



SARALA BIRLA
PUBLIC SCHOOL

(SARALA BIRLA GROUP OF SCHOOLS)

SARALA BIRLA PUBLIC SCHOOL

Mahilong, Ranchi.

CLASS ASSESSMENT - I(2019 -20)

Class **KGT** Sec: Roll No: Date: Subject : *Maths*.....

Name : F.M : Time:.....

Invigilator's Sign. : Examiner's Sign. Marks Obtained.....

1 Write the number names.

1 0 -

2 0 -

3 0 -

4 0 -

5 0 -

2 Draw and colour the shapes.

Circle -

Oval -

3 Put the correct sign. >, <, =.

40 80

90 60

55 65

33 13

19 21

10 10

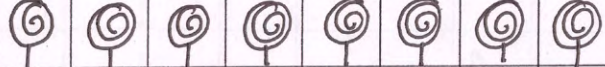
4 Circle the biggest number.

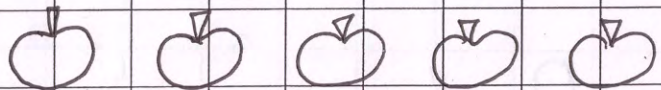
a) 78, 66, 27, 88

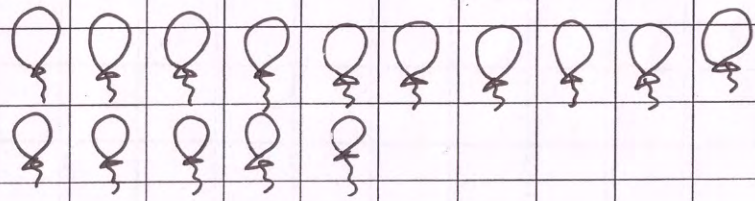
b) 11, 21, 31, 02

5 Count and write.

a)  =

b)  =

c)  =

d)  =



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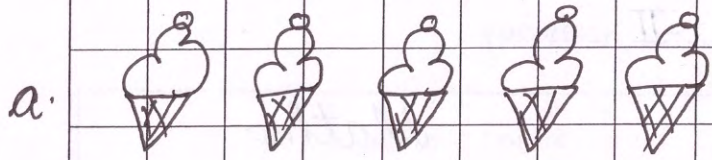
Mahilong, Ranchi.

CLASS ASSESSMENT - II (2019 - 20)

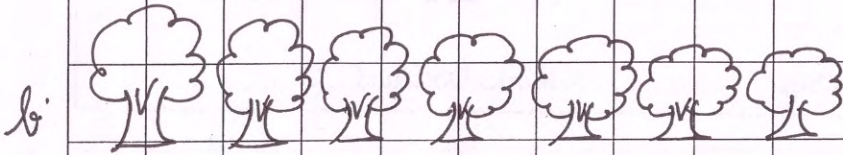
| | | | |
|----------------------------------|-----------------------------|---------------------|------------------------------|
| Class : <i>K:G II</i> Sec: | Roll No: | Date: | Subject : <i>Maths</i> |
| Name : | F.M : <i>20</i> Time: | | |
| Invigilator's Sign. : | Examiner's Sign. | Marks Obtained..... | |

| | |
|----------------------------------|------------------------------|
| Q1. Write the numerals. | 3 Marks |
| Forty six - <input type="text"/> | |
| Thirteen - <input type="text"/> | |
| Twenty - <input type="text"/> | |
| Q2. Circle the biggest number. | 1 Mark |
| a. 7 5 , 9 6 , 5 3 , 4 2 | |
| b. 2 5 , 3 6 , 8 2 , 6 1 | |
| Q3. Put the correct sign. | 2 Marks |
| 5 0 <input type="text"/> 5 0 | 7 6 <input type="text"/> 3 9 |
| 1 4 <input type="text"/> 4 1 | 2 9 <input type="text"/> 9 5 |

Q4. Count and write. 2 Marks



-



-

Q5. Matching. 2 Marks

3 7

1 8

5 0

2 5

Twenty five

Fifty

Thirty seven

Eighteen

Q6. Circle the smallest number. 1 Mark

a. 11, 47, 32, 73

b. 50, 20, 90, 40

Q7. Draw and colour the shapes. 2 Marks

a. Square

b. Triangle

Q8. Fill in the missing numbers. 3 Marks

| | | | |
|---|---|---|---|
| 7 | 1 | | |
| | | 8 | 2 |
| 7 | 3 | 8 | 3 |
| 7 | 4 | | |
| 7 | 5 | 8 | 5 |
| | | 8 | 6 |
| 7 | 7 | 8 | 7 |
| 7 | 8 | | |
| 7 | 9 | 8 | 9 |
| | | 9 | 0 |

Q9. Write the number names. 4 Marks

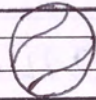
- 1 4 -
- 4 6 -
- 2 7 -
- 3 0 -

Class *K.Y II* Sec: Roll No: Date: Subject: *English*.....

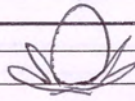
Name : F.M :..... Time:.....

Invigilator's Sign. : Examiner's Sign. Marks Obtained.....

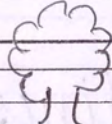
I Answer the questions using 'This' or 'That'.

Q1.  What is this ?

Ans.

Q2. What is that ? 

Ans.

Q3. What is that ? 

Ans.

II Write the plurals

Singular

Plurals

1. balloon

2. fruit

3. bird

III Write two rhyming words for each.

1. sun -

2. gate -

3. book -

IV Fill in the blanks using a or an.

_____ orange

_____ aeroplane

_____ hut

_____ bottle

_____ ice cream

_____ elephant

V Write five lines about -

An Apple

1.

2.

3.

4.

5.

| | | | |
|-----------------------------------|-----------------------------|---------------------|--------------------------|
| Class : <u>K.G. II</u> Sec: | Roll No: | Date: | Subject : <u>English</u> |
| Name : | F.M : <u>20</u> Time: | | |
| Invigilator's Sign. : | Examiner's Sign. | Marks Obtained..... | |

1. Write all the vowels ÷ (2½ marks).

2. Fill in the blanks using a/an :- (5x½ = 2½ marks).

(a) an igloo

(b) a pen

(c) a box

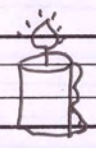
(d) a book

(e) a egg


3. Answer these questions using 'This'/'That'.

(1x2 = 2 marks)

2a). What is that ?



Ans

Q b)  What is this?

Ans.

4. Write two rhyming words for the following :- ($\frac{1}{2} \times 10 = 5$ marks).

(a) log

(b) box

(c) fish

(d) king

(e) bell

5. Write the plurals of the following words :-

($\frac{1}{2} \times 6 = 3$ marks)

Singular

Plural

(a) girl -

(b) colour -

(c) shop -

(d) pot -

Singular

Plural

(e) bottle

-

(f) bird

-

6. Write five lines about - (5 marks)

An Apple

(a)

(b)

(c)

(d)

(e)



| | | | | |
|--------------------|------------|----------------|----------------------|------------------------|
| Class <i>Kg-II</i> | Sec: | Roll No: | Date: | Subject : <i>E.V.S</i> |
| Name : | | | Teacher's Sign. | |

I Name any two

a. parts of a plant

Ans- 1. _____ 2. _____

b. seasons

Ans- 1. _____ 2. _____

c. things we get from trees

Ans- 1. _____ 2. _____

d. living things

Ans- 1. _____ 2. _____

e. non-living things

Ans- 1. _____ 2. _____

f. body parts

Ans- 1. _____ 2. _____

g. one seeded fruits

Ans- 1. _____ 2. _____

h. many seeded fruits

1. _____ 2. _____

II. Fill in the blanks with the correct words given in the brackets :-

1. Trees clean the _____ (air / water).

2. _____ grows into a new plant
(Root / Seed).

3. We wear raincoat in _____ season
(rainy / winter).

4. We get _____ from plant (friend / food).

5. _____ are our friends (Trees / flower).

III. Circle the correct answer :-

1. I use my (skin / nose) to smell.
2. I use my (tongue / teeth) to chew.
3. I use my (ear / hand) to hear.

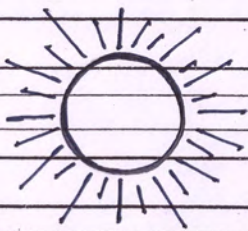
IV Matching



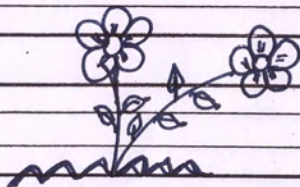
summer season



spring season



winter season



rainy season

V. Write T for true and

F for false.

1. Apple is a one seeded fruit.

2. We get juice from fruits.

3. Mango is our National fruit.

4. Cherry is a many seeded fruit.

5. Fruits are healthy food.

VI. Draw, colour and label any one
seeded fruit

Class : KG II Sec: Roll No: Date: Subject : E.V.S
Name : F.M : 20 Time:.....
Invigilator's Sign. : Examiner's Sign. Marks Obtained.....

1. Name any two :- (4 marks)

a) seasons -

1.

2.

b) non-living things -

1.

2.

c) one seeded fruits -

1.

2.

d) things we get from plants and trees.

1.

2.

2. Write T for true / F for false :- (2 marks)

a) Fruits are healthy food. ()

b) We get juice from fruits. ()

(d) Banana is a red fruit. ()

(e) Apple is a one seeded fruit. ()

3. Fill in the blanks with the given words.

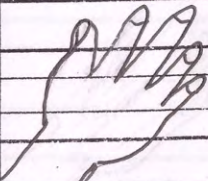
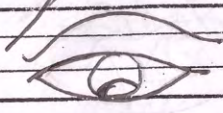
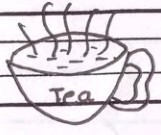
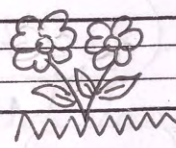

(3 marks)

a) Trees clean the _____ . (water/air)

b) We like to drink juice in _____
season. (rainy/summer)

c) We get _____ from plants. (food/cook)

4. Matching :- (5 marks)

- | | | |
|----|---|-----------------|
| 1. |  | • winter season |
| 2. |  | • spring season |
| 3. |  | • lips |
| 4. |  | • hand |
| 5. |  | • eye |

5. Draw colour and label parts of
a plant. (6 marks)



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CLASS ASSESSMENT-I (2019-20)

Class : K₂ II Sec: Roll No: Date: Subject : HINDI

Name : F.M: Time:

Invigilator's Sign. : Examiner's Sign. Marks Obtained.....

प्र:1 अक्षर जोड़कर शब्द लिखें :-

(1) म + ट + र =

(2) ग + र + म =

(3) द + म + क + ल =

(4) प + न + घ + ट =

प्र:2 'क' से 'ण' तक 'आ' (।) की मात्रा लगाएँ :-

क ख ग घ ङ

च छ ज झ अ

ट ठ ड ढ ण

प्र:3 वाक्य बनाएँ :-

(1) टहल -

(2) झटपट -

(3) गाजर -

(4) अखबार -

(5) पाठशाला -

प्र:4 समान लय वाले शब्द लिखें :-

माला -

दाल -

चमक -

शहर —

प्र. 5 चित्र पहचानकर नाम लिखें :-

(1)



—

.

(2)



—

.

(3)



—

.

(4)



—

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CLASS ASSESSMENT II (2019 -20)

Class K₂ II Sec: Roll No: Date: Subject : Hindi.....

Name : F.M : 20. Time:.....

Invigilator's Sign. : Examiner's Sign. Marks Obtained.....

प्र.1 खाली स्थान भरें :- 5 अंक

कि _____ गि _____ इ.

_____ छि _____ अ

टि _____ डि _____ णि

_____ थि _____ नि

प्र.2 वाक्य बनाएँ :- 5 अंक

क. गिटार -

ख. अचकन -

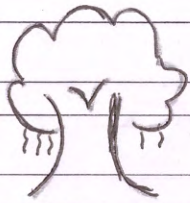
ग. सितार -

घ. खीरा -

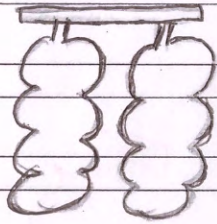
ङ. सीटी -

प्र.3 मिलान करें :-

2 अंक



तीर



शलगम



बरगद



इमली

प्र.4 निम्नलिखित शब्दों के समान लय
वाले शब्द लिखें:- 3 अंक

क. नीली - _____

ख. दलिया - _____

ग. हिल - _____

प्र.5 'य' से 'त्र' तक में ई (ी) की मात्रा
लगाएँ :- 5 अंक
