

**SUB:MATHS  
ASSIGNMENT-1**

**Dear parents,**

**Kindly make your child learn counting 6 to 10 through playway method.**

**Please go through the pdf given below.**

**Guide your child to trace and write 6-10.**

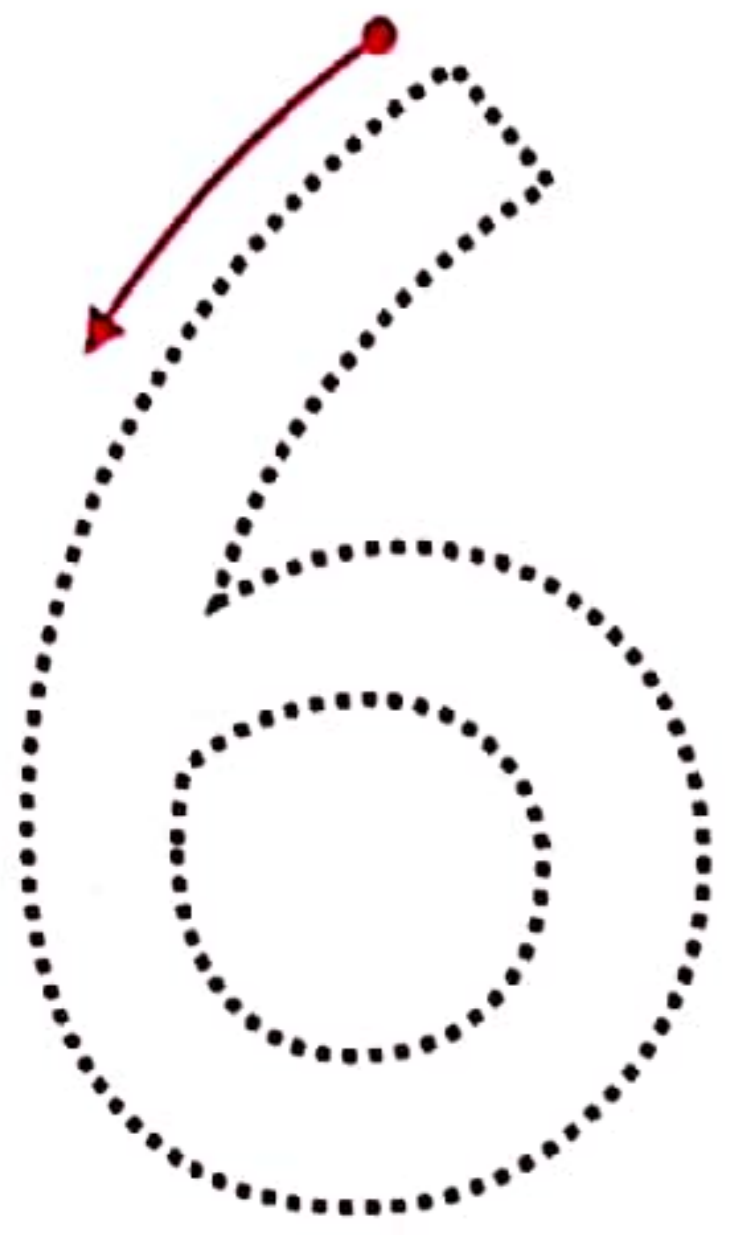
**Help him/ her to learn the concept of zero through the given exercise.**

**Guide him/ her to match the numbers and circle the same number to better his/ her visual discrimination skill.**

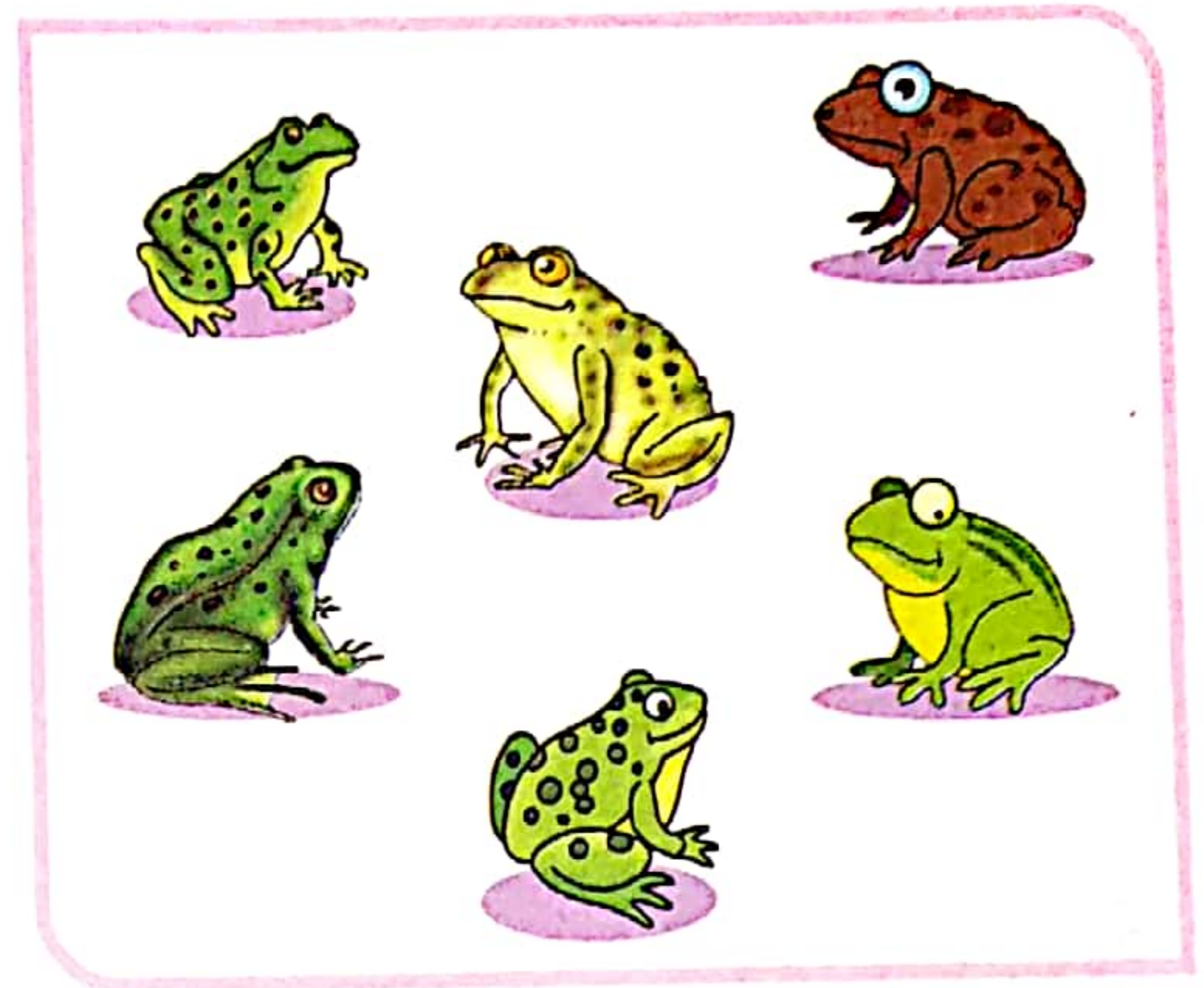
# Six 6



Trace over the numeral 6 with your finger. Now trace with crayons of different colours. Say 6 aloud.

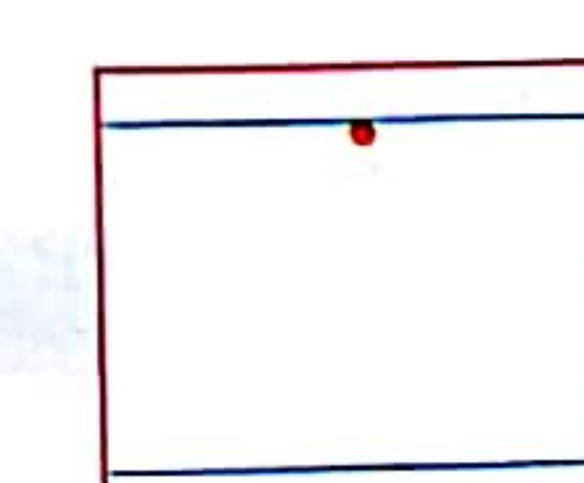
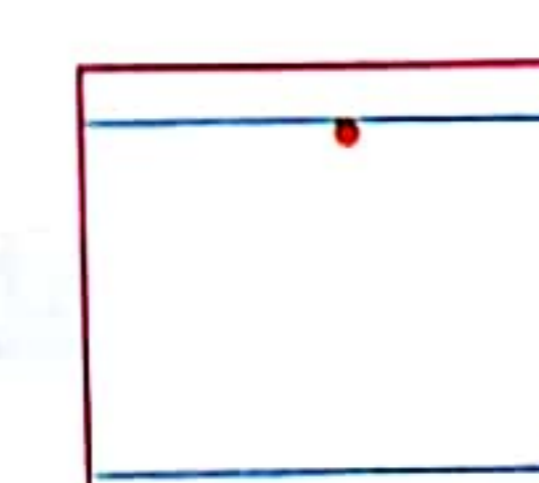
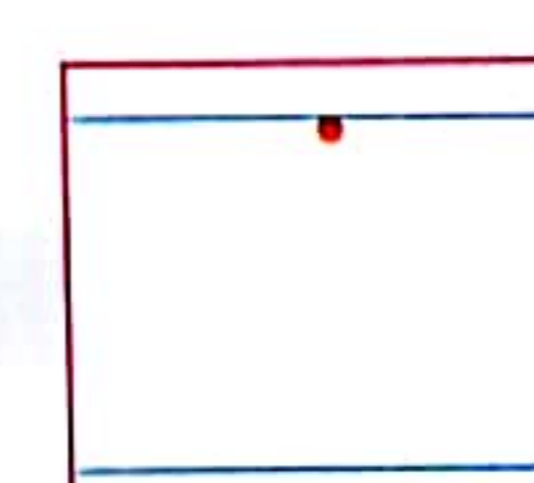
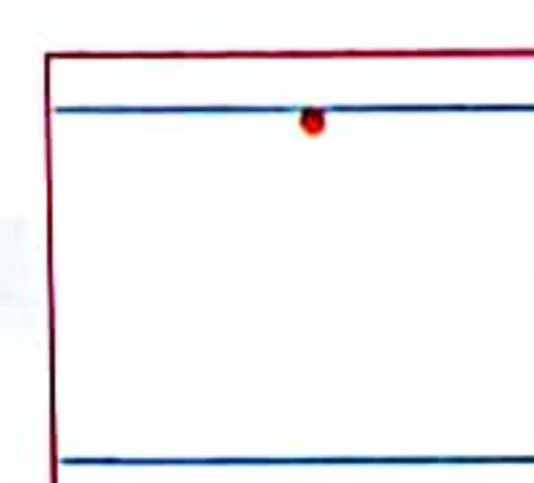
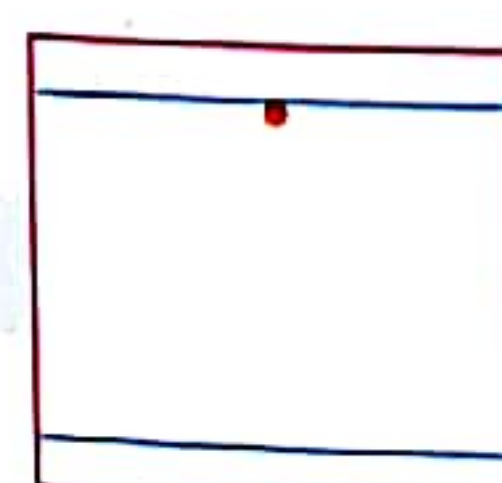
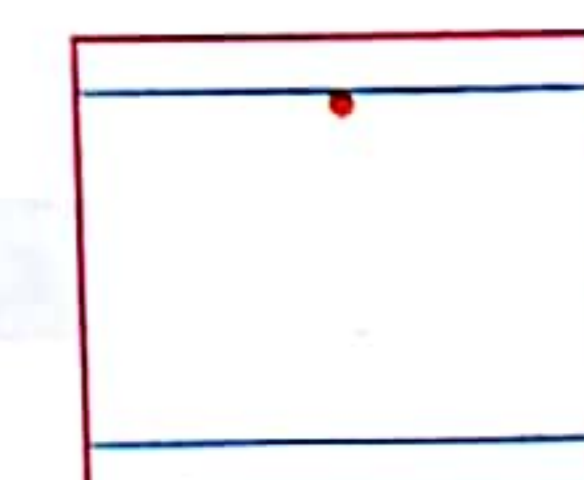
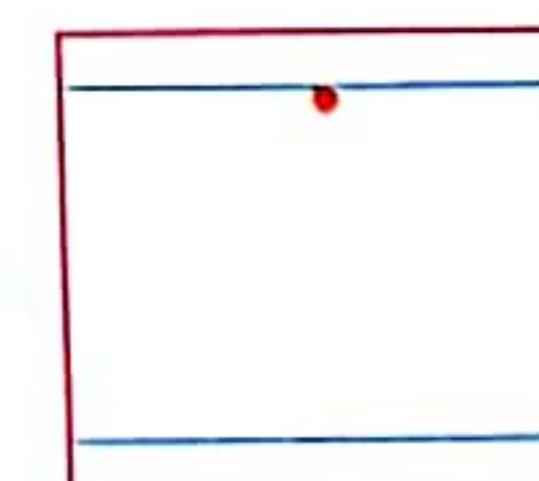
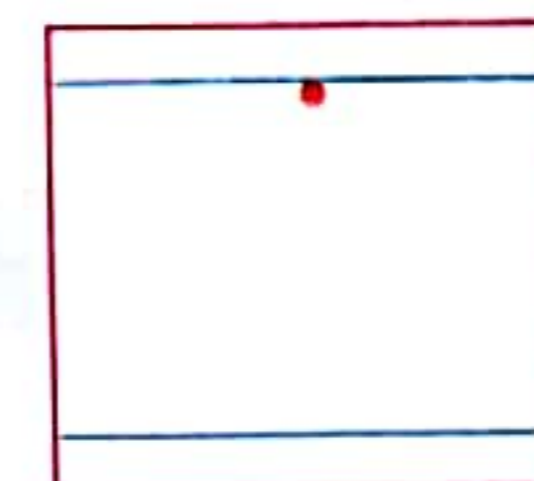
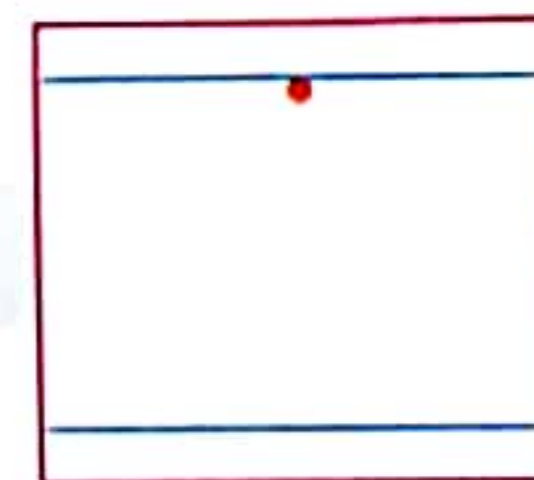
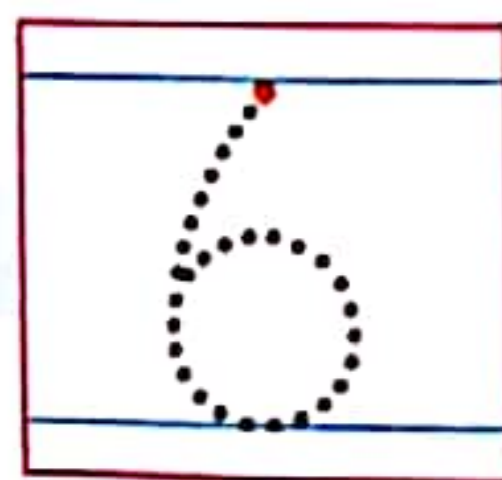
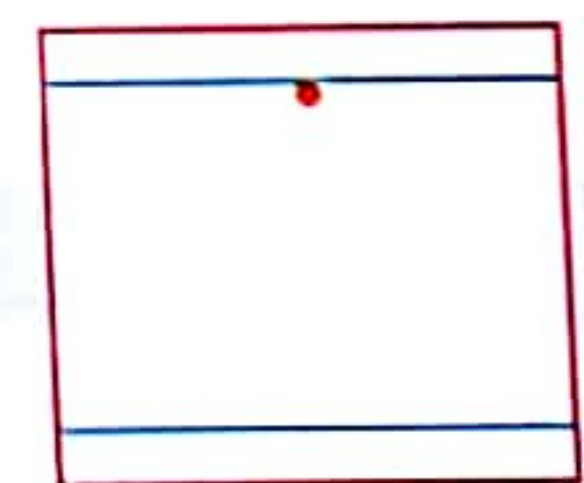
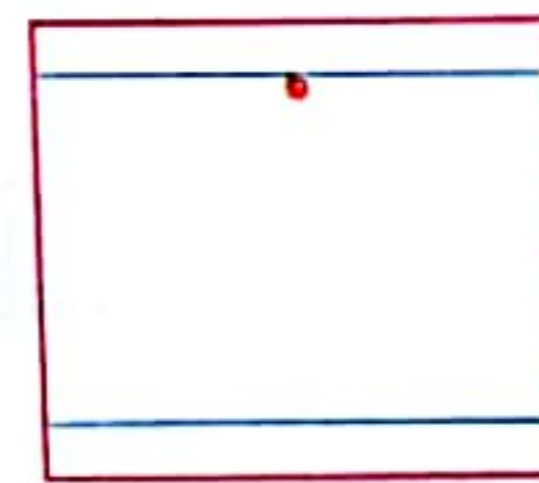
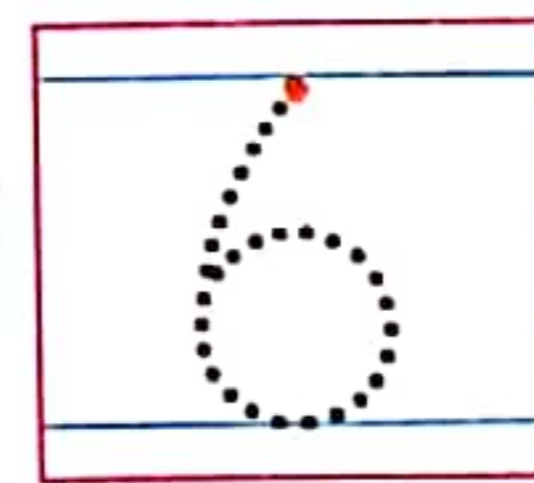
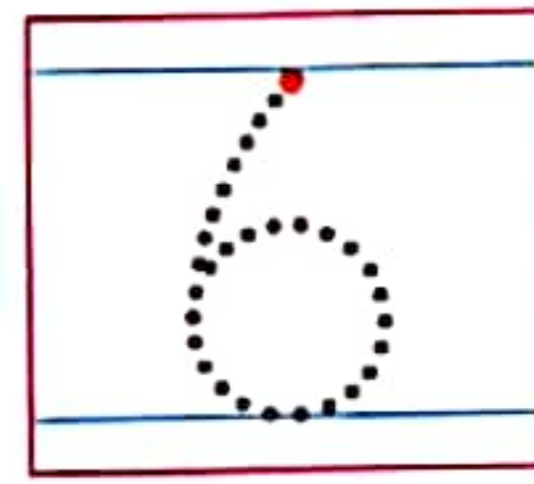
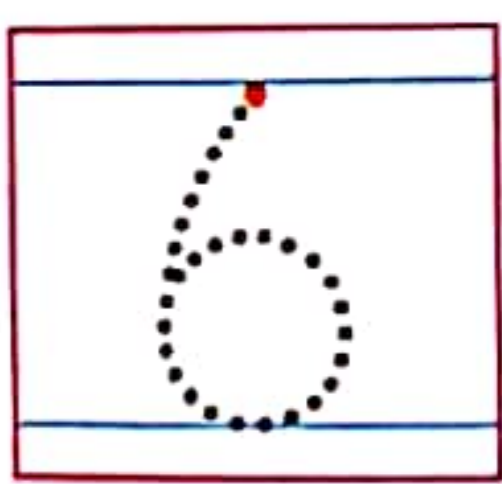
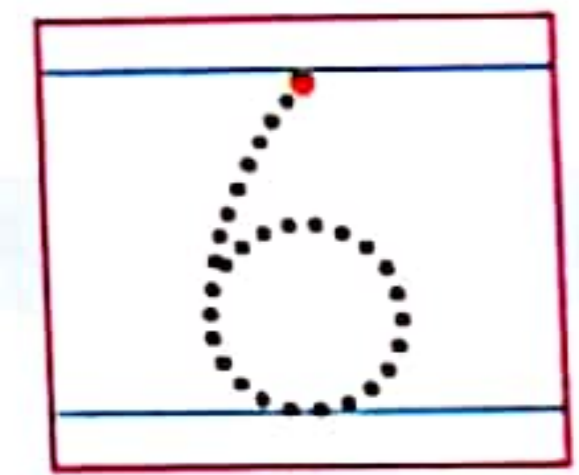
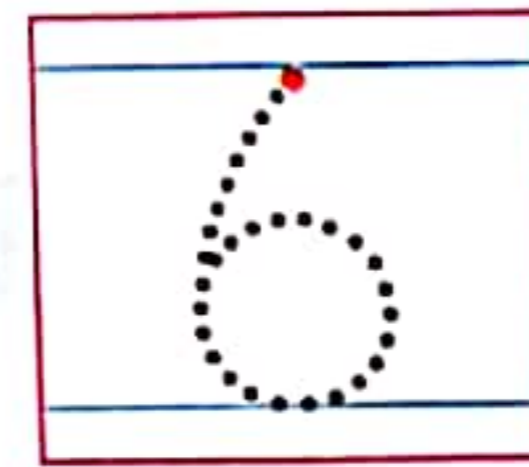
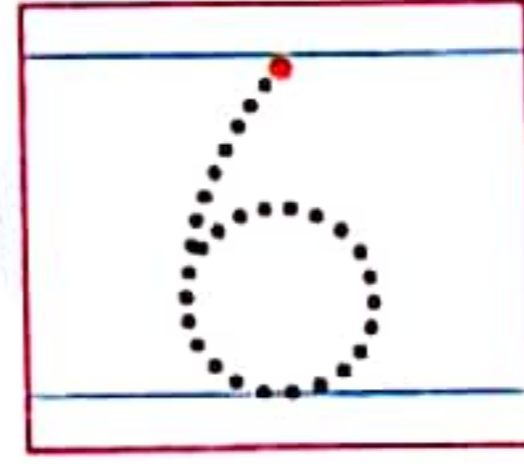
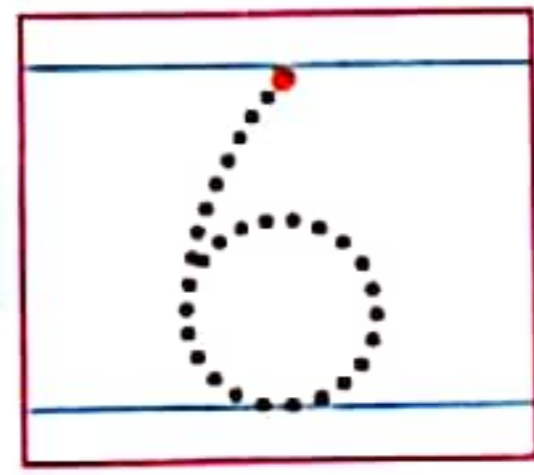
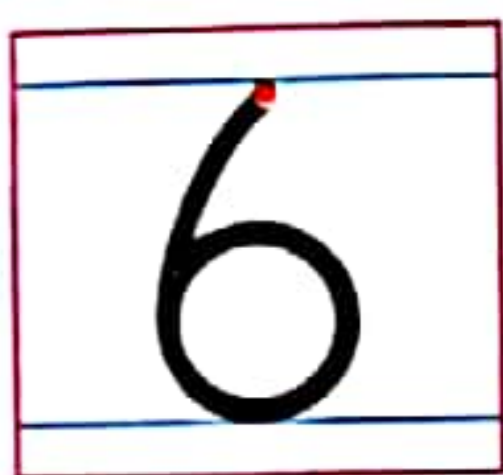


six



six frogs

Trace and write. Start at the dot.

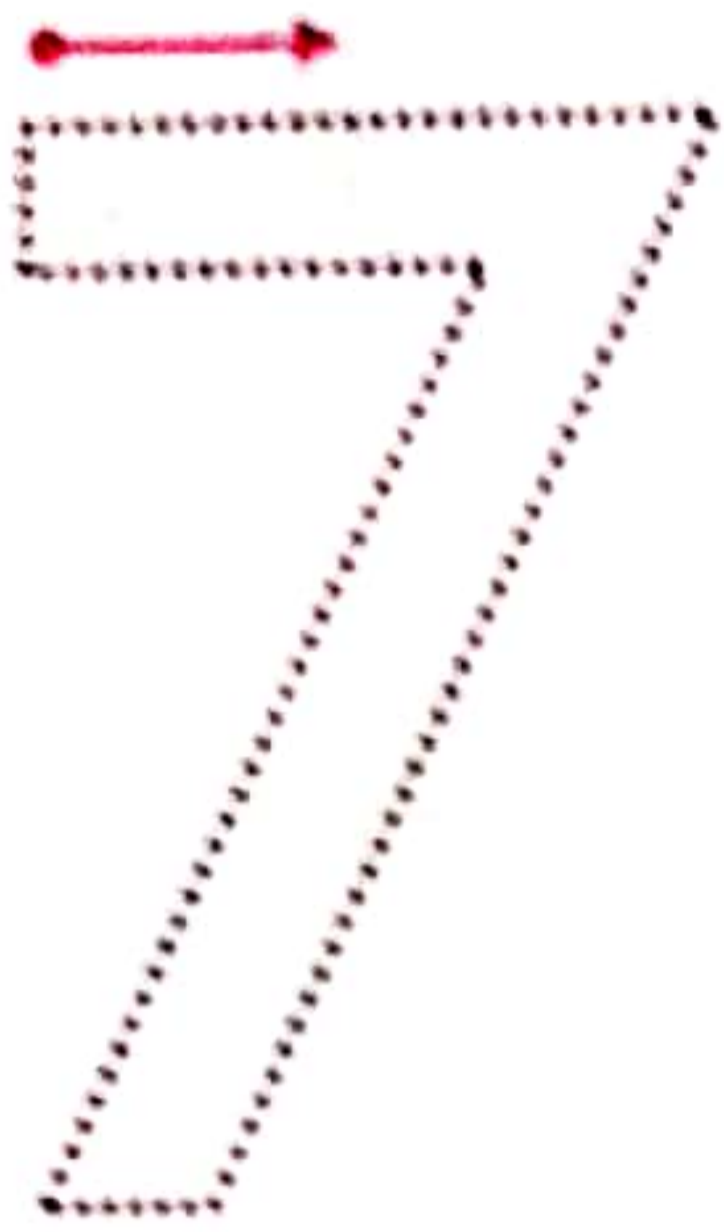


SKILL FOCUS: • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills  
• Rainbow tracing

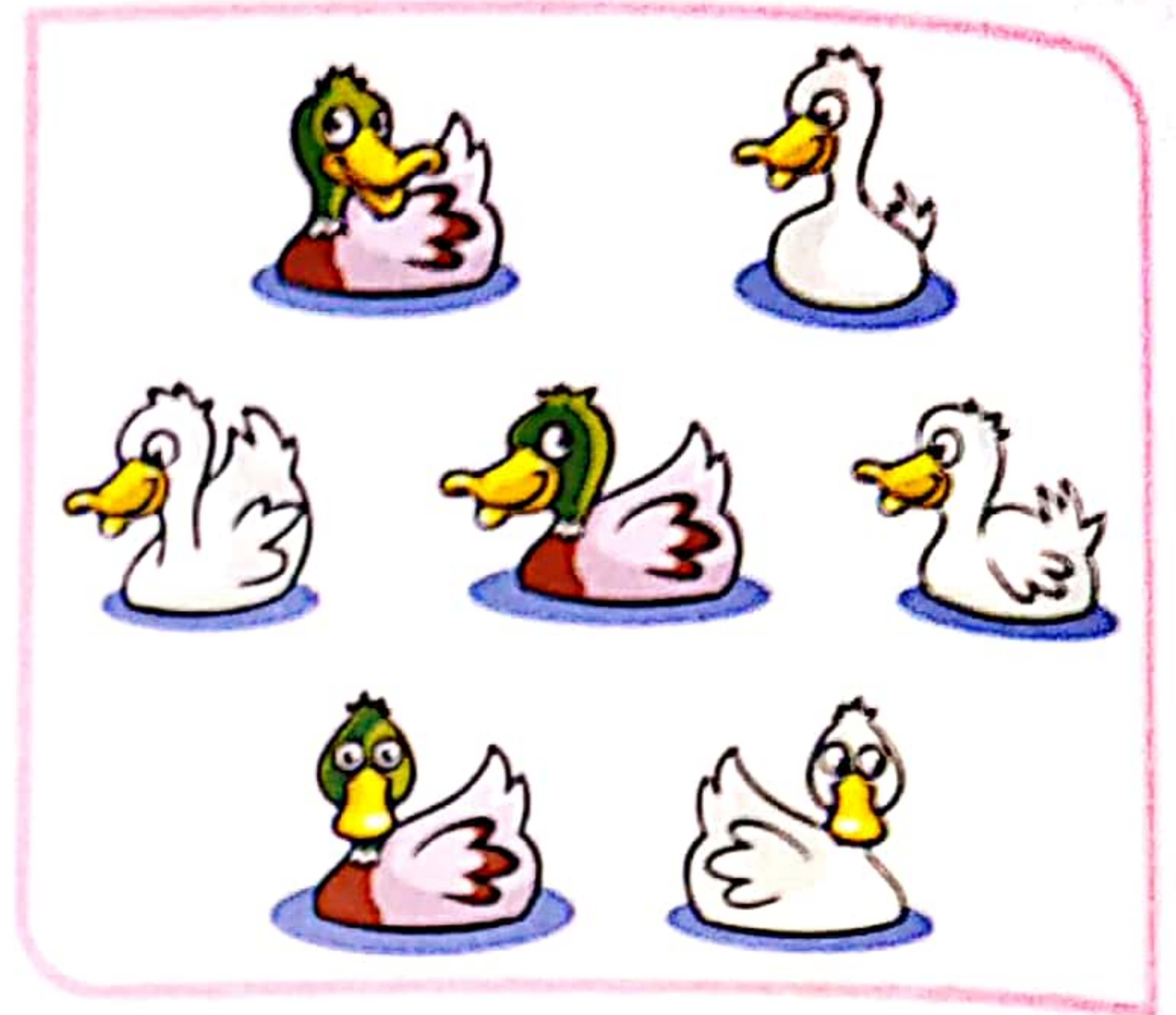


# Seven 7

Trace over the numeral 7 with your finger. Now trace with crayons of different colours. Say 7 aloud.



seven



seven ducks

Trace and write. Start at the dot.


SKILL FOCUS: • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills  
• Rainbow tracing

# Eight 8



Trace over the numeral 8 with your finger. Now trace with crayons of different colours. Say 8 aloud.

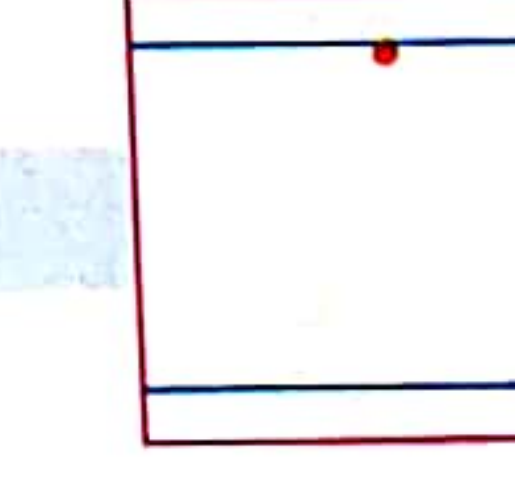
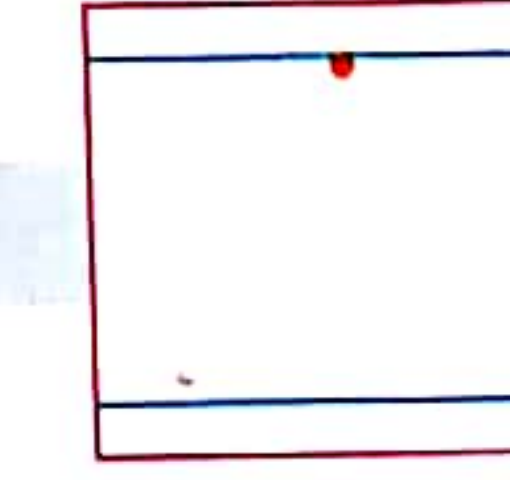
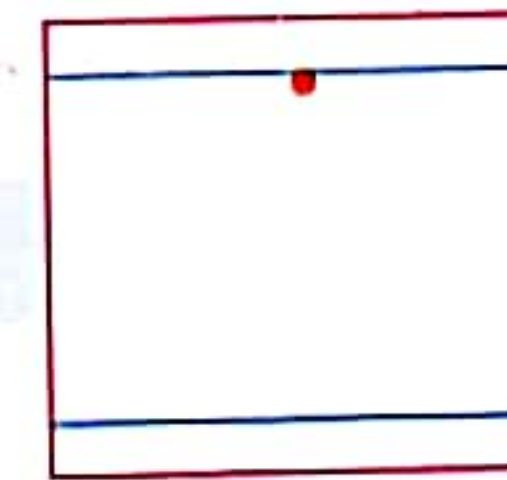
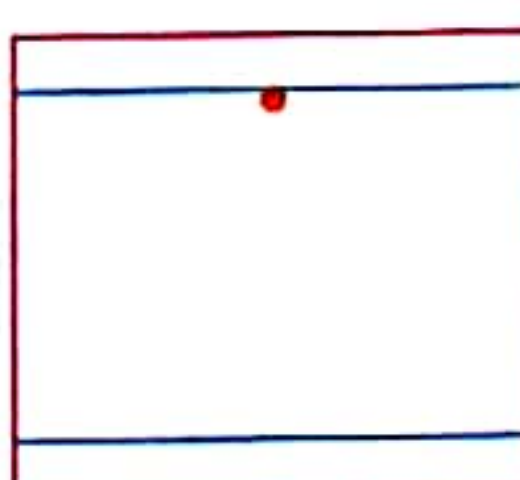
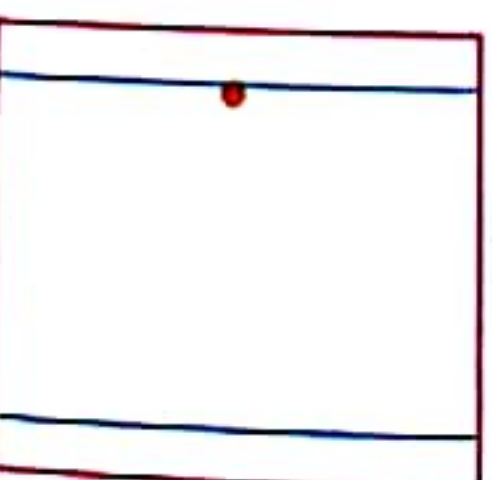
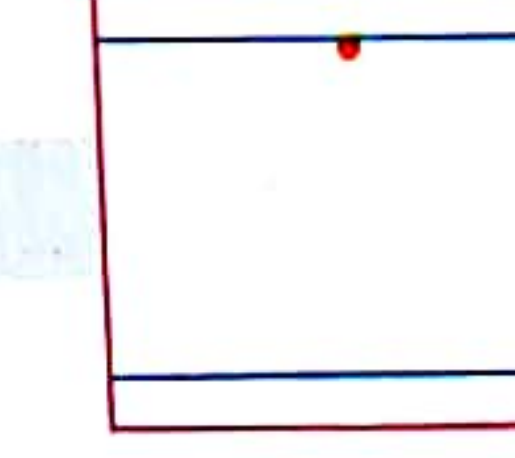
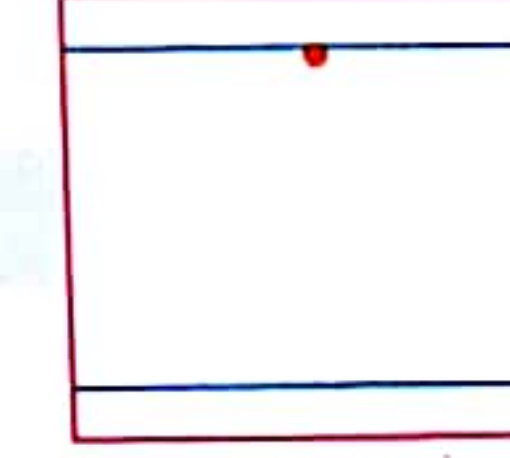
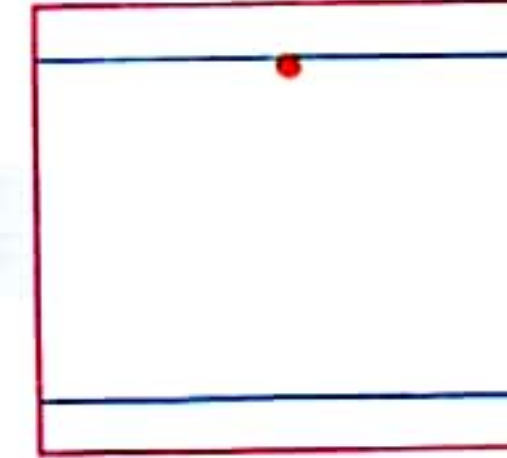
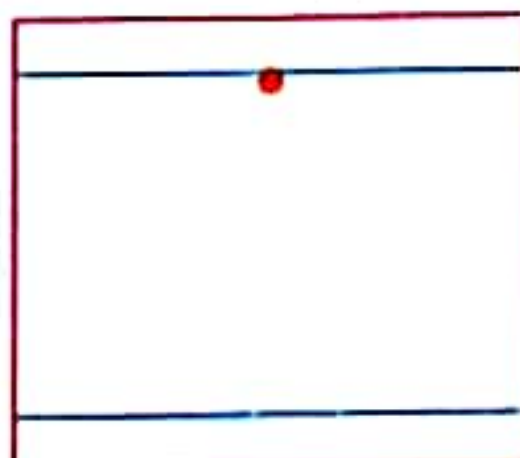
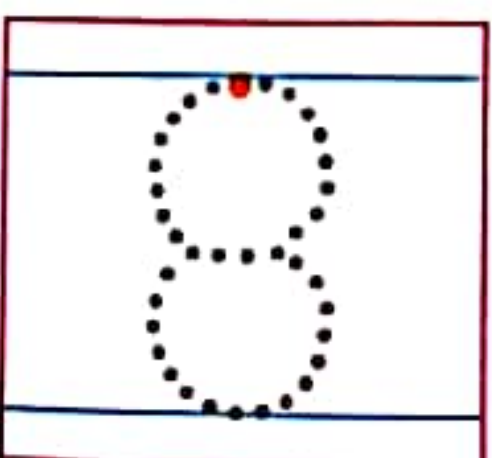
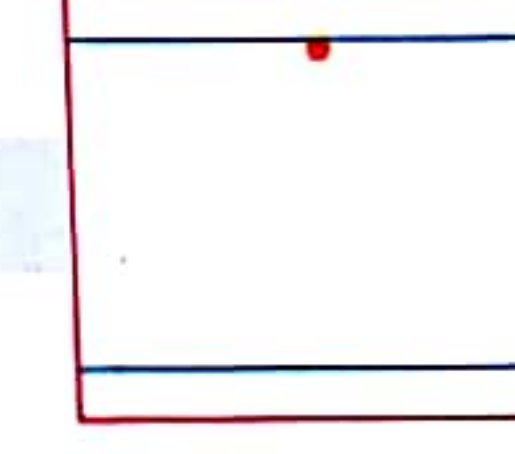
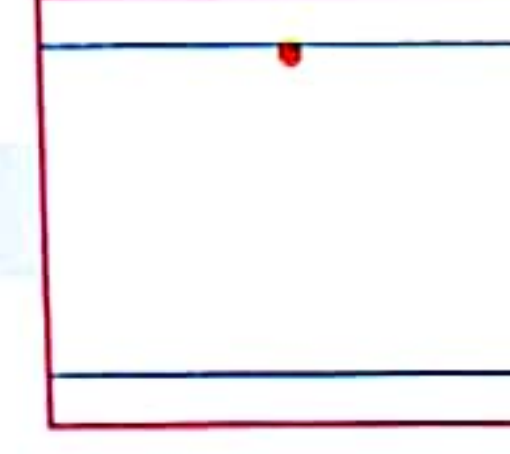
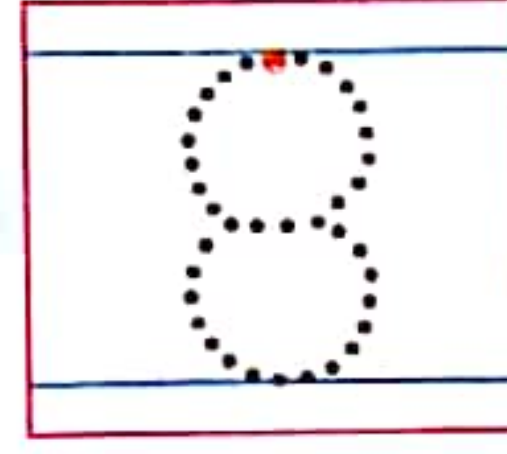
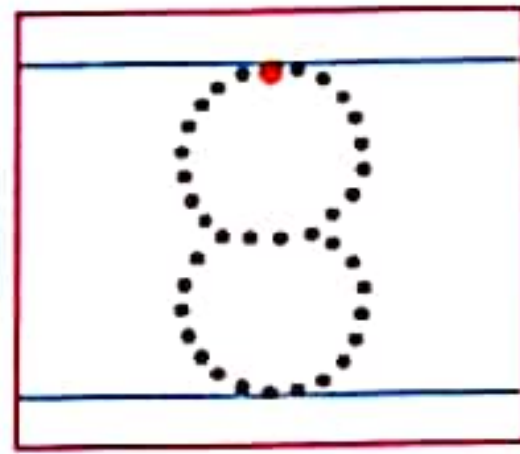
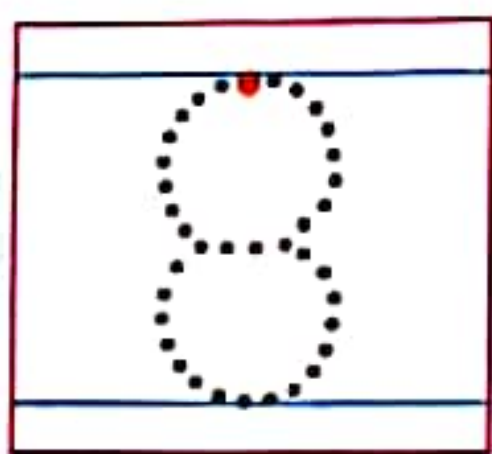
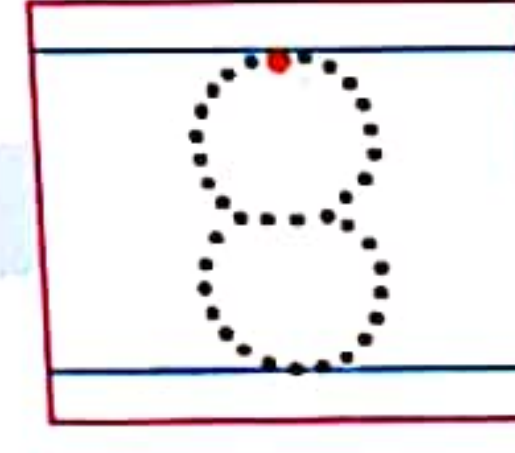
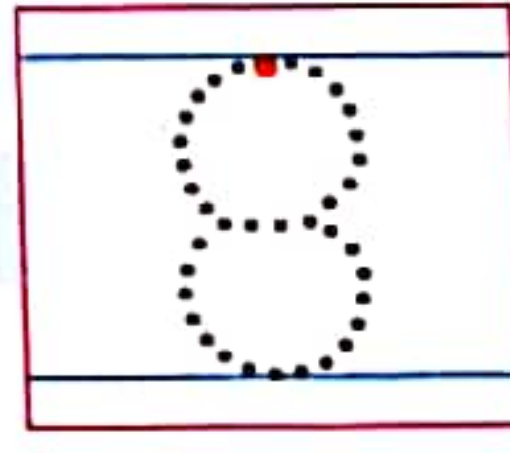
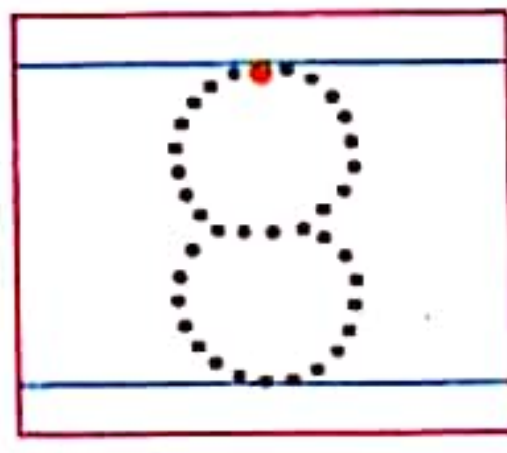
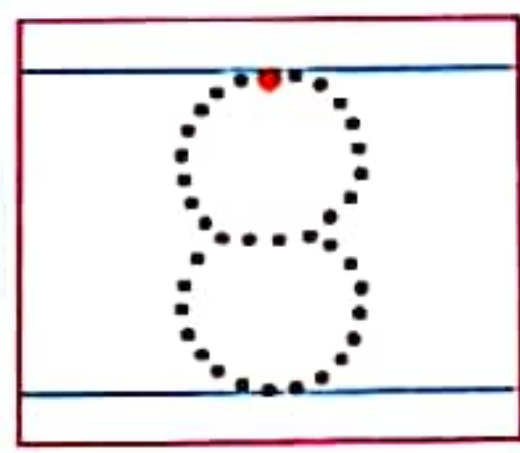
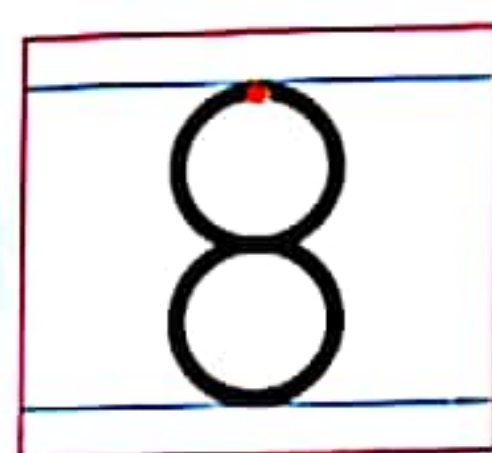


eight



eight dogs

Trace and write. Start at the dot.

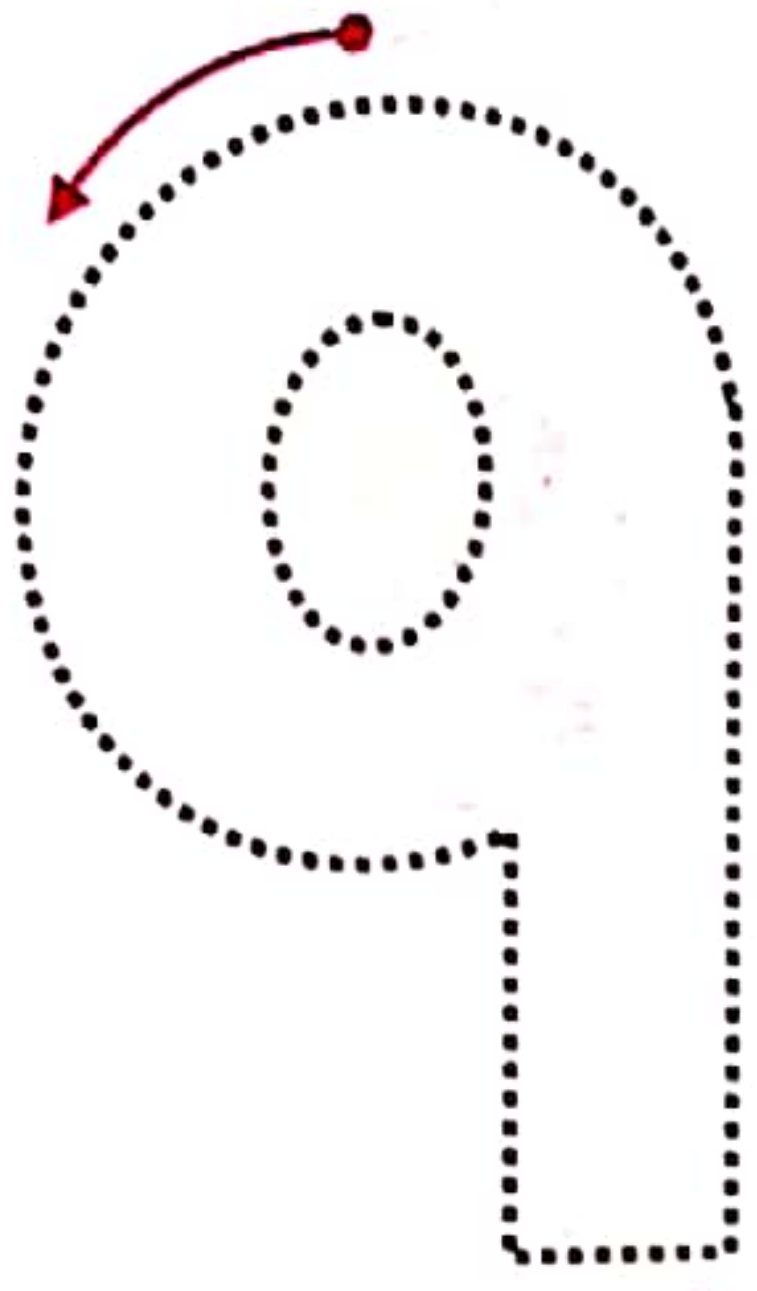


SKILL FOCUS: • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills  
• Rainbow tracing



# Nine 9

Trace over the numeral 9 with your finger. Now trace with crayons of different colours. Say 9 aloud.



nine



nine cats

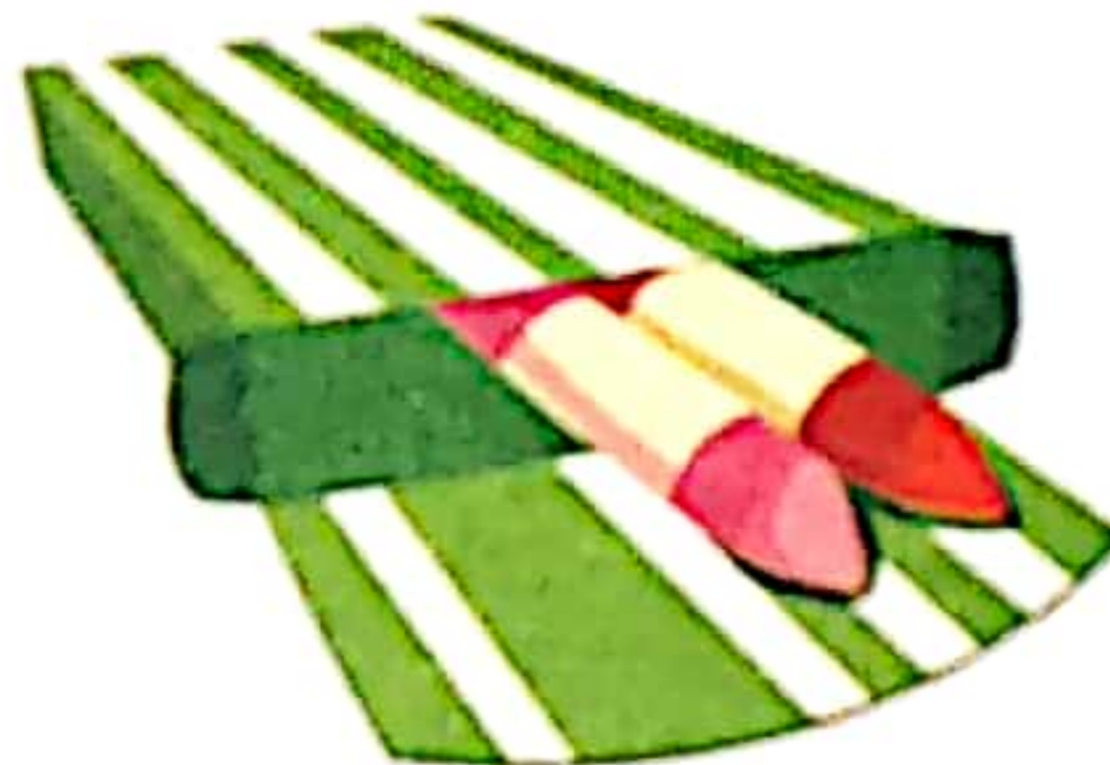
Trace and write. Start at the dot.


**SKILL FOCUS:** • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills  
• Rainbow tracing

# Zero 0



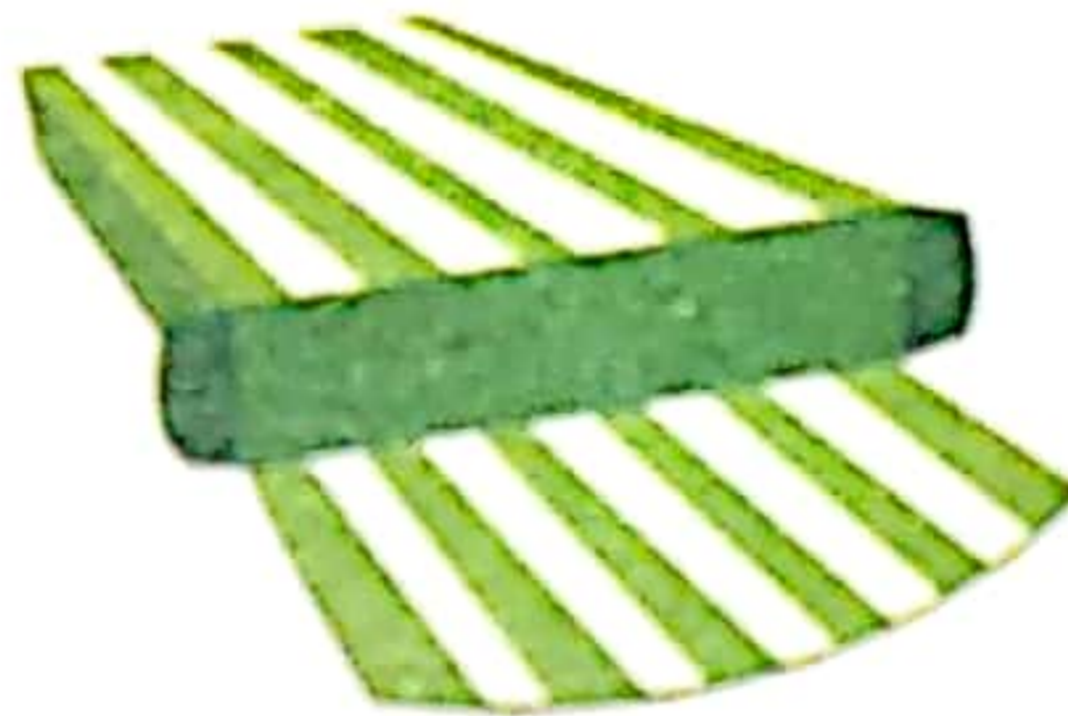
3 crayons



2 crayons

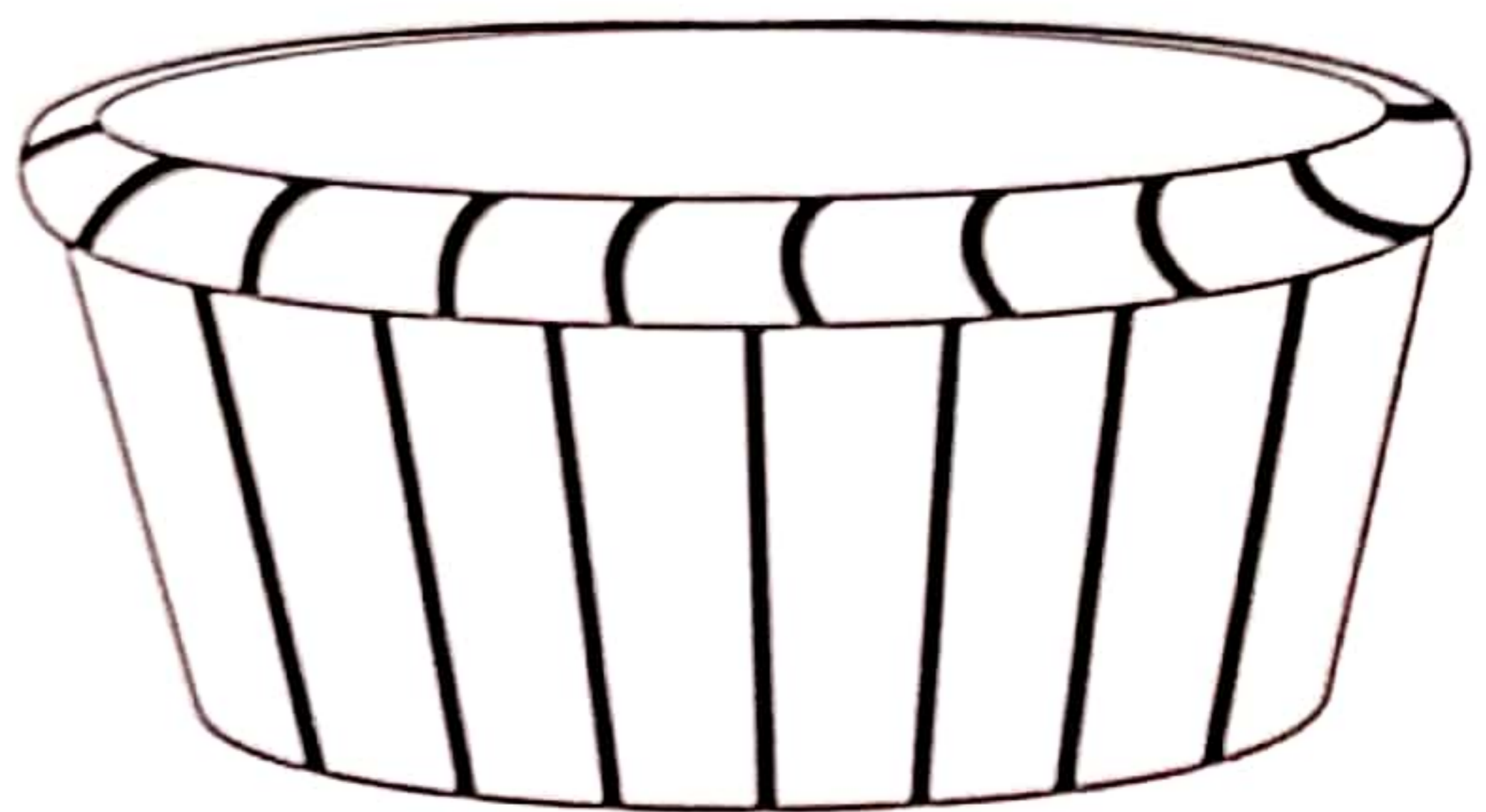
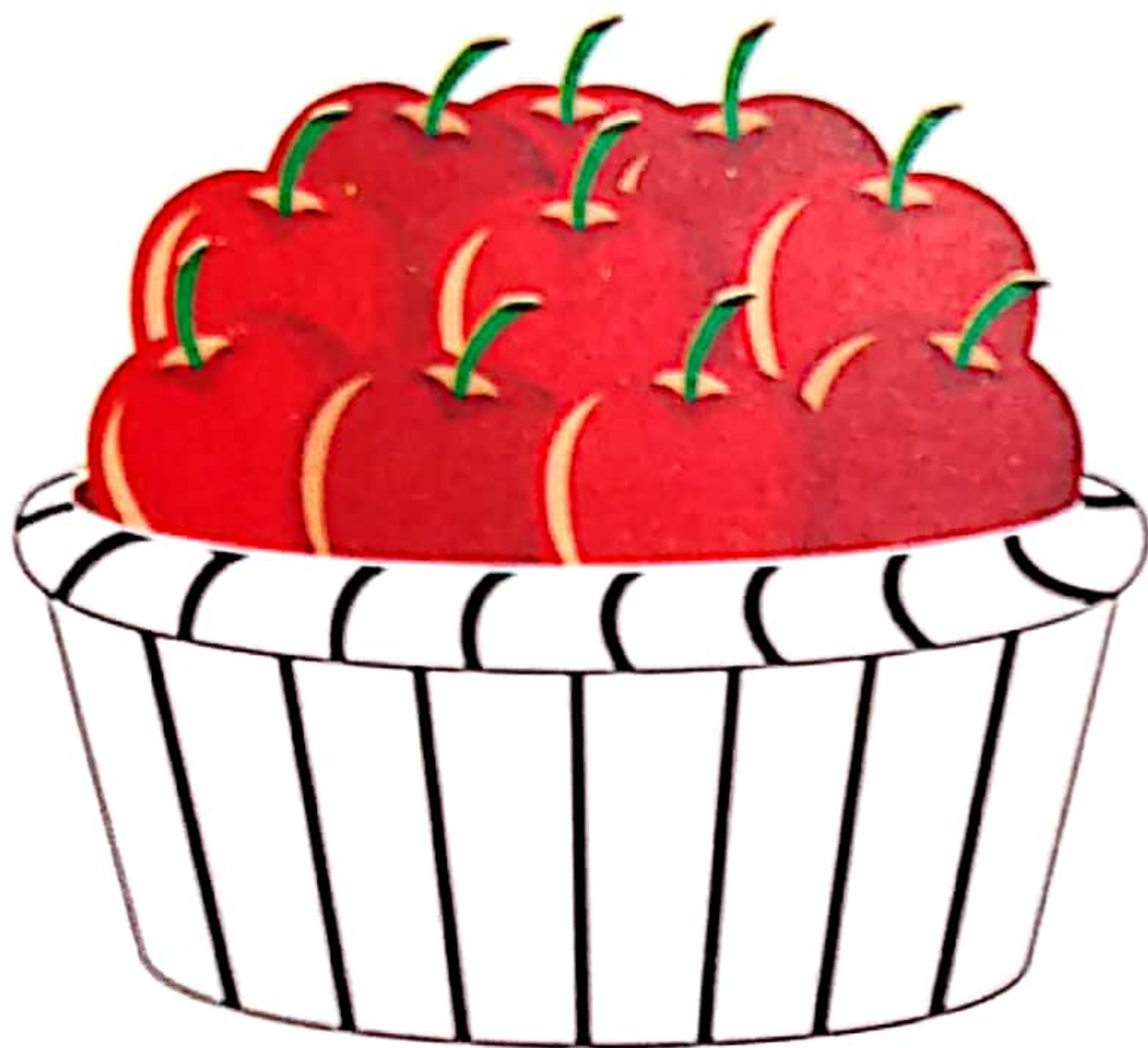


1 crayon

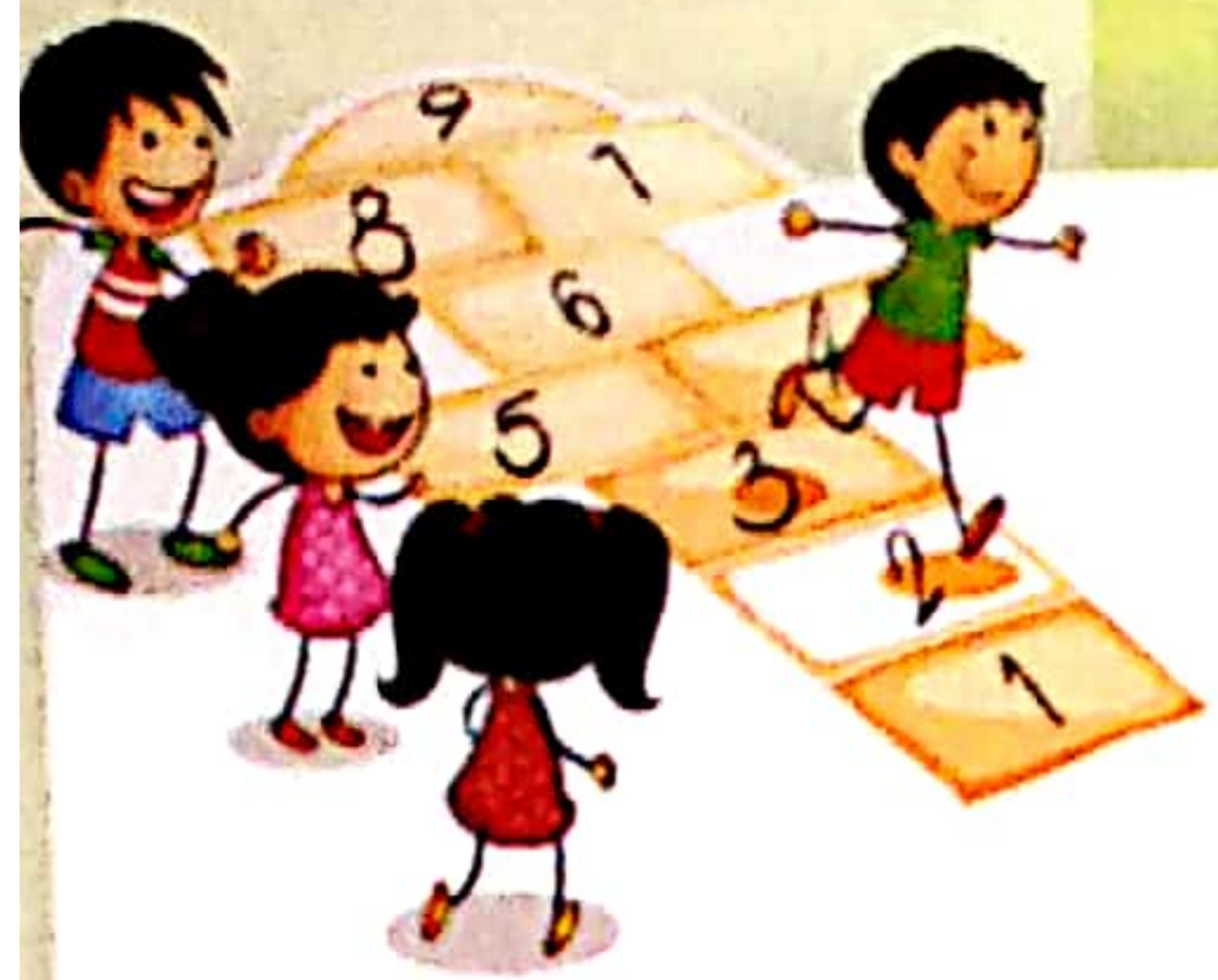


ZERO (0) crayons

Colour the basket with zero apples.



SKILL FOCUS: • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills



# Zero 0

Count the fish in each set. Circle the correct numeral.

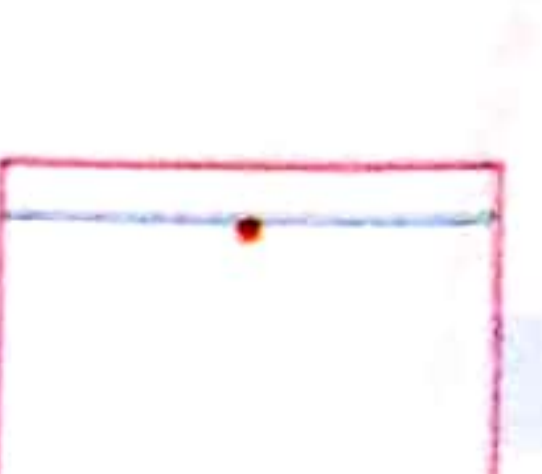
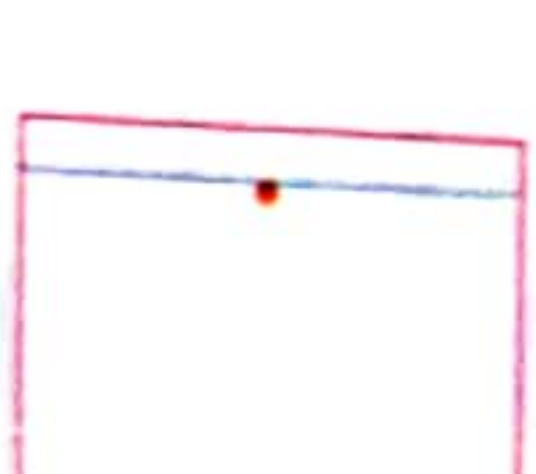
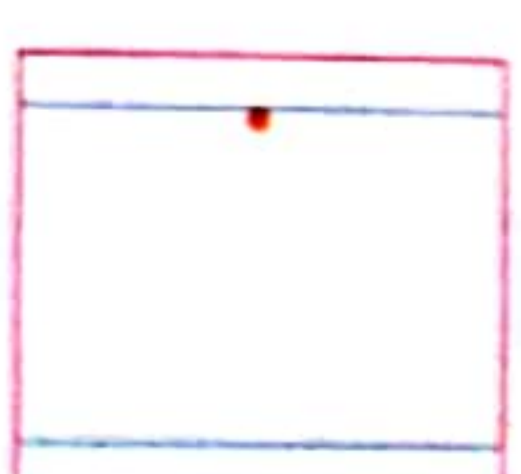
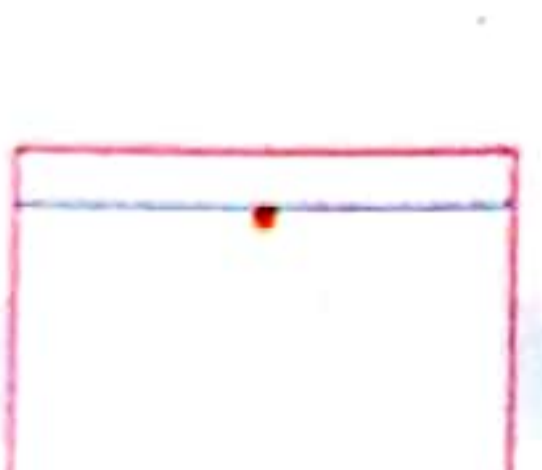
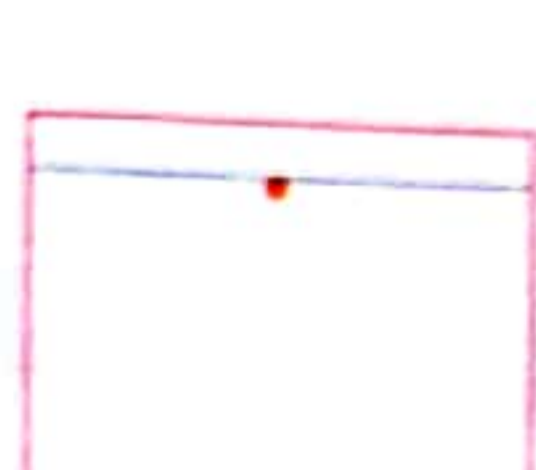
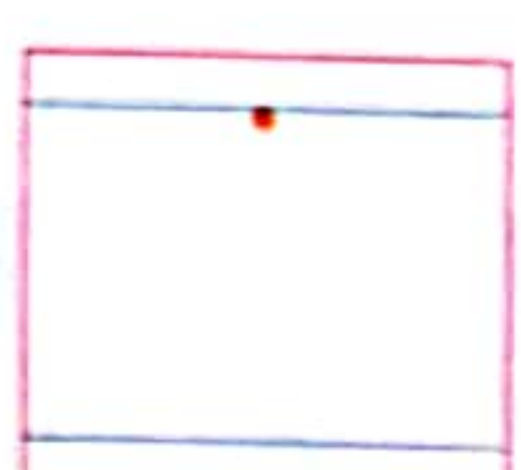
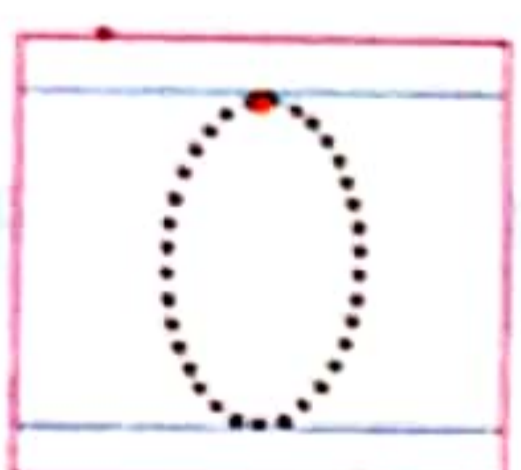
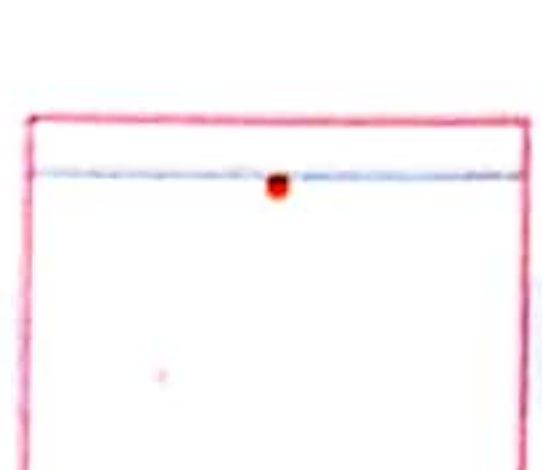
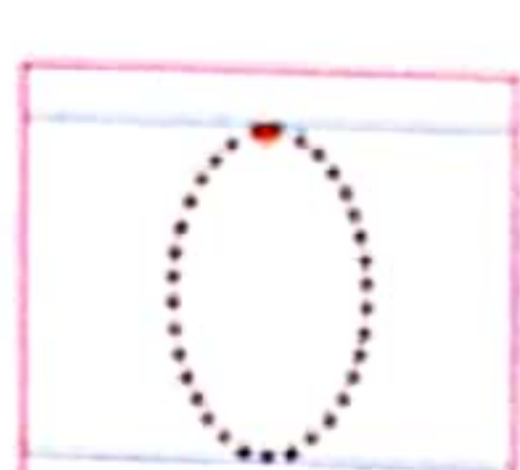
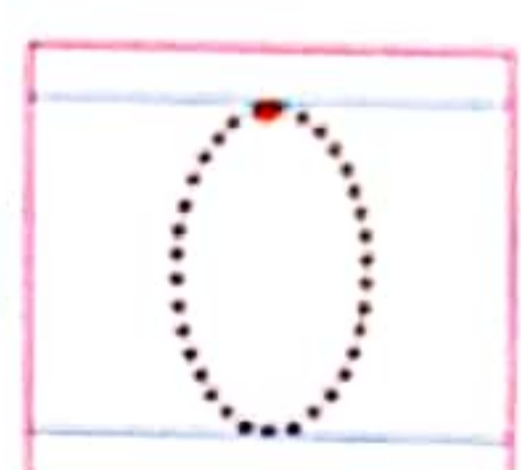
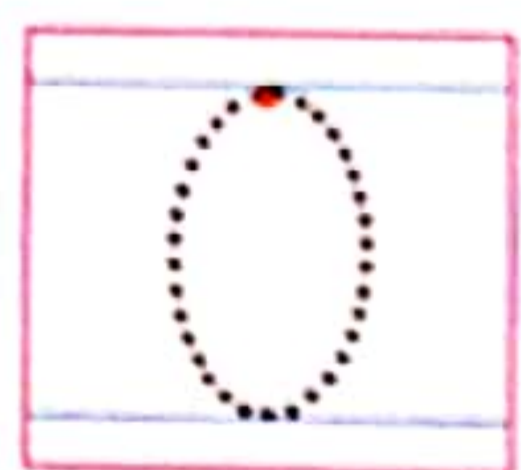
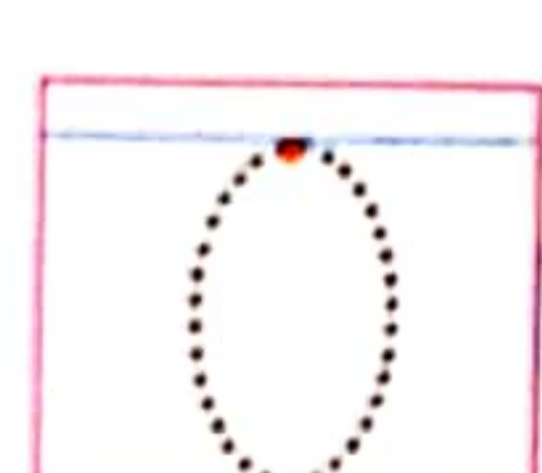
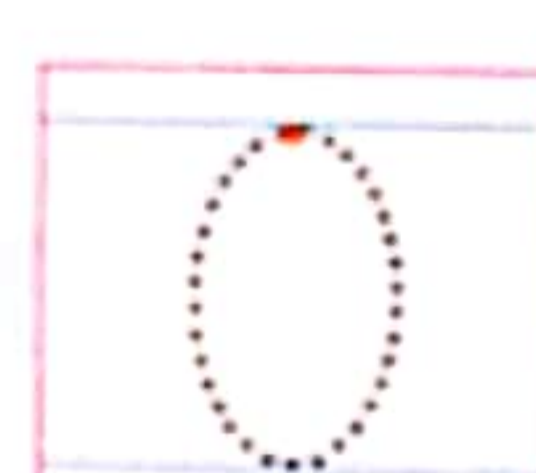
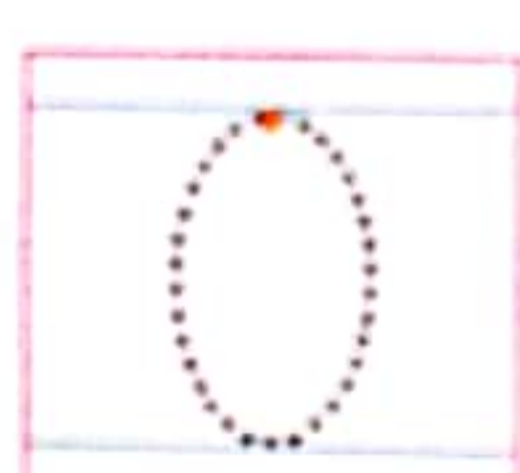
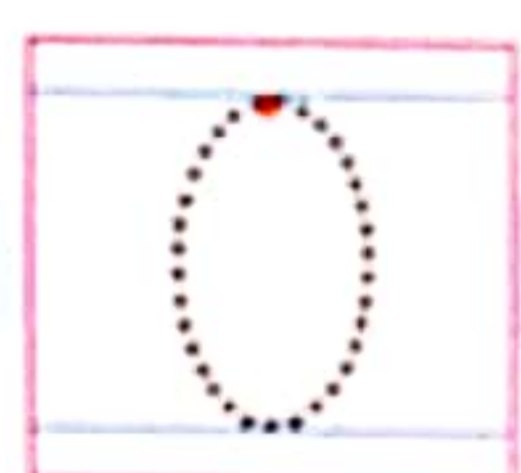
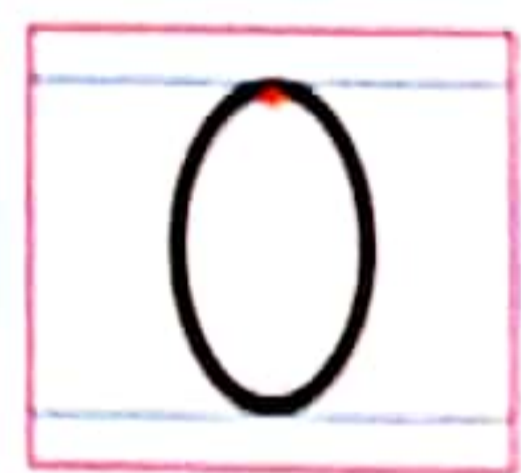


2 3 4



2 1 0

Trace and write. Start at the dot.

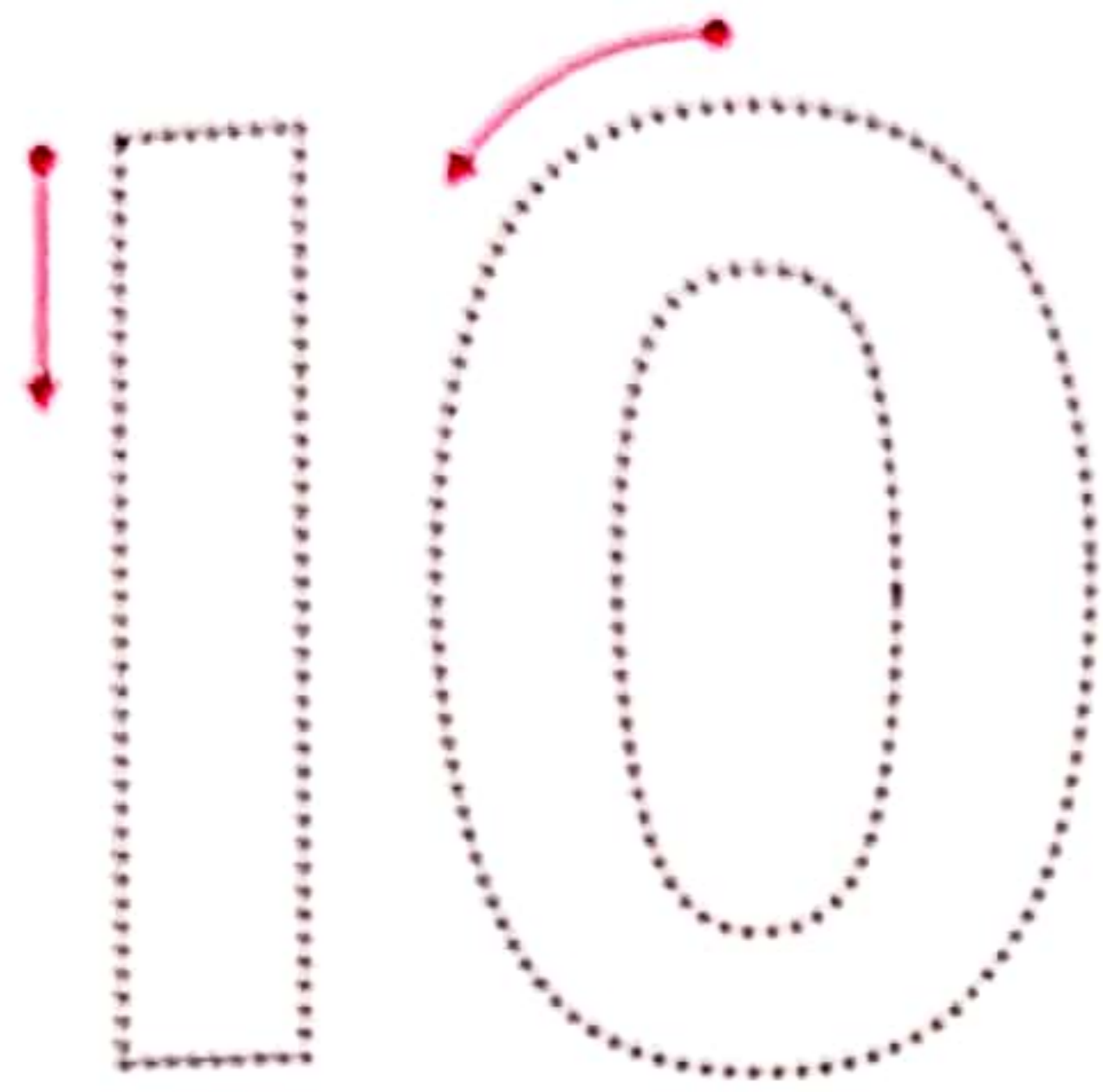


SKILL FOCUS: • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills

# Ten 10



Trace over the numeral 10 with your finger. Now trace with crayons of different colours. Say 10 aloud.



ten



ten fish

Trace and write. Start at the dot.


**SKILL FOCUS:** • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills  
• Rainbow tracing





# Match

Match the numerals.

6 •

• 8

7 •

• 9

8 •

• 6

9 •

• 10

10 •

• 7

**SKILL FOCUS:** • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills

# Once More



Circle the same numeral. One is done for you.

1

2

7

①

3

2

3

1

2

8

3

5

1

3

6

4

5

4

8

3

5

5

6

7

3

6

5

3

6

2

7

5

2

7

1

8

8

6

10

3

9

7

9

8

3

10

6

7

1

10

SKILL FOCUS: • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills

# Once More



Count the objects. Circle the correct numeral.

9  
8  
7

Five baseballs are shown. The top row contains five baseballs, and the bottom row contains four baseballs.

Seven bowling pins are shown in a single row.

6  
7  
8

5  
4  
6

Six bananas are shown. The top row contains three bananas, and the bottom row contains three bananas.

Ten watermelons are shown in two rows of five.

6  
10  
7

SKILL FOCUS: • Observation • Identification • Visual discrimination • Matching • Association • Fine motor skills