big hole from inside but as it is seen from outside it is an infinite tiny hole. This theory was explained by the great astronomer "Stephen Hawking".

Abhinav Sharma, VI-D



K2-18b, the Super Earth

K2-18b is a planet that is recently confirmed by NASA to be considered as a habitable planet next to Earth and named as “Super Earth” because it was found to be 8 times the mass of Earth.

This exoplanet has been discovered in the year 2015 but it went on research by the astronomers and recently confirmed that this planet is habitable for humans. K2-18b is discovered through Kepler Space Telescope and is found to be 128 light years away from the earth which means if we travel through the speed of light it will take us 128 years to reach the planet, which is not technically possible for us at present. As Earth orbits around the sun, it also orbits around a red dwarf star namely K2-18. It completes its one revolution in 33 days.

Vapors of water, Hydrogen, Helium have been found in its atmosphere and this planet is considered to be in a habitable zone exoplanet and it is the first discovery of water in a habitable zone exoplanet. As life exists in Earth, there is also some possibilities that life may exist in K2-18b which may lead us to discover Aliens.

Astronomers of various organizations are gathering information and finding way to reach this exoplanet. This planet can be reached in less time than actual required time, if we find a wormhole, which is considered to be a shortcut way in space-time to travel between two distant points. But the fact is wormhole is still in research by our astronomers.

Abhishek Bhattacharya, XII-B

Beginning of the Universe

How was the universe formed? Nobody knows its answer. Even, the scientists are not sure. There is a theory called the 'Big Bang Theory'. According to this theory, all the matter now present in the universe were once concentrated in a single infinitely dense fire ball called primeval atom. About 15 billion years ago, a big explosion took place and the fragments of this infinitely dense fire ball were thrown off in the form of galaxies. This event is called Big Bang. Since then, the galaxies are continuously moving apart from each other. This theory was proposed by Edwin Hubble, Georges Le Maitre and George Gamow. There is another theory called steady state theory. This theory was put forward by Hermann Bond, Thomas Gold and Fred Hoyle. According to this theory, “Universe has always existed, it is unchanging, it did not have a beginning and will not have an end. It has always been expanding with continuous generation of new galaxies”.

But now, the scientists are not sure whether Big Bang Theory or the Steady State Theory is correct or not. So, the scientists are trying to find out how the universe was formed.

We all know that the speed of the light is not infinite. It takes some time to reach a certain place. For

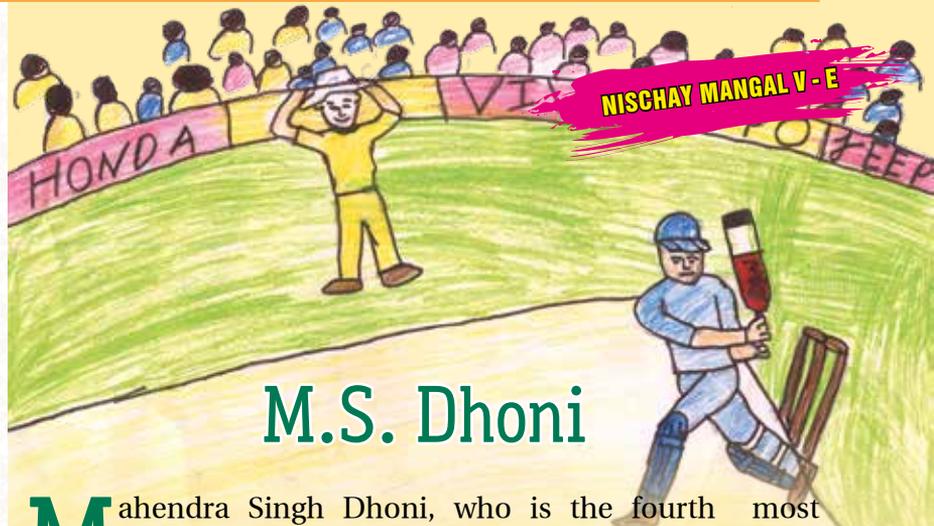
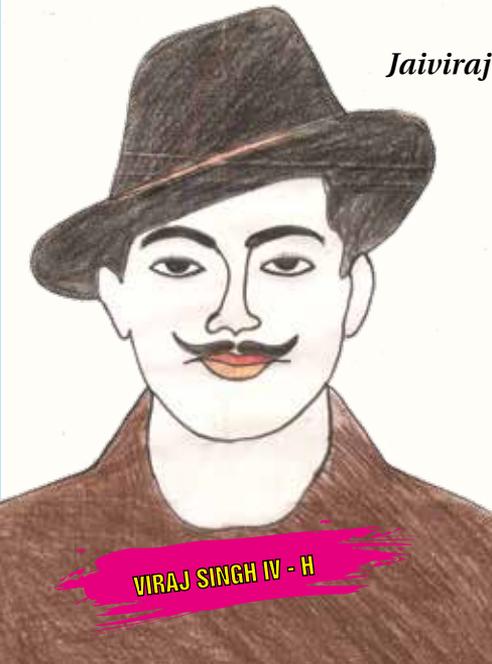
example, the sun light takes 8 minutes 20seconds to reach the earth. If we are looking at the sun, actually we are not seeing how the sun looks now. We are seeing that how the sun looked 8 minutes 20 seconds before. Similarly, the light from the farthest galaxy that can be seen through a powerful telescope takes 13.8 billion years to reach the earth. This means that if we are seeing the galaxy from a powerful telescope, we are actually seeing that how it looked 13.8 billion years before. This can be explained by simple words – The light from the galaxy is taking 13.8 billion years to reach the earth. And it has reached the earth that is why we are able to see the galaxy with the help of a telescope. As we are looking farther, the light is taking more time to reach our planet and we are seeing that how universe looked at that time. It will also work as TIME MACHINE! As we are going back into the time, we will be able to know how the universe was formed. That is why scientists are trying to make much more powerful telescope for this purpose. By this, we will also come to know whether the 'Big Bang Theory' or the 'Steady State Theory' was correct or not.

Aditya Kumar, VIII-G

MY FAVOURITE HEROES

My favourite heroes are in my mind
but not in real,
They are handsome
but not so glide.
My heroes are scared
but not in fear,
The heroes have mind,
but lost their powers.
All attracted them
but they used their mind,
They killed the monster
And got their powers.
Now they were in fear
but not scared
The heroes were in the mind
but not in real.
They were the truth
But the thoughts in my mind
They were my best friend
but in my mind.
One day, it got real
but in my mind;
The heroes came out of my dreams;
but in my mind.
The dreams became true
but in my mind;
It happened in real;
but in my mind.
The heroes were brave
The heroes are alive.

Jaiviraj Singh, VII-E



M.S. Dhoni

Mahendra Singh Dhoni, who is the fourth most favorite person of India, is the younger child of Pal Singh Dhoni. He studied in one of the famous schools of Ranchi 'J.V.M. Shyamli'. During his childhood, he had a great interest in football. But the sports coach of his school identified his true interests and selected him in the school cricket team. From his early days only, he started his practice and loved to do batting. But the coach forced him for becoming a wicket-keeper. But after some years the coach also identified his talent and helped him in his training. As a result he is a well known batsman and most importantly best wicket-keeper of all times and made our state proud and made it known to the whole world. He lifted the trophies of T-20 world cup, World cup, Asia cup, Champions Trophy and IPL too. Now, he is also known as the best finishers of all time. Due to his hard work, he not only made Jharkhand but the whole nation proud of him.

Aditya Anand, VIII-E

DOCTORS: OUR HEROES

Anandibai Joshi-First woman doctor from India.
Born in 1865 and married off at the age of 9, Anandibai Joshi overcame repression and stigma at a time when women's education was deemed irrelevant by the patriarchal society.

She not only fought for her dreams but also managed to train herself in western medicine, becoming the only physician from South Asia at the time. With the help of her liberal husband, Anandibai opened the gates for Indian women who wanted to be more than just housewives.

Aamya Rani, IX-E

Unsung Heroes

In history the names of great kings and leaders who have always contributed to protect our motherland are glorified a lot and are very prominent. But very less is known about those who have sacrificed their lives for their motherland. These anonymous heroes are those who never earned a lot of fame but have earned the respect of people and of great famous personalities. Among these some were queens or kings or a soldier. Some were just common men or women. But they had extraordinary courage, and determination to serve their people. These heroes never dreamt to be famous but just aimed to serve their country. India is a land of such unsung heroes whose legends are hidden in the depth of her heart, but now those legends are to be dug out.

One such unsung hero was Rani Chennamma of Kittur. She was an intelligent and brave queen. Her name is mentioned in some books of history, but very less is known about her and her kingdom-Kittur which was a small province of Karnataka and she sacrificed her life to protect her motherland from the Britishers.

We all have heard the stories about Rani of Jhansi, Maharana Pratap, Gandhi Ji, Subash Chandra Bose. But the history of a country is incomplete and inappropriate without the recognition of those without whom the golden past of our country would not have been bright. Rani Chennamma is just one, there are many who get vanished with time. There is still a part of our past and the legends of these unsung heroes are left to be sung.

Khushi Singh Chauhan, IX-A

The Mundas

Jharkhand is famous for its tribals who revolted against the British between 1897-1900. One of the tribals was Munda tribal. The Mundas were a peace-loving tribe of the Chotanagpur region in Jharkhand. Birsa Munda led an armed revolt for the independence of the Mundas from British rule.

Birsa Munda was probably born in Ulihatu in Ranchi, Jharkhand. He received some education from Christian missionaries, but later came under Vaishnava influence. As a young man, Birsa became sensitive to the exploitation of the Mundas.

He joined a protest against the taking over of village wastelands by the British. In 1894, the failure by the monsoon caused widespread starvation and epidemics. Birsa's dedicated service to the starving and the sick gave him the title Dharti Aba (Father of the Earth). As the leader of the Mundas, he demanded the remission of forest taxes. During the last year of the nineteenth century Birsa was arrested and imprisoned in the Ranchi Jail, where he died in captivity.

Sanskriti Sanjay Kumar, VIII-E

MY FAVOURITE FREEDOM FIGHTER NETAJI SUBHASH CHANDRA BOSE

Netaji was a great freedom fighter whose patriotism made him a hero in India. He was popularly known as Netaji because of his hard work and great leadership. He was born on 23rd January 1897 in Cuttack, Orissa. His father's name was Janakinath Bose who was a lawyer and his mother's name was Prabhavati Devi. Subhash was an intelligent student. He studied initially in the P.E School and Ravenshaw Collegiate School. Then he took admission in Presidency College in Kolkata.

Then he took admission in Scottish Church College and passed his B.A in 1918 in philosophy. Netaji became Congress President in 1938 but

resigned in 1939 because of some differences with Congress policy. He raised Indian National Army (Azad Hind Fauj) to make India free from British rule. His famous quote was "You give me blood, I will give you freedom" where he urged Indians to join his fight against the British rule. It was reported that Netaji died in a plane accident. His works for the country still inspires millions of Indians to do something for the country.

Ananya Sachan, III-F

VINAYAK KUMAR V-A



Mother's Love

I came in this world with care,
My mother's love has no compare,
When I was toddler,
She gave her hands and made me plodder.
Magic of her lessons and blessing,
Ever kept me progressing,
She helped me in unfolding my wings,
Not bothered about her wishes and joyful
springs.
When I was in problem with no solution,
She was behind me with a resolution,
She never left me alone in darkness,
And always lighted my path with smartness.
Mother's love is not rare but precious,
She adds a pinch of love and makes the food
delicious,
Everything is with me before I wish,
She is a super mom who makes the work in wish.
Her love can't be explained,
Care for me is in her veins,
The precious gift I ever thought,
My mother's love which I would never forget.

Aaditi Priya, X-C



HARDIK SOMANI I - D

A Mother's Tenderness

A mother's love is something
that no one can explain,
It is made of deep devotion
And of sacrifice and pain,
It is endless and unselfish
And enduring come what may
For nothing can destroy it
Or take that love away...
It is patient and forgiving
When all others are forsaking,
And it never fails and falters
Even though the heart is breaking...
It believes beyond believing
When the world around condemns,
And it glows with all beauty
Of the rarest bright gems...
It is beyond defining,
It defies all explanation,
And it still remains secret
Like the mysteries of creation...
A many splendored miracle
Man cannot understand
And another wondrous evidence
Of God's tender guiding hands.

Arsh Adil, IX -B

"Mother is the
name for God in
the lips and hearts
of little children."

W.M. Thakeray



My Mother: My Idol

You are my Hero,
 The most influential person in my life,
 You are loved by us all,
 A mother, sister, daughter and a wife.
 You are always the strongest,
 And like the threads of a quilt
 You hold us together,
 You are a flower whose petals will never wilt.
 As much as you deny it,
 You are beautiful inside and out.
 Your kindness and unselfishness,
 Is what makes you shine throughout,
 I don't think you can comprehend,
 How much I appreciate you everyday,
 And how much you mean to me,
 To me you are perfect in every way.
 So thank you Mom
 For always being here
 Especially in my times of need
 You are always near.

Saumya Patel, IV-F

I Love You Mom

For all you do, you do with love
 You are so special, a gift from above
 With all my heart I want to say
 I LOVE YOU MOM!
 A mother's love is endless,
 Not changing for all time
 When needed by her children,
 A mother's love will shine
 With more love than what was ever told,
 Worth more than the entire world in gold,
 Stronger than Atlas and all his power,
 More tender than a precious flower.
 My mother, my friend so dear,
 Throughout my life you're always near
 A tender smile to guide my way.
 You're the sunshine to light my day.
 Be thankful for our mothers,
 Who love with higher love,
 From power God has given,
 And strength from up above.
 We know we can't repay,
 For all that you have given,
 Each and every day.....

Ashi Gupta, IX-F

FOR AS LONG AS I REMEMBER

For as long as I remember,
 You are always by my side,
 To give me support, confidence and help
 You were always the person I looked up to.
 So strong, so sensitive, so pretty
 For as long as I remember
 You always provided stability within family,
 Full of laughter, full of tears, full of love,
 Till today you are everything a mother should be.
 Whatever I have become is just because of you,
 And I thank you forever for our relationship,
 I'll always love you my mother.

Arya Veer Gupta, III-C

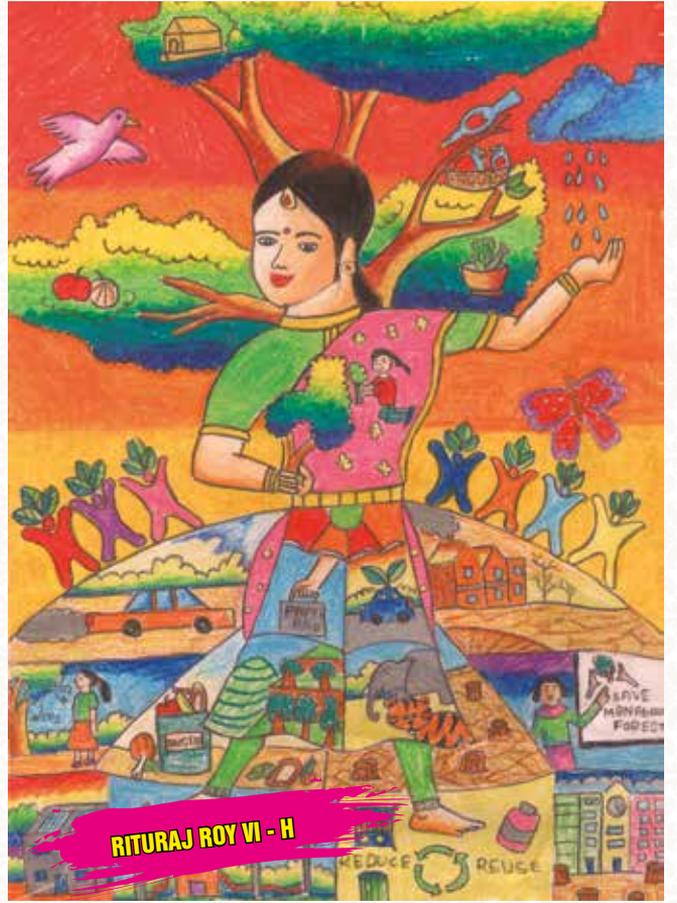




JOY OF GIVING

It is the world of selfishness,
Who could understand the joy of giving?
We are busy with our own needs,
Then who will see the orphan kids?
We just need a day,
To feel the happiness, liberty & strength
Donating people things make us feel kindness
Wisdom, harmony and success
It's not their age to carry rags,
It's their age to carry bags!
So gift them some thing,
In the joy of giving week!

Sanskriti Agrawal , VIII-G



RITURAJ ROY VI - H



JHANVI SINGH V - F

Sharing is Caring

A world has a nasty division
of rich and poor,
And the joy lies in
Sharing happiness & pain,
Those who are in need;
Those who are helpless,
Help them those who are thoughtless
And you will have
A sense of fullness.
A gap has been created
Between rich & poor,
Help them wisely
And eventually & gradually
The gap will be filled in totally.

Shreya Narayani, X-D

Joining Rivers to Save Our Future

Water is life
 In the aspect of my eye.
 We are seeing everything
 Though we are missing something
 When my eyes are crop
 I see beautiful water drop.
 Yes! I heard
 It's true
 Life without water is mute
 Peaceful sound of floating
 Make our mind truly mingle
 Rivers flowing East West North South
 Across the whole world in the heavy crowd.
 Single river running away
 Like an empty soul man living each and
 everyday.
 Benefits of joining river do you know,
 Oh! it is 1000 and more.
 Do you think rivers will join

In a circular way, like a coin
 In doing this it will take time
 But don't panic everything will be fine
 When all rivers will join
 They will make a fine connection line
 When there is a connecting bond
 It will be a crystal water born
 It will be a beneficial decision
 While doing this we take superficial precaution
 It will be the best
 If we keep the rivers together in a peaceful rest.
 It will increase the life of river
 It will always live together
 With the help of each other.
 And yes! Our future will be bright forever.
 To save future
 Join the waves of each and every river
 And make the upcoming generation safer.

Anamika , XI -C

ATUL TIRKEY VI - A

OH MY FRIEND SAVE WATER

Oh! My friend, please understand this

Water is your life,

Water is your soul,

Imagine a day without it,

Can you think how it would be?

You will realise the importance of it.

You will not be able to brush your teeth,

Not be able to cook and eat.

If there is no water,

How the garden would be green,

Oh! friend, if you don't conserve the water of rain,

It will go all in Vain.

My friend, don't let the water go in drain,

Suggest everyone to make soak pit in every
house and lane.

The water always quenches our thirst,

And in return we are making its condition worst

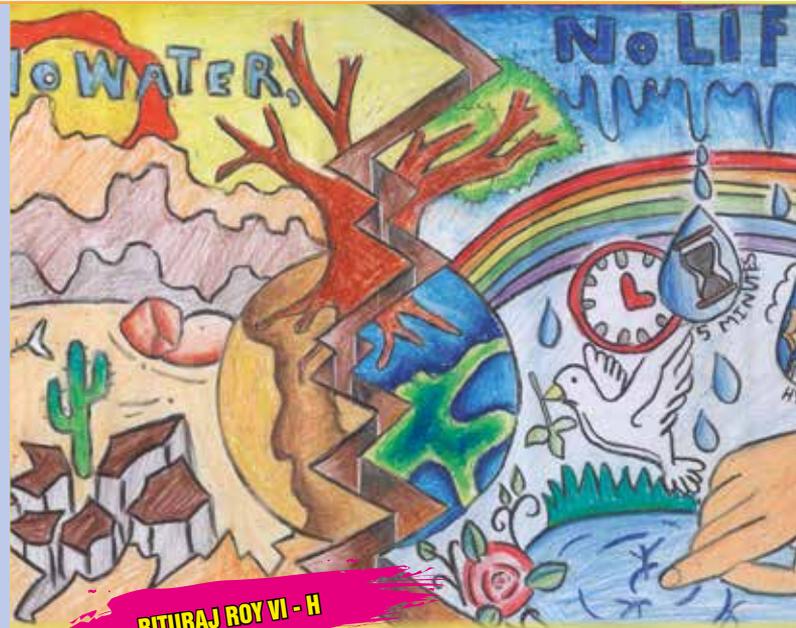
My dear friend try to understand,

Saving water and your motherland is in your hand.

So Save water, Save life

And that's how you can live a happy life.

Sanat Jha, VI-H



A DAY WITHOUT WATER

It's a day without water!

It's a day without brushing

It's a day without a bath

And it's a day with great thirst.

World's most precious thing,

Is no more with me

The thing costs more than jewels

And gold is thy

I know its because of us

We haven't saved it

The time has passed,

And its now dust

It's a day without water,

With a great thirst

And a fear in mind

that I'll die first

It's a day without water.

Akshar Amitabh, VII - F

SHILPI SHREYA VIII - G

ARTICLE 370

India was divided into two parts on religious basis on 15th August, 1947. It led to the death of about two lakh people on both sides of the border. The Britishers had left the decision of merging of Kingdoms with India or Pakistan in the hands of the rulers of the princely states. This was the worst decision taken by them on partition. Kashmir was a Kingdom, which had a Hindu ruler, Maharaja Hari Singh, and the majority of population followed Islam. Kashmir wanted to be an independent state. It did not want to merge with either of the countries.

On 22nd October, 1947, Pakistan's Pashtun tribal militants crossed the LOC between India and Pakistan.

They wanted the control of Srinagar and the whole of Kashmir. Terrorised, Maharaja Hari Singh asked India for support. India agreed but on a condition that, it would sign the 'Instrument of Accession'. It agreed, but on a condition that the Indian government would govern Kashmir only in matters of defence, finance and foreign relationships. There would be a separate constitution for Jammu and Kashmir and any amendment in it passed by

the centre, had to be passed by the state assembly. These conditions were accepted by India and are known as Article 370. According to this article a person who is not a Kashmiri or a resident of Jammu and Kashmir, cannot buy any property there. It is a temporary article. The Presidential order of 1954 was passed specifying the Indian laws which would act in Kashmir and its constitution was adopted on 17th November, 1956 and came into force on 26th January, 1957.

The people of Jammu are against it because the people of Jammu and Kashmir are denied all the facilities provided by the central government to the states. On 5th August, 2019, president Ram Nath Kovind dismissed the orders of 1954 and all clauses of Article 370, except clause 1. Today the residents of Jammu and Kashmir can enjoy the reservation system and various facilities provided by the central government, and we can also purchase properties there. Now, we can say that India has 'One nation, one constitution'.

Anshuman Shandilya, IX-D

Article-370

Article 370 was a law made by constitution,
But it was actually a disease,
Spreading in Kashmir.
What was it?
What made it spread?
I think it was a disease.
It was spreading because of discrimination.
What discrimination?
A discrimination which was separating people
Which was a huge regime of war.
Is it prevailing now or removed?
A great person came one day
He took a lot of trouble
And removed it
He is none other than our honorable
Prime minister "Shree Narendra Damodar
Das Modi".

Akansha Singh, VIII-B

Article-370: The Transformation

Article 370 of the Indian Constitution provided special rights to the Indian state Jammu and Kashmir. It came into effect in the year 1949 and was supposed to be a temporary provision, however it continued for decades. On 5th August, 2019 Article 370 stands ineffective.

CHANGES IN JAMMU & KASHMIR

BEFORE

- Special powers exercised by J & K.
- Separate flag for J & K.
- Right to education was not applicable.
- After marriage, women lost their citizenship of J & K.

AFTER

- No special powers now.
- Tricolor will be everywhere.
- Children will get benefit from RTE.
- Women retain all her rights and citizenship.

Aamya Rani, IX-E

Good Books as a friend

Who is your best friend?
 Classmate, books or rain
 Friends are forever and the friendship should never end.
 Unlike the classmates and the rain
 How about your books
 Books are there to be forever
 They will never judge you on your looks.
 Even if you live with them forever
 No matter whom you choose as your friend
 Try to make them happy, be always with them
 Friends are forever and the friendship should never end.

Sonali Srivastava, IX-H



UBHIKSHA DEVESHI III - F

Importance of Good Books

Books play a significant role in our life. They say that “When you open a book, you open a new world”. I believe that everyone would agree with this statement as books have become inevitable to mankind. For the majority of people, books are part of their everyday life. A book is like a best friend who will never walk away from us. They demand nothing from us. They give us plenty of joy. We also learn a lot from them.

Good books improve our standard of living. Books encourage us when we are defeated. They inspire us to work hard with hope and courage. They remove our ignorance and add to our knowledge. Books enrich our experience and sharpen our thinking. Thus a good book is very important for our life and also our true friend.

Swara Prateek, III-C

Importance of good books



OPEN
A BOOK

GROW
YOUR
MIND

IPSA SAH V-H

When You Read a Good Book

Lying in nature surrounded by tree
My spirit roams totally free
Knowledge, truth and a new outlook
Is provided when you read a good book.

Shanvi Shambhavi, V-A

"IMPORTANCE OF GOOD BOOKS"



- > SHARPENS THE MIND
- > EXPAND BRAIN POWER
- > HELPS DEVELOP FOCUS
- > INCREASES VOCABULARY SKILLS
- > IMPROVES KNOWLEDGE AND CONCENTRATION

Good books - Best friends for life

TEJASVEER SINGH SAINI III - C

Students' Life...

The most important part
Of life is the student's life.

In this stage of life,

One can be created or destroyed.

One can see dreams about their fields.

One can settle in this life,

Like the number six of the dice

Or destroy their life,

Like the number one of the dice.

Sanskriti Agrawal, VII-G

The Pen is Mightier than the Sword

"If I get a sword, I shall kill three, O my-mighty master! But if you give me a mighty pen, mightier than the sword of Alexander, I shall keep the name immortally fresh", thus said Bismarck to his teacher Father Roadard.

The history of mankind, since the very dawn of civilization bears witness to the fact that the cult of sword-in the long run, of course – got evaporated into utter insignificance. Great and mighty conquerors, like Alexander, Caesar, Nero, Timur, Babar and many others, who arose with the help of the sword, could not retain the short life glory. Of course, so long as they lived they did maintain some fame-though it was a bit inspiring but after their death, they began to be looked as criminals and blood-spillers. Some poets named them as 'monsters' of War.

On the other hand, the great heroes of the pen-Homer, Kalidas, Tulsidas, Shakespeare, Firdausi, Milton and Tagore- who gave to the world new enlightenment and renaissance through their pens are remembered with something of adoration and worship. Is there anyone today who could condemn these mighty wielders of pen? Their names shall ever be written in world-history in the letters of gold.

Indeed, we arrive at the decision that pen is far, mightier than the sword and that its impact on human civilization has always been creative and abiding.

Rohini Raj, VI-D



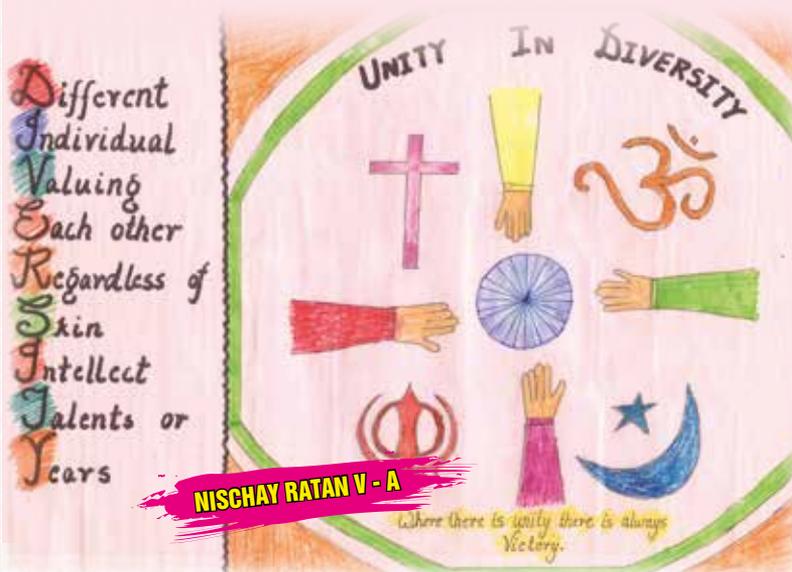
SIDDHARTH SHANKAR



Religious Diversity in India

Have you ever wondered why India's religious diversity is widely famous? Religion in India is known all over the world for having unique diversity in terms of religious beliefs and practices. India's major religions include Hinduism, Buddhism, Sikhism, Christianity, Islam, and Jainism. In India, religion holds utmost importance and therefore this is the reason that India got the title of "Land of Spirituality and Philosophy" all over the world. India has received this title due to its diversity of religions, beliefs, celebrations, cultures, languages etc. No matter which religion it is, the message of love and brotherhood comes from all the religions, regions and cultures of India.

Harshit Kumar, IV-F



NISCHAY RATAN V - A

When You'll Grow Old

When you'll grow old and lose your grace, and wrinkles will cover your face,

The only happiness will be the memories of your older days.

When you haven't ever thought of the coming phase,

You'll remember the joys of your young days

And you'll laugh remembering your silly games.

Then will come your grandsons running

And they'll sit on your lap and begin giggling,

You'll also hug them and start smiling.

Then they'll request you for storytelling,

And you'll tell the stories of your days of enjoying.

And then you'll be at the last stage of life,

When you'll behave like a child of five.

Where you were told even not to play with knife,

This will be the second childhood in your life.

Then you will depart from this world.

At the age of, may be ninety five.



NISHIKA KUMAR I - D

Kumari Sonali Priya, X-A

Unity Makes Strength

United we stand
Divided we fall
It is the reality
Give everyone a call.
Alone we are a drop,
United, an ocean
Alone we are a thread,

United, a blanket.
Alone we are a stick,
United, a timber.
Alone we are sand,
United, a boulder.

Saket Satyanshu, IV-A



ARSH SHANDILYA I - F

For Once An Imperishable Soul

I could think of you in
My wildest dreams
Where we put hand in hand
And sat for endless hours!
Where we live like there's no tomorrow;
Where we love like it's the last day of our lives so;
Where we feel like there's no
Other feeling better than this
I really wish all this could happen ONCE again;
For once, I want you to be the old you
For once, I want you to forget
All that happened in-between
For once, I want you to keep your ego aside,
For once, I want us to be the old us;
For once, I want to live my life like before
For once; I want to forget what you did to me;
I want you, as never before I had!
Just, for once, my undefeated soul !!

Shweta Priya Verma, XII-D

Irony of Girl's Life

A girl is like a bird;
God's most pretty creation in this world.
The childhood of girl is their golden age;
After that, the world keeps them in a beautiful cage.
This innocent creature looks like a fairy;
Who will lose her feathers,
When she will marry
She leads all her life serving others,
A dress of happiness and pleasure she wears,
But in every corner you find her shedding tears.

Shreya Singh, IX-C

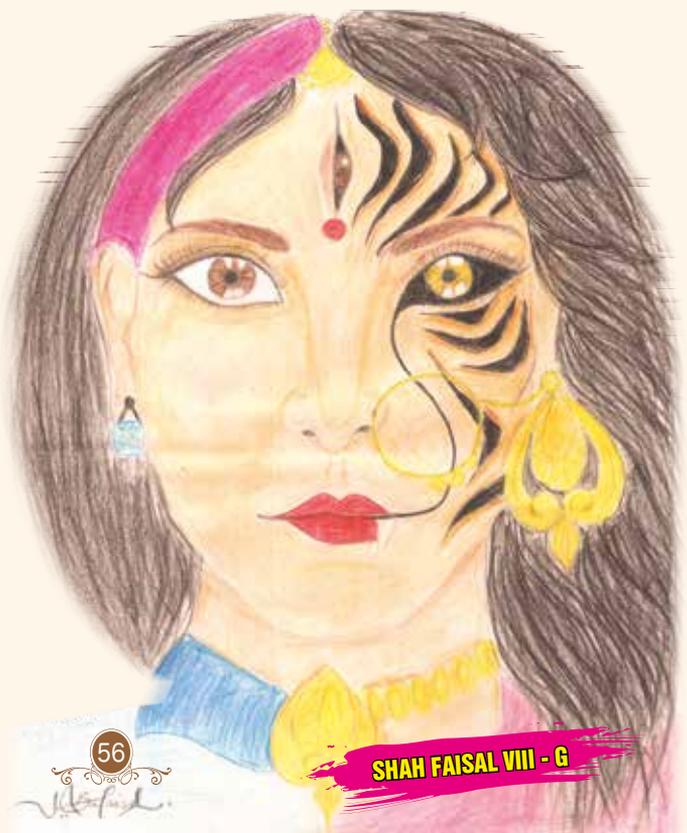
Memories Beat Like Second Heart

I lost my thoughts,
I lost my dreams.
Life was full of sorrow,
But no reason to scream.
From my woods of memories,
I was in a desert of ice.
Hither and thither I ran
To find a path from darkness to light.
Aliens were around,
Creating an ambience unknown to me
Neither life gave any reason to live nor to flee.
One day I woke up
With blessings from Thee.
Aliens turned to people
Once who whirled around me.
Life taught me something
Which only a few know.
Memory beats like second heart,
Without which one can't row.

*(*row-to cross the river of life)*

*(*Aliens- The people who were known earlier.)*

Utkarsh Vaibhav, X-B





NOMOPHOBIA - A Rising Trend in Student

NOMOPHOBIA is a term describing growing fear in today's world: the fear of being without a mobile device, or beyond mobile phone contact.

Nomophobia is everywhere in industrialized nations. The term is an abbreviation for

"no-mobile-Phone Phobia". The study found that about 58 percent of men and 47 percent of women suffer from the phobia, and an additional 9% percent feel stressed when their mobile phones are off.

Aamya Rani, IX-E

FIRE

The dampness covered the fire behind the eyes,
The weakness again thought he was one of its kinds
After the darkness the sun will shine,
High as none the fire would rise.
He failed to prove what he thought,
The world made him believe, he was wrong,
He was not sure but he was wise, somewhere he knew,
High as none the fire would rise.
The people talked in every walk,

It broke his hope, made it difficult for him to cope.
It took time but he realized
High as none he will rise.
It is not the fire you thought of,
The fire wiped the tears off.
Trying to prove that they were wrong,
Rose higher than the fire, to accomplish his
desire.

Prakash, XII -B

Moral Values

Thing which makes us human
The prospective which makes us alive...
Time since we open our eyes
To the time we are no more.
Each second, each minute
Which binds us up
Makes us conscious
The way to talk
The way to behave..
Starting from home to the society
The thing which leads us
Is moral value.

Anamika, XI-C

Being lost

Woke up, started to cry
Up above, was mother sky
Can't remember as much I try
Pinch me off, tell it's a lie.
All were peeking, like a spy.
Was it a mistake, tell me why?
Ran away from the fatal school.
Yes I know, am the biggest fool.
Parents in life are like a tool.
Want to hold them at any cost.
O! Mom & dad I am lost.

Saurav Kumar Singh, XII-C



Thank you Teachers

A teacher is a helping hand

A teacher is a lighting lamp

A teacher is a guiding light

A teacher is a way to sky

She is the one who is not partial

She is the one who teach us not to be partial

She is the one who cares for everyone

She is the one who lights like a sun

I have no words to explain her unselfishness

She is the one who bears every pain

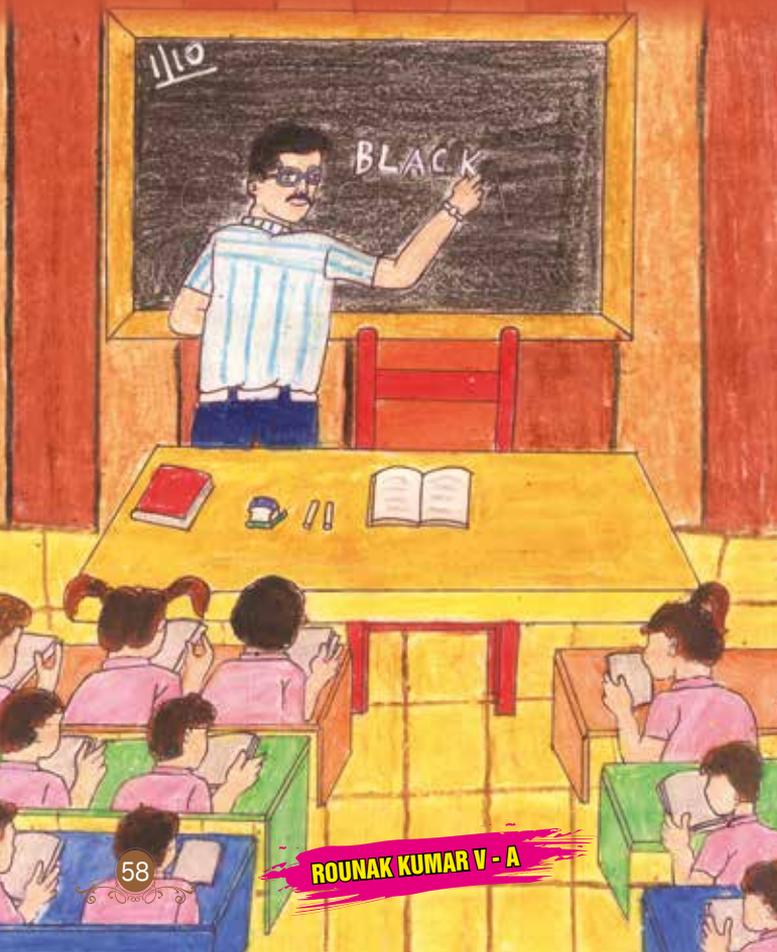
I have no words to thank her

As thank you is a small word for her

I just want to say you make my way

Tomorrow, yesterday and today.

Radhika Bhartiya, VIII-B



ROUNAK KUMAR V - A

To Our Dearest Teachers

Teachers, our second mother, teach us, guide us, and understand us in every walk of life as our own mother. It is truly said that a teacher's hard work leads to the success of a student.

You all take responsibilities of ours to make our future bright. You all know what is good and what is wrong for us and hence, bring the best in us. Motivating us at every path of life makes a huge difference. You all always tell us the meaning of 'Hard work' and how it can lead to anyone's success. The word 'Hard work' is best explained by you all as we all know as much hard work we do, you all do the same. You all give us the courage and strength to do our best. Apart from studies you all give us moral values to be a better person in life. Thank you teachers to strengthen and increase our admiration for honesty and clean thinking. If you all would not be there with us, really we cannot do anything. So, once again thank you for being there with us in our hard times. And at last, I would like to say that just like a tree is incomplete without leaves, similarly a student is also incomplete without a teacher.

Janhvi Sahu, IX-H



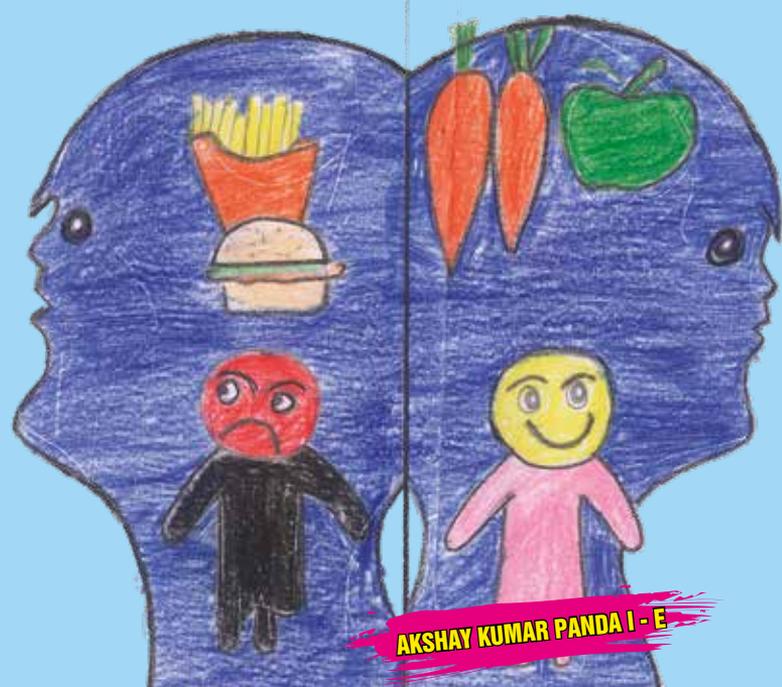
MANSI MARINAL IV - C



HEALTHY FOOD : A MUST

Pizza Pasta noodles and chocolate,
Makes us fat, dull and isolate.
Fruits pulses cereals milk and rice,
Makes us strong active and wise.

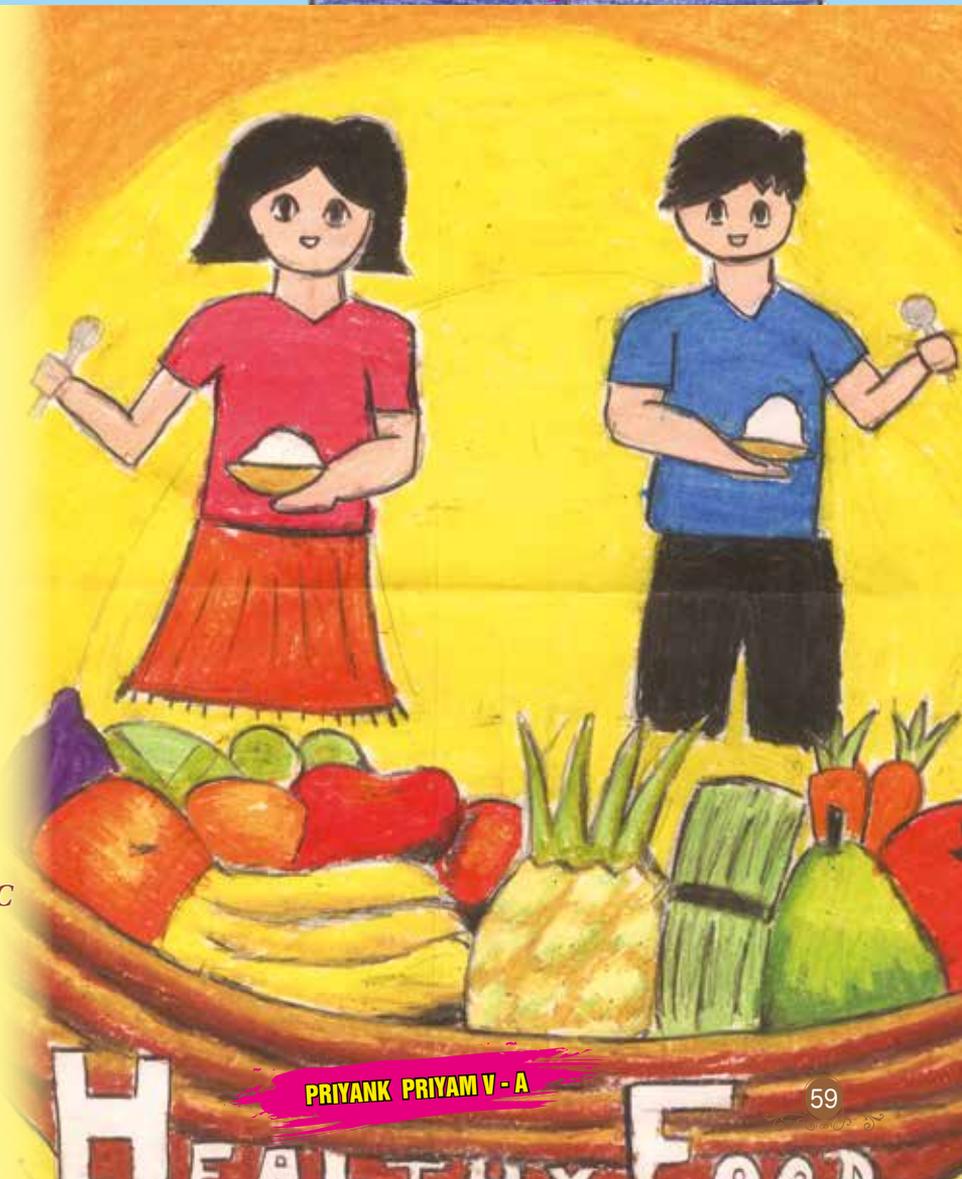
Shanvi Shambhavi, V-A



HEALTHY FOOD

Five a day, five a day,
Keep you fit in every way.
Fruit and vegetable are good to eat
Healthy food can be a treat.
Cooked or raw,
Orange and Sweet carrots
Are healthy food to be eaten everyday,
Five a day, keep you fit in every way.
Milk, fruits and vegetables
Are good to eat in all the way
So it's best to have some everyday.
Five a day, five a day,
Keep you fit in every way.

Purnima Prakash, V-C



Gift of Love

Nobody ever told Vadya what has happened to her brother. She was 12 and went to a nearby school but her brother had stopped schooling long back. The doctors said that he needed immediate operation but they never did it and Vadya wondered why?

One evening while returning from the hospital with her father, Vadya saw a huge crowd surrounding an elderly man.

‘What is happening there?’ she asked her father.

‘The man is donating cows’, the father replied.

‘Why?’

‘Because it is a sacred work and will help that man prosper’.

‘Is he rich?’

‘Very rich’.

‘Won't he give us one of those cows?’

‘No’

‘But why?’

Vadya was looking at her father, trying to catch his attention, but her father, like an unskilled warrior, tried hard to avoid her eyes meeting his.

‘But why?’, Vadya pressed on.

‘Because we should not take but give, I too will one day have to give’.

‘Father, will you donate cows?’

‘Not cows. I will donate something more precious than a cow. I will donate you my dear’.

‘What? ‘Why me, father?’ It is called ‘Kanya – Daan’. It is a very sacred donation, more sacred than giving a hundred cows. I’ll give you to another family richer than ours and there you will live like a queen.

Talking thus they reached home. Vadya’s mother was eagerly waiting at the door. Vadya entered inside but her father kept waiting outside.

‘What did the doctor say?’, asked the mother.

‘His kidneys may not support him long. He immediately needs another kidney’, replied the father.

‘What did he say about you?’ , questioned further, the mother.

‘The same old things’.

‘Tell me everything’.

‘He said I’ll soon lose my eyesight if I continue in that bangle factory’.

Vadya was listening to her parents from behind the doors. She did understand some of the things, sensed the pain her family was enduring. She said nothing and went inside to see her brother Tapan- a few years older than herself.

‘Why are you crying?’, asked Tapan.

‘You knew that, but never told me,’ said Vadya.

‘What?’

‘Your illness’

‘Oh! But now you know what will you do now?’ asked Tapan.

‘I’ll save you, I’ll save father's eyes too’.

‘How?’.

Vadya kept quiet. She had no answer. She tried not to burst into tears but that was difficult and she sobbed, cuddling her brother.

Few days passed and one evening Vadya was playing with her brother when she heard her mother talking.

‘I am in a big trouble’ said her mother. ‘My husband will soon lose his eyesight and will not be able to work. My son remains ill. It is difficult to arrange money for their treatment. Who will give us eyes and kidneys? How will I get my daughter married? She is growing up and I have to even collect money for her dowry. How will I manage alone? God, why do you make men when you can’t provide for all of them?’

Vadya was lost in thought. Her mother’s words echoed in her ears and she thought for a long time. At night she tiptoed into Tapan’s room. Tapan was lying distractedly on his bed. She called out ‘Tapan’. Tapan turned around and looked at Vadya.

‘Why are you crying?’ he said.

‘Tapan, what do I do? I want to help you’, said Vadya.

‘Sister, if you smile, it will be a great help.’

‘Tapan, do I eat a lot? Father has to spend so much money on my books and dresses. If I were not here all those money would be saved’.



‘Don’t worry, soon you will be married and be gone’, Tapan teased his sister.

‘But then too, father has to collect money for dowry, a lot of money – much more than what I eat. Tapan... Let me die and be gone. This way I will not be a burden to waste money on.

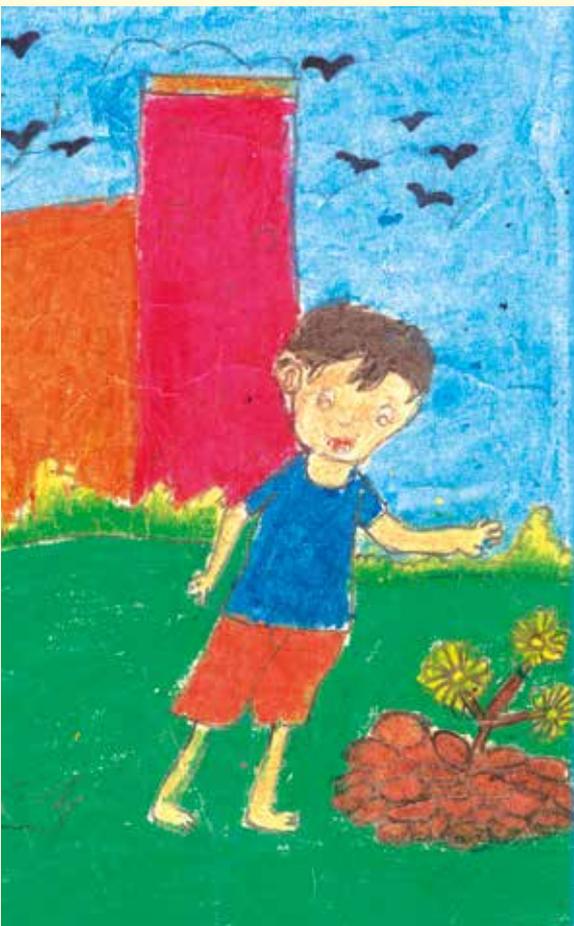
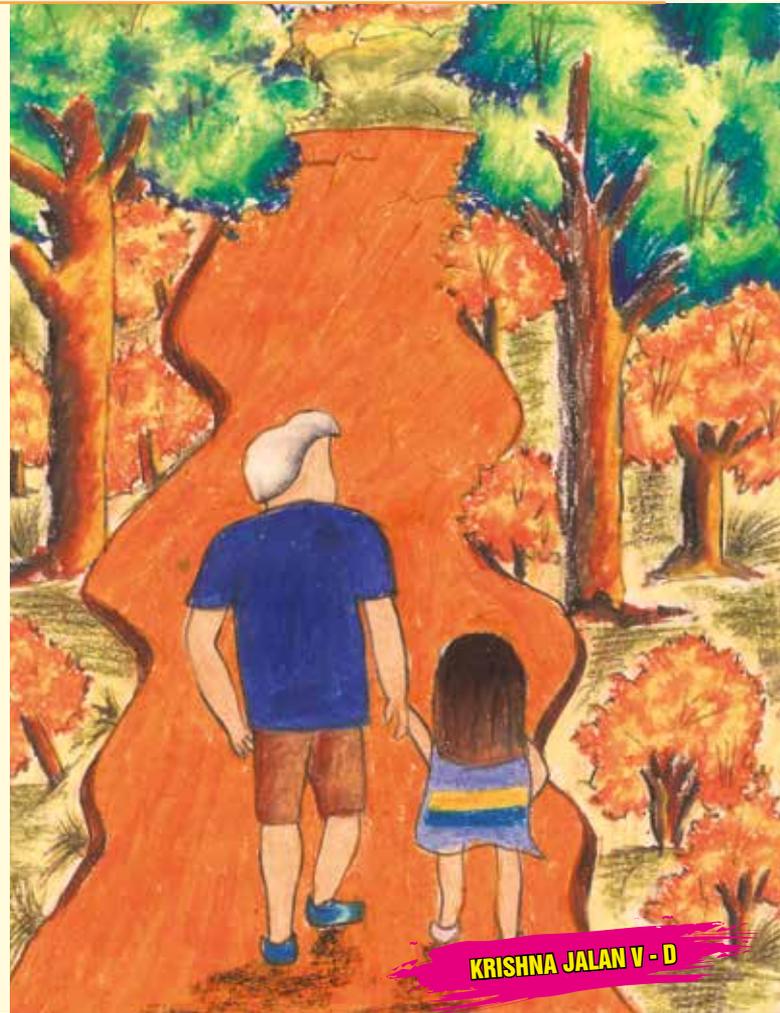
Tapan could cry at the innocence of his little sister but he laughed out.

Next day, when Vadya’s father had gone to work and mother to fetch some rice, Vadya found a small packet of pesticide. She consumed the whole packet of pesticide and ran to meet her father. When she reached him she said that she had a bad dream, in which a monster had poured poison into her mouth and that her stomach was aching badly. Her father carried her on his back and ran to a nearby hospital, but the doctors declared her ‘brought-dead’. They found a small chit in Vadya’s clenched fist which read.

‘To Mummy, when I am dead please donate my eyes to father and my kidneys to my brother Tapan.

‘With love..... Vadya’.

Shatakshi Dasgupta, IX-H



JOY OF GIVING

Once upon a time, a student was walking along with his teacher when suddenly he saw a farmer ploughing his field and his shoes were lying on the side of a river. The student asked his teacher “Shall we take away the farmer’s shoes? It will be a lot of fun”. The teacher replied, “Instead of doing this, we should put some coins in his shoes and hide behind the bushes to see his reaction”. The student did as he was told by his teacher. After his work, the farmer took a bath in the river and went to wear his shoes. When he put his foot in his shoes he felt something hard. He put his hand inside his shoes and was very surprised to find coins inside his shoes. He was very happy and said, “Thank you lord, I got money to get medicines for my wife who is very ill. Always pour your blessings on the person who has done this”. Then the farmer went away happily. The teacher said “Have you seen the joy of giving? The joy of giving something to someone gives us much more happiness than the joy of taking away something from someone”. The boy nodded in agreement. So, always remember that we lose nothing if we give something to someone, but it can bring us a lot of happiness and blessings and a smile on someone’s face.

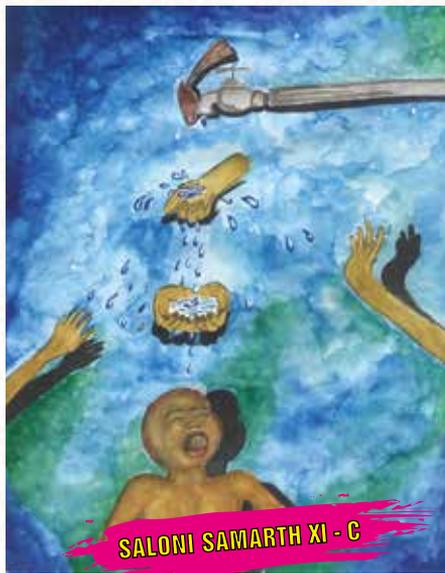
Shrija, VII-B



THOUGHTS I HAD WHEN THERE WAS NO WATER SUPPLY FOR A DAY

"Wake up Anu" rang my mother's voice from outside the door. "It's already past eight." It was a warm, sunny Sunday morning and I had just woken up from a deep sleep. "Coming Ma." I mumbled sleepily. As I walked out of my room, I noticed my family walking around in a flurry of activity. Mother was instructing our maid, father was walking around with shaving cream on his face and Sonu, my brother was coming through the front door with a huge bottle of coke in his hands. What was going on? My mother quickly filled me in, apparently, the municipal corporation had insufficient funds and there would be no water supply in our locality for the day. It was reported in all the newspapers of our city. No water in the middle of July? Right after the bath I knew that this day was not destined to go well and my predictions did not take long to be fulfilled, we could not run any taps and all of us only had two pots of water and three bottles to last us the entire day. Around one o' clock, the water deficiency was starting to get to me. I tried to beg my mother to give me one more glass of water but she would not budge. "Everyone has to share these little pots of water for the entire day. If I give you more, what will the rest of us do. Don't ask for more unless you feel that you are dying." At four o' clock the daily power cut also started. This double attack was almost too much for my feeble body. After only half an hour, I could tolerate it no more and decided to go out for a few minutes, despite the temperature being almost 35 celcius. But the outside was a still murkier sea. Walking in the sun dehydrates you ten times faster than your house ever could. As I got back inside my house, I saw that my brother and father were both lying on our sofa with equally depressed and hopeless expressions. No other option left, I decided to join them. After about an hour of us three doing this, my mother finally decided that she had enough. "One day of this and you three look like someone died. I too have not drunk water for

three hours, but do you see me complaining and I have been doing the housework too while all of you were busy moping" But there was still no response from us. My mother decided to switch the TV on and started a documentary on climate change. It highlighted the plight of all the poor people in our country and how a majority of our states still don't have enough water for their citizens. At first, I thought that it was pretty typical of my mother to try to make everything a life lesson but as the documentary progressed I slowly started to realize how big of a problem water shortage is. If this is how it felt to go without water for a day, I could only imagine how it would be to live like this for your entire life. I resolved right there that from today I would always try my hardest to save every drop of water that I could. When the documentary finished, mother got up and said- "See the way you people behave after one day of no water supply, when so many people in our country live like this every day. Yet you still had it easy, these people don't have even half the water we had and some of them had to walk miles to get it. Do you ever think about this when you leave your taps running .and throw away warm water because you wanted water from the fridge. I hope watching this has had an effect on you and will teach you something." Now she asked sternly- "Will this bring a change in your behaviour or not?" But there was no need to ask. This two hour long documentary had opened all our eyes. We all chorused- "Yes Ma." She eyed us for a minute, possibly to detect any sarcasm in our voice, but she found none. Then she smiled. "So my little experiment was a success. Anu, go turn the motor on." We all looked at her, shocked, she laughed at our faces- Yes, you heard that right. There wasn't an actual water cut. I just wanted to teach you three a lesson. Then she added- "No use getting so incensed now. The harm's been done now-and it taught you all lesson," I guess .



SALONI SAMARTH XI - G

Apoorva Sahay, VIII - G

THE GIRL FROM FUTURE

At the end of the day, nothing seems unusual, who would believe that I met a girl from future. The coming of Aliens had always been a great event but this time it was not something odd or extraordinary in the surrounding. I am not saying that she is an alien but she was a bit different from us. So this is how it all happened. At 1:30 pm I came home from school. I got a work of writing a story that was to be submitted the next day. I needed a good environment for writing so I thought of going to the public park which was near to my residence at evening. In the evening I went there and took a seat. I was just preparing myself for writing the story. My mind was just blank and no ideas came so quick. After a while a girl came and sat next to me. I didn't pay any attention to her and started thinking what to write. Suddenly she asked me for water.



When I looked at her face she looked like a girl of 18 or 19. Her face was a bit dull and her eyes were covered with dark circles. She looked restless and was thirsty. This could be figured out by her dry lips. I gave her water and she drank it. I was having no idea who she was and where she came from? Her attire was a bit different from us. She didn't look like she was one of us. I asked who she was because the inner me was desperate to know her, she exclaimed that she was from future and she has come here for help. My eyes and ears didn't believe. Any common person would never believe. I was not ready to accept what I heard. It felt like, was dreaming. She said that she was 16 years old and had come with the hope that we world help her with the problem. She told me that in future they were living the worst life any one would imagine There were no trees and the atmosphere was covered with pollution. There was hardly any oxygen available. The drinking water was scarce and they had to buy oxygen cylinders. She wanted to tell people to stop polluting earth and deforestation. The cutting of trees was affecting them harshly. They were facing a lot of problems in the future world. It was an embarrassing moment for me to hear this. She really enjoyed the greenery of the park. I never felt that we are so lucky living in such a good environment. I went to the roadside to get some snacks for us but when I came she was not there. I tried to find her in the park but no trace of her was found. I didn't know whether it was a call from our mother earth or it was just a strange incident. But anyways, it got a good story for my write-up.

Prerna Angel Kujur, XII -D

Threat of Digital World

Today's generation lives in a digital world where we don't have to do anything manually; there are machines to do everything. In this world lives a little boy Rohan who wants to be a robotics scientist. Once while sleeping he saw a dream. He had grown up into a dark, tall man who was one of the most successful scientists. But he was not satisfied.

He wanted to make one such robot that could do all his work; cooking, cleaning, driving, washing and so on. He wanted the robot to do all the work that we can do and also the things which we can't do. This was his only desire. He really wanted to make one such robot and so he worked very hard on his dream. Rohan didn't sleep for nights

and in a couple of months the robots body got a structure, a plan, thoughts, power and was very soon completed. The robot did everything for Rohan but once it fell into wrong hands. His senior who was jealous of him gave him wrong instructions. He got the robot under his control and gave an order to murder Rohan. The robot went to Rohan's room with a knife in his hand Rohan saw him coming and started shouting and trying to deactivate him and that very moment his mother woke him up and said it's time to get ready for school and then Rohan took a deep breath "Alas! It was a dream".

Bhoomi Palriwal, VIII-F

Kindness

Once there was a little girl who was going door to door to sell her newspaper for the fulfillment of her fees. She became very tired and thirsty. When she went to the next door, a beautiful lady opened the door. Her newspapers were over at that time but she asked her for a glass of water. When the lady saw the girl, she immediately understood that she was thirsty, and instead of giving her water, she

gave her a glass of milk. The girl was very thankful to her and went away. Many years passed and the lady's health became poorer and poorer. She was admitted to one of the best hospitals of the city and one of the best doctors was chosen for her treatment. When the treatment was over, she thought that as it is one of the best hospitals and one of the best doctors was chosen for her treatments so the bill must be very high. But when she saw the bill she was very surprised to see it. It had a note on it saying 'PAID IN A GLASS OF MILK'. The lady immediately understood it was none other than the little girl.

MORAL- Kindness always pay well.

Aahan Raj, VI-A

SHREE KASHYAP - II - D

PUNCTUALITY

As we all know time is very precious, and it stops for none. So here is a story explaining the importance of punctuality.

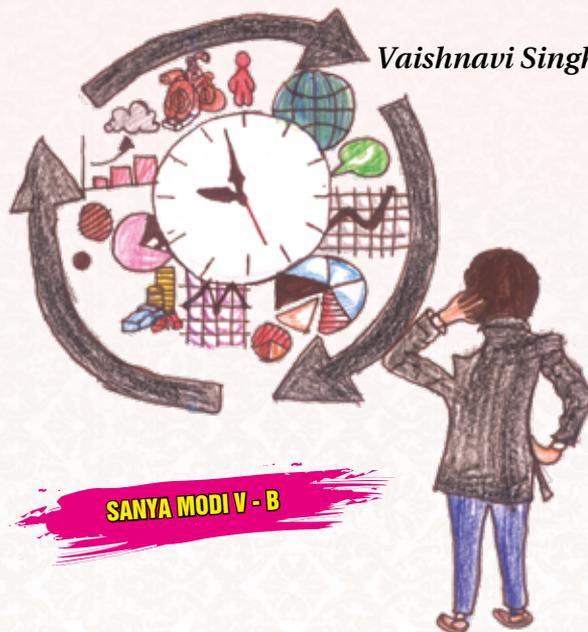
Long long ago, there lived a boy named Jack. He had a habit of going to school late everyday. Although, he was good in studies, he was very poor at time management. His parents would say-"Jack try to wake up early, otherwise you'll again miss your school bus". He still didn't realize the importance of punctuality.

Months passed and it was the month of September, the month of his exams. Jack's mother said to him, "Now you need to wake up as early as you can, as waking up late means missing one hour of your exam". At that moment he said, "Yes Mom", but he didn't actually mean it. It was Monday and it was Jack's Maths exam. He prepared very well for it. But as usual, he woke up late, and he was panic-stricken at the thought of missing his exam. He got ready as soon as possible and left for school. He had already missed 1 hours of his exam and when he reached school only 2 hours

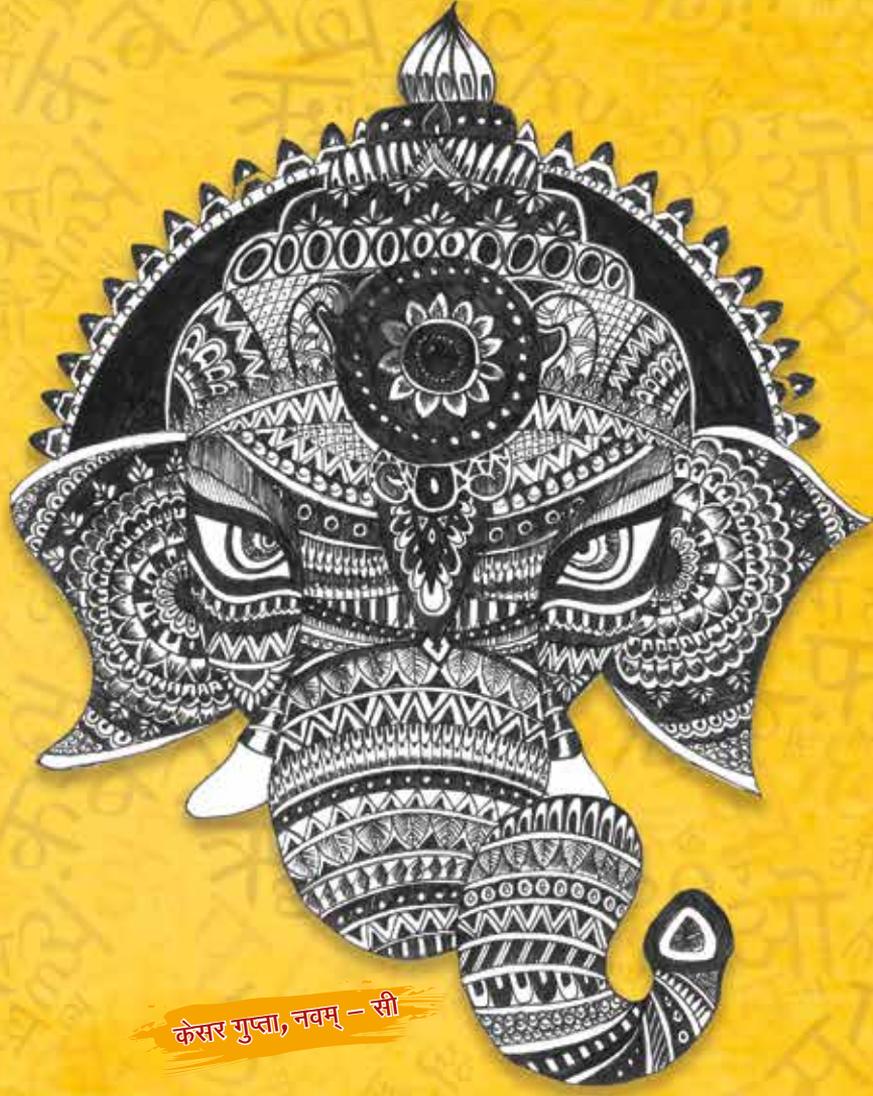
were left. He sat and wrote with his best speed but still he missed several questions. When he reached home he cried a lot, and promised that he'll always be punctual and concerned about time management.

If Jack would have been punctual, it would never have happened. This shows that how important punctuality is for us.

Vaishnavi Singh, VII-B



SANYA MODI V - B



केसर गुप्ता, नवम् - सी

हिन्दी



कमिस्का खरे - 2

प्रार्थना

चलो एक दिन खुलकर ध्यान करें ईश्वर का,
ऐ मेरे परमात्मा, मुझे इच्छा है देशभक्ति की, प्रार्थना की।

चलें हम प्रार्थना करें उस गुरु की,
जिसने मुझे शिष्य बनाया बिना किसी स्वार्थ के।
मैं प्रार्थना करूँ उस देशभक्त की जिसने निस्वार्थ,
अपने देश की रक्षा की।

जिसने मुझे अच्छाइयों के शिखर पर पहुँचाया, मेहनत कर,
मैं प्रार्थना करूँ उस माँ की ममता की।

जिसने भी इस धरती को आँख उठाकर
देखने की कोशिश की,
मैं प्रार्थना करूँ हर मनुष्य की, जिसने अपने जीवन
में कुछ बनने की इच्छा की।

आज हर उम्मीदों की प्रार्थना की है हमने,
जिसे हम सफल बनाएंगे एक साथ मिल के।।

श्रेयांष गुप्ता, नवम्- एफ

मेरी माँ

जो मुझे इस दुनिया में लाई
बोलना, चलना, पढ़ना सिखलाई
जीवन का जो गीत सुनाई
वह है मेरी प्यारी माँ।

अपने हाथों से जो खाना खिलाए
जरूरत पड़ने पर डाँट सुनाए
सोते समय जो सर सहलाए
है सबसे प्यारी मेरी माँ।

खुद रोकर मुझे हँसाए
हमारी खुशी के लिए अपने अरमानों
को जिंदा दफनाए
वह है मेरी प्यारी माँ।

कभी भी हम माँ को भूल न जाएँ
जो कष्ट उसने हमारे लिए उठाए
हमारे जीवन में खुशियाँ जो लाए
है सबसे प्यारी मेरी माँ।

ईश्वर से अधिक जो ममता जताए
इसकी ममता के सामने ईश्वर भी सर झुकाए
इस संसार में सबसे ऊँचा दर्जा जो पाए
वह है मेरी प्यारी माँ।

साकेत कुमार, अष्टम- जी



गंगा-पुत्र संवाद

पुत्र :-

गंगा तुम क्यों रोती हो?
जीवन के बीज बोती हो।
देवप्रयाग से आकर तुम,
हरि के द्वार में बसती हो।
गंगा तुम क्यों रोती हो?

गंगा :-

मैं अब यहाँ नहीं रुक सकती,
पीड़ा और नहीं सह सकती।
पहले करते तुम सदुपयोग,
बढ़ते समय संग, दुरुपयोग

पुत्र :-

माँ तुम कभी समझती नहीं,
मेरी जरूरतें खत्म होती नहीं
समझो तुम मेरी विडंबना,
प्रद्योगिक वृद्धि है उपलब्धि,
लोगों का है कहना।

गंगा :-

क्यों तुम सुनते लोगों की बात?
क्यों देते नहीं मेरा साथ?
तेरे उत्थान का मैं कारण हूँ,
बन सकती हूँ पतन का कारण
सिकुड़ती जा रही मेरी भुजाएँ,
दूषित हो रही मेरी बाहें
क्या है अब तक मेरा दोष,
है मेरा मुख अब तक खामोश।

पुत्र :-

अच्छी नहीं लगती तुम आक्रोशित,
हमने किया है तुम्हें दूषित
जिस माँ ने हमें दिया अन्न,
उसे मैं करता सदा नमन
विचलित होता मेरा मन,
कैसे करूँ अकेले मनन
जन-जन को समझना होगा,
माँ को हमें बचाना होगा।

अंशुमान शाण्डिल्य, नवम्- डी

उफ! ये सोशल मीडिया

एक लड़का था, जिसका नाम रोहन था।
अपने 10वीं जन्मदिन पर अपने माता-पिता
से मोबाईल की डिमांड की, पहले तो उसके
माता-पिता ने मना कर दिया पर रोहन के ज़िद
करने पर उन्हें उसे मोबाईल देना ही पड़ा।

मोबाईल पाने के बाद रोहन तो बहुत ही खुश
था वह उसमें अपना फोटो खींचता, गाने सुनता,
दोस्तों से बातें करता और बहुत कुछ। एक दिन
उसके किसी दोस्त ने उसे बताया कि आजकल
सोशल मीडिया का बहुत क्रेज चल रहा है। रोहन
ने पूछ सोशल मीडिया! यह क्या है? तो उसके
दोस्त ने बोला "सोशल मीडिया से आप घर बैठे
देश-विदेश हर जगह बात कर सकते हैं" तो
रोहन को इसमें दिलचस्पी होने लगी।

उसने कुछ ही दिनों में अपने मोबाईल में
टिक-टॉक, फेसबुक, इंस्टाग्राम जैसे कई सारे
एप डाउनलोड कर लिए। रोहन की परीक्षाएँ भी
पास आ रही थी मगर रोहन तो आजकल सोशल
मीडिया पर बहुत व्यस्त हो गया था कि उसकी
तैयारी अच्छे से नहीं हो रही थी क्योंकि, उसे
अपने मोबाईल के बिना चैन ही नहीं मिलता था।

जब परीक्षाएँ आईं, तब तो रोहन की परीक्षाएँ चाहे
अच्छी हो या ना हो वह परीक्षा देने के बाद अपने
मोबाईल को लेकर सोशल मीडिया पर ध्यान देने
लगा।

अब जब परीक्षा परिणाम का दिन आया तो हमेशा
प्रथम स्थान प्राप्त करने वाला रोहन इस बार
अपनी कक्षा में पास तक नहीं कर पाया। इस दिन
के बाद से रोहन को आत्मग्लानि होने लगी और
उसने अपना मोबाईल अपने माता-पिता के हाथ
में देकर कहा-"उफ! यह सोशल मीडिया। अब मैं
आप लोगों से वादा करता हूँ कि अब से मैं इस
फोन को छूना क्या इसकी तरफ देखूँगा भी नहीं।

सोनाक्षी शॉ, षष्ठ- ई

सूर्य और चंद्रमा

चंद्रमा अंधेरे में है
 पर अंधकार नहीं,
 सूर्य में तपिष तो है,
 पर वह प्रकाश नहीं।
 दोनों की दोस्ती बहुत गहरी है,
 पर कोई साथ नहीं
 यह खेल नहीं है जीवन का
 कोई सुबह तो कोई शाम नहीं।
 चमक तो दोनों में ही है,
 पर वह प्रकाश नहीं
 दोनो के इस सफर में,
 कोई शांत है तो कोई शांत नहीं।
 दोनों मिलना तो चाहते हैं,
 पर मिल पाते नहीं,
 यह दुनिया का दस्तूर है,
 कोई रीति-रिवाज नहीं।
 जब मिलने जाते हैं दोनों,
 तब दुनिया में प्रकाश नहीं,
 अंधकार जरूर होता है दोनों के बीच
 पर जुगनू कभी रौशनी के मोहताज़ नहीं।

मित्र बिना, जीवन सूना

सोचता हूँ कि जिंदगी कितनी नीरस होती,
 अगर नहीं होता कोई मित्र।
 उजालों की जगह अंधेरा,
 बहारों की जगह पतझड़
 और खुशियों की जगह पीड़ा छा गई होती,
 अगर नहीं होता कोई मित्र।
 मुश्किलों में भी साथ न छोड़ने वाला
 कल्पनाओं को हकीकत में बदलने वाला,
 होता है सिर्फ एक मित्र।
 स्वच्छ ख्यालों वाला, अच्छे हृदय वाला
 जीवन खुशहाल बनाने वाला होता है सिर्फ एक मित्र।
 चेहरे पर एक नई-सी मुस्कान आ जाती है,
 खुशियाँ हमारे दामन में सिमट जाती हैं,
 जब यारों की यारी याद आती है।
 ये हिम्मत, ये हौसला कब का बिखर गया होता
 अगर जीवन में कोई सच्चा मित्र नहीं होता।



शिवम काबरा, चतुर्थ- जी

जो कभी बेईमान नहीं होता

दोस्तों में एक दोस्त बहुत खास होता है,
 वो दोस्त अक्सर दिल के पास होता है।
 दोस्त होने पर भी वो दोस्त न हो अगर
 अक्सर इस दिल को बुरा एहसास होता है।
 वो लड़ता है, झगड़ता है, परेशान होता है,
 पर न शत्रु, न कभी बेईमान होता है।
 एक दोस्त सिक्ख, ईसाई, हिन्दू न मुसलमान होता है,
 वो तो बस एक सम्पूर्ण इंसान होता है।

पलक गोयल, चतुर्थ- एफ

दुआ से कम नहीं

दोस्तों का प्यार दुआ से कम नहीं होता,
 दोस्त दूर हो तो भी गम नहीं होता,
 प्यार में अक्सर दोस्ती कम हो जाती है,
 पर दोस्ती में कभी प्यार कम नहीं होता।

छवि गोयल, चतुर्थ- एफ





वृक्ष हमारे मित्र

प्रकृति द्वारा प्राप्त पेड़ हम मनुष्यों के लिए इतना महत्वपूर्ण है कि पेड़ों के बिना इस धरती पर जीने की कल्पना नहीं की जा सकती। मनुष्य जन्म से मृत्यु तक पेड़ एवं उनसे प्राप्त होने वाले विभिन्न प्रकार की वस्तुओं पर निर्भर रहता है।

पेड़ हमारे घनिष्ठ मित्र हैं। पेड़ के द्वारा ही हमारी साँसें अच्छे से चल रही हैं क्योंकि पेड़ पर्यावरण से कार्बनडाइ-ऑक्साइड लेकर बदले में ऑक्सीजन देते हैं।

पेड़ से पर्यावरण की खूबसूरती में निखार आता है। पेड़ के कारण ही हमें भरपूर वर्षा प्राप्त होती है और हम मनुष्यों को पानी की पूर्ति भी करता है। पानी के बिना हमारी जिन्दगी अधूरी है।

पेड़ हमें फूल, फल, लकड़ी, ईंधन इत्यादि देते हैं। पेड़ से हमें रसदार एवं स्वादिष्ट फल प्राप्त होते हैं, इनकी पत्तियों, छालों एवं जड़ों से हम विभिन्न प्रकार की औषधियाँ बनाते हैं। पेड़ हमें छाँव प्रदान करते हैं।

हमें अपने आसापास नये पेड़ लगाना चाहिए। जितने अधिक पेड़ होंगे, पर्यावरण भी उतना शुद्ध रहेगा और मनुष्य स्वस्थ रहेंगे। यदि पेड़ काटने के साथ-साथ इनका रोपन न किया गया तो इस ग्रह पर जीवन की संभावनाएँ ही खत्म हो जाएगी।

जिस तरह से हम अपने जीवन में अपने हर काम को नियम पूर्वक करते हैं उसी प्रकार हमें प्रण लेना चाहिये कि हर वर्षा ऋतु में एक पेड़ लगाना चाहिए। हमारे द्वारा लगाया गया पेड़ सिर्फ हमें ही लाभ नहीं पहुँचाता बल्कि आनेवाली कई पीढ़ियों को भी लाभ पहुँचाता है।

सुभिक्षा दिवेशी, तृतीय- एफ

सार्थक गुप्ता, द्वितीय-सी



अनमोल दोस्त

दोस्ती है अनमोल रत्न
नहीं तोल सकता जिसे कोई धन,
सच्ची दोस्ती जिसके पास है
उसके पास दौलत की भरमार है,
न ही जीत न ही कोई हार है,
दोस्त के दिल में तो बस प्यार ही प्यार है।।
भटके जब भी दोस्त संसार के मोहजाल में,
खींच लाता है सच्चा दोस्त उसे अच्छाई के प्रकाश में,
छोड़ देता है जग सारा जब मुश्किल भरी राह में,
सच्चा दोस्त साथ देता है तब जिंदगी की राह में।।
बने चाहे दुश्मन क्यों न जमाना सारा,
सच्चा दोस्त साथ देता है सदा हमारा,
दोस्त के लिए कुर्बान होता है जीवन सारा,
हर मुश्किल में बनता है वो सहारा।।
सच्ची दोस्ती को वक्त परखता हर बार है,
वक्त की हर परीक्षा से हँसते हुए पास करना ही दोस्ती
की पहचान है,
दुनिया की किसी शोहरत की न जिसे दरकार है,
सच्चा दोस्त रखने वाला संसार में सबसे धनवान है।।

लावण्या कुमारी, चतुर्थ- ई



जागृति सोमानी, तृतीय- एफ

खेल बिना स्वास्थ्य नहीं

मनुष्य के लिए अच्छे स्वास्थ्य का होना अत्यंत आवश्यक है। एक स्वस्थ शरीर में ही स्वस्थ मस्तिष्क होता है। खेल अथवा व्यायाम स्वस्थ शरीर के लिए अति आवश्यक हैं। अर्थात् शरीर को स्वस्थ रखने के लिए खेल और व्यायाम की उतनी ही आवश्यकता है जितनी कि जीवन को जीने के लिए भोजन व पानी की। विद्यार्थी जीवन मानव जीवन की आधारशिला है। अध्ययन के साथ-साथ व्यायाम मनुष्य के सर्वांगीण विकास में सहायक है। विद्यार्थी जो अपनी पढ़ाई के साथ खेलों को बराबर का महत्व देते हैं, वे प्रायः कुशाग्र बुद्धि के होते हैं क्योंकि आज यदि मनोरंजन की बात आती है तो केवल मोबाइल और कम्प्यूटर को मुख्य साधन माना जाता है जिससे एक अकेला व्यक्ति भी अपना मनोरंजन कर सकता है। यह मनोरंजन केवल हमारे दिमागी थकान को कुछ समय के लिए तो दूर कर देते हैं लेकिन इनसे हमारे शरीर और मन को जो ऊर्जा चाहिए थी वह नहीं मिल पाती इसलिए खेल हमारे सम्पूर्ण विकास का एक अहम हिस्सा है। इनसे हम अपने दिन भर की थकान को नई ऊर्जा में बदल सकते हैं। इतना

ही नहीं, खेल हमें अपने जीवन में कर्तव्यों और हमारे अंदरूनी हुनर को हमारे सामने रखते हैं। स्वयं के लिए समय का कुछ हिस्सा निकाला जाए जिससे हम अपना मनोरंजन कर सकें और मनोरंजन का मुख्य साधन शारीरिक गतिविधियों से संबंधित खेल ही हो।



FOOTBALL



TENNIS



CRICKET

ओजस सिंह, तृतिया-एफ

सान्या हसन, चतुर्थ- बी

पढ़ाई और खेल

पढ़ो-पढ़ो, खूब पढ़ो,
थक जाओ तब,
खेलो, खूब खेलो।
खेल-कूद से रहते
हम स्वस्थ,
रहते हैं मन में आश्वस्त।
स्वस्थ रहे तन,
तो स्वस्थ रहे मन।
पढ़-पढ़ बोर हो जाए जब मन
खेल कूद कर हो
जाओ मगन।
पढ़ाई के संग,
खेल-कूद देते है उमंग।



आरव राय, प्रथम-ए

रिविका सिंह, तृतीय- एफ



शिक्षक : सच्चा मार्गदर्शक

एक शिक्षक ही हैं जो हमें यह एहसास नहीं होने देते कि हमलोग घर से बाहर हैं। शिक्षक ही हमें सही मार्ग दिखाते हैं। एक शिक्षक ही हैं जो अपनी सारी खुशियाँ और सुख-दुःख को भुलाकर हमें एक अच्छा नागरिक बनाते हैं। वे हमारे जीवन में एक कुम्हार का काम करते हैं। वे हमसब को जो, एक गीली मिट्टी के समान हैं, हमारी सभी खामियों को दूर करते हुए हमें एक सही आकार प्रदान करते हैं। दुनिया के सारे शिक्षकों को मेरा सादर प्रणाम और सभी शिक्षकों का मैं सदा आभारी रहूँगा और ईश्वर से यह प्रार्थना करना चाहूँगा कि भगवान उन्हें जीवन में सारी खुशियाँ दे।

अपने शिक्षकों के प्रति अपना आभार प्रकट करना चाहती हूँ। इन्होंने मुझे जिम्मेदारियों को निभाना सिखाया, जीवन जीने का तरीका बताया। मुझे गलत कर्म करने से रोका और प्रेरित किया। इन्होंने मुझे मेरे बुरे कर्मों के लिए दंडित किया और मुझे सही राह दिखाई, मुझे सबसे प्रेम से बात करने की सीख दी, मेरे कठिन वक्त में मेरा साथ दिया तथा मेरी अच्छी बातों के लिए हमेशा मेरा हौसला बढ़ाया।

इन सबके लिए सभी गुरुओं का आभार!

सिमरन कुमारी, अष्टम- ई

समय बड़ा अनमोल

समय बड़ा अनमोल है
समझो उसका मोल।
व्यर्थ गंवाया किस तरह
देखें हृदय टटोल।
दो घंटे दिन में यदि,
सोते हो हर रोज
व्यर्थ किये दस साल में,
दिन कितने ये सोच?
गुणा भाग जब किया तो,
निकला यह परिणाम,
जाने कितने दिन हम
व्यर्थ किये बेकाम।

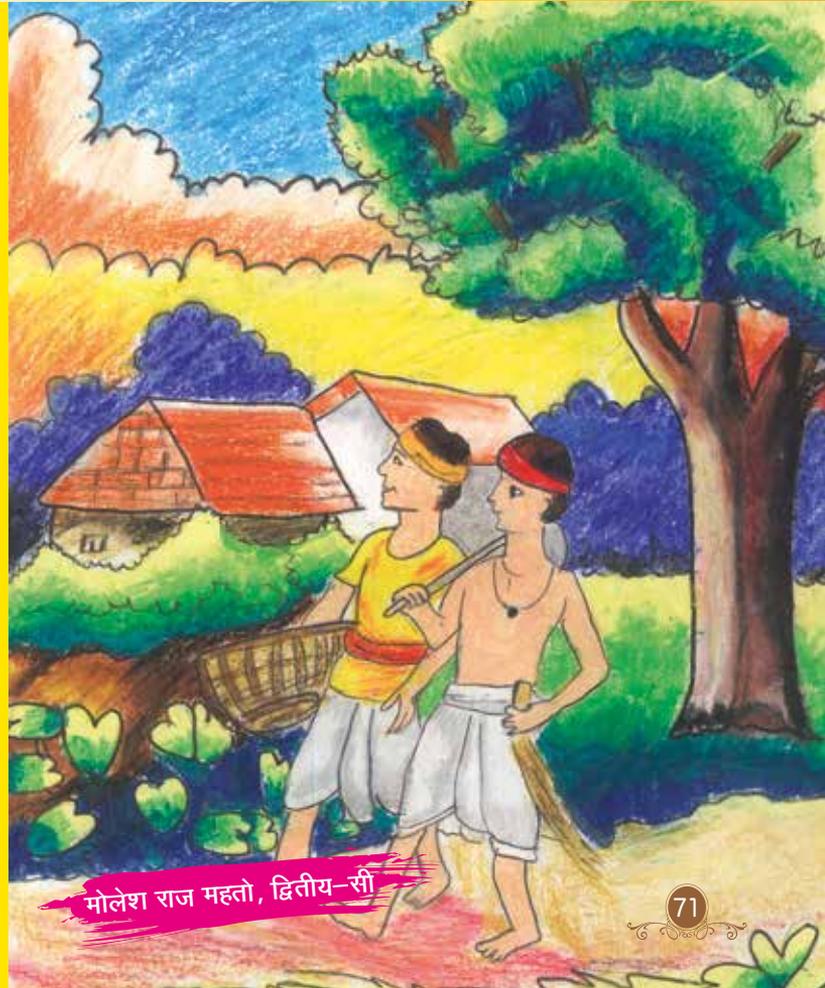
शौर्या अनन्त, चतुर्थ- जी

समय बड़ा बलवान

जिसे समय का सदुपयोग करने की कला आ गयी
उसने जीवन को समझ लिया।

समय का सबसे कहना है
जीवन चलते रहता है
इसको मत बर्बाद करो
सदा काम की बात करो।
कल-कल नदियाँ बहती हैं
हर-पल सबसे कहती हैं
जीवन बहता पानी है
रुकना मौत की निशानी है
समय के आगे झुक जाते हैं
जितने भी वे बनें महान
समय से बढ़ कर कुछ भी नहीं
वही है सबसे बलवान।

अनुकृत अद्वितीय रमन, तृतीय- जी



मोलेश राज महतो, द्वितीय-सी

भाग्यशाली हैं वे, जो...

वे बच्चे बेहद भाग्यशाली हैं जो अपने दादा-दादी के साथ रहते हैं। आज के शहरी माहौल में संयुक्त परिवार का चलन खत्म सा हो चला है, लेकिन जिन घरों में ग्रैंड पैरेंट्स आज भी रहते हैं उस घर के लोग औरों के मुकाबले किस्मत वाले हैं। घर में ग्रैंड पैरेंट्स होना हमेशा से ही बेहद जरूरी रहा है। इनके साथ रहने से परिवार एक जुट रहने के साथ ही हर सुख-दुख में साथ बना रहता है।

लाड़-प्यार की अनुभूति

ग्रैंड पैरेंट्स होने से जहां छोटों को उनका लाड़-प्यार मिलता है, वहीं बड़ों को उनके तजुर्बे का पूरा फायदा मिलता है। जिस परिवार में ग्रैंड पैरेंट्स होते हैं उस घर के बच्चों को भरपूर लाड़-प्यार मिलता है। ग्रैंड पैरेंट्स बच्चों को कहानियाँ सुनाते हैं। इसके अलावा वो रामायण और महाभारत जैसे ग्रंथों के बारे में भी जानकारी देते हैं।

सुरक्षित होने का एहसास

यदि बच्चों के मम्मी-पापा वर्किंग हों, तो ऐसे में वो अपने बच्चों को ग्रैंड पैरेंट्स के पास छोड़कर जा सकते हैं। इस तरह से वे ऑफिस में चिंतामुक्त रहते हैं कि उनके बच्चे घर में किसी अपने के पास ही हैं।

परिवार में सामंजस्य बरकरार रखने में अहम भूमिका

ग्रैंड पैरेंट्स परिवार में बैलेंस को बरकरार रखने में अहम रोल निभाते हैं। ग्रैंड पैरेंट्स के पास ज्ञान और अनुभव का खजाना होता है। वे एक दोस्त बनकर भी बच्चों के साथ राजदार बनते हैं और उनकी परेशानियों का समाधान करने में मदद करते हैं।

अगर हमारे घर में कोई ग्रैंड पैरेंट्स होंगे तो इससे बच्चे आने वाले समय में हमें अपने पास ही रखने के महत्व को जानेंगे। यदि बच्चा खुद ही दादी-दादा से दूर रहेंगे तो वे ही अपनी आने वाली पीढ़ी को भी हमसे दूर ही रखेंगे। अतः ग्रैंड पैरेंट्स का घर में होना बेहद जरूरी होता है।

सनत उज्जैन, तृतीय- डी

जीवन में जिनका है खास महत्व

दादा-दादी या नाना-नानी- इनका हमारे जीवन में एक खास स्थान है। बच्चे ज्यादातर अपने दादा-दादी के साथ ही रहते हैं और गर्मियों के अवकाश में अपने नाना-नानी के पास जाते हैं। इन के साथ बच्चे खूब मस्ती करते हैं। बहुत-सी ज्ञान की बातें सीखते हैं एवं अच्छे संस्कार भी सीखते हैं। बुजुर्गों का भी मन बच्चों के साथ खूब लगता है।

आजकल के आधुनिक युग में बहुत से बदलाव आ रहे हैं। बच्चे अकेले माँ-बाप के साथ रह रहे हैं। वह अपने ग्रैंडपैरेंट्स के प्यार से वंचित रह जाते हैं परन्तु जब भी समय मिलता है, वे उनसे मिलते हैं और खूब सारी मस्ती करते हैं। यह पल सर्वाधिक स्नेहपूर्ण होता है।

हर बच्चे की जिंदगी में ग्रैंडपैरेंट्स का अत्यधिक महत्व है क्योंकि बच्चे उनके प्यार के एवं वह बच्चों के प्यार के हकदार हैं और हमेशा रहेंगे।

तेजसवीर सिंह सैनी, तृतीय- सी

अदित्या यशस्वी सिंह, चतुर्थ- एच



साथी अकेलेपन की

आज मेरा जन्मदिन था। माँ और बाबा दफ्तर में थे और मैं यहाँ पूरे घर में अकेले थी। अपना गृहकार्य जल्दी से पूरा करके मैं एक कप कॉफी लेकर बाहर बरामदे की ओर चली गई। ऊपर नीला आकाश था और नीचे हॉर्न बाजाती हुई गाड़ियाँ। माँ और बाबा जो सुबह दफ्तर जाते सो देर शाम को घर आते, तब तक मैं अकेले रहती। इतने दोस्त, रिश्तेदार होते हुए भी मैं आज अपने-आप को बहुत अकेला महसूस कर रही थी। दादा-दादी और नाना-नानी इतनी दूर गाँव में रहते कि वहाँ जा पाना मेरे लिए मुश्किल होता। हम साल में एक बार दादा-दादी के घर और एक बार नाना-नानी के घर जाते। इन्हीं सब ख्यालों में खोई हुई थी तभी अचानक दरवाजे की घंटी बजी, मैं डर गई। धीरे-धीरे सहमी हुई दबे पाँव मैंने दरवाजा खोला और मैं चकित रह गई। जिस घंटी से मैं डर रही थी उसे कोई और नहीं बल्कि मेरी माँ ने बजाया था। आज माँ दफ्तर से थोड़ी जल्दी आ गई। उनके हाथ में एक नन्ही-सी चिड़िया थी, मैंने उत्सुकता वश पूछा कि यह क्या है तो उन्होंने खुश होते हुए कहा यह तुम्हारे जन्मदिन का तोहफा है। अब तुम अकेले नहीं हो। अब तुम्हारे अकेलेपन की साथी यह नन्ही-सी चिड़िया बनेगी। मेरी खुशी का मानो ठिकाना न रहा और मैंने उसे नाम दे डाला – खुशी।



कनिष्का जायसवाल, अष्टम- जी

अब मैं अकेली नहीं, हर सुख-दुःख में अब वह मेरे साथ है। हम दोनों एक-दूसरे की भाषा तो नहीं जानते पर फिर भी मैं उसे दिल की बातें बताया करती हूँ। अब न तो मैं अपने ख्यालों में खोई रहती हूँ, न ही अपना कीमती वक्त इस सोच में बिताती हूँ कि क्या पूरी दुनिया में मैं अकेली थी जो इस भाग-दौड़ वाली जिंदगी में अपने-आप को अकेला महसूस करती थी?

कनिष्का जायसवाल, अष्टम- जी

आदतें, जो हमें इन्सान बनाती हैं।

अच्छी आदतें हमारे जीवन के लिए बहुत ही महत्वपूर्ण हैं। अच्छी आदतों को अपनाकर हम अपने जीवन में आगे बढ़ सकते हैं। कुछ अच्छी आदतें इस प्रकार हैं :-

- सुबह-सुबह उठकर हमें माता-पिता के चरण स्पर्श करना चाहिए।
- सुबह-सुबह उठने के बाद हमें 2-3 गिलास पानी पीना चाहिए।
- इलेक्ट्रॉनिक उपकरण से कुछ वक्त के लिए दिन में हमें दूरी बनाए रखना चाहिए।
- हमें बिना किसी उम्मीद या स्वार्थ के दूसरों की मदद करनी चाहिए।

- बुजुर्गों का आशीर्वाद लेना चाहिए, उनका मजाक नहीं उड़ाना चाहिए।
- हमे हमेशा परिवार एवं दूसरों के लिए सोचना चाहिए।
- हमें माता-पिता का दिल नहीं दुखाना चाहिए।
- हम जो भी काम करते हैं, उसे मन लगाकर करना चाहिए।

इन सभी आदतों को अपने जीवन में हमें जल्द से जल्द अपनाना चाहिए। हम अपना भविष्य नहीं बदल सकते पर अपनी आदतें बदल सकते हैं। बदली हुई आदतें हमारा भविष्य बदल देंगी।

अदिति रानी तिर्की, चतुर्थ- जी



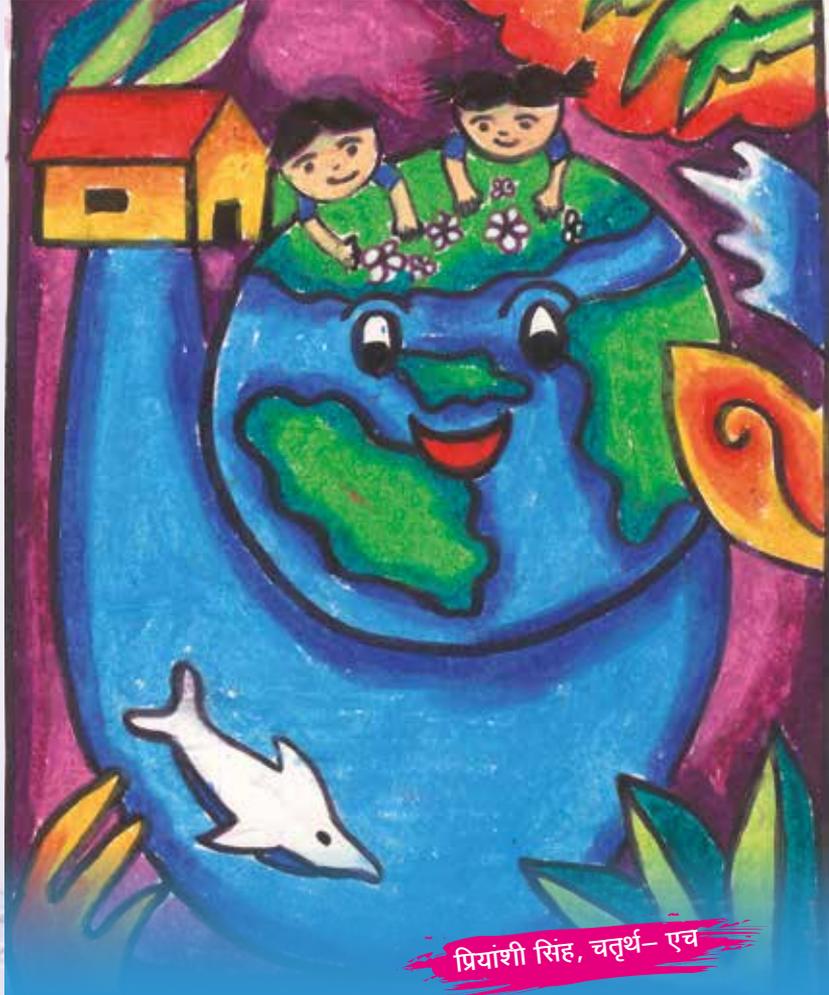
सुनो, क्या कहती है धरा

मेरी गोद में पले जग सारा,
हर प्राणी की जान हूँ मैं
सबके लिए समान हूँ मैं।
भरती अनाज से घर मैं तुम्हारा,
समस्या का समाधान हूँ मैं
धरती माँ जिसने भी पुकारा,
उसके लिए महान हूँ मैं
हर किसान का बन्नुँ सहारा
खेत हूँ और खलिहान हूँ मैं
जिसको हर मिटाने वाला हारा,
वही अमिट निशान हूँ मैं।
हर प्राणी की जान हूँ मैं
सबके लिए समान हूँ मैं।

निधि तिर्की, चतुर्थ- जी



मोहित कुमार महतो, प्रथम- ई



प्रियाशी सिंह, चतुर्थ- एच

नहीं भूलती वह रात

नहीं भूलती वह रात
जिस रात मैंने देखा था आसमान;
देखा तो लगा कितना सुंदर है, कितना ऊँचा है,
कितना गहरा है।
चाँद था उसका राजा
सितारे थे चाँद के सैनिक
और आसमान था चाँद का राज्य।
उस रात मैंने सीखा आसमान से
कि गहराते जाओ, रुको मत, बढ़ते जाओ
और एक दिन अपनी रौशनी पूरे
विश्व को दिखाओ।
वह रात भरी थी सीख और सोच से
नहीं भूलती वह रात, नहीं भूल
सकता मैं वह रात।

कृष गुप्ता, अष्टम- ई



अच्छी आदतें

हमें सभ्य, स्वस्थ, मेधावी एवं अनुशासित रहना चाहिए ताकि हम घर, विद्यालय तथा समाज में प्रशंसा के पात्र बनकर अपने शिक्षक, शिक्षिकाओं और माता-पिता को गर्व महसूस कराएँ।

हमारी अच्छी आदतों में कुछ और जरूरी बातें हैं जैसे – हमें पानी बचाना चाहिए। गंदगी नहीं फैलाना चाहिए।

अपने जन्मदिन पर कम से कम एक पेड़ अवश्य लगाना चाहिए।

सार्वजनिक संपत्ति की रक्षा करनी चाहिए।

अनाज की बर्बादी को रोकना चाहिए।

दूसरों की मदद के लिए हमेशा तत्पर रहना चाहिए।

हमें धनवान बनने से ज्यादा अच्छा इन्सान बनने पर ध्यान देना चाहिए।

शौर्यमान सिंह, तृतीय- जी

पहचान बनाने की कोई ज़िद ना थी जिन्हें

पीछे रह कर ही अपने देश को आज़ाद कराने का जुनून था जिन्हें, अपना लहु देकर हँसते थे जो, अपनी भारत माँ के लिए जान न्योछावर करते थे जो। ऐसे कई होंगे जिनकी वीर गाथाएँ अनकही होंगी,

जिन्होंने जिन्दगी जीने के लिए हमारे पथ प्रदर्शित किये, जिन्होंने अपनी पूरी जिन्दगी तिरंगे के लिए न्योछावर कर दी, उनको नमन।।

अनामिका, ग्यारहवीं- सी

मैं बन जाऊँ फौजी

मानव जीवन में हम बड़े-बड़े काम कर सकते हैं। हम सभी अपने जीवन में कोई-न-कोई लक्ष्य बनाते हैं। उस लक्ष्य को पूरा करने के लिए कठिन परिश्रम करते हैं। अपने बड़ों से हमें प्रेरणा मिलती है और हम भी उनके जैसा बनना चाहते हैं।

पाँचवीं कक्षा में कुछ तय करने के लिए मैं बहुत छोटी हूँ परंतु स्वयं को एक फौजी अप्सर के रूप में देखना चाहती हूँ। मुझे अपने देश के लिए कुछ कर गुजरने की इच्छा होती है। जब मैं समाचारों में बाहरी ताकतों की हरकतों के बारे में पढ़ती हूँ तब मेरा खून खौलने लगता है।

वर्दी पहने जवानों को देख मैं बहुत उत्साहित होती हूँ। मेरे दादा जी भी फौज में एक ऊँचे पद पर थे। सभी उनका बहुत सम्मान करते थे। उनके साहस की बातें सुनकर मेरे मन में भी फौजी बनने की इच्छा जाग उठती है।

मेरे माता-पिता मुझे अपने लक्ष्य की ओर बढ़ने के लिए सदा प्रोत्साहित करते हैं। मैं भी स्वयं को फौजी वर्दी में देखने के स्वप्न देखती रहती हूँ।

राशि खैतान, चतुर्थ- जी

गाँधी जी

जिसने जगाया हमें
और आज़ादी के लिए
पूरे भारत का किया भ्रमण
उसे शत-शत नमन!

जिसने कभी झूठ न बोला,
चोरी, गलत काम न किए
उसे शत-शत नमन!

गुजरात के पोरबंदर में लिया
जन्म

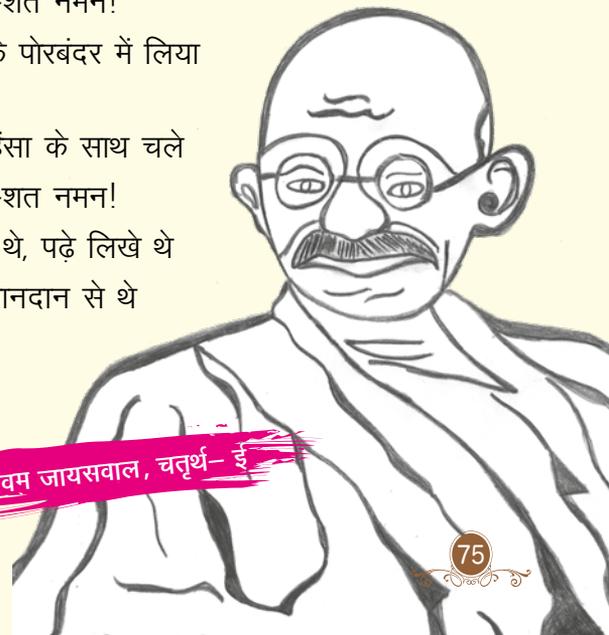
सत्य, अहिंसा के साथ चले
उसे शत-शत नमन!

जो सरल थे, पढ़े लिखे थे
सम्पन्न खानदान से थे

परंतु रहते थे सदैव खादी
का धोती-कुर्ता पहन
उसे शत शत नमन।

धृति माहेश्वरी,
अष्टम- जी

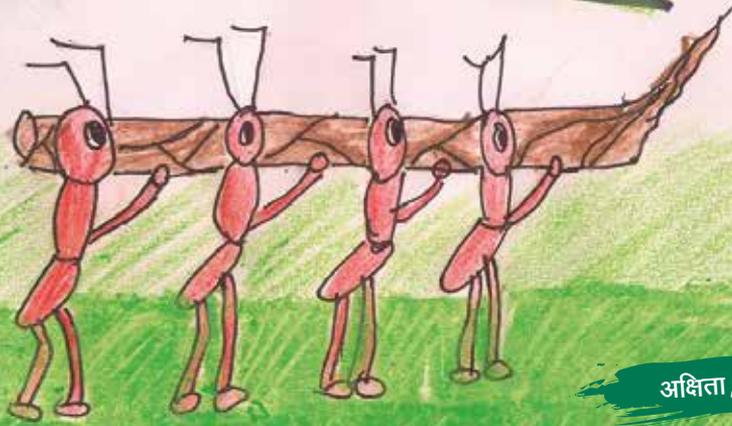
शिवम जायसवाल, चतुर्थ- ई



जिंदगी

जिंदगी छोटी-सी है,
इसे व्यर्थ न करो।
जिंदगी मीठी भी है,
इसे चख कर मन भरो।
जिंदगी एक सफर है,
सही रास्ता चुनो।
जिंदगी है मजेदार,
इसे अपने कर्म से बुनो।
जिंदगी है चुनौती,
इससे न डरो।
कभी तो तुम असफल होंगे,
पर पीछे न मुड़ो।
जिंदगी में आते हैं बुरे दिन,
भूलकार इसे, नई शुरुआत करो।
जिंदगी एक मौका है,
इसे अपनाकर आगे बढ़ो।
तुम्हारी जिंदगी है,
तुम्हारे हाथों में
इसे स्वीकार करो,
इसे स्वीकार करो।

साकेत कुमार, अष्टम- जी



अक्षिता, चतुर्थ- डी

मुड़ें प्रकृति की ओर

कितनी प्यारी है ये प्रकृति
कितना प्यारा है इसका शोर
होती जब वर्षा, नाचता मोर
चलो मुड़ें प्रकृति की ओर।
कितनी हरी है ये प्रकृति
बसा हरियाली में इसका मन
जीवन देती हर एक क्षण
मत छीनो इससे इसका तन!
कितनी खुशहाल है ये प्रकृति
खुश कर दे सबका मन
झूम उठती जब चले चारों ओर पवन
चलो हम भी खुश करें इसका मन।

अदिति प्रिया, दसवीं- सी

ये अंबर कुछ तो कहता है

ये अंबर कुछ तो कहता है!
अपने गर्जन की ध्वनि से मानो जीवन परिभाषित करता है।
ये अंबर कुछ तो कहता है!
जब वर्ष बदल ये काला पड़ता,
खुशियों का रंग बिखराता है।
अपनी परिष्कृत बूंदों से हर उर को उर्वर करता है
ये अंबर कुछ तो कहता है!
अपनी अलौकिक नीति को ये खुद भी नहीं समझता है
जो गंगा को पावन करता है, सागर भी नम कर देता है
ये अंबर कुछ तो कहता है!
ये अंबर कुछ तो कहता है!

सुकन्या कश्यप, ग्यारहवीं- सी



आवश्यक है तेल संरक्षण

“पर्यावरण का रखें ध्यान, तभी बनेगा देश महान।।”

ईंधन एक प्राकृतिक संसाधन है। तेल, कोयला, लकड़ी, पेट्रोल या गैस जलाने पर ऊर्जा प्रदान करते हैं और हमें बेहतर जीवन के साधन उपलब्ध कराते हैं। लेकिन जैसा कि हम सभी जानते हैं ईंधन मानव द्वारा निर्मित नहीं किया जा सकता, यह केवल प्राकृतिक रूप से ही उपलब्ध है इसलिए हमें इसका उपयोग विवेकपूर्ण तरीके से करना चाहिए अन्यथा वह दिन दूर नहीं जब हम इन्हें पूरी तरह से नष्ट कर देंगे। हमें केवल अपने वाहनों को चलाने के लिए ईंधन की जरूरत नहीं है, अपितु ईंधन का उपयोग हमारे जीवन और माहौल को बेहतर बनाता है। कोयला, तेल और गैस जैसे जीवाश्म ईंधन प्राकृतिक संसाधन हैं। इनके बढ़ते उपयोग से पृथ्वी के भीतर इनकी उपस्थिति कम होती जा रही है। अगर हम इसी तरह से बिना सोचे-समझे इन प्राकृतिक संसाधनों का उपयोग करते रहे तो वह दिन दूर नहीं जब यह पूरी तरह से विलुप्त हो जाएँगे। आज हमें वैकल्पिक और अक्षय स्रोतों को विकसित करने या प्राकृतिक संसाधनों का

विवेकपूर्ण तरीके से उपयोग करने की जरूरत है। बेहतर होगा कि हम अपने पर्यावरण और अच्छे स्वास्थ्य के लिए ईंधन की बचत करें।

झाड़विंग करते समय गति-सीमा का ध्यान रखना, वाहन की उचित देखभाल, खाना बनाते समय तथा बिजली के उपकरणों का घर में उपयोग करते समय ध्यान रखना चाहिए।

इस तरह हम तेल का संरक्षण कर सकते हैं। साथ ही अधिक से अधिक पेड़ लगाकर पर्यावरण तथा अपने जीवन को बेहतर बना सकते हैं।

“थोड़ा चल, बचा ले ईंधन,
तू भी खुश, स्वस्थ पर्यावरण।”

तेजस्वी कुमार, सप्तम- सी

बुजुर्गों के प्रति हमारा कर्तव्य

बुजुर्गों के प्रति क्या है हमारा कर्तव्य?

समय बिताना है कर्तव्य,

उनसे बात करना है कर्तव्य,

उनका ख्याल रखना हे कर्तव्य,

फिर क्यों अपने संस्कारों से हटकर

ध्यान नहीं देते हम उनपर।

ज़रा ध्यान दो,

जिसे खोजते तुम विद्यालय से आकर,

आज भेज रहे हो तुम उन्हें वृद्धाश्रम,

तुम्हारी जरूरतों का सामान लाने वाले,

तुम्हें जी-जान लगाकर रखने वाले,

क्यों भेज रहे हो उन्हें वृद्धाश्रम?

जैसे खुश किया तुम्हें उन्होंने बचपन में,

आज खुश रखो तुम भी उन्हें

उनके साथ समय बिताओ, बात करो,

और रखो उन्हें खुश!

संस्कृति अग्रवाल, अष्टम- जी



तेल संरक्षण से बेहतर होता है जीवन तथा पर्यावरण

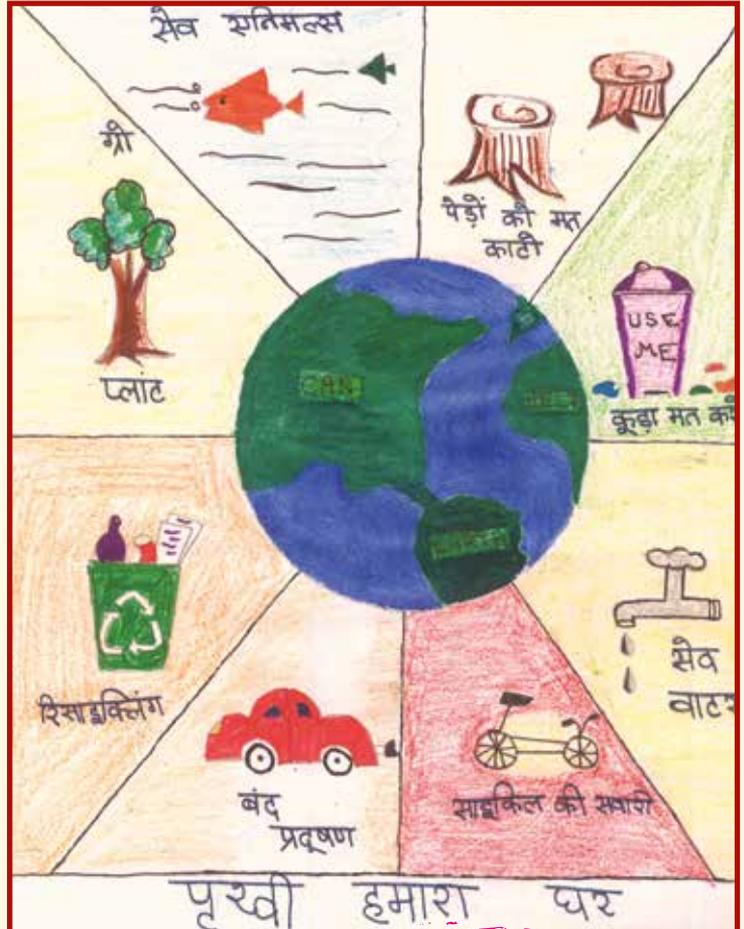
तेल पृथ्वी पर महत्पूर्ण प्राकृतिक संसाधनों में से एक है। तेल गहरे समुद्रों से निकाला जाता है। तेल एक अक्षय ऊर्जा है जिसे सुधारने में लाखों साल लगते हैं। दुनिया में हर ऑटो मोबाइल ईंधन के माध्यम से काम करता है जिसे तेल से निकाला जाता है। हमें भविष्य में समस्याओं से छुटकारा पाने के लिए तेल का संरक्षण करना चाहिए। हमें आने वाली पीढ़ियों के लिए तेल सुरक्षित रखना चाहिए। जब तेल का संरक्षण होगा तब पर्यावरण और जीवन बेहतर होगा।

हम बहुत तरह से तेल का इस्तेमाल करते हैं जैसे, तेल का उपयोग परिष्कृत कर किया जाता है, प्राकृतिक गैस को तेल से निकाला जाता है और पेट्रोल और डीजल जैसे ईंधन को तेल से निकाला जाता है। तेल के कई फायदे हैं। मशीनी चीजों में तेल को लुब्रिकेंट के रूप में उपयोग किया जाता है।

तेल के नुकसान भी हैं। तेल के अतिरिक्त उपयोग से पर्यावरण में हानिकारक गैसों का उत्सर्जन होता है। ये गैसें पृथ्वी पर गर्मी बढ़ाती हैं। हम इसे 'ग्लोबल वार्मिंग' कहते हैं। इसके कई नुकसान हैं। जब धरती पर गर्मी बढ़ जाती है, तब ध्रुवों में बर्फ पिघलती है और महासागरों में जल स्तर बढ़ाती है। प्रदूषण से मानव शरीर में श्वसन संबंधित बीमारियाँ भी होती हैं। ये गैसें वनस्पतियों और जीवों को नष्ट कर सकती हैं। हम कई तरीकों का पालन करके तेल का संरक्षण कर सकते हैं। हमें वाहनों का उपयोग कम करना चाहिए। निजी वाहनों के बजाय हम सार्वजनिक परिवहन का उपयोग कर सकते हैं। इलेक्ट्रिक वाहनों का उपयोग करने की कोशिश करना चाहिए। वे पर्यावरण को नुकसान नहीं पहुँचाते हैं। प्रदूषण को रोकने के लिए अधिक से अधिक पेड़ लगाना चाहिए। वाहनों में प्रदूषण और माइलेज की अक्सर जाँच करवाना चाहिए।

इस तरह हम तेल का संरक्षण कर सकते हैं। जब हम तेल का संरक्षण करेंगे तो हमारे पास बेहतर जीवन और पर्यावरण होगा और अगली पीढ़ियों को भी यह सहायता पहुँचाएगा।

प्रतिभा महतो, षष्ठ-एच



कौशियो चौधरी, पंचम-डी

सरस्वती वन्दना

या कुन्देन्दु-तुषार - हार-धवला,
या शुभवस्त्रावृता,
या वीणा-वरदण्डमण्डित-करा,
या श्वेतपद्मासना।

या ब्रह्माच्युत-शंकर प्रभृतिभिर्देवैः
सदा वन्दिता,
सा मां पातु सरस्वती भगवती
निःशेष - जाइयापहा।।

शुक्लां ब्रह्मविचार-सारपरमामाद्यां
जगद्व्यापिनीम्,
वीणा पुस्तक - धारिणीमभयदां
जाइयान्धकारापहाम्।

हस्ते स्फाटिकमालिकां विदधती
पद्मासने संस्थिताम्
वंदे तां परमेश्वरी भगवतीं
बुद्धिप्रदां शारदाम्।।

अभिनव भार्गव, नवम्- एफ

संस्कृत

महान् ग्रन्थः रामायणम्

महर्षिवाल्मीकिना विरचितं रामायणं भारतस्य अतीव महत्वपूर्णं ग्रन्थः । रामायणम् आदिकाव्यं वाल्मीकिश्च आदिकविः कथ्यते । अत्र दशरथात्मजस्य रामस्य कथा वर्णिता । रामोऽत्र मर्यादापुरुषोत्तमरूपेण चित्रितः । रामः सर्वगुणसम्पन्नः सर्वप्रियश्च आसीत् । तेन पृथिव्यामधर्मनाशो विहितः धर्मश्च रक्षितः । दुष्टस्य सर्वदा नाशो भवति, सत्यं जयते इति रामायणस्य सन्देशः । रामायणे वयमतीव मनोहरं काव्यं लभामहे । अत्र वन-नदी पर्वत-सूर्योदय-चन्द्रोदय-षड्ऋतूनां-समुद्रादीनां सुन्दरं प्राकृतिकं वर्णनं दृश्यते सीतासौन्दर्यवर्णनं, तारासौन्दर्यवर्णनं, रामगुणसंकीर्तनं च चित्तावर्जकम् अस्ति ।

वाल्मीकिना अयोध्याकिष्किन्धालङ्कादिनगराणां सजीवं चित्रम् उपस्थापितम् विविधानि युद्धवर्णनानि वाल्मीकेः वर्णनकौशलं प्रदर्शन्ति । रामायणे सर्वेषां वीरादिरसानां सञ्चारः अनुभूयते । उदाहरणार्थं पम्पासरोवरस्यः शोभावर्णनं दृश्यताम् (रामः) प्रहृष्टनानाशकुनां पादपैरशोभिताम् पुष्पितोपवनोपेतां सालचम्पकशोभिताम् । षट्पदौघसमाविष्टां श्रीमतीमतुलप्रभाम् । स्फटिकोपतोयादयां श्लक्ष्णवालुकसंयुताम् एतदेव कारणं यत् सर्वस्मिन् जगति रामायणस्य भूयात् प्रचारः ।

भारतस्य सर्वासु भाषासु रामायणस्य अनुवादः रूपान्तराणि चोपलभ्यन्ते । रामायणमुपजीव्यकाव्यमस्ति, अस्याधारेण कविभिः अनेकानि काव्यानि नाटकानि च विरचितानि । इण्डोनेशिया-कम्बुज-थाइलैण्डादिदेशानां भाषासु रामायणस्य रूपान्तराणि कृतानि । तत्र मन्दिराणां भित्तिषु रामकथादृश्यानि अङ्कितानि, साम्प्रतमपि च काले-काले तत्र रामायणनाट्यं प्रदर्श्यते । रामायणं पठित्वा जनस्य तृप्तिर्न भवति । पुनः पुनरपि रामायणस्य पाठे जनो नवं रसं प्राप्नोति । रामायणस्य अध्ययनेन वयं जानीमो यत् शोकविह्वलः कारुण्यमग्नः एव कविरुत्कृष्टं काव्यं रचयति, यथा व्याधेन कृतं क्रौञ्चवधं दृष्ट्वा वाल्मीकेः मुखात् सहस्रैव इदं काव्यं जातम् "मा निषाद् प्रतिष्ठां त्वमगमः शाश्वतीः समाः । यत् क्रौञ्चमिथुनादेकमवधीः काममोहितम् ।" अतएव वाल्मीकिः कथयति शोकः श्लोकत्वमागतः इति । रामायणस्य सार्वभौमः सार्वकालिकं च महत्त्वं वीक्ष्यैवोच्यते यावत् स्थास्यन्ति गिरयः सरितश्च महीतले । तावद्रामायणकथा लोकेषु प्रचरिष्यति ।

मानसदीप, नवम्- जी



अर्पिता अपर्णा सहाय - अष्टम सी

अस्माकं प्रधानाध्यापिका

अस्माकं विद्यालये प्रधानाध्यापिका महोदया एका प्रशिक्षिता सुयोग्या प्रशासिका विद्यते । तस्याः नाम परमजीतकौर अस्ति इयं महानुभावा । सा परमा अनुशासनप्रिया वर्तते । इयं विद्यालयारम्भात् पूर्वमेव कार्यालयम् आगच्छति । नानाविधानि कार्याणि सम्पादयति तथा सर्वेषाम् अन्ते कार्यालयात् निर्गच्छति । इयं स्वकीयर्गेषु समये गत्वा विविधान् विषयान् मनोयोगपूर्वकं स्नेहेन शिष्यान् अध्यापयति । तस्याः नेतृत्वे अस्माकं विद्यालयः अध्ययनाध्यापनपरीक्षादि सर्वेषु क्षेत्रेषु निरन्तरं वर्द्धमानः वर्तते ।

संस्कृति गर्ग, नवम्- एफ



मानसी मृगाल - 4 सी



मम विद्यालयः

अत्र सरला बिरला पब्लिक विद्यालयः अस्ति । भवनानि भव्यानि श्वेतवर्णानि च सन्ति । अस्य प्रधानाचार्या बहुज्ञाः व्यवहार-कुशलाः छात्रप्रियाः च अस्ति । अत्र पञ्चशतम् अध्यापकाः सन्ति । एते सर्वे सुयोग्याः सन्ति । अत्र बहवः छात्राः सन्ति । छात्राः अनुशासन-प्रियाः सन्ति । विद्यालयस्य क्रीडाप्रांगणम् सुविस्तृतम् हरितदूर्वाधन्नम् च अस्ति । सायंकाले तत्र छात्राः क्रीडन्ति । अयं विद्यालयः अस्माकं गौरवास्पदम् अस्ति । अत्र प्रत्यब्दं समारोहाः भवन्ति । देशस्य विशिष्टाः विद्वान्सः नेतारः विविधकलाकुशलाश्च आगच्छन्ति । अत्र छात्राणाम् शारीरिक-मानसिक बौद्धि-काध्यात्मिक योग्यताविकासाय अहर्निश प्रयतते ।

कृष्णा खेतान, द्वितीय- ई

मम विद्यालयस्य नाम सरला बिरला पब्लिक स्कूल अस्ति । एषः विद्यालयः नगरस्य एकस्मिन् सुरम्ये स्थले स्थितः अस्ति । अत्र 5000 छात्राः पठन्ति । विद्यालये एकं सुन्दरं उद्यानं अस्ति । यत्र मनोहराणि पुष्पाणि विकसन्ति । मम विद्यालये एकः पुस्तकालयः अपि अस्ति । यत्र छात्राः पुस्तकानि पठन्ति । मम विद्यालये एका विज्ञान-प्रयोगशाला, एका गणित-प्रयोगशाला च अस्ति । विद्यालये एकः संगणककक्षः अपि अस्ति । शिक्षायाः क्षेत्रे मम विद्यालयः सम्पूर्णं नगरे प्रसिद्धं अस्ति । विद्यालये प्रतिसप्ताहे बालसभा अपि आयोज्यते । क्रीडायाः क्षेत्रे अपि मम विद्यालयस्य प्रमुखं स्थानं अस्ति ।

अहम् आत्मानं गर्वितः, भाग्यशाली च अनुभवामि यत् अस्मिन् अत्युत्तमे विद्यालये पठामि ।

रोहिणी राज, षष्ठ- डी

अयम् अस्माकम् विद्यालयः अस्ति ।
अस्य भवनानि भव्यानि श्वेतवर्णानि च सन्ति ।
अत्र विंशतिः अध्यापकाः सन्ति ।
अत्र बहवः छात्राः सन्ति ।
छात्राः अनुशासन प्रियाः सन्ति ।
सायंकाले तत्र छात्राः क्रीडन्ति ।

अस्य प्रधानाध्यापिका बहुज्ञा व्यवहार-कुशला छात्र-प्रिया च अस्ति ।

मम पाठशाला प्रातः 9.00 वादने आरम्भः भवति चतुर्वादनकाले च समाप्तिं गच्छति ।

अत्र छात्राणां शारीरिकः मानसिकः च विकासः भवति ।

अत्र प्रतिवर्षं समारोहाः भवन्ति ।

हर्षिता मोदी, षष्ठ- डी



सुभाषित वाक्यानि

- (1) अर्थातुराणां व गुरुर्व बन्धुः ।
पैसों के लिए बावला व्यक्ति न गुरु को देखता है और न ही भाई बन्धु को ।
- (2) अ—काले बहुनाऽपि किम्?
समय बीत जाने पर अधिक भी मिले तो उससे कोई लाभ नहीं ।
- (3) अतिपरिचयादवज्ञाः सततगमनात् निरादरो भवति ।
अधिकतम परिचय बढ़ाने में निरादर प्राप्त होता है' (बेजरुरत) अधिक आने—जाने से अपमान प्राप्त होता है ।
- (4) आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः ।
आलस्य बुरी बला है, वह मनुष्य का सबसे बड़ा शत्रु हैं ।
- (5) उदारचरितानां तु वसुधैव कुटुंबकम् ।
उदार व्यक्तियों के लिए तो सारी पृथ्वी ही अपना परिवार होता है ।
- (6) कर्मण्येवाऽधिकारस्ते मा फलेषु कदाचन ।
अपना कर्तव्य करते रहो । फल पाने का अधिकार कभी मत जतओ ।
- (7) अशान्तस्य कुतः सुखम्?
अशान्त मनवाले व्यक्ति को सुख कहाँ?
- (8) अधौ धतो घोषमुपैति नूनम् ।
अधजल गगरी छलकत जाए अथवा ज्ञान कम आडंबर या दंभ अधिक ।
- (9) अहो दुरन्ता बलवद्विरोधिता ।
बलवान् से बैर करना अच्छा नहीं होता ।
- (10) क्रोधो मूलमनर्थानाम् ।
क्रोध सारे अनर्थों का जड़ होता है ।

सुभाषित वचनानि

1. वृत्तं यत्नेन संरक्षेत् वित्तमायाति याति च ।
अक्षीणो वित्ततः क्षीणो वृत्ततस्तु हतो हतः ॥
— हमें अपने आचरण का बहुत ही प्रयास करके रक्षा करना चाहिए । क्योंकि धन तो आता—जाता रहता है । धन के नष्ट होने पर मनुष्य नष्ट नहीं होता लेकिन आचार नष्ट हो जाए तो मनुष्य नष्ट हो जाता है ।
2. पिबन्ति नद्यः स्वयमेव नाम्भः स्वयं न खादन्ति फलानि वृक्षाः
नादन्ति सस्यं खलु वारिवाहाः परोपकाराय सतां विभूतयः ॥
— नदियाँ अपना जल नहीं पीती, वृक्ष अपना फल स्वयं नहीं खाते, निश्चय ही बादल अनाज नहीं खाते, उसी प्रकार सज्जनों की धन सम्पत्ति दूसरे के लिए होती है ।
3. आरम्भगुर्वी क्षयिणी क्रमेण लघ्वी पुरा वृद्धिमती च पश्चात् ।
दिनस्य पूर्वार्द्धपरार्द्धभिन्ना, छायेव मैत्री खलसज्जनानाम् ।
(नीतिशतकम् 59)
— आरंभ में बड़ी फिर धीरे—धीरे कम होने वाली तथा पहले छोटी फिर धीरे—धीरे बड़ी होने वाली सुबह और दोपहर (काल) की छाया के समान दुष्टों और सज्जनों की मित्रता भी अलग—अलग होती है ।
4. गुणाः गुणज्ञेषु गुणाः भवन्ति ते निर्गुणं प्राप्य भवन्ति दोषाः ।
आस्वाद्यतोयाः प्रवहन्ति नद्यः समुद्रमासाद्य भवन्त्यपेयाः ॥
— गुणवान् लोगों में रहने के कारण गुणों को सगुण कहा जाता है । गुणहीन को प्राप्त करके वे ही गुण दुर्गुण बन जाता है । जिस प्रकार स्वादयुक्त जल वाली नदियाँ समुद्र को प्राप्त करके पीने योग्य नहीं रहते ।



वसंत-ऋतुः

अस्माकं देशे प्राकृतिकसुषमायाः साम्राज्यमस्ति । अत्रैव प्रकृतिनटी प्रतिक्षणं नव्यं भव्यञ्च नाटति । अत्रैव एकस्मिन् वर्षे षड् ऋतवो मनोविनोदाय नवचेतनासंचाराय समायान्ति । तत्र चैत्रवैशाखयोः वसन्तः, ज्येष्ठाषाढयोः ग्रीष्मः, श्रावणभाद्रपदयोः वर्षा, आश्विनकार्तिकयोः, शरत्, मार्गशीर्षपौषयोः शिशिरः, माघफाल्गुनयोः हेमन्तश्च ऋतुः । एतेन क्रमेण भारते ऋतूणां क्रमः प्रचलति । तत्रापि वसन्तर्तोः सर्वाधिकं महत्त्वं भवति ।



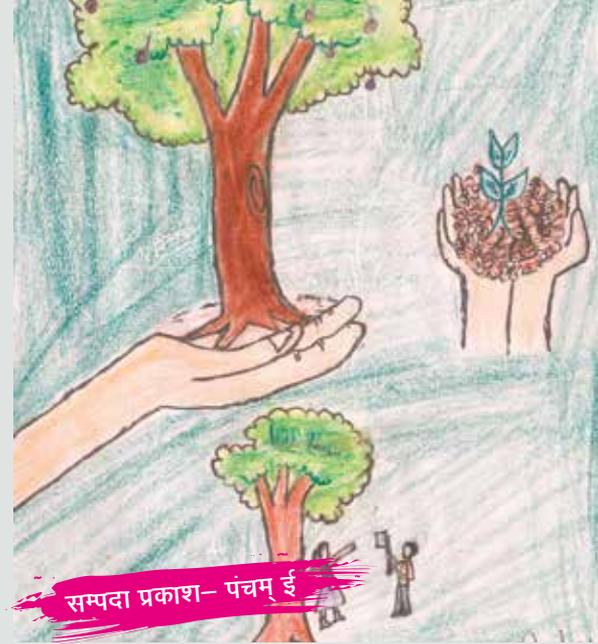
सुर्याश मिंज - 1 ई

वसन्तः रमणीयः ऋतुः अस्ति । इदानीं शीतकालस्य भीषणा शीतलता न भवति । मन्दं मन्दं वायुः चलति । विहगाः कूजन्ति । विविधैः कुसुमैः वृक्षाः आच्छादिताः भवन्ति । कुसुमेषु भ्रमराः गुजन्ति । धान्येन धरणी परिपूर्णा भवति । कृषकाः प्रसन्नाः दृश्यन्ते । कोकिलाः मधुरं गायन्ति । आम्रेषु मञ्जर्यः दृश्यन्ते । मञ्जरीभ्यः मधु स्रवति ।

निकिता किशोर, सप्तम्- सी

अरण्यम्

वनं काननं अरण्यं इति नाम्ना प्रसिद्धं स्थलं भौगोलिक रीत्या अत्यावश्यकम् अनिवार्यम् च । उन्नतवृक्षैः गुल्मैः भयंकर जीवजन्तुभिः आवृत्तः विस्तृत भूभागः हि वनम् इति संज्ञां लभते । भूमण्डले वनानि प्राणिनां बहूपकारं कुर्वन्ति । इमानि औषधानां स्रोतानिः एव । विविधाः वृक्षाः अस्मभ्यं सर्वप्रकारेण अनेकानि वस्तूनि यच्छन्ति । पर्यावरण सन्तुलने तु वनानां योगदानं अवर्णनीयं अस्ति । वन्य जन्तूनाम् आवास-स्थानम् इदम् काननम् । वनेषु विभिन्न-प्रकाराणि वनानि दृश्यन्ते । जीवविज्ञानिनां कृते वनानि उत्कृष्ट-भाण्डागारम् । वनानि प्राणवायोः उत्पादने अत्यधिकं साहाय्यं कुर्वन्ति । विष-वायुं पत्वा जीवानां प्राण-रक्षणं कुर्वन्ति । एतेषां घनानि विस्तृतानि मूलानि मृत्तिकानाम् अवरोधनं बहुधा कुर्वन्ति । अध्ययनार्थं शोधकार्यार्थं च वनं तु अक्षयपात्रम् इव लक्ष्यते ।



सम्पदा प्रकाश- पंचम् ई

श्रेया, षष्ठ- जी

पर्यावरणाय वृक्षस्य महत्त्वम्

वृक्षाः मनुष्यस्य जीवने अति महत्त्वपूर्णाः सन्ति । वृक्षाः अति लाभदायकः सन्ति । वृक्षस्य स्वभावः सज्जन-व्यक्तित्वमिव अस्ति । वृक्षः अस्माकम् वातावरणं शुद्धम् करोति । वृक्षः अस्मभ्यं बहूनि वस्तूनि ददाति यथा फलं, छायादि । वृक्षः अस्माकम् उपबहु

उपकारम् करोति । जनाः तेषाम् जीवनाय जीविकाम् वृक्षाणाम् द्वारा चालयन्ति । वृक्षाः बहूनां रोगाणाम् उपचारम् कुर्वन्ति । वृक्षाः अस्मभ्यम् अतिमूल्यवान् सन्ति ।

अनिकेत आनन्द कुमार, षष्ठ- ई

वृक्षः



आदित्य पाण्डेय - 2 सी

श्रूयताम् सर्वे वृक्षपुराणम्,
क्रियताम् तथा वृक्षारोपणम् ।
वृक्षस्यास्ति सुन्दरम् बीजं सुन्दरं,
याति मूलं बहुदूरम् ॥
मूलेऽपि अन्नं, तस्य काष्ठं कठिनम्,
काष्ठं कठिनं भवति इन्धनार्थम् ।
पर्णेषु भवति हरितद्रव्यम्,
अतो हि अस्ति रे पर्णं हरितम् ॥
पुष्पम् सुन्दरम्, अतीव मोहकम् ।
पुष्पम् तस्य भवति रे देवपूजार्थम् ।
फलम् रसमयं, तस्य फलं स्वादपूर्णम्,
फलम् हि अस्ति रे खगस्य अन्नम् ॥
जलवातप्रकाशैः निर्माति अन्नम्,
तेन हि अन्नेन वर्धते नित्यम् ।

वृक्षस्य दृश्यताम् सर्वम् हि कार्यम्,
जीवनं तस्यास्ति परोपकारार्थम् ॥
वृक्षे हि कुर्वन्ति विहगाः नीडम्,
केचित् तु कुर्वन्ति काष्ठे हि छिद्रम् ।
आतपे तिष्ठति वर्षानुवर्षम्,
अन्येषां करोति छायाप्रदानम् ॥
वृक्षो नैव अति रे स्वकीयं फलम्
सर्वम् हि अंगम् तस्य लोकहितार्थम् ।
जनाः न स्मरन्ति तस्य उपकारम्,
बहुधा कुर्वन्ति वृक्षच्छेदनम् ॥
मास्तु रे मास्तु, ईदृशं पापम्,
यथाशक्ति क्रियतां वृक्षारोपणम् ।
नैव रे नैवास्तु वृक्षकर्तनम्
सर्वे हि कुर्वन्तु तद्संवर्धनम् ॥

पर्यावरणाय वृक्षस्य महत्त्वम्

वयं वायुजलमृदाभिः आवृत्ते वातावरणे निवसामः । एतदेव वातावरणं पर्यावरणं कथ्यते । पर्यावरणेनैव वयं जीवनोपयोगि-वस्तूनि प्राप्नुमः । जलं वायुः च जीवने महत्त्वपूर्णे स्तः । साम्प्रतं शुद्ध-पेय-जलस्य समस्या वर्तते । अधुना वायुरपि शुद्धं नास्ति । एवमेव प्रदूषित-पर्यावरणेन विविधाः रोगाः जायन्ते । पर्यावरणस्य रक्षायाः अति आवश्यकता वर्तते । प्रदूषणस्य अनेकानि कारणानि सन्ति । औद्योगिकापशिष्ट पदार्थ-उच्च-ध्वनि-यानधूम्रादयः प्रमुखानि कारणानि सन्ति । पर्यावरण रक्षायै वृक्षाः रोपणीयाः । वयं नदीषु तडागेषु च दूषितं जलं न पातयेम । तैल-रहित वाहनानं प्रयोगः करणीयः । जनाः तरूणां रोपणम् अभिरक्षणं च कुर्युः ।

चंदन सिन्हा माहापात्रा, पंचम्- अ

वृक्षः

प्रिय मित्राणि वृक्षाः!

वृक्षाः जनेभ्यः स्वच्छम् वायुम् ददति । वृक्षाः पर्णेः पुष्पैः च शोभन्ते । अस्य वर्णः हरितः भवति । वृक्षः C_2 गृह्णति O_2 वमति । वृक्षाः प्राणरहिताः जड़पदार्थाः न । तेषामपि प्राणोऽस्ति । तेऽपि रोगग्रस्ताः भवन्ति । वृक्षाः पादैः पातालं स्पृश्यन्ति । वृक्षाः पादैः (मूलैः) जलं पिबन्ति । वृक्षे काकः, चटकः शयेनः च तिष्ठन्ति । वृक्षेषु भ्रमराः भ्रमन्ति मधुपानं

च कुर्वन्ति । वानराः वृक्षेषु कूर्दन्ति । वृक्षेण फलानि विकसन्ति । जनाः वृक्षाणां फलानि भक्षयन्ति । वृक्षाः परोपकाराय फलन्ति । उक्तः च-
छायामन्यस्य कुर्वन्ति तिष्ठन्ति स्वयमातपे ।
फलान्यपि परार्थाय वृक्षाः सत्पुरुषाः इव ॥

नमन पाड़िया, षष्ठ- डी



अंश ओहदार



श्रीमद् भगवद्गीतायाः महत्त्वम्

संस्कृत साहित्यं विविधकाव्यैः, नाटकैः, ग्रन्थैः च समृद्धमस्ति। अस्मिन् साहित्यनिधौ 'भगवद्गीता' नाम अमूल्यं रत्नमस्ति। एषा रचना संस्कृतस्य श्रेष्ठा रचना अस्ति अत्र न कोऽपि संशयः भगवद्गीता महाभारतस्य सारभूता। इयं रचना महर्षिणा व्यासेन रचिता। अस्मिन् ग्रन्थे वेदानाम् उपनिषदानां च सारः भवति। स्वयं भगवता कृष्णेन अस्य महत्त्वं कथितव्यम्।

श्रीकृष्णेन इदं गीतामृतम् अर्जुनाय अयच्छत्। अस्मिन् ग्रन्थे जीवनोपयोगिनः विचाराः सन्ति। युद्धक्षेत्रे यदा अर्जुनः मोहग्रस्तः अभवत् तदा श्रीकृष्णेन कृतः उपदेशः गीतोपदेशः कथ्यते। अत्र श्रीकृष्णेन 'अनासक्ति-कर्मवादः' कथितः। 'कर्मण्येवाधिकारस्ते मा फलेषु कदाचन', कर्म कुरु परं फलस्य इच्छा मा कुरु इति गीतायाः सारः अस्ति। गीतायाम् "आत्मा-शरीरयोः" ज्ञानम् अस्ति। आत्मा शाश्वतं शरीरं च अशाश्वतम्। अत्र भक्तिमार्गस्यापि सम्यक् दर्शनं वर्तते। भक्तिमार्गे न योनिभेदः, न जातिभेदः न च वर्णभेदः अस्ति।" श्रीकृष्णः वदति, यो मद्भक्तः स मे प्रियः। एवं गीतायां ये उपदेशाः दत्ताः ते सर्वे उन्नतिकारकाः, मार्गदर्शकाः च सन्ति।

विश्वस्य अनेकासु भाषासु अस्याः रूपान्तरं प्राप्यते। गीतायाः उपरि लोकमान्य तिलकमहोदयेन 'गीतारहस्य' नाम्नः ग्रन्थः लिखितः। विदेशेषु अपि गीतायाः पठनं भवति।

जीवनसंदेशदायिनी गीता सर्वैः पठनीया एव। स्वयं वेदव्यासेनापि उक्तं -

'गीता सुगीता कर्तव्या किमन्यैः शास्त्र-विस्तरैः।
या स्वयं पद्मनाभस्य मुखपद्माद्विनिःत्सृता।'

आद्या लोधा, चतुर्थ- अ

प्रार्थना

असतो मा सद्गमय
तमसो मा ज्योतिर्गमय
मृत्योर्मा मृतं गमय
ॐ शान्तिः! ॐ शान्तिः! ॐ शान्तिः!!



नितेश किशोर, सप्तम्- सी

जलसंरक्षणम्

जलम् एव जीवनम् इति उक्त्यनुसारम् अस्माकं जीवने जलस्य आवश्यकता वर्तते। जीवनाय जलम् आवश्यकं वर्तते। तृष्णायां सत्यां जलेन एव निवारणं भवति। पृथिव्याः जीवानां कृते आवश्यकं तत्त्वम् अस्ति जलम्।

अस्माकं सौभाग्यम् अस्ति यत् पृथिवी जलीयः ग्रहः वर्तते। जलं सौरमण्डले दुर्लभं वर्तते। अन्यत्र कुत्रापि जलं नास्ति। पृथिव्यां जलं पर्याप्तम् अस्ति।

साक्षी महतो, चतुर्थ- स

जल संरक्षणम्

जलम् एव जीवनम् इति उक्त्यनुसारम् अस्माकं जीवने जलस्य आवश्यकता वर्तते। जीवनाय जलम् आवश्यकं वर्तते। तृष्णायां सत्यां जलेन एव निवारणं भवति। पृथिव्याः जीवानां कृते आवश्यकं तत्त्वम् अस्ति जलम्। अस्माकं सौभाग्यम् अस्ति यत् पृथिवी जलीयः ग्रहः वर्तते। जलं निरन्तरं स्वरूपं परिवर्तते। सूर्यस्य तापेन वाष्पस्वरूपम्। शीतले सति सङ्घनीकरणे मेघस्वरूपं, वर्षा-माध्यमेन जलस्वरूपं धरति। जलं महासागरेषु, वायुमण्डले, पृथिव्यां च परिभ्रमति। जलस्य तत्परिभ्रमणं जलचक्रं कथ्यते। महासागराणां, समुद्राणां च जलं लावण्यं वर्तते।

तनिष्का लाम्बा, चतुर्थ- स



प्रथम रवि - 2 ए

LA TOUR EIFFEL

La tour Eiffel est une tour de fer puddlé de 324 mètres de hauteur située à Paris, à l'extrémité nord-ouest du parc du Champ- de- Mars en bordure de la Seine. Il a été fabriqué par Gustave Eiffel, ingénieur et célèbre entrepreneur qui a conçu et a construit la tour de 1887 à 1889. La hauteur de cette tour est un bâtiment de 81 étages et la plus grande structure à Paris. La tour a plusieurs niveaux pour les visiteurs avec restaurants sur les premier et deuxième niveaux.

Anmol Makkad VIII - B



LOUIS BRAILLE

La date de naissance: 4 Janvier 1809, Coupvray

La date de décès: 6 Janvier 1852, Paris

Profession: Éducateur et inventeur

Il a été aveuglé à l'âge de 3 ans mais a ensuite inventé le braille. Il était un

éducateur français et inventeur d'un système de lecture et d'écriture à

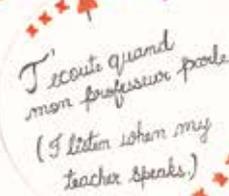
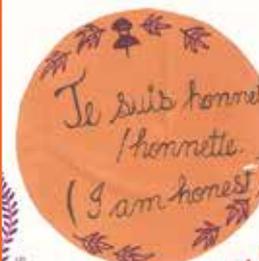
l'usage de aveugles son système reste pratiquement inchangé à ce jour et est

connu dans le monde entier simplement en braille.

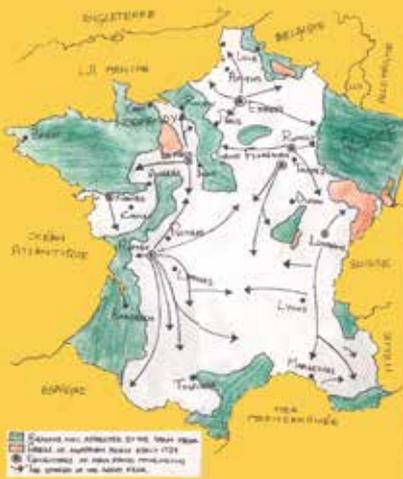


Saurabh Kumar VIII - E

Les règles d'or à l'école



Deboleena sen VIII - F



RÉVOLUTION FRANÇAISE

FRENCH REVOLUTION

THE FRENCH REVOLUTION STARTED ON 5 MAY 1789.
 LA RÉVOLUTION FRANÇAISE A COMMENCÉ LE 5 MAI 1789.
 THE FRENCH REVOLUTION ENDED ON 9 NOVEMBRE 1799.
 LA RÉVOLUTION FRANÇAISE A PRIS FIN LE 9 NOVEMBRE 1799.
 SOME OF THE LEADERS WERE: JEAN PAUL MARAT, NAPOLEON BONAPARTE, ETC.
 CERTAINS DES CHEFS DE LA RÉVOLUTION FRANÇAISE ÉTAIENT: NAPOLEON BONAPARTE, ETC.



EMMANUEL JOSEPH SIEYÈS



JACQUES PIERRE BRISSET



NAPOLEON BONAPARTE



JEAN PAUL MARAT



Apurbo Roy VIII - G

Les Mois de L'année



Akanksha Bhardwaj VII - C

Les règles d'or à l'école (Golden rules at school)



Aayush Raj VIII - F

Les règles d'or à l'école



Anushka Kumari VIII - F

Mein Land : Indien

Mein Land heißt Indien .Es ist ein großes Land mit 26 Staaten .Jeder Staat hat seine eigene Kultur und Sprache aber trotzdem gibt es Einheit in unserem Land .In Indien sind viele berühmte und gebildete Menschen geboren , zum Beispiel Mahatma Gandhi , Rabindranath Tagore , Jawaherlal Nehru usw.In Indien haben die Kinder gute Mannieren und respektieren die altere Leuten .Viele Touristen kommen nach Indien ,weil sie die Landschaft von Indien sehen wollen .Mein Land ist ein Land der Götter ,Flüsse , und Tempel .In meinem Land haben wir viele Flüsse zum Beispiel Ganga ,Yamuna , Kaveri usw. Viele Inder beten diesen Flüsse und respektieren sie auch . Die Staate in meinem Land sind sehr schön zum Beispiel Jammu und Kashmir ist ein Himmel auf der Erde . Im Süden haben wir viele Strände zum Beispiel in Goa . Viele Touristen aus der Welt besuchen Indien auch um historische Monumente wie Taj Mahal , Red Fort ,Janta

Mantra ,Qutub Minar zu sehen .In Indien werden weit über 100 verschiedene Sprachen gesprochen .Neben den beiden überregionalen Amtssprache Hindi und Englisch erkennt die Indische Verfassung 21 Sprachen an . Im nordlichen Indien überwiegt Hindi als Muttersprache oder zweitesprache . Kein anderes Land der Welt hat eine große religiöse Vielfalt .Nachfolgende die größten Religions gemeinschaften in Indien : Hinduismus , Buddhismus , Jainismus ,Christenheit , Islam ,und Sikhismus .Die Indische Kultur hat den gesamten Raum Südasien und Südostasien geprägt und umfasst unter anderem die indische Küche , die indische Kleidung , das indisches Handwerk , die indische Musik , den indischen Tanz , und die indischen Philosophie . Wenn ein anderes Land Hilfe braucht , hilft Indien immer gern .Ich bin stolz auf mein Land .

Sajid Armaan, VII - E

Olympische Spiele



Shaan Pratap, VII - E

sich entschuldigen

Es tut mir leid, dass...
 Es ist meine Schuld
 Verzeihung!
 Entschuldigung!
 Das habe ich nicht so gemeint.
 Das war nicht mein Ernst.
 Das/ES tut mir leid.
 Ich bitte Sie/dich um Verzeihung!



Entschuldigen Sie

Nabhya Lal, VI - E

Wie geht es dir?



ALLES ÜBER MICH



Annya Agarwal, VI - A

Das leber ist bunt Die Farben (Colours)



Yashashwi Munda, VI - E



Das Geburtstagslied

Wie schön, dass du geboren bist
 heute kann es regnen,
 stürmen oder schneien,
 denn du strahlst ja selber
 wie der Sonnenschein.
 Heut ist dein Geburtstag,
 darum feiern wir.
 Alle deine Freunde
 freuen sich mit ihr.

Wie schön dass du geboren bist,
 wir hätten dich sonst sehr vermisst.
 Wie schön, dass wir beisammen sind,
 wir gratulieren dir, Geburtstagskind!
 Unsre guten Wünsche haben ihren Grund:
 Bitte bleib noch lange glücklich und gesund.
 Dich so froh zu sehen, ist was uns gefällt.
 Tränen gibt es schon genug auf dieser Welt.
 Zum Geburtstag viel Glück!
 Zum Geburtstag viel Glück!
 Zum Geburtstag viel Glück!
 Zum Geburtstag, liebe Leise
 Zum Geburtstag viel Glück!

Darshit Bagla, VI - A

Die Verkehrszeichen

- Bushaltestelle. Hier halten nur Busse. Hier darf man nicht halten und parken.
- Hier muß man halten. Leute von rechts und von links dürfen zuerst fahren.
- Hier darf man nicht fahren.
- Hier darf man nicht halten oder parken.
- Vielleicht muß man warten. Leute von rechts und von links dürfen zuerst fahren.
- Hier können Fußgänger über die Straße gehen. Autos müssen langsam fahren oder warten.
- Taxihaltestelle. Hier kann man auf ein Taxi warten.
- Verbot für Autos und Motorräder. Hier dürfen Autos und Motorräder nicht fahren.
- Hier muß man geradeaus fahren.
- Man muß links fahren.
- Man darf nur 60 km pro Stunde fahren.

Pankaj Kumar, VI - E

Wie Spät ist es? Wieviel Uhr ist es?



Yashwi Garodia VII - F

X-A



X-B



X-C





X-D



X-E

X-F



XII-A



XII-B



XII-C





XII-D



XII-E

DEAR STUDENTS

My wish for you is that you see the light in this entire world, in yourself and also in others. I can see the light in you. Compliment others, and be proud of your accomplishments. I am proud of you. Believe in yourself, for you are stronger than you know. I believe in you. Try hard, but know your limits. Ask if you need help and always help others in all possible ways. I will help you. Fill your heart with laughter and smile. I love to see your smile. You are a unique, special and amazing person. There will never be another you. I highly appreciate all of you. Dream, belief, wonder, inspire, love and most importantly always listen. That is what I will do for you.

With love,
Your Teacher



मुक्त होकर अध्ययन के तायी गयी धीटीज पद्धति

संस्कृत में 11वीं के बच्चे के लिए सहायक प्रणाली मुक्त होकर अध्ययन के तायी गयी धीटीज पद्धति

सरला बिरला पब्लिक स्कूल में करियर काउंसिलिंग योजना, विशेषज्ञों ने बच्चों को नये सरला करियर का सिलेक्शन प्रेशर में नहीं, अपनी रुचि और प्रतिभा के अनुरूप करें, तभी सफल होंगे

सरला बिरला पब्लिक स्कूल में करियर काउंसिलिंग योजना, विशेषज्ञों ने बच्चों को नये सरला करियर का सिलेक्शन प्रेशर में नहीं, अपनी रुचि और प्रतिभा के अनुरूप करें, तभी सफल होंगे

दूसरी से आठवीं कक्षा के 300 बच्चों के बीच कराए जा रहे हैं मजेदार इवेंट्स

सरला बिरला में समर कैंप के जरिए स्टूडेंट्स में पॉजिटिव एनर्जी डेवलप करने की कोशिश

दूसरी से आठवीं कक्षा के 300 बच्चों के बीच कराए जा रहे हैं मजेदार इवेंट्स

व मुक्त होकर बेहतर रिजल्ट पाएं

व मुक्त होकर बेहतर रिजल्ट पाएं

वैजिन शररीसेंस इन परफॉमेंस पर हुई कार्यशाला, मिले टिप्स

वैजिन शररीसेंस इन परफॉमेंस पर हुई कार्यशाला, मिले टिप्स

संतरिक प्रतिभा निखारता है समर कैंप, ऐसे आयोजन से उनमें खेलों के प्रति काफी रुचि बढ़ती है : प्रिंसिपल

संतरिक प्रतिभा निखारता है समर कैंप, ऐसे आयोजन से उनमें खेलों के प्रति काफी रुचि बढ़ती है : प्रिंसिपल

सरला बिरला स्कूल

सरला बिरला स्कूल

फरकप की रवा को लेकर तजी वीज

फरकप की रवा को लेकर तजी वीज

सरला बिरला स्कूल में गीता पाठ प्रतियोगिता

सरला बिरला स्कूल में गीता पाठ प्रतियोगिता

सरला बिरला पब्लिक स्कूल में वैडेन्स

सरला बिरला पब्लिक स्कूल में वैडेन्स

सरला बिरला स्कूल में दोपहर के क्लब्स का आयोजन

सरला बिरला स्कूल में दोपहर के क्लब्स का आयोजन

सरला बिरला स्कूल में गीता पाठ प्रतियोगिता

सरला बिरला स्कूल में गीता पाठ प्रतियोगिता

सरला बिरला पब्लिक स्कूल में 'सास्कृतिक' गीत प्रतियोगिता

सरला बिरला पब्लिक स्कूल में 'सास्कृतिक' गीत प्रतियोगिता

सरला बिरला स्कूल में दोपहर के क्लब्स का आयोजन

सरला बिरला स्कूल में दोपहर के क्लब्स का आयोजन

सरला बिरला स्कूल में गीता पाठ प्रतियोगिता

सरला बिरला स्कूल में गीता पाठ प्रतियोगिता

सरला बिरला पब्लिक स्कूल में इंटर हाउस टैलेंट प्रतियोगिता

सरला बिरला पब्लिक स्कूल में इंटर हाउस टैलेंट प्रतियोगिता

सरला बिरला स्कूल में दोपहर के क्लब्स का आयोजन

सरला बिरला स्कूल में दोपहर के क्लब्स का आयोजन

सरला बिरला स्कूल में गीता पाठ प्रतियोगिता

सरला बिरला स्कूल में गीता पाठ प्रतियोगिता

सरला बिरला पब्लिक स्कूल में राष्ट्रीय खेल दिवस की धूम

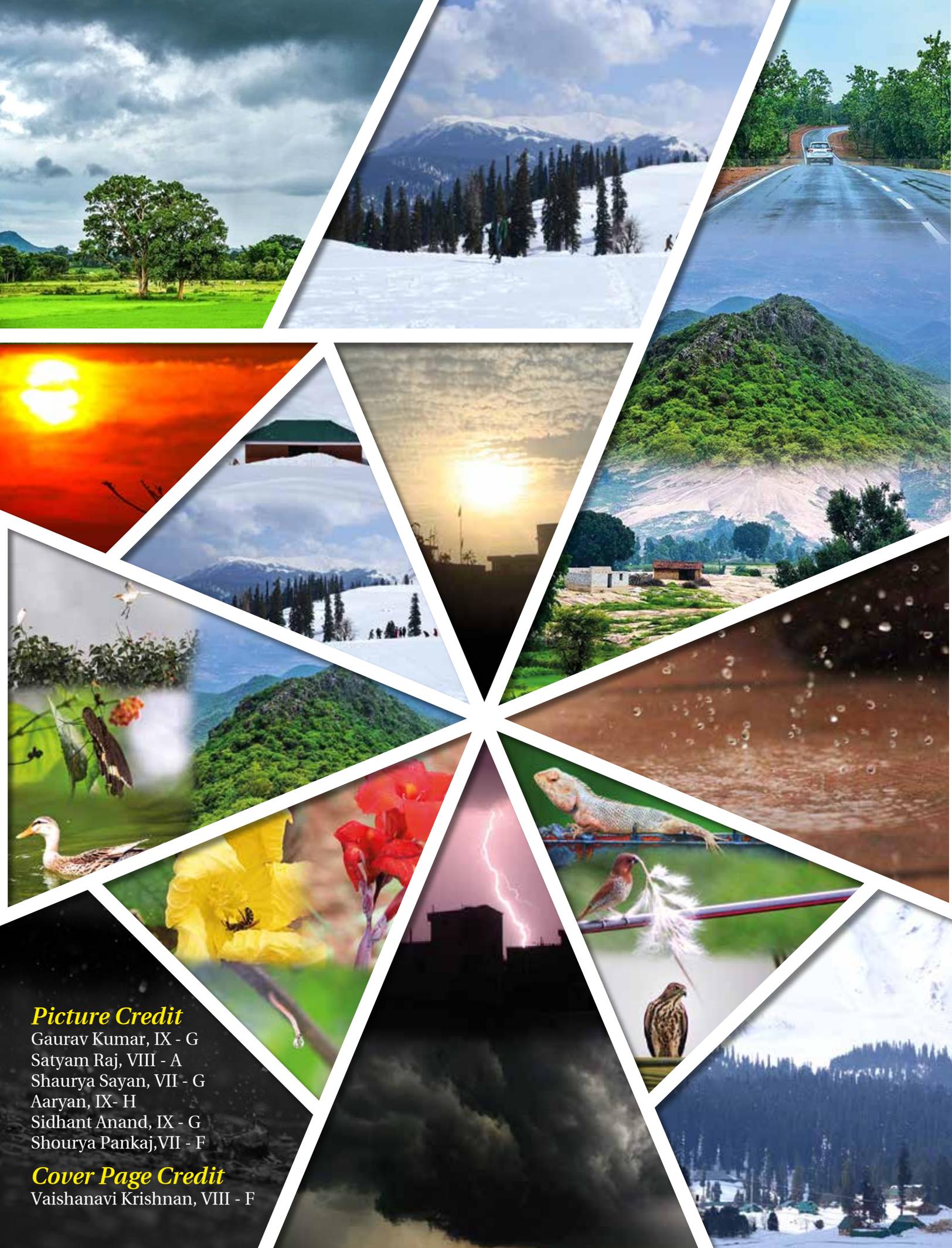
सरला बिरला पब्लिक स्कूल में राष्ट्रीय खेल दिवस की धूम

सरला बिरला स्कूल में दोपहर के क्लब्स का आयोजन

सरला बिरला स्कूल में दोपहर के क्लब्स का आयोजन

सरला बिरला स्कूल में इंटर हाउस कंपीटिशन, देशभक्ति गीत में ऋग्वेद हाउस फर्स्ट, अथर्ववेद सेकंड और सामवेद थर्ड हुआ

सरला बिरला स्कूल में इंटर हाउस कंपीटिशन, देशभक्ति गीत में ऋग्वेद हाउस फर्स्ट, अथर्ववेद सेकंड और सामवेद थर्ड हुआ



Picture Credit

- Gaurav Kumar, IX - G
- Satyam Raj, VIII - A
- Shaurya Sayan, VII - G
- Aaryan, IX- H
- Sidhant Anand, IX - G
- Shourya Pankaj, VII - F

Cover Page Credit

Vaishnavi Krishnan, VIII - F